

Snowville School Final Report 2024-2025

2024 - 2025 ▼

Final Report Approved

Final Report Approval Details

Submitted By: Melissa.Morris@besd.net

Submit Date: 2026-01-29

Admin Reviewer:

Admin Review Date:

LEA Reviewer: heidijo.west@besd.net

LEA Approval Date: 2026-03-24

Board Approval Date: 2024-05-08

Financial Proposal and Report

This report is automatically generated from the approved School Plan (entered in spring of 2024), Amendments, and the LEA's data entry of the School LAND Trust expenditures coming from the Utah Public Education Finance System (UPEFS).

Description	Planned Expenditures (entered by the school)	Amended Expenditures (Refer to bottom of Report)	Actual Expenditures (entered by the LEA)
Carry-Over from 2023-2024	\$0.00	\$0.00	\$0.00
Distribution for 2024-2025	\$4,968.02	\$0.00	\$4,968.02
Total Available for Expenditure in 2024-2025	\$4,968.02	\$0.00	\$4,968.02
Salaries and Benefits	\$4,968.02	\$0.00	\$4,968.02

	Planned	Amended	Actual
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Description	Planned Expenditures (entered by the school)	Amended Expenditures (Refer to bottom of Report)	Actual Expenditures (entered by the LEA)
Contracted Services	\$0.00	\$0.00	\$0.00
Professional Development	\$0.00	\$0.00	\$0.00
Student Transportation Field Trips	\$0.00	\$0.00	\$0.00
Books Curriculum Subscriptions	\$0.00	\$0.00	\$0.00
Technology Related Supplies	\$0.00	\$0.00	\$0.00
Hardware, etc.	\$0.00	\$0.00	\$0.00
Software	\$0.00	\$0.00	\$0.00
Technology Device Rental	\$0.00	\$0.00	\$0.00
Video Communication Services	\$0.00	\$0.00	\$0.00
Repair Maintenance	\$0.00	\$0.00	\$0.00
General Supplies	\$0.00	\$0.00	\$0.00
Services Goods Fees	\$0.00	\$0.00	\$0.00
Other Needs Explanation	\$0.00	\$0.00	\$0.00
Non Allowable Expenditures	\$0.00	\$0.00	\$0.00
USBE Administrative Adjustment - Scroll to the bottom to see Comments.			\$0.00
Total Expenditures	\$4,968.02	\$0.00	\$4,968.02
Remaining Funds (Carry-Over to 2025-2026)	\$0.00		\$0.00

Goal Statement

close

K-5 students will have a 4% increase from BOY to EOY on the Acadience Reading Benchmark composite. 70% of students K-5 will be at Typical or higher on Pathways of Progress.

Academic Area

close

- Reading

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

BOY MOY and EOY Acadience Reading Benchmarks composite and Acadience Reading Pathways of Progress for MOY and EOY.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

Academic performance did not improve as expected. Acadience data showed a decrease from 68% of students at benchmark at BOY to 64% at EOY, and only 51% of students demonstrated typical or higher growth on Pathways of Progress. These before-and-after results indicate the goal was not met and that instructional consistency and effectiveness need improvement. This data has

guided next steps, including stronger coaching cycles, closer review of student-level data, and

implementation of the RTI process to better support student learning.

Action Plan Steps and Expenditures

close

These are the Action Steps identified in the plan to reach the goal:

- 1- Employ paraprofessionals to provide skill-based small group/ individualized interventions. (\$4968.02)
- 2- Provide professional development to our teachers and paraprofessionals to build skills in researched-based practices.
- 3- Give students diagnostic assessments (PASI/ PSI screener) to identify specific reading skills needed.
- 4- All reading teachers will instruct using correct reading techniques and strategies.
- 5- Teachers will spend more time and focus on providing quality tier 1 instruction.
- 6- Emphasis will be placed on decreasing adverse behaviors that interrupt the learning process.
- 7-Students performing below benchmark will be monitored regularly using Acadience Progress Monitoring.
- 8- Individual student goals will be set using the Acadience Pathways of Progress.
- 9- Program assessments will be analyzed to adjust intervention groups in a timely manner.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

- Yes
 No

Estimated

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	1- Employ a paraprofessional to provide skill-based small group/individualized interventions. (\$4968.02)	\$4,968.02
	Total:	\$4,968.02

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$4,968.02
Total:	\$4,968.02

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School assembly
- School newsletter or website

The school plan was actually publicized to the community in the following way(s):

- Letters to policymakers and/or administrators of trust lands and trust funds
- Other: Please explain
- School assembly
- School marquee
- Stickers that identify purchases made with School LAND Trust funds
- School newsletter or website
- Social Media

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	0	2024-03-05

Comments

Date	Name	Comment
2024-04-18	Heidi Jo West	Measurement: Acadience Reading Benchmark BOY & MOY Academic Area: Reading.

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