Parkrose Adaptation of Oregon School **Boards Association Board Self Evaluation** 2023-2024

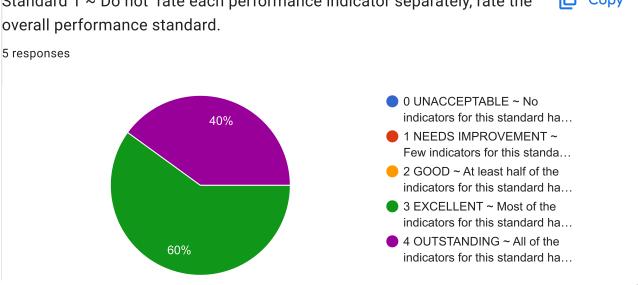
5 responses

Publish analytics

Part 1 ~ BOARD STANDARDS FOR GOVERNANCE

Standard 1 ~ LEADERSHIP: MISSION, VISION AND GOALS

□ Copy Standard 1 ~ Do not rate each performance indicator separately, rate the





Standard 1 Comments

5 responses

I feel the board does a good job meeting these goals.

We do well on holding up on our vision, and addressing our goals. I wonder if it would also be helpful to have the goals printed on our agenda and/or check in on our progress more formally? I think this task has primarily fallen on the Superintendent, and there's an opportunity for the Board to do more in this area.

Last year we met during our annual summer meeting with Mr. Lopes and reviewed the district goals, mission statement and vision. As a board we adopted this for our current year.

No comments

N/A

Standard 2 ~ POLICY AND GOVERNANCE

20%

Standard 2 ~ Do not rate each performance indicator separately, rate the overall performance standard.

5 responses

O UNACCEPTABLE ~ No indicators for this standard ha...

1 NEEDS IMPROVEMENT ~ Few indicators for this standa...

2 GOOD ~ At least half of the indicators for this standard ha...

3 EXCELLENT ~ Most of the indicators for this standard ha...

4 OUTSTANDING ~ All of the

indicators for this standard ha...



Standard 2 Comments

5 responses

I feel that there is room for improvement in this area. I would like to see our board members invest more time in independent review and recommending updates to the policies.

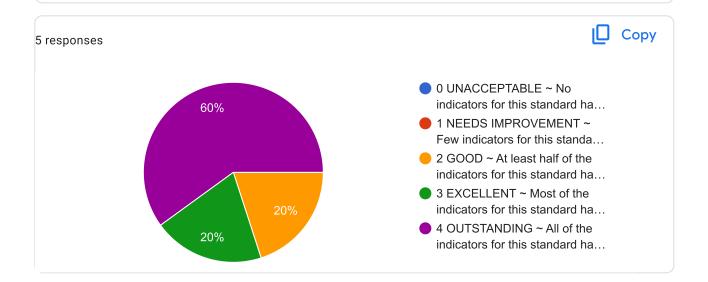
I really like the new format of having the policies in a Google doc, rather than a big PDF.

This year we had many new policies introduced and the board is currently in the process of reviewing them. The policies have been added to the agenda for the public to be able to review and provide feedback as well. The board also follows its own policies regarding board operations as a Chair if I have any questions, I reach out to the OSBA or my mentors for help.

No comments

N/A

Standard 3 ~ COMMUNITY RELATIONS





Standard 3 Comments

5 responses

We have done well in this area by establishing effective communication with our community.

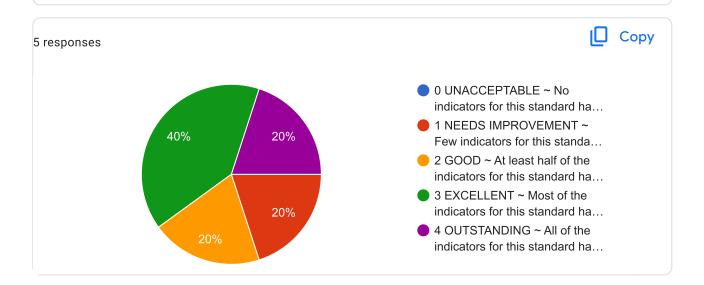
The board follows policies and procedures for engaging with community members.

Mr. Lopes shares with the board any input received from the community during our board meetings. We also encourage the community to attend our meetings by posting it on social media and provide the notice in multiple languages.

None

I have seen many demonstrations of the board and superintendent reaching out to all effected members of the community affected by any proposed policy changes.

Standard 4 ~ CULTURAL RESPONSIVENESS AND EDUCATIONAL EQUITY



Standard 4 Comments

5 responses

We continue to work in each of these areas. Our district staff is increasingly more representative of our community, but there is opportunity for growth. We do a great job in considering the cultural differences in our district when engaging and communicating with our community.

