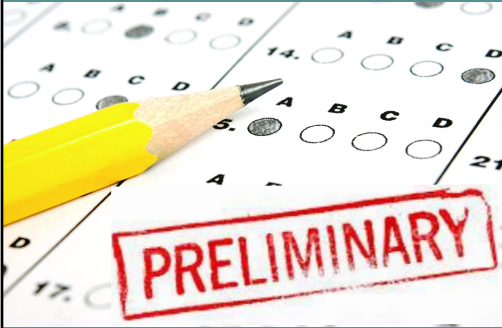


The background is a solid teal color. It features several faint, semi-transparent graphics: a large pie chart in the upper right, a smaller pie chart to its right, a bar chart in the bottom right corner, and a circular graphic with a central dot in the middle. The text is white and centered on the left side of the slide.

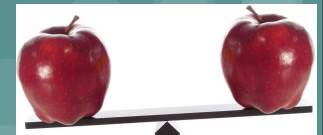
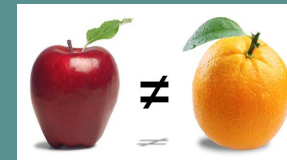
# **5th & 8th grade STAAR Math and Reading**

Review of 1st Administration




# Things to Remember:



- **Tonight's Data:**
  - Any students who tested with us
- **Future Accountability Ratings:**
  - Students who were with us on the Snapshot day **AND** test day.
- **Apples vs. Oranges:**
  - Different groups of 5th and 8th grade students
- **Apples to Apples:**
  - Same groups of 5th and 8th grade students



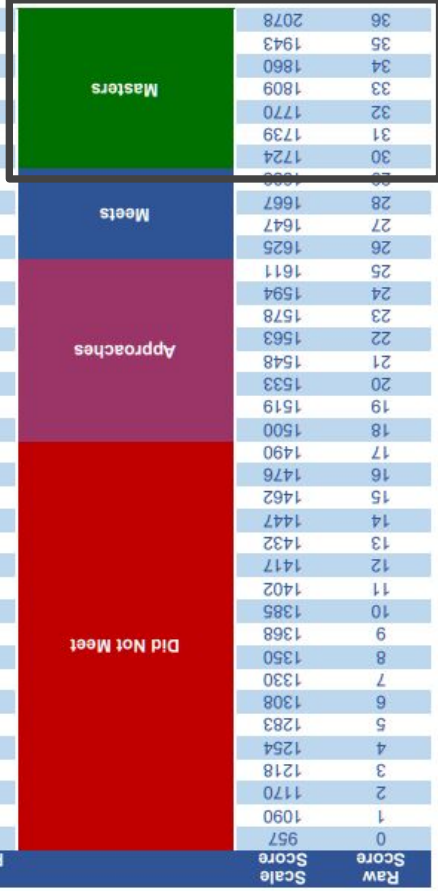
# Performance Level Descriptors:

Label	Symbol	Student Result
<b>Approaches Grade Level</b>		<b><u>PASSED</u></b> Some knowledge of course content but may be missing critical elements, student needs additional support.
<b>Meets Grade Level</b>		<b><u>PASSED</u></b> Strong knowledge of course content, student is prepared to progress to the next grade.
<b>Masters Grade Level</b>		<b><u>PASSED</u></b> Mastery of the course knowledge and skills is shown; student is on track for college and/or career.

Raw Score	Scale Score		Percentile	Quantile
0	957	Did Not Meet	0	EM
1	1090		0	EM
2	1170		0	100Q
3	1218		0	175Q
4	1254		0	230Q
5	1283		0	275Q
6	1308		1	315Q
7	1330		1	350Q
8	1350		2	380Q
9	1368		3	410Q
10	1385		4	435Q
11	1402	5	460Q	
12	1417	9	485Q	
13	1432	8	510Q	
14	1447	10	530Q	
15	1462	12	555Q	
16	1476	14	575Q	
17	1490	16	600Q	
18	1500	18	615Q	
19	1519	22	645Q	
20	1533	25	665Q	
21	1548	28	690Q	
22	1563	32	715Q	
23	1578	36	735Q	
24	1594	41	755Q	
25	1611	45	790Q	
26	1625	48	810Q	
27	1647	58	845Q	
28	1667	64	875Q	
29	1688	70	905Q	
30	1724	79	965Q	
31	1739	82	985Q	
32	1770	88	1035Q	
33	1809	92	1095Q	
34	1890	96	1125Q	
35	1943	96	1125Q	
36	2078	100	1125Q	

Can only miss 6 questions to reach Masters Grade Level on the 5th grade Math test--both English and Spanish Versions.

Raw Score	Scale Score		Percentile	Quantile
0	957	Did Not Meet	0	EM
1	1090		0	EM
2	1170		0	100Q
3	1218		0	175Q
4	1254		0	230Q
5	1283		0	275Q
6	1308		1	315Q
7	1330		1	350Q
8	1350		2	380Q
9	1368		3	410Q
10	1385		4	435Q
11	1402	5	460Q	
12	1417	9	485Q	
13	1432	8	510Q	
14	1447	10	530Q	
15	1462	12	555Q	
16	1476	14	575Q	
17	1490	16	600Q	
18	1500	18	615Q	
19	1519	22	645Q	
20	1533	25	665Q	
21	1548	28	690Q	
22	1563	32	715Q	
23	1578	36	735Q	
24	1594	41	755Q	
25	1611	45	790Q	
26	1625	48	810Q	
27	1647	58	845Q	
28	1667	64	875Q	
29	1688	70	905Q	
30	1724	79	965Q	
31	1739	82	985Q	
32	1770	88	1035Q	
33	1809	92	1095Q	
34	1890	96	1125Q	
35	1943	96	1125Q	
36	2078	100	1125Q	



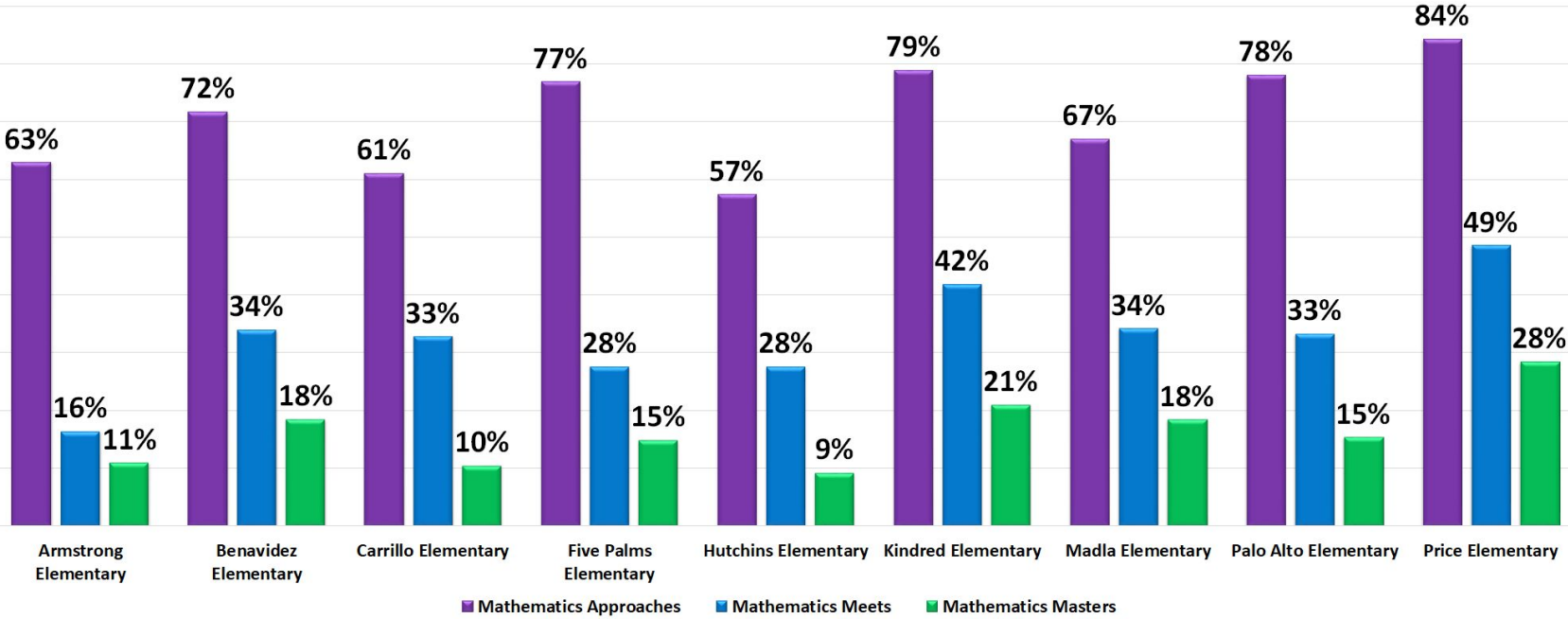
The background is a solid teal color. It features several faint, semi-transparent icons: a large pie chart in the upper right, a smaller pie chart below it, a bar chart with five bars of increasing height in the bottom right, and several other smaller pie charts scattered throughout. The text is centered in a bold, white, sans-serif font.

