No.	



# United Independent School District INFORMATIONAL ITEM

TOPIC: Adequate Yearly Progress
SUBMITTED BY: Pamela R. Juarez OF: Instructional Department
APPROVED FOR TRANSMITTAL TO SCHOOL BOARD:
DATE ASSIGNED FOR BOARD CONSIDERATION: November 18, 2008
INFORMATIONAL REPORT:
Attached please find the final AYP Ratings released by the Texas Education Agency on October 23, 2008, the specific areas of concern, and a copy of the appeal letter sent to Commissioner Robert Scott on behalf of UISD and all of our campuses.

# TEXASESSMENT, ACCOUNTABILITY, AND DATA QUALITY