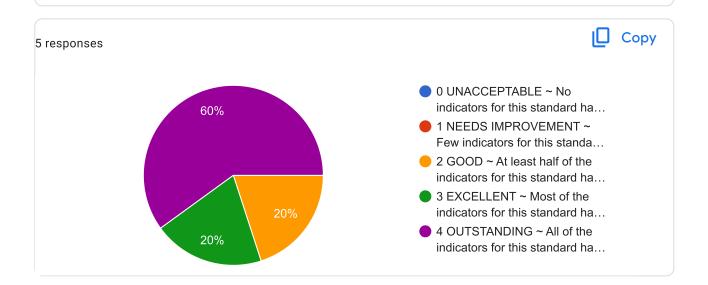
We need to continue to work on recruiting, hiring and supporting district staff who are representative of our community.

I take pride in being able to state that Parkrose is a diverse district and that we value everyone's differences and cultures and celebrate it. When making decisions we use our equity lens to ensure that we are aligned. I graded this one a 3 because we still have work to do in our district when it comes to representation in all our schools with our staff.

Could use more diverse perspectives

With the diversity within our board I have seen and heard many perspectives influence policy decisions. Specifically when it comes to matters of disciplinary and restorative procedures.

Standard 5 ~ ACCOUNTABILITY AND PERFORMANCE MONITORING





Standard 5 Comments

5 responses

We do well in this area. We need to continue to center our conversations around the how we can continue to build a culture of accountability and high expectations for student success.

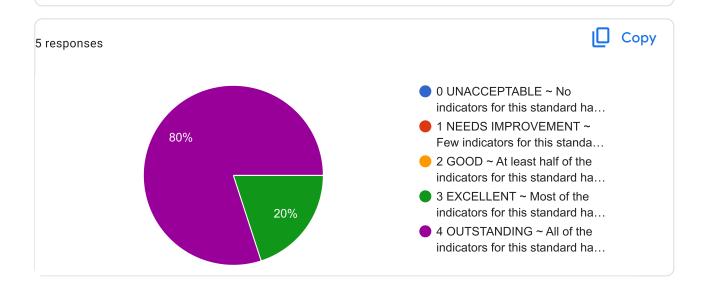
We had some very thoughtful conversations this year about student behavior, discipline, and the impact of our policies on student engagement and attendance. I think we are on the right track of prioritizing authentic relational accountability over strict rule following.

I value the work that Mr. Lopes is doing with our principals and ensuring that they are working towards meeting or exceeding the goals. The principals come to our board meetings to present the data and how the students are doing. They will assess them at the beginning of the year and at the end. This gives the board time to ask questions and to provide feedback and to see the students' progress and areas of opportunities. It is also a great time to share with us all the amazing things the school is doing to celebrate students that are not driven by data only.

None

N/A

Standard 6 ~ BOARD OPERATIONS: MEETINGS





Standard 6 Comments

5 responses

We excel in this area. Our Chair does a great job of facilitating our meetings.

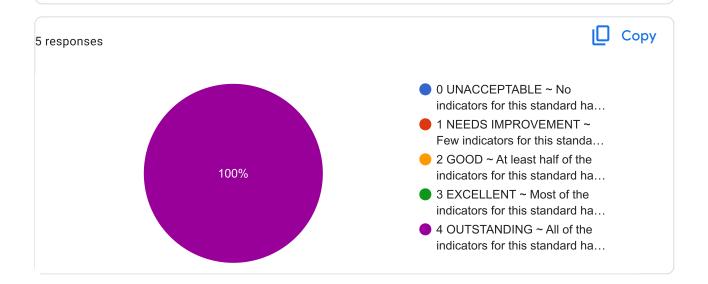
Chair Rivas has done an outstanding job of facilitating our meetings this year!

As the Chair I understand the process when running meetings, we stay on track with the agenda, share with the community on how to attend meetings in person or submit a question online. When running the meetings as the Chair I give others on the board the time to ask questions when reviewing a topic. We understand the process when attending the executive meetings and communicate effectively with the superintendent.

None

N/A

Standard 7 ~ BOARD OPERATIONS: BOARD MEMBER COMMUNICATIONS





Standard 7 Comments

5 responses

Board excels with this area

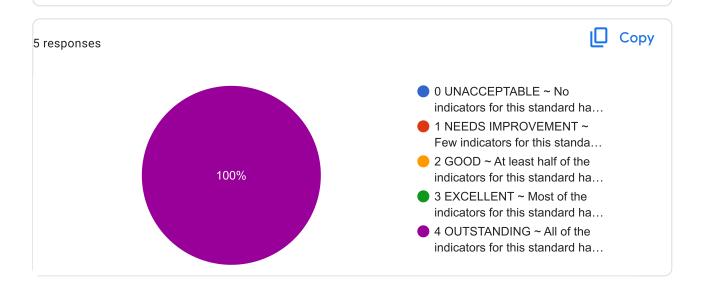
We've communicated well as a board this year.

