

**Board Members Present:**

Susan Greenberg
Anne Bryan
Eric Simpson
Donna Tyner
Becky Tymchuk
Linda Degman

Budget Committee Members Present:

Tim Garey
John Ng
J Rain
Cindy Owen
Denise Petterborg
Heidi Edwards
Evelyn Brzezinski

District Administration Members Present:

Jeff Rose, Superintendent
Carl Mead, Deputy Superintendent
Ron Porterfield, Deputy Superintendent
Claire Hertz, Chief Financial Officer
Sue Robertson, Chief Human Resource Officer
Steve Langford, Chief Information Officer
Maureen Wheeler, Public Communication Officer
David Williams, Administrator for Government Relations
Barbara Evans, Executive Administrator, K-5 Schools
Brenda Lewis, Executive Administrator, K-5 Schools
Carolyn Miller, Executive Administrator, K-5 Schools
Mike Chamberlain, Executive Administrator, High Schools/Option School
Matt Casteel, Executive Administrator, Middle Schools
Nicole Will, ABSA Representative/Administrator for Curriculum, Instruction, Assessment/Elementary
Robin Kobrowski, Administrator for Curriculum, Instruction, Assessment/Secondary

Ginny Hansmann, Chief Academic Officer
Jon Bridges, Administrator for Accountability
Jason Guchereau, Finance Manager
Gayellyn Jacobson, Administrator for Fiscal Services
Jessica Jones, Budget Analyst
Linda Hanson, Senior Budget Accountant
Susan Rodriguez, Administrator for Licensed Personnel
Ronda Haun, Administrator for Classified Personnel
Danielle Sheldrake, Executive Administrator – Student Services
Sho Shigeoka, Administrator for Equity & Inclusion
John Peplinski, Administrator for Instructional Innovation
Sean Leverty, Elementary Principal
Brian Horne, Elementary Principal
Stacy Geale, Title Elementary Principal
David Nielsanik, Middle School Principal
Shirley Brock, Middle School Principal
Jon Franco, High School Principal
Michael Johnson, Options Principal

I. Welcome and Opening Remarks**Anne Bryan**

Anne Bryan called the meeting to order at 6:30 PM.

II. Elect Budget Chair**Anne Bryan**

The committee unanimously elected Evelyn Brzezinski as Budget Committee Chair, who has served on the committee for three years, serving as the Vice Chair last year.

III. Elect Vice Chair**Anne Bryan**

The committee also unanimously elected Cindy Owen as Vice Chair, who is in her third year on the Budget Committee.

District Goal: WE empower all students to achieve post-high school success.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.

The meeting location is accessible to persons with disabilities. A request for an interpreter for the hearing impaired, or for other accommodations for persons with disabilities, should be made at least 48 hours in advance of the meeting. Please contact Community Involvement Office at 503-591-4360.

IV. Student Comments

Aloha High School ("AHS") students: Justin Tran, Zack Petersen, Casey Tran, Alex Bonham, Tiasa Badon, and Matthew Byers made recommendations for Aloha High School.

Matthew Byers, Junior Class Vice President expressed the need for more collaboration space and conference rooms to facilitate meetings/storage for school clubs and college interviews. AHS has one conference room for the entire facility, the new high school will have eight conference rooms. The students would like to propose three new conference rooms and equitable collaboration space, they feel this will improve morale and test scores.

Tiasa Badon, Freshman Class President and Alex Bonham expressed concern about the poor state of AHS' facilities. There is great school spirit throughout the school and the students from AHS are asking for a facility to match the great community that exists at AHS.

Justin Tran, Senior discussed the lack of funding for speech clubs, newspaper and student activities. AHS has not been able to publish a newspaper in the last couple of years. The AHS Model UN students and Speech & Debate Club have not been able to attend conferences and competitions due to lack of funding. Justin would like to request more funding for these programs as well as transportation to the events.

Zach Peterson, Baseball team member and Casey Tran, Sr. President/Tennis team member expressed concern for athletic budgetary needs including improvements to the athletic entrance, a second gym, and turf covering for all fields, baseball/tennis fences, drainage, backstops and a wind screen. The improvement plans during the last bond were cut, due to other projects going over budget.

