

Board Culture Liaison

Status: In the summer of 2023, the board approved adding a board liaison role specifically around gathering a broader set of stakeholder feedback in the Edina school district community. Year one (2023-2024) of this assignment is for the liaison to develop a plan as to how to most effectively bring a broader stakeholder voice to the board and present a plan to the board. The following information is an overview of the steps that have been taken to gather information about this assignment and initial recommendations.

Step One: Assess current work being done by the district

What are current pre-existing channels of gathering stakeholder feedback from a broad set of voices at the administrative or board? Are there gaps?

Channel	Stakeholders	Feedback To?	Comments?
PLC	Superintendent stakeholder group convened on a monthly basis to ensure key stakeholders topics are addressed.	Primary feedback is Superintendent, but board members are in attendance.	Current mechanism of stakeholder feedback for board members.
Superintendent's Student Leadership Group	Superintendent led student leadership group at high school and middle school level.	Superintendent and then board on an annual basis.	
District Equity Group	Led by Director of Achievement and MLL Programming and contains a diverse set of stakeholders.	Superintendent and other members of the cabinet team.	This committee is being reassessed and it is not recommended a board member sit on it at this time.
SEAC	Special Education Advisory Committee	Both District personnel and board members.	Board members already sit on this committee.
District Level Affinity Groups:			
<ul style="list-style-type: none">Somali Parent Group	Somali Parents	Director of Achievement Equity & MLL programming. Cultural Liaisons and other district personnel	
<ul style="list-style-type: none">East Indian Parent Group	East Indian Parents	Director of Achievement Equity & MLL programming. Cultural Liaisons and other district personnel	
<ul style="list-style-type: none">Latino Parent Group	Latino Parents	Director of Achievement Equity & MLL programming. Cultural Liaisons and other district personnel	

Step Two: Met with Director Becquer and Superintendent Stanley to get recommendations on gathering feedback in alignment with district priorities. The following initial plan has been created.

- **Priority One:** *Attend district functions with the Somali and Latino community (they have been prioritized this year by the district).*
- **Priority Two:** *Let the rest of the board know of functions within the Somali and Latino communities.*

Step Three: Reassess during the summer with recommendations for the 2024-2025 school year, knowing that since this is a new role that the responsibilities and look of the role might shift over time, but the outcome we are hoping to achieve will not.