We follow the process when conducting meetings, everyone is aware of the agenda items before the meeting takes place, if we need to add any new items to the agenda, we discuss it during our public meeting.

None

N/A

Standard 8 ~ BOARD OPERATIONS: BOARD-STAFF RELATIONS





Standard 8 Comments

5 responses

The board demonstrates respect for staff and appreciates their feedback to the board.

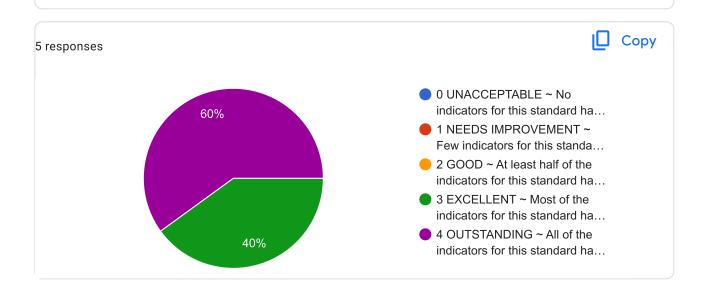
The board continues to have clear communication with staff. I've especially noticed and appreciated the ways that newer board members have thoughtfully checked in and asked for guidance about how to engage with staff.

Everyone on the board understands the process in communicating, providing input, and decision making we do it by being aware to respect each other. As the board chair during the meeting, I make sure everyone is given the time to provide feedback and ask questions and make sure everyone is being respectful.

None

N/A

Standard 9 ~ BOARD OPERATIONS: BOARD-SUPERINTENDENT RELATIONS





Standard 9 Comments

5 responses

We have a respectful, professional and collaborative relationship with the Superintendent and administrative team.

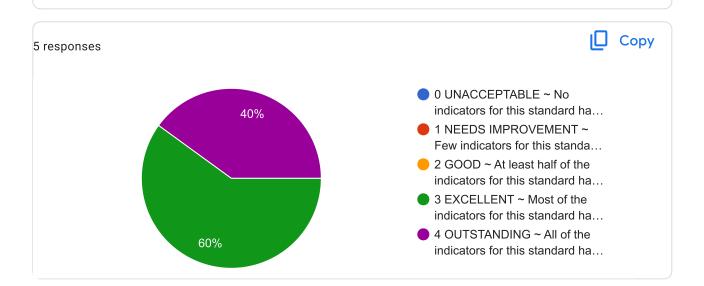
As a board, we communicate well with our superintendent and follow our policies for effective district operations.

As a board we communicate effectively and give each other the space to express ourselves and have dialogue if do not agree with something. We make sure when we are having discussion, we respect each other and listen.

None

N/A

Standard 10 ~ VALUES, ETHICS AND RESPONSIBILITY FOR SELF





Standard 10 Comments

5 responses

The board operates well within this standard.

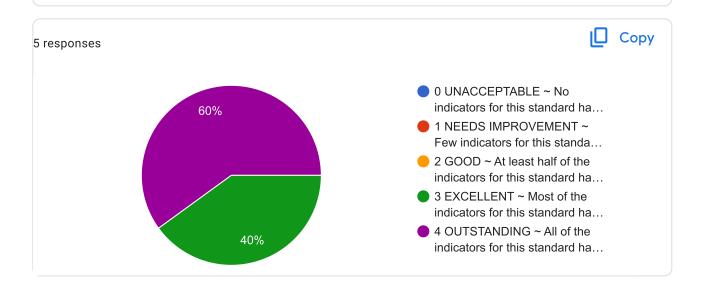
I'm proud of the way we operate as a board to take responsibility for our role.

As a board member and chair, I hold myself accountable to respect our values and ethics. I ensure that I adhere to them when I am leading the meetings, attending conferences, and when visiting our attending school events.

None

N/A

Standard 11 ~ BOARD SYSTEMATIC IMPROVEMENT





Standard 11 Comments

5 responses

The board operates well within this standard.

Since I was unable to attend the November convention this year, I wasn't able to participate in the continuing education that I've done in the past. The rest of the board did well!

As a board we met with our superintendent to go over our goals. We attend workshops during the conference that help us with our professional development. We also ensure we complete our annual vector training.

None

N/A



For any of the eleven standards that you <u>marked as needing improvement</u>, please provide suggestions on possible actions the board could take.