# Elementary School Performance






# 5th gr Math Performance

### 2019 STAAR 5th gr Math--Primary Administration

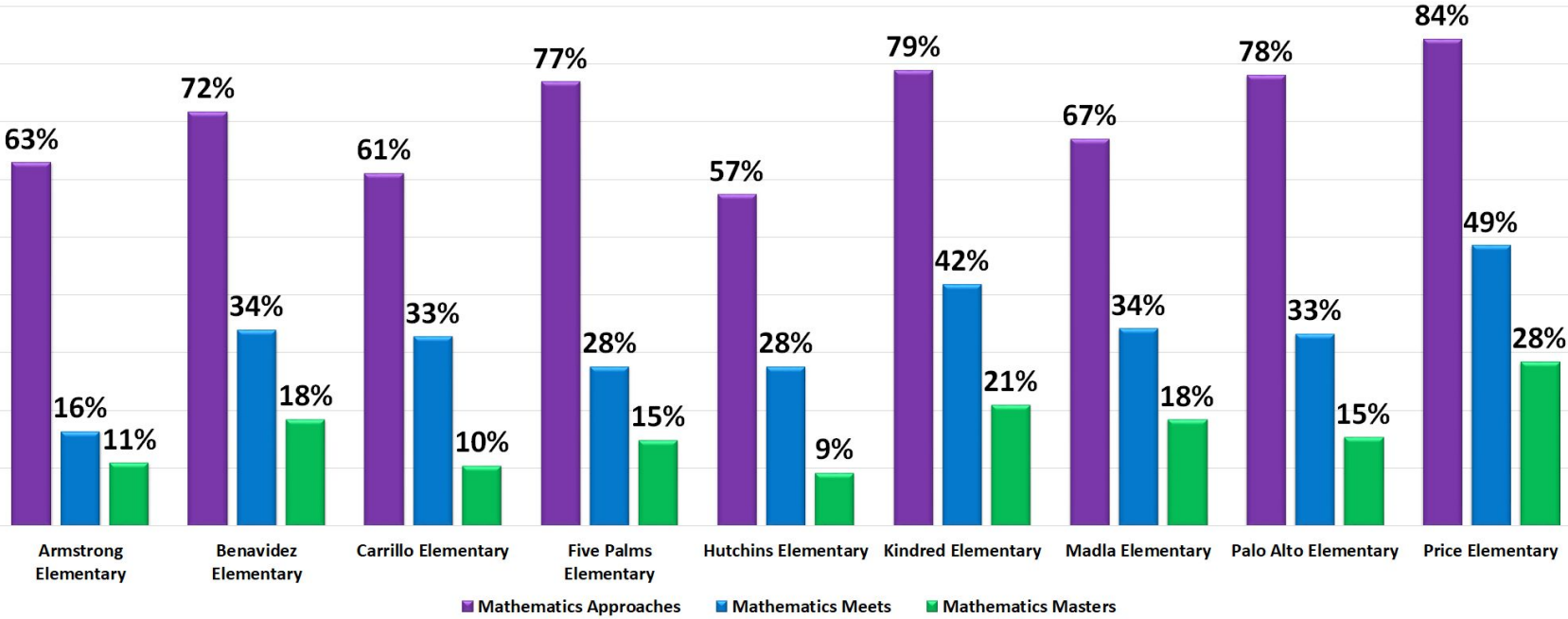


# Performance Level Descriptors:

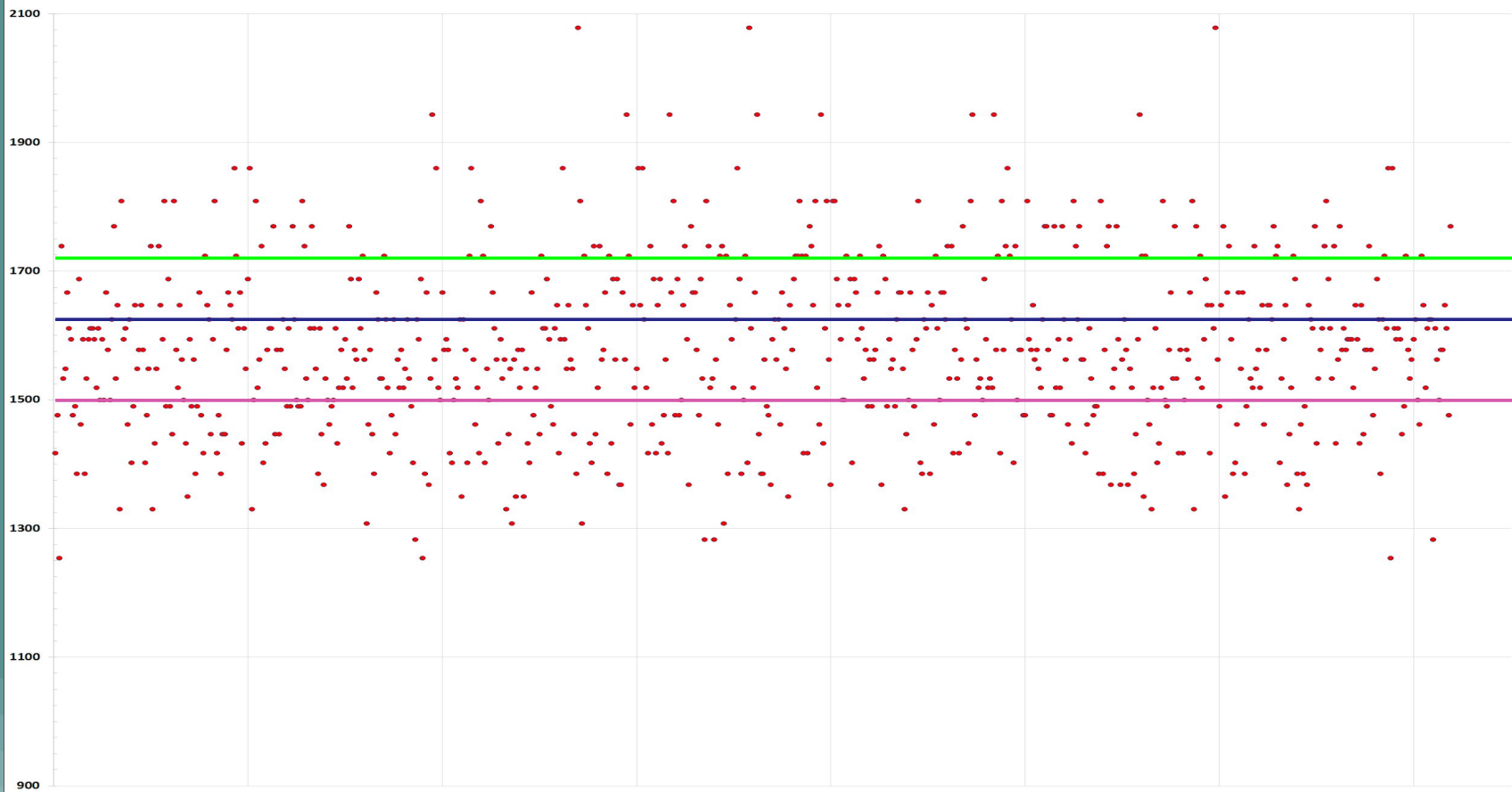
Label	Symbol	Student Result
<b>Approaches Grade Level</b>		<b><u>PASSED</u></b> Some knowledge of course content but may be missing critical elements, student needs additional support.
<b>Meets Grade Level</b>		<b><u>PASSED</u></b> Strong knowledge of course content, student is prepared to progress to the next grade.
<b>Masters Grade Level</b>		<b><u>PASSED</u></b> Mastery of the course knowledge and skills is shown; student is on track for college and/or career.



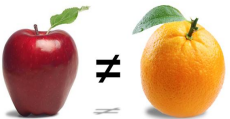
### 2019 STAAR 5th gr Math--Primary Administration



