

Fred Ipalook Elementary SAC Report April 8, 2024 Principal: Roger Wells Assist. Principal: Susan Johnson Assist. Principal: Paul Tancrede

Total Enrollment: 524

КЗ	37	K4	65	К	52	1 st	75
2 nd	65	3 rd	68	4 th	75	5 th	87

Attendance for March: 77.61%

IPK Student activities:

- We are excited to announce that Skiku the cross-country team coaches will be at Ipalook from April 15-19 to instruct our students in cross-country activities.
- Cultural Inservice 04/12
- Student of the Month awards K-2 1:15. 04/17/24. Attendance awards
- Student of the Month awards 3-5 1:15. 04/24/24. Attendance awards
- Planning underway for up-coming PBIS conference for team review and planning going forward. April 23-26
- IPK AK STAR State Testing grades 3-5 04/01/24-04/26/24
- Student Council Help our teacher's day.

IPK Areas of Growth:

- Follow-up on new teacher interviews and new hires.
- Continued activities to promote student attendance.
- Work closely with parents and community to include parents in the presentation of student awards. Recognizing elders and parents of recognized students during assembly.
- Working closely with teachers, staff and parents with the inclusion of the PBIS program to help make our school a positive and exciting place to be for both students and community.

After School Activities:

- Boys and Girls club activities
- Student Council
- Advance and beginner choir
- Little Dribblers
- 5th grade visitation to HMS 4/16, 4/18, 4/29 and 4/30

Student Cultural Art

UIC/Science LLC **Elizabeth Ahkivgak**, with the help of **Taylor Sullivan** at UIC Science, LLC. will be deploying a research Knaack storage chest (pictured below) in the Hollywood area of Utqiaġvik. Since this will be visible to the community, UIC wanted to enhance the appearance of the box so that it was as attractive as the surrounding Arctic landscape. To prepare, UIC has tasked Ipalook students in painting Arctic land/seascape scenes that depict various Arctic Animals of our region.

More Information to Come with pictures