They requested an access fund for activities camps. AHS has a 60% poverty rate so without help from the District, the students are unable to have these experiences.

Budget Committee Chair, Brzezinski thanked the students for their hard work and preparation for their presentations.

V. Budget Message

Jeff Rose

Superintendent Rose welcomed everyone and presented the budget message. Some past years have been extremely challenging, but the state economy has improved and the community has stepped up to support the District. Simultaneously, the District has continued to modify and improve the budget process, based on the needs of students. This will be a multiyear process. The Budget will be year round as it focuses on our strategic plan and allocating resources on a year-round basis. This will be a very transparent process with fewer surprises in the coming years.

Working with the modified District goal, Board financial goals and the Pillars of Learning, the District went through a process of asking the community what were the key priorities. There were three specific areas:

1. Comprehensive Education;
2. Reducing class size; and
3. Providing additional instructional time.

These will continue to be goals and a challenge to fund for both Beaverton and Oregon as a whole.

Rose continued with describing the difference between Equality and Equity. Equity is how the District spends dollars differently, based on the needs of the students. The District's Equity Model for 2016 describes growth and how the District is using resources over time. It describes the Resource Allocation Model started in 2006 and continued through 2016-17.

There has been a misconception as to the narrative of what Aloha High School (AHS) has been and what it can be. This is a problem. One goal of the School Board is increasing Career Technical Education ("CTE"). This is costly to do for all of the schools at once. The District is setting aside \$120,000 next year, for a planning team for a Fall 2017 reopening of AHS, as a site to make a dramatic difference in CTE and have an impact on graduation rates at AHS. CTE is a critical opportunity and needs a very specific model. AHS is a great place to start. AHS will also receive an increase in the AVID program allocation.

Chief Financial Officer, Claire Hertz described the Proposed Budget for 2016-17 totaling \$998,501,566 including the General fund in the amount of \$449,926,506.

VI. Strategic Investments 2016-2017

Deputy Superintendent Carl Mead introduced the key areas of investments presented by the Internal Budget Team (IBT), which includes 38 members representing Principals from all school levels, Beaverton Education Association (BEA) and Oregon School Employees Association (OSEA) leaders and central leaders.

Carl Mead
Internal Budget
Team

Community Priority - Class Size

In past years, individual class sizes have been high at all levels. The physical reality of learning was overwhelming. Class size impacts learning in profound ways. In May 2013, voters recognized the need to put the children first, and the District thanks the community for passing the levy. There has been significant progress since May 2013, the staffing allocation ratio has been reduced by 1.7 students per teacher. Many primary classes are now in the low 20's and the middle and high schools have lowered as well. Teachers have been strategically added to Option Schools and at middle schools.

Susan Rodriguez
Brian Horne
Michael Johnson

Questions ("Q") or Comments ("C") from the Budget Committee/ Answers ("A") from Staff:

Q: Budget Committee Member, John Ng: How does the allocation ratio compare to the state or national average?

C: Budget Committee Member, Anne Bryan: Would like further explanation of the costs on the investment sheet for class size.

A: Answers to both questions will be provided in the next budget package.

Community Priority - Comprehensive Education

**Matt Casteel
Mike
Chamberlain**

- **Career Technical Education (CTE):** Terra Nova is in their second year of revitalization. There are 250-260 students in the programs. The first morning program is an “Applied Chemistry and Sustainable Foods” program, the afternoon program is a “Field Biology and Sustainable Foods” program. This program is at capacity. Through the Early College program students can access Portland Community College (PCC) for courses, which may or may not be a CTE course. The second program at Early College is “Opportunity Knocks.” This will be a collaboration between the District and PCC for next year. This course will be offered in fall, winter and spring including: auto/aviation mechanics, auto body and welding. The District has contracted with the Hillsboro Chamber of Commerce for job shadowing and internship recruitment for all High School students.
- **Music:** The music program at the elementary level is now a six-day rotation. Some elementary schools are working to move it to a five day rotation in the near future. It is similar at the middle school level and continuing to increase the amount of music time in a given day.
- **Elementary Physical Education:** PE is very similar to the music rotation and continuing to increase over time. The Active Student Task Force submitted a final set of recommendations to the School Board. The District will continue to move toward a common goal, however, this may involve increased activity on top of their official PE class. There will be a recommendation next year for a more comprehensive program across middle schools.