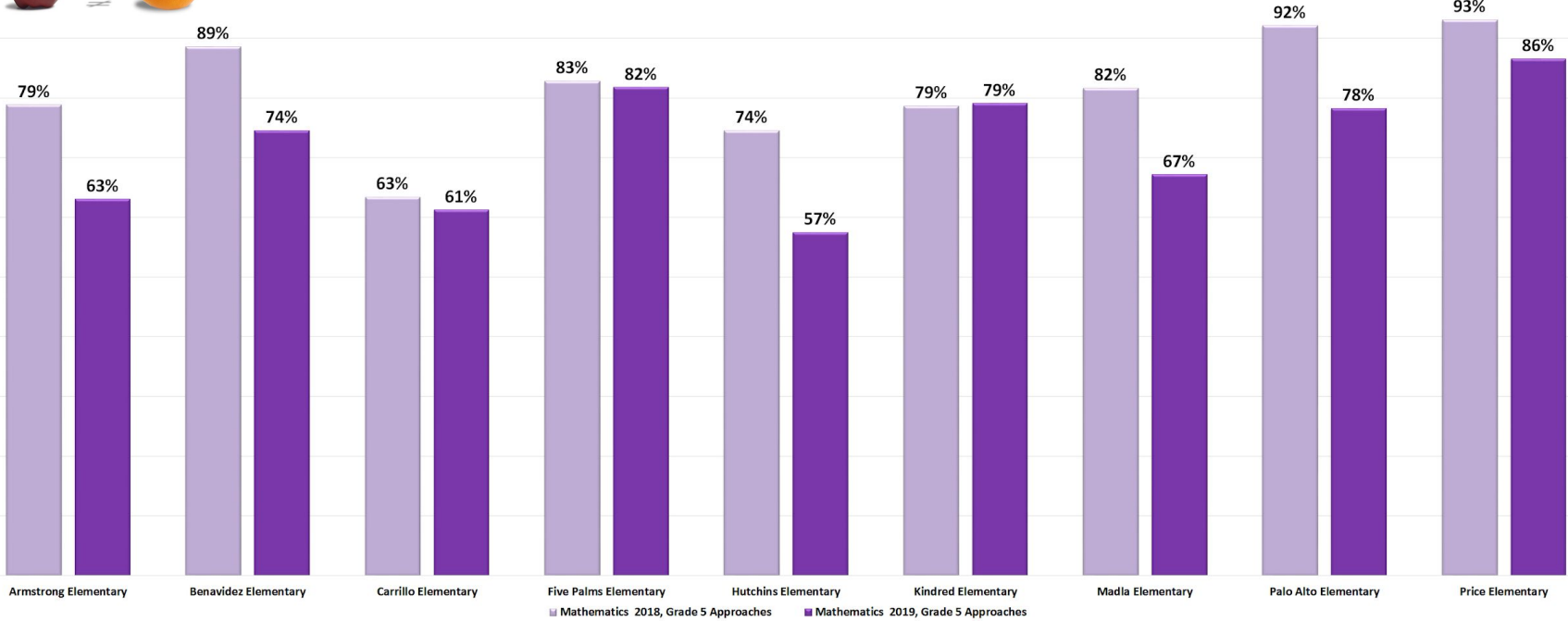
### STAAR 5th gr Math-Scale Scores



# 5th gr Math--Longitudinal



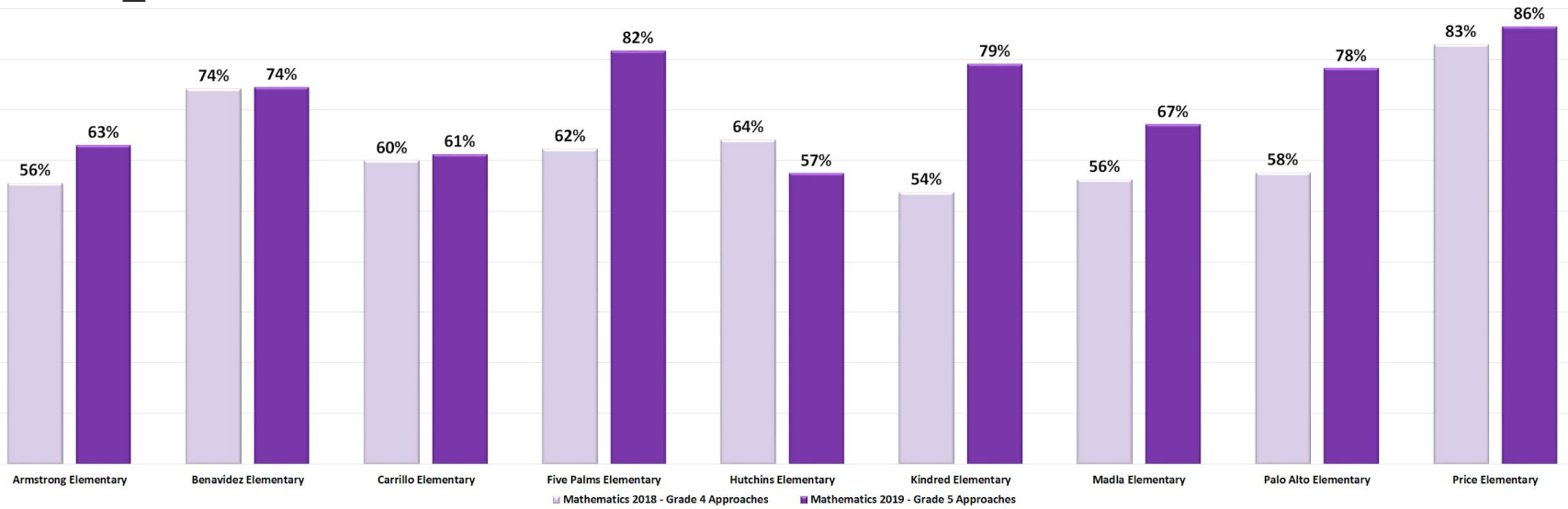
STAAR 2018 & 2019--Longitudinal, Looking Back--Approaches Grade Level Performance

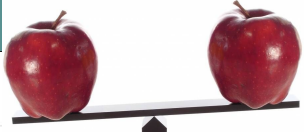


# 5th gr Math--Cohort

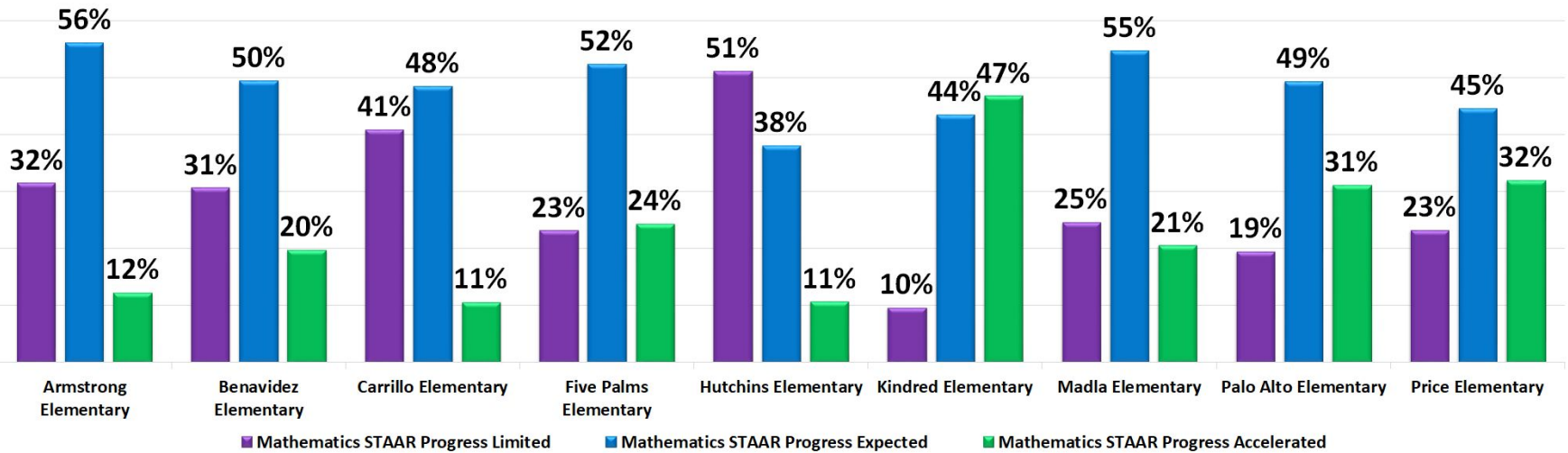


STAAR 2018 & 2019--Cohort, Looking Back--Approaches Grade Level Performance





## STAAR 5th gr Math--Progress Measure (Growth)



Raw Score	Scale Score		Percentile	Quantile
0	924	<b>Math 4th gr 2018</b>	0	EM
1	1057		0	EM
2	1137		0	50Q
3	1186		0	125Q
4	1222		0	180Q
5	1252		1	230Q
6	1277		2	270Q
7	1299		3	300Q
8	1319		5	335Q
9	1337		7	360Q
10	1355		9	390Q
11	1371		11	415Q
12	1387		13	440Q
13	1402		15	460Q
14	1417		18	485Q
15	1431		21	505Q
16	1446		23	530Q
17	1467	28	565Q	
18	1474	30	575Q	
19	1488	32	595Q	
20	1503	36	620Q	
21	1518	40	645Q	
22	1533	44	665Q	
23	1549	48	690Q	
24	1565	52	715Q	
25	1589	59	755Q	
26	1601	62	770Q	
27	1621	67	805Q	
28	1643	72	835Q	
29	1670	79	880Q	
30	1697	83	920Q	
31	1733	89	980Q	
32	1782	94	1055Q	
33	1862	98	1075Q	
34	1995	100	1075Q	

4th gr  
1589 Meets

5th gr  
1625 Meets

Difference  
Of 36 points

Quick & Simplified:

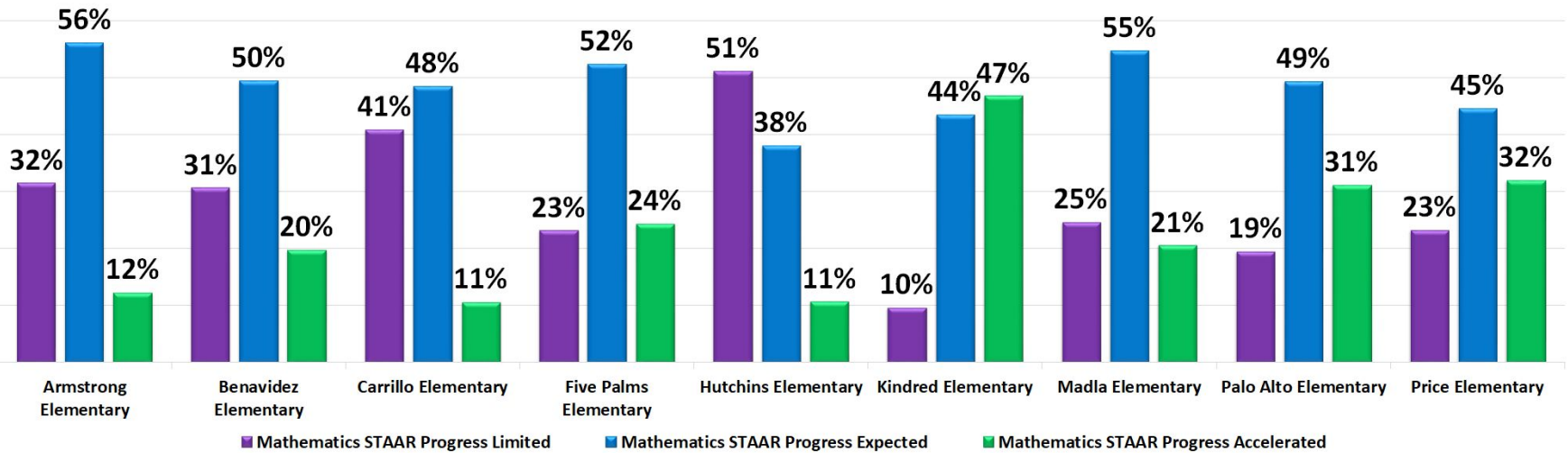
Less than 36 points in scale score growth is considered **Limited**, at least 36 points is **Expected**, and more than 36 points is **Accelerated Growth**

*\*different possibilities possible\**

Raw Score	Scale Score		Percentile	Quantile
0	957	<b>Math 5th gr 2019</b>	0	EM
1	1090		0	EM
2	1170		0	100Q
3	1218		0	175Q
4	1254		0	230Q
5	1283		0	275Q
6	1308		1	315Q
7	1330		1	350Q
8	1350		2	380Q
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12	1417		6	485Q
13	1432		8	510Q
14	1447		10	530Q
15	1462		12	555Q
16	1476		14	575Q
17	1490	16	600Q	
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19	1519	22	645Q	
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22	1563	32	715Q	
23	1578	36	735Q	
24	1594	41	755Q	
25	1611	45	790Q	
26	1625	48	810Q	
27	1647	58	845Q	
28	1667	64	875Q	
29	1688	70	905Q	
30	1724	76	965Q	
31	1739	82	985Q	
32	1770	88	1035Q	
33	1809	92	1095Q	
34	1860	96	1125Q	
35	1943	99	1125Q	
36	2078	100	1125Q	



## STAAR 5th gr Math--Progress Measure (Growth)

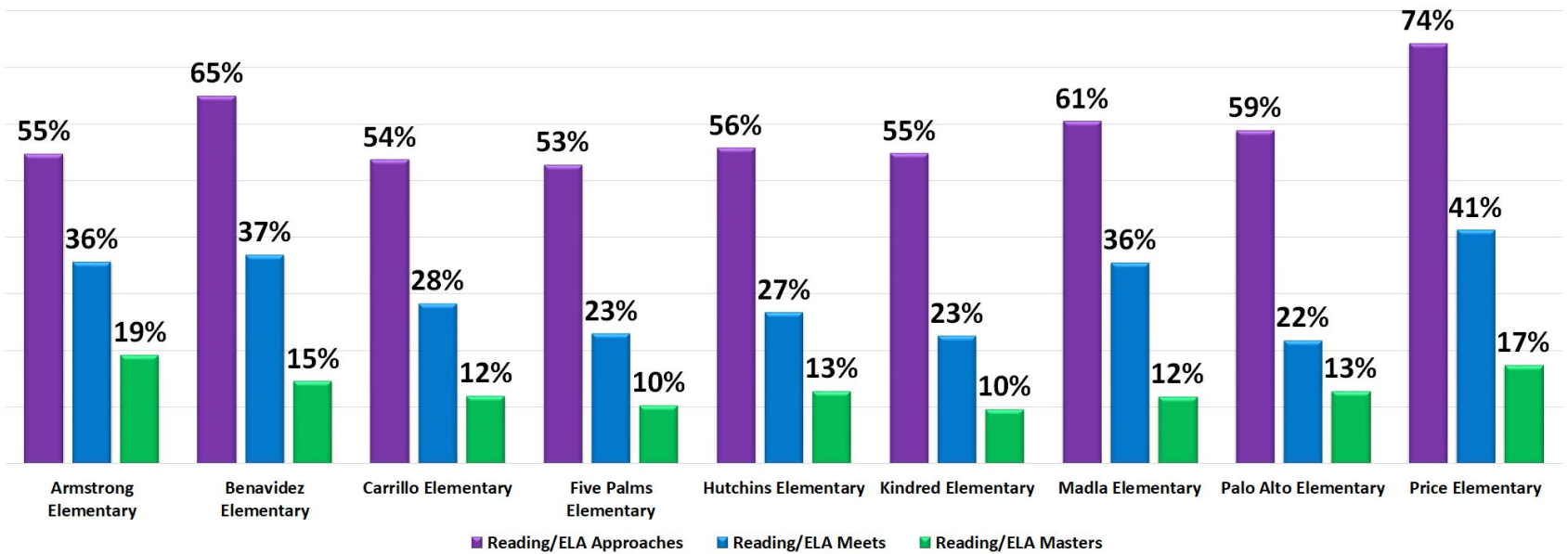




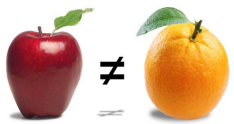
# 5th gr Reading Performance



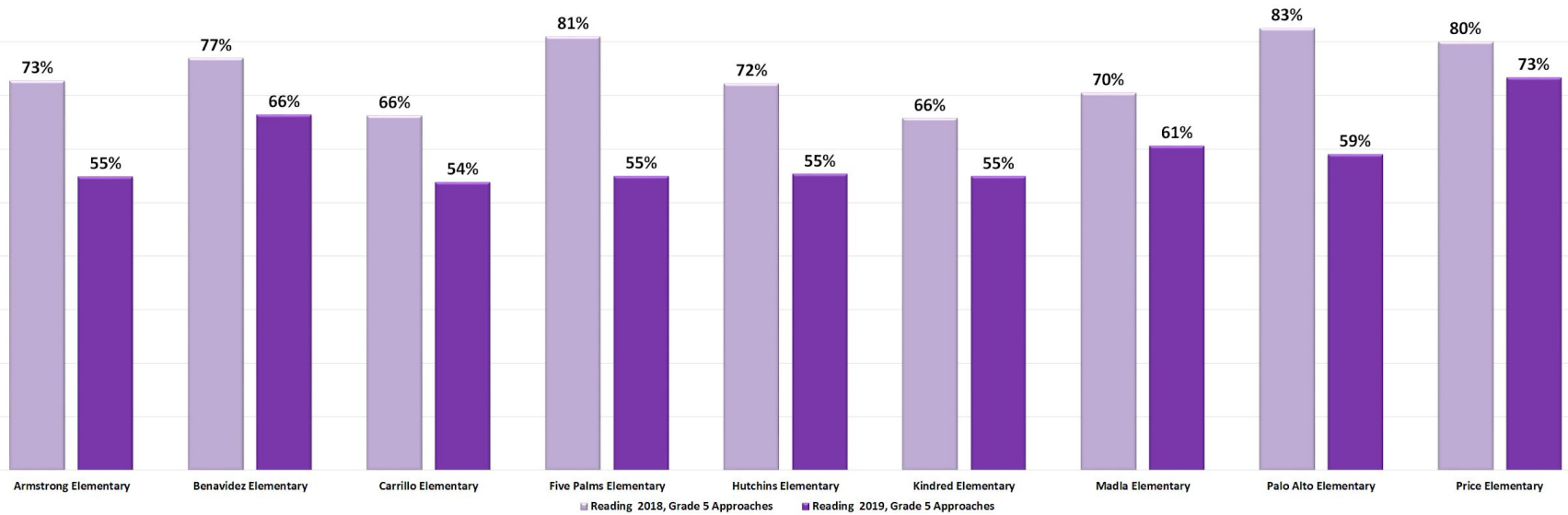
## 2019 STAAR 5th gr Reading--Primary Administration



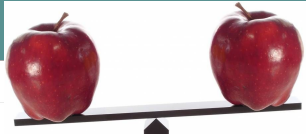
# 5th gr Reading--Longitudinal



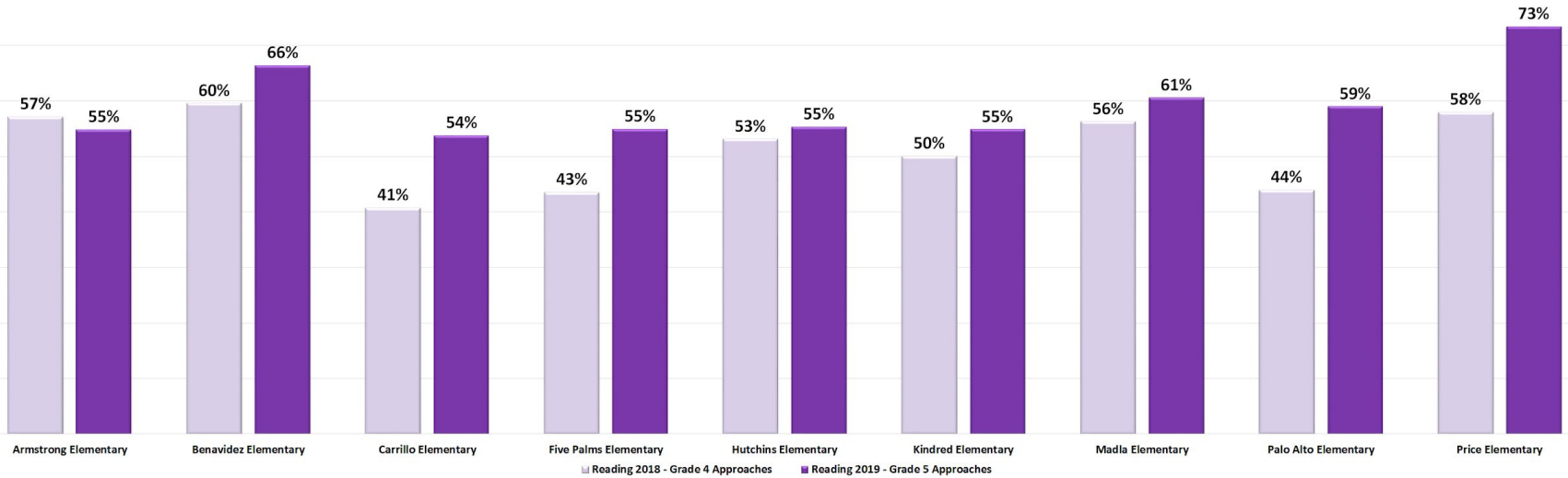
STAAR 2018 & 2019--Longitudinal, Looking Back--Approaches Grade Level Performance



# 5th gr Reading--Cohort

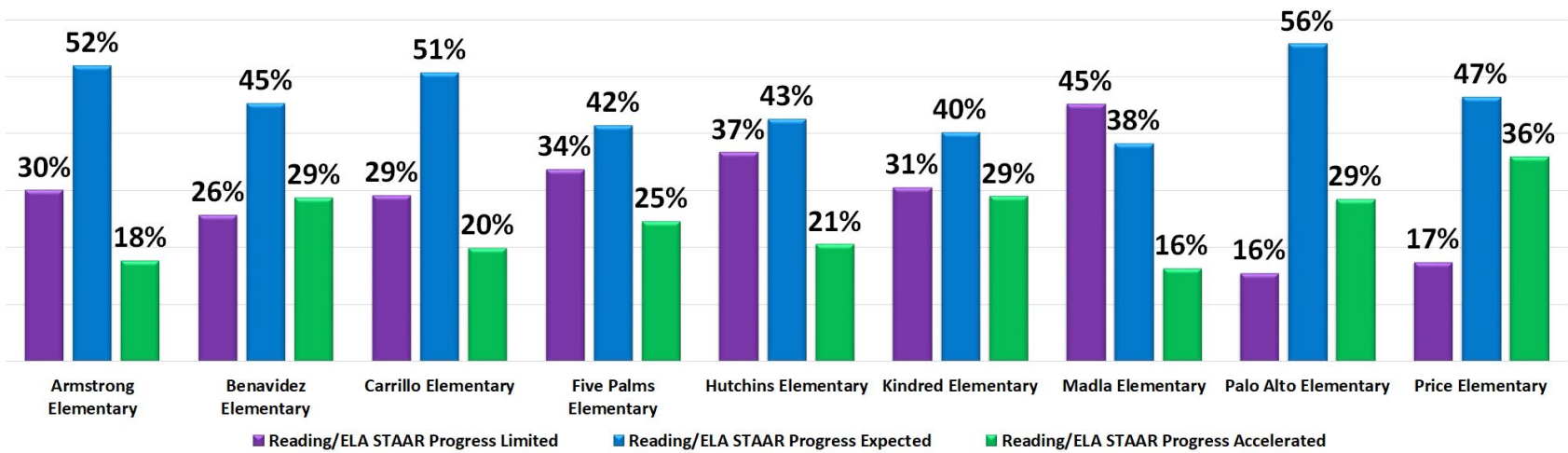


STAAR 2018 & 2019--Cohort, Looking Back--Approaches Grade Level Performance






## STAAR 5th gr Reading--Progress Measure (Growth)



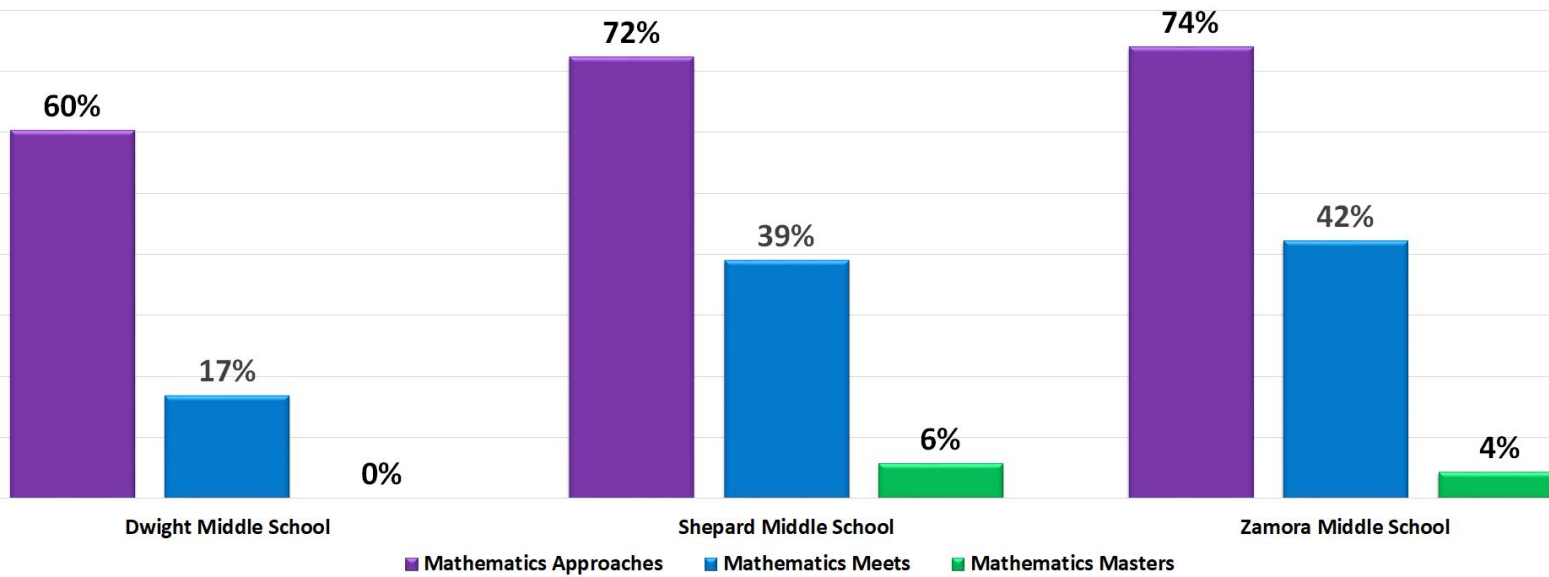
# Middle School Performance

The background is a solid teal color. It features several faint, semi-transparent data visualization elements: a large pie chart in the upper right, a smaller pie chart below it, a bar chart with five bars of increasing height in the bottom right, and several other smaller pie charts scattered throughout the right side.

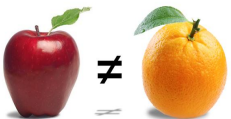
# 8th gr Math Performance



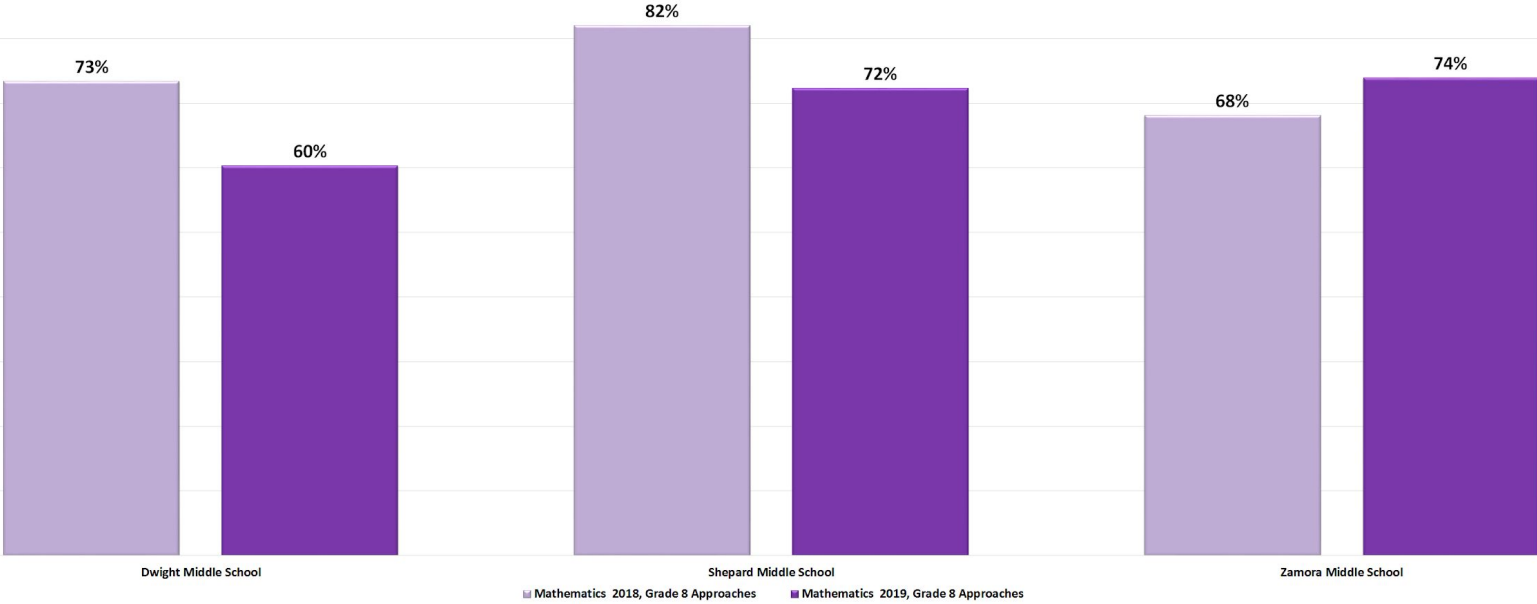
### 2019 STAAR 8th gr Math--Primary Administration



# 8th gr Math--Longitudinal



STAAR 2018 & 2019--Longitudinal, Looking Back--Approaches Grade Level Performance

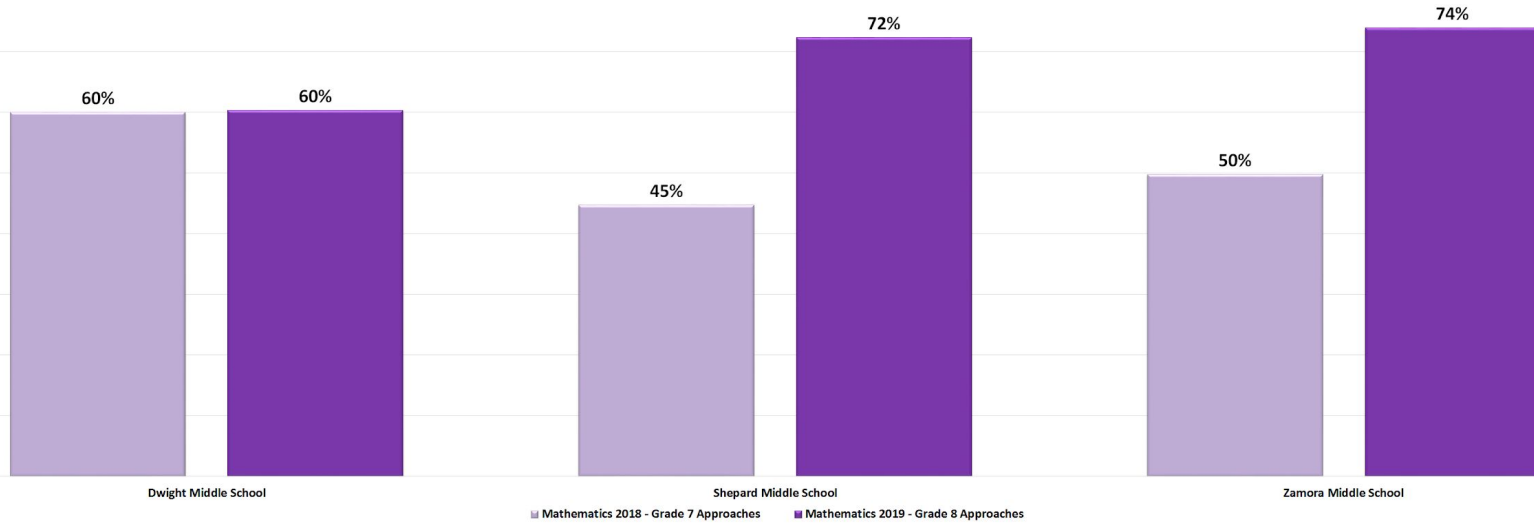




# 8th gr Math--Cohort

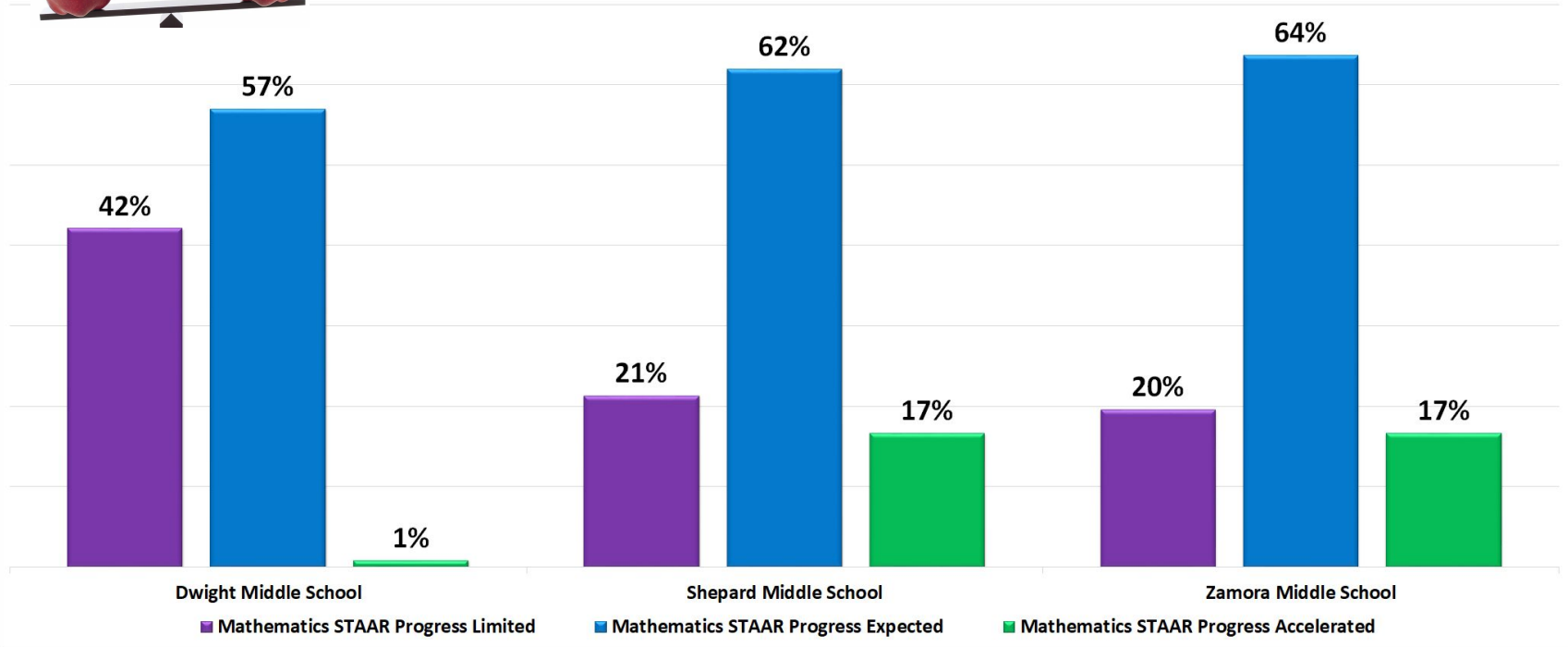


STAAR 2018 & 2019--Cohort, Looking Back--Approaches Grade Level Performance





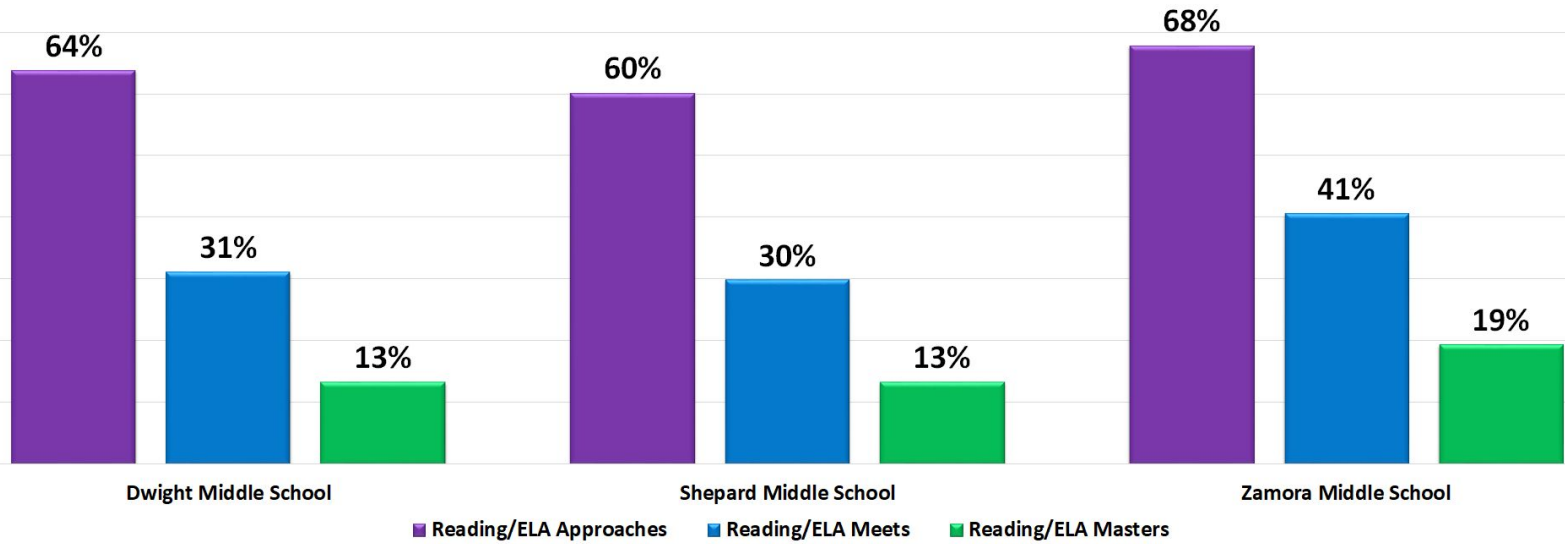
### STAAR 8th gr Math--Progress Measure (Growth)



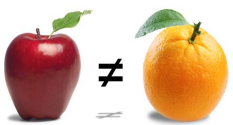
The background is a solid teal color. It features several faint, semi-transparent icons: a large pie chart in the upper right, a smaller pie chart below it, a bar chart in the bottom right corner, and several small circles scattered throughout. The text is centered horizontally and vertically.

