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## Board of Education

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### INFORMATION

<b>TITLE:</b>	Discuss Compliance with Children's Internet Protection Act
<b>DATE:</b>	January 23, 2020
<b>RESPONSIBLE ADMINISTRATOR:</b>	Vance Gregory Executive Director of Technology
<b>VISION 2023 STRATEGY:</b>	2. Equity 3. Instruction 4. Learning Environment/Facilities

### BACKGROUND/CONSIDERATIONS:

The District is required to provide details on our compliance with the Children's Internet Protection Act (CIPA) in a public meeting. In consideration of this requirement, we are providing the following information report on our CIPA compliance.

Fort Smith Public Schools is in compliance with CIPA. FSPS uses Cisco Umbrella and Securly for our technology protection measure (Internet filtering software). Both Cisco Umbrella and Securly protects against access by adults and minors to visual depictions that are obscene, child pornography, or - with respect to use of computers with Internet access by minors - harmful to minors. It may be disabled for adults engaged in bona fide research or other lawful purposes. Our district policy includes monitoring the online activities of minors.

Our Internet Safety Policy addresses the following as required by CIPA:

- a) access by minors to inappropriate matter on the Internet and World Wide Web;
- b) the safety and security of minors when using electronic mail, chat rooms, and other forms of direct electronic communications;
- c) unauthorized access, including so-called "hacking," and other unlawful activities by minors online;
- d) unauthorized disclosure, use, and dissemination of personal information regarding minors;

**VISION 2023 STRATEGIES** - **1. Career Planning:** Develop and implement education and career pathways so that each student graduates with a viable plan and relevant skill set for his or her future. **2. Equity:** Develop and implement a system-wide plan to provide all students with the resources they need to optimize their learning. **3. Instruction:** Design, develop and implement programs to promote rigor, relevance, collaboration, critical- thinking skills and learning environments designed to meet each student's unique needs and aspirations. **4. Learning Environment/Facilities:** Align resources, facilities and technology strategically and equitably across the district to maximize security and enhance the learning environment. **5. Staffing:** Recruit and retain highly-qualified faculty, staff and administration. **6. Technology:** Provide appropriate technology that is consistently available, effectively supported and equitably distributed for group and individual instruction. **7. Wellness:** Develop and train empathetic and nurturing employees to be sensitive to and supportive of the needs of all children and families.

- e) measures designed to restrict minors' access to materials harmful to minors; and
- f) educating minors about appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms and cyberbullying awareness and response.

**RECOMMENDATION:**

This is an information item and does not come with a recommendation. This information will be referenced in the minutes of the January Regular Board Meeting.

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