Questions or Comments from the Budget Committee/Answers from Staff:

C: Susan Greenberg would like to see Art Literacy back in the elementary schools as a scheduled block of time.

Q: John Ng: What are some of the internships?

A: Mike Chamberlain: Internships include medical, construction, engineers, police officers, marketing, accountants, mortician, etc.

C: Heidi Edwards: The Hillsboro Chamber of Commerce will also take students one on one.

C: Susan Greenberg: Where is this information listed in the Investments packet for the CTE planning costs at AHS?

A: Claire Hertz: It was placed with the Operational Cost section, and will be moved to the CTE investment.

Q: Linda Degman: Is the PE and Music schedule determined by school size?

A: Carl Mead: Yes, smaller schools have a five day rotation, larger schools have a six day rotation.

Standards Based Learning System (SBLs)

For the past two years, BSD has invested \$10 million annually in academic support and interventions. These funds are lowering class sizes and targeting low performing students. Research supports the teacher as the most significant factor in student learning. The SBLs investment includes professional development of English Language Arts (ELA) adoption to

**Robin Kobrowski
Brenda Lewis
Mike
Chamberlain**

enhance teaching skills, and also supports learning teams. There was a \$3.5 million investment in reading and math materials, and investment in full time intervention teachers for K-8.

Students need additional support for 9th grade math, science interventions, transitioning from 8th grade to 9th grade. This is the second year of this program.

Summer school programs have been completed for two years at the secondary level. The program is targeted for 5th graders going into 6th grade and 8th graders going into 9th grade. Also for high schoolers, the summer school program is designed for students who have failed a course and students who take advanced courses. Students earn a credit through summer school, and 98% of students get a C or better in their next class.

Evening Academy is designed as an allocation for students who need additional credits to graduate during the school year. A variety of courses are offered during and after school time including online courses.

Early College high school courses for 11th and 12th grades are offered in two locations, 2/3 are located at Rock Creek and 1/3 are located at the Sylvania campus. Courses include a dual credit program, high school diploma and an associate's degree.

Questions or Comments from the Budget Committee/Answers from Staff:

Q: Becky Tymchuk: Are summer school and Evening Academy fees reduced or waived due to financial needs of the students?

A: Mike Chamberlain: Summer school is offered for a fee, Evening Academy is free. The summer school fees charge can be as little as \$15-20. This is part of the success of the program. The school works out a fee schedule that best suits the student.

C: Jeff Rose: Page 10 of the investment packet compares OAKS data for the baseline year then shifted to the SBAC assessment for 2014-15.

Excellence - Educator Effectiveness

Quality of staff are important for student success. National retention data for teachers isn't very encouraging; 50% of new teachers leave within 5 years. The retention rate at BSD for teachers and administrators is 97% and 83% for classified staff. New evaluation processes are improving practices.

**Sue Robertson
Ronda Haun
Barbara Evans**

Professional Development, as well as 5D (five dimensions of learning) has transformed the Administrator's' ability to evaluate and improve practice for first year teachers, as well as helping established struggling teachers. There is an investment for ten teacher mentors to provide coaching and learning strategies to help improve teaching. The District added a half-time recruiter between BSD and Oregon State University for the "Teach for Beaverton" program, to redesign teacher preparation programs.

Innovation - Future Ready Schools

Future ready libraries are transforming into 21st century libraries. The new Library Instruction Technology teacher (LITT) position has been an overwhelming success. They bring expertise and knowledge in media literacy, as well as improve technology support to the teachers. The key to making technology integration successful is professional development. For every dollar spent on technology, \$0.25 should be spent on professional development. BSD has implemented on-site

**John Peplinski
Stacy Geale
David Nieslanik**

support, pre-service technology camps, a fall Future Ready Summit, release time and extended pay for trainings/collaborations and school visits which have made this a big success.

Professional development needs to parallel the deployment of devices to the schools. Twenty three hours of professional development have been logged for these devices. This allows everyone to learn together as a community, which also impacts student achievement. One school went from fewer than five teachers to over 90% of teachers using devices on a daily basis.