# 8th gr Reading Performance

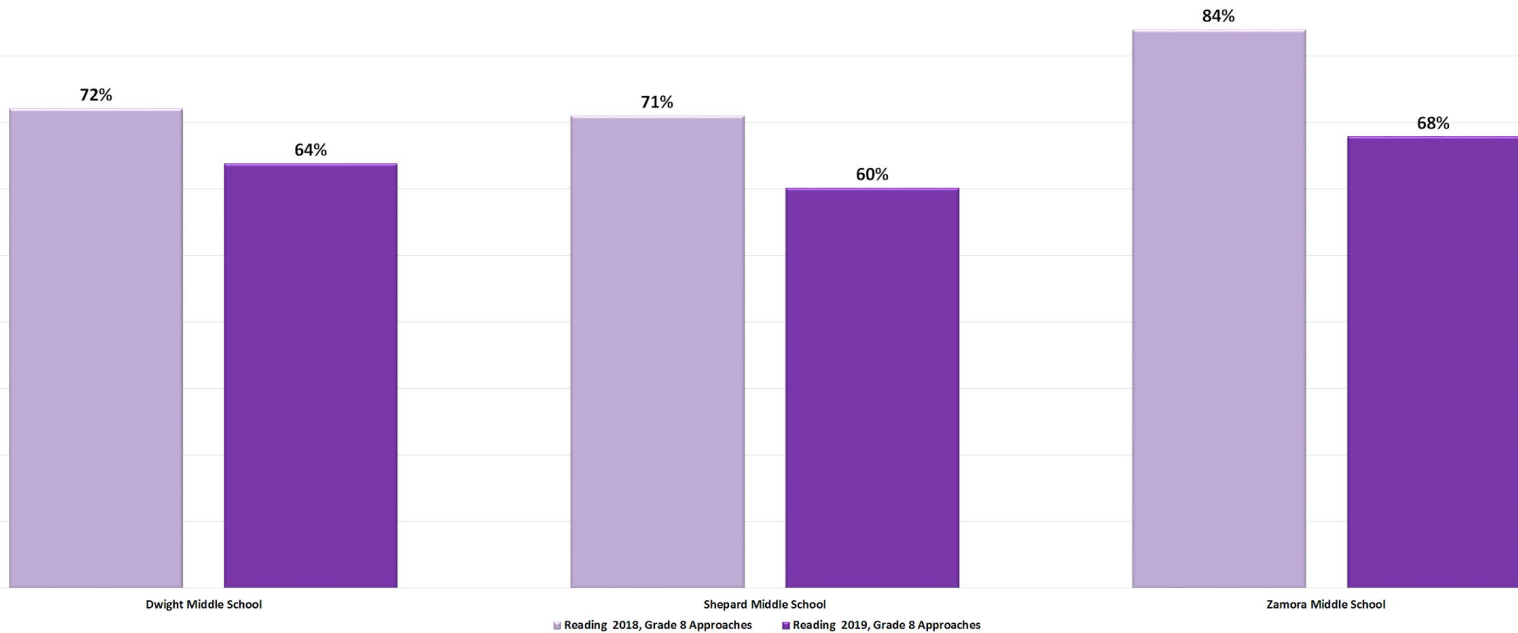
## 2019 STAAR 8th gr Reading--Primary Administration



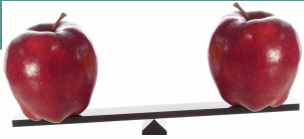
# 8th gr Reading--Longitudinal



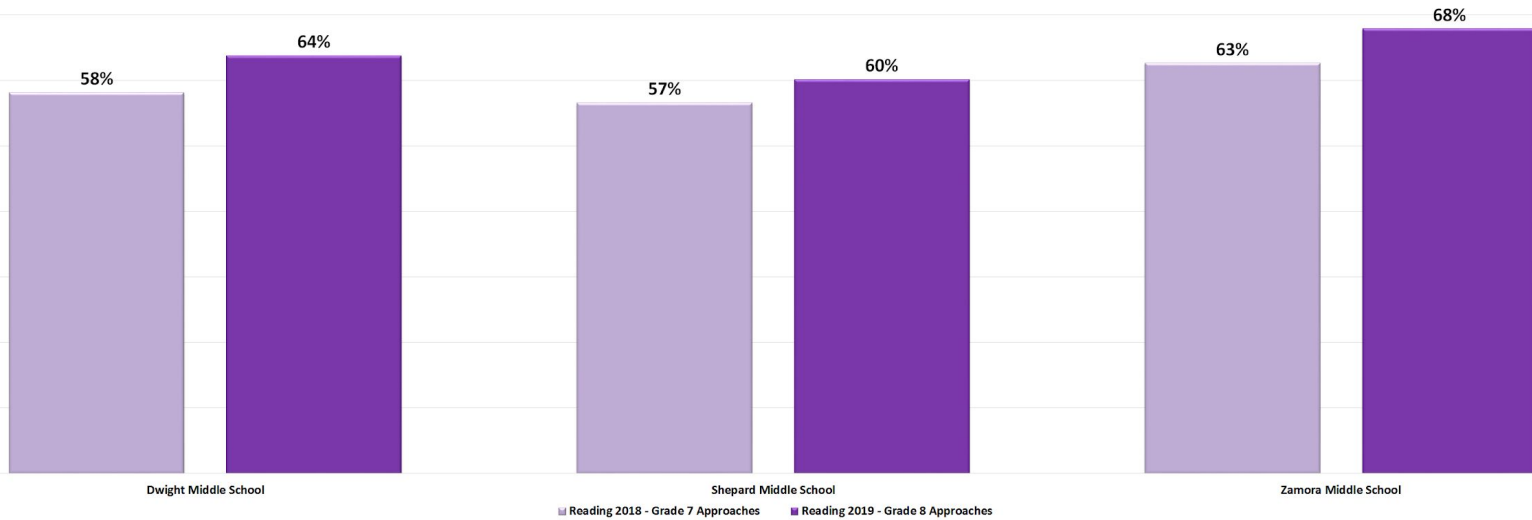
STAAR 2018 & 2019--Longitudinal, Looking Back--Approaches Grade Level Performance



# 8th gr Reading--Cohort

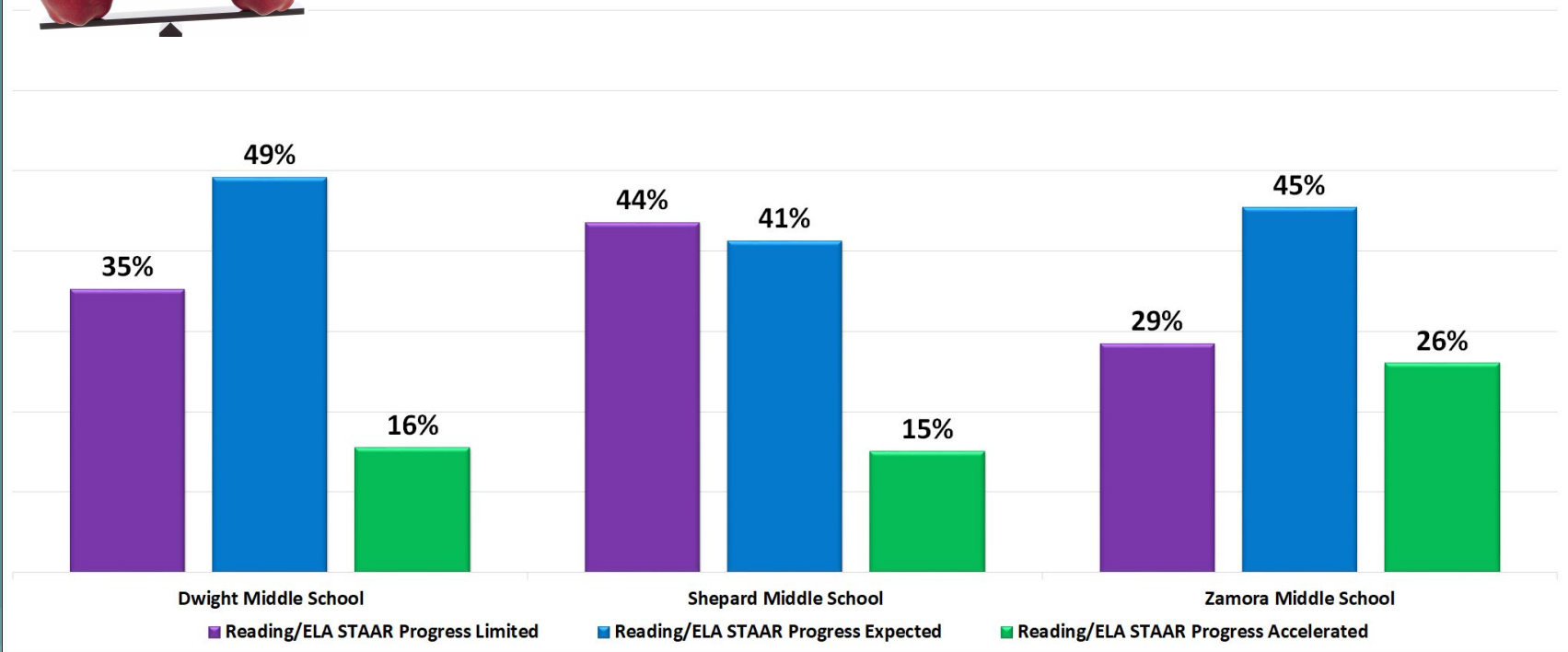


STAAR 2018 & 2019--Cohort, Looking Back--Approaches Grade Level Performance





## STAAR 8th gr Reading--Progress Measure (Growth)



The background is a solid teal color. It features several faint, semi-transparent data visualization elements: a large donut chart in the upper right, a smaller pie chart below it, a bar chart with five bars of increasing height in the bottom right corner, and several other smaller pie charts scattered throughout the right side.

