

Three Rivers School District

8550 New Hope Rd • PO Box 160 • Murphy, OR 97533

Policy: IKAB
Adopted: 7/10/06

REPORTING TO PARENTS STUDENT PROGRESS REPORTS TO PARENTS

Parents shall be annually informed of their student's progress to meet or exceed grade level academic content standards, including but not limited to:

1. Information on progress in each subject area, including major goals used to determine the information;
2. Specific evidence of student progress on the continuum of knowledge and skills (academic content standards) of a subject area, upon request from a parent;
3. Student scores on all state and local assessments indicating any of the requirements that have been waived for the district, or the individual and time periods for the waiver; and
4. Student progress toward completion of diploma requirements to parents of students in grades 9-12, including credits earned, demonstration of extended application and demonstration of the Essential Skills.

The school will report a student's progress to the student and to his/her parents. The report will be clear, concise and accurate, and will provide a basis of understanding among teachers, parents and students for the benefit of the individual student. The Board directs the administration to develop progress report forms or cards in accordance with this policy.

In an effort to promote effective communications with individuals with disabilities, the school will provide progress reports in an alternative format upon request and with appropriate advance notice.

Full consideration will be given to the requests of the person with a disability in the selection of appropriate auxiliary aids and services.

1. REPORTING SYSTEM

The design of the reporting system for reporting student progress to parents shall be an integral part of the student evaluation process. Evaluation techniques and progress-rating standards shall be clearly communicated to students and parents.

2. GRADING PERIODS

The school year shall be divided into two grading periods with progress reporting to parents at the midpoint of each semester. These report periods must be approved by the Superintendent. Schools shall report student progress at the conclusion of each grading period via report cards and/or parent/teacher conferences.

3. INTERIM REPORTS

Unsatisfactory progress by students shall be reported to parents prior to regular report periods. In addition, frequent positive reports are encouraged and are considered an integral part of the reporting process.

4. PARENT CONFERENCES

Parent/Teacher conferences are encouraged, as far as feasible, as a means of reporting student progress in grades K through grade 12. Multiple conferences are encouraged throughout the school year.

END OF POLICY

Legal Reference(s):

ORS 107.154
~~ORS 339.260~~
OAR 581-022-1670

Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g (2011); Family Educational Rights and Privacy, 34 C.F.R. Part 99 (2011);
Protection of Pupil Rights, 20 U.S.C. § 1232h (2006); Student Rights in Research, Experimental Programs and Testing, 34 C.F.R. Part 98 (2006).
Americans with Disabilities Act of 1990, 42 U.S.C. §§ 12101-12213; 29 C.F.R. Part 1630 (2006); 28 C.F.R. Part 35 (2006).