Equity - Culturally Relevant Practices

BSD is a very diverse district with various student experiences. It is important to feel confident as a teacher to effectively teach kids from varying backgrounds.

Jon Franco
Danielle
Sheldrake

English Language Learner Research Group: The District has spent significant time identifying models and a roadmap for these models. One size does not fit all, when it comes to culturally relevant practices. There are dual language programs, newcomer programs, and culturally relevant teaching practices for all teachers in the district, with respect to gender, race, ethnicity, and socioeconomic status.

The District has added five social workers. As of February, there were 527 referrals, and the number continues to grow. The social workers have collaborated with mental health providers for anxiety and depression issues, as well as suicide prevention. Next year there will be a Special Education Research Redesign for students with disabilities.

Questions or Comments from the Budget Committee/ Answers from Staff:

Q: Heidi Edwards: Where are the Licensed Social Workers located?

A: Danielle Sheldrake: Currently housed at Central Office and deployed regionally. The District is planning to add a sixth social worker with the new high school.

Q: Denise Petterborg: Is the Cultural Diversity Program open to all employees or just teachers?

A: Danielle Sheldrake: Open to all employees, and started with administrators and teaching staff with diversity and equity summits for classified staff.

Equity - AVID (Advancement Via Individual Determination) College Readiness System

AVID is designed to be a system, not a program and offered in 17 schools across the District. There are 1300 students in 7-9th grade who are in AVID elective classes. They develop critical thinking skills. This provides an avenue to engage staff about race, background and subconscious bias. 350 secondary teachers and administrators have been trained in AVID strategies: organization, note taking and monthly staff professional development. The goal is to eventually have AVID school wide.

Sho Shigeoka
Jon Franco

Questions or Comments from the Budget Committee/ Answers from Staff:

Q: Budget Committee Chair Evelyn Brzezinsky: Do more students apply than are able to be accepted? What percentage can be accepted?

A: Sho Shigeoka/Shirley Brock: Yes. 35 slots per grade level. 60-70 students apply, so about 50% are accepted.

Q: Budget Committee Chair Evelyn Brzezinski: If a student is accepted as a 7th grader, would they also be accepted as an 8th grader?

A: Sho Shigeoka: As an 8th grader, they would need to reapply, as well as demonstrate good grades. Most students stay within the program.

Collaboration – Learning Teams

Learning Teams consist of a group of educators who regularly collaborate around student data, and adjust their practice to increase outcomes for students. There are 878 teachers participating. 84-91% of teachers who participate in a Learning Team have reported a positive impact on their teaching practices. The teams allow for quick access to student data and an early warning system. Learning Teams are a priority across the District.

**Ginny Hansmann
Sean Leverty**

Collaboration – Community Partnerships

The District has added a new position for volunteer coordinator to support Community Partnerships and recruit AVID tutors. In turn, this will welcome more volunteers and community members into our schools.

**Maureen Wheeler
David Nieslanik**

VII. Public Comment

Evelyn Brzezinski

Jenny Potter, Raleigh Park Elementary was grateful for the reduced class sizes at all levels. She expressed concern regarding class size, specifically the ratio of special needs students per class, and being able to differentiate instruction for all children.

VIII. Questions & Comments from Committee

Evelyn Brzezinski

Questions to the committee are due by Tuesday, April 12th. The responses to the questions will be sent to the committee in the packet on Thursday, April 14th.

Q. Susan Greenberg: In the Budget Message chart of investments, what is the prior year investment amount in relation to total annual investment?

A. Claire Hertz: The prior years include investments through 2014-15, the current year is 2016-17, and the total annual is the two of them added together.

IX. Closing Remarks

Jeff Rose

Thank you to the Budget Committee for their review, and to the Internal Budget Team and Business staff for doing the work behind the scenes. Hopefully this budget has been developed in a transparent process and there are no surprises.

X. Set Agenda for April 18 Meeting

**Evelyn Brzezinski
Gayellyn Jacobson**

In the next meeting, the District will present responses to questions and comments. The budget committee will have an opportunity for discussion, and there will be time for public comment.

Budget Meeting adjourned at 9:07 p.m.

Evelyn Brzezinski
Budget Committee Chair

Marcie Davis
Recording Secretary