# Special Programs Performance



# Limited English Proficiency (LEP)



# Bilingual Campuses

	Total Students	Mathematics			Total Students	Reading/ELA		
		Approaches	Meets	Masters		Approaches	Meets	Masters
<b>Benavidez Elementary</b>	103	71.84%	33.98%	18.45%	103	65.05%	36.89%	14.56%
First Year of Monitoring	*	*	*	*	*	*	*	*
LEP	45	80%	35.56%	13.33%	45	60%	37.78%	11.11%
Second Year of Monitoring	*	*	*	*	*	*	*	*
<b>Five Palms Elementary</b>	88	76.14%	27.27%	14.77%	88	52.27%	22.73%	10.23%
LEP	46	80.43%	30.43%	13.04%	46	54.35%	15.22%	6.52%
Second Year of Monitoring	*	*	*	*	*	*	*	*
<b>Hutchins Elementary</b>	86	58.14%	27.91%	9.30%	85	56.47%	27.06%	12.94%
LEP	23	82.61%	52.17%	17.39%	23	69.57%	30.43%	17.39%
Second Year of Monitoring	*	*	*	*	*	*	*	*
<b>Price Elementary</b>	110	83.64%	48.18%	28.18%	110	74.55%	41.82%	17.27%
LEP	65	80%	38.46%	20%	65	69.23%	35.38%	16.92%
Second Year of Monitoring	*	*	*	*	*	*	*	*

\* Represent student groups that have less than 10 students to protect confidentiality

# Summarized Results

	Total Students	Summarized Results Math & Reading/ELA		
		Approaches	Meets	Masters
<b>Benavidez Elementary</b>	103	68.45%	35.44%	16.50%
First Year of Monitoring	*	*	*	*
LEP	45	70%	36.67%	12.22%
Second Year of Monitoring	*	*	*	0%
<b>Five Palms Elementary</b>	88	64.20%	25%	12.50%
LEP	46	67.39%	22.83%	9.78%
Second Year of Monitoring	*	*	*	*
<b>Hutchins Elementary</b>	86	57.31%	27.49%	11.11%
LEP	23	76.09%	41.30%	17.39%
Second Year of Monitoring	*	*	*	*
<b>Price Elementary</b>	110	79.09%	45%	22.73%
LEP	65	74.62%	36.92%	18.46%
Second Year of Monitoring	*	*	*	*

Numbers at non-bilingual campuses are too small to report for confidentiality purposes.



# Middle Schools

	Total Students	Summarized Results Math & Reading/ELA		
		Approaches	Meets	Masters
<b>Dwight Middle School</b>	194	63.16%	25.70%	8.05%
LEP	24	54.35%	17.39%	2.17%
Second Year of Monitoring	10	94.12%	47.06%	11.76%
<b>Shepard Middle School</b>	186	66.47%	34.40%	9.91%
LEP	38	65.75%	23.29%	5.48%
Second Year of Monitoring	*	*	*	*
<b>Zamora Middle School</b>	248	70.90%	41.58%	12.47%
LEP	37	54.79%	26.03%	5.48%
Second Year of Monitoring	*	*	*	*

# Special Education

The background is a solid teal color. On the right side, there are several semi-transparent, light teal graphic elements. These include a large pie chart with a missing slice, several smaller pie charts of varying sizes, and a bar chart with five vertical bars of increasing height from left to right. The overall aesthetic is clean and modern, typical of a professional presentation slide.

# Elementary Schools

	Total Students	Mathematics			Total Students	Reading/ELA		
		Approaches	Meets	Masters		Approaches	Meets	Masters
<b>Armstrong Elementary</b>	73	63.01%	16.44%	10.96%	73	54.79%	35.62%	19.18%
Special Ed Indicator	11	27.27%	9.09%	9.09%	11	18.18%	18.18%	18.18%
<b>Benavidez Elementary</b>	103	71.84%	33.98%	18.45%	103	65.05%	36.89%	14.56%
Special Ed Indicator	10	30%	10%	0%	10	50%	10%	10%
<b>Carrillo Elementary</b>	61	65.57%	36.07%	11.48%	61	55.74%	29.51%	13.11%
Special Ed Indicator	*	*	*	*	*	*	*	*
<b>Five Palms Elementary</b>	88	76.14%	27.27%	14.77%	88	52.27%	22.73%	10.23%
Special Ed Indicator	*	*	*	*	*	*	*	*
<b>Hutchins Elementary</b>	86	58.14%	27.91%	9.30%	85	56.47%	27.06%	12.94%
Special Ed Indicator	*	*	*	*	*	*	*	*
<b>Kindred Elementary</b>	62	79.03%	41.94%	20.97%	62	54.84%	22.58%	9.68%
Special Ed Indicator	11	36.36%	9.09%	9.09%	11	18.18%	9.09%	0%
<b>Madla Elementary</b>	75	68%	34.67%	18.67%	75	61.33%	36%	12%
Special Ed Indicator	*	*	*	*	*	*	*	*
<b>Palo Alto Elementary</b>	77	79.22%	33.77%	15.58%	77	59.74%	22.08%	12.99%
Special Ed Indicator	*	*	*	*	*	*	*	*
<b>Price Elementary</b>	110	83.64%	48.18%	28.18%	110	74.55%	41.82%	17.27%
Special Ed Indicator	11	45.45%	0%	0%	11	45.45%	9.09%	0%



# Summarized Results

	Total Students	Summarized Results Math & Reading/ELA		
		Approaches	Meets	Masters
<b>Armstrong Elementary</b>	73	58.90%	26.03%	15.07%
Special Ed Indicator	11	22.73%	13.64%	13.64%
<b>Benavidez Elementary</b>	103	68.45%	35.44%	16.50%
Special Ed Indicator	10	40%	10%	5%
<b>Carrillo Elementary</b>	61	60.66%	32.79%	12.30%
Special Ed Indicator	*	*	*	*
<b>Five Palms Elementary</b>	88	64.20%	25%	12.50%
Special Ed Indicator	*	*	*	*
<b>Hutchins Elementary</b>	86	57.31%	27.49%	11.11%
Special Ed Indicator	*	*	*	*
<b>Kindred Elementary</b>	62	66.94%	32.26%	15.32%
Special Ed Indicator	11	27.27%	9.09%	4.55%
<b>Madla Elementary</b>	75	64.67%	35.33%	15.33%
Special Ed Indicator	*	*	*	*
<b>Palo Alto Elementary</b>	77	69.48%	27.92%	14.29%
Special Ed Indicator	*	*	*	*
<b>Price Elementary</b>	110	79.09%	45%	22.73%
Special Ed Indicator	11	45.45%	4.55%	0%



# Middle Schools

	Total Students	Mathematics			Total Students	Reading/ELA		
		Approaches	Meets	Masters		Approaches	Meets	Masters
<b>Dwight Middle School</b>	129	61.24%	17.05%	0%	194	64.43%	31.44%	13.40%
Special Ed Indicator	*	*	*	*	10	10%	0%	0%
<b>Shepard Middle School</b>	157	73.25%	39.49%	5.73%	186	60.75%	30.11%	13.44%
Special Ed Indicator	11	18.18%	9.09%	0%	12	16.67%	0%	0%
<b>Zamora Middle School</b>	209	74.64%	42.58%	4.31%	248	67.74%	40.73%	19.35%
Special Ed Indicator	10	20%	0%	0%	10	10%	0%	0%

# Summarized Results

	Total Students	Summarized Results Math & Reading/ELA		
		Approaches	Meets	Masters
<b>Dwight Middle School</b>	194	63.16%	25.70%	8.05%
Special Ed Indicator	10	15.79%	5.26%	0%
<b>Shepard Middle School</b>	186	66.47%	34.40%	9.91%
Special Ed Indicator	12	17.39%	4.35%	0%
<b>Zamora Middle School</b>	248	70.90%	41.58%	12.47%
Special Ed Indicator	10	15%	0%	0%

## Campus Targeted Activities

- **Super Saturday Tutoring**
- **In School tutoring with certified part-time teachers**
- **Before and After School Tutoring by teachers**
- **STAAR Bootcamp**
- **Small group instruction**
- **Co-teaching with Instructional Coach**
- **Utilizing reading teachers, librarians, music teachers, and paraprofessionals to provide small group interventions**

## Campus Targeted Activities

- **Using curriculum resources such as Empowering Writers and Mentoring Minds to target specific student expectations**
- **Professional Learning Communities focused on planning high quality lessons and developing common assessments**
- **Students: Mentors, Conferences, and Data Binders**
- **Targeted Spiral Reviews**
- **Motivational Pep Rallies**

ANY  
QUESTIONS  
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