Standard 1 ~ LEADERSHIP: MISSION, VISION AND GOALS

Standard 2 ~ POLICY AND GOVERNANCE

Standard 3 ~ COMMUNITY RELATIONS

Standard 4 ~ CULTURAL RESPONSIVENESS AND EDUCATIONAL EQUITY

Standard 5 ~ ACCOUNTABILITY AND PERFORMANCE MONITORING

Standard 6 ~ BOARD OPERATIONS: MEETINGS

Standard 7 ~ BOARD OPERATIONS: BOARD MEMBER COMMUNICATIONS

Standard 8 ~ BOARD OPERATIONS: BOARD-STAFF RELATIONS

Standard 9 ~ BOARD OPERATIONS: BOARD-SUPERINTENDENT RELATIONS

Standard 10 ~ VALUES, ETHICS AND RESPONSIBILITY FOR SELF

Standard 11 ~ BOARD SYSTEMATIC IMPROVEMENT

Which actions do you recommend the board prioritize next year?

5 responses

na

I suggest we prioritize standard 3. I saw us draw back from the students' request to engage their concerns about the war in Gaza. While it is risky, I think we could have done more as a board to address their concern and respond to our wider community.

The question I scored the lowest is number 4. I believe we have work to do in this area when it comes to representation in all our schools.

Standard 4

N/A

Part 2 ~ GOALS ~ AGREEMENTS ~ REFLECTION



2.a.) BOARD GOALS

Please evaluate the Board's progress towards their 2023-2024 Goals.

5 responses

Continue our goals to increase academic achievement in mathematics

While we've made progress in our goals on Portrait of a Graduate, the board still has work to do on creating an informational campaign about the levy. Can board members commit to talking to their neighbors and/or community groups about the levy?

Overall, I rate us a 3 for our goals we still have work to do, and I know we will continue to achieve or goals with the support of Mr. Lopes, Administration, and the community.

Goal 1: Parkrose students will increase academic achievement in mathematics by 15 percentage points and show Level 4 growth between 22-23 and 23-24 school year.

We have seen improvement in this goal, the principals have attended our meetings to present the growth the students have achieved. The schools implemented the new math curriculum.

Goal 2: Parkrose students, staff, and families, and administration will identify the key characteristics of a Parkrose Graduate.

Mr. Lopes and administration conducted interviews to gather feedback and worked together to identify the characteristics of a Parkrose Graduate and the board was able to provide feedback as well.

Goal 3: Parkrose Student Board Representatives will work with Parkrose School District to provide feedback to help define district discipline policy.

The student representatives attend the board meetings and provide us with updates and feedback they receive from students. They also conducted interviews at the elementary and middle school to gather feedback from the students and will present it to the board on June 10th. I am looking forward to the presentation and seeing how we can use the input for next year.

Goal 4: Parkrose School Board will begin informational campaign to inform the Parkrose community of a proposed bond for the Nov. 2024 ballot.

We approved the Levy to go on the November ballot. As the board chair I am working with Mr. Lopes to put together an information session for the community and looking for volunteers to help us run a campaign.

Board has made great progress.



2.b.) BOARD CULTURE & AGREEMENTS

Review the Parkrose <u>Board Agreements for 2023-2024</u>. Has the board been keeping to these agreements? Are there any that should be address more fully next year?

5 responses

I would like to see more participation in a variety of training for all board members.

We have kept to our agreements overall, and I think we can continue to grow in keeping our comments succinct and not repeating what other board members have said.

Yes, we have kept to the agreements an area that we could improve this next year is submitting our written reports timely.

Yes

N/A

2.c.) PERSONAL REFLECTION:

Review a <u>personal goal</u> you set for yourself this year. What progress have you made? 5 responses

I have shared a lot of content from trainings instead of books to the board this year. Will do a better job of sharing titles and adjust the goal to one or two titles a year.

I wasn't able to devote the time I'd hoped to this goal. I did find an OSBA article on this topic: https://osba.org/building-collaborative-relationships/.

This was my first year serving as the Board Chair and we obtained two new board members. I have been able to address any questions they have as they serve on the board and during the meetings if they do not understand a process, we discuss it. I am also readily available for them to contact me via email or phone if further questions need to be answered.

To be more involved in community.

N/A



2.d) What has been your greatest contribution to the Board this year?

5 responses

Bring information and updates from OSBA, OSBMCC, NSBA and OSAA to the board every month.

I have contributed by providing context and framing for issues that we are facing as a district. I've struggled this year to balance my commitments to my family and my commitments to the board.

As the Board Chair this year my greatest contribution is how I handled dealing with many first for during our board meetings. I was able to remain calm and pivot and seek guidance from my mentors Sonja McKenzie and Elizabeth Durant (Thank you) I also could not do it without the support of Andrea Stevenson (Thank you)

Bringing a sense of welcoming and lightheartedness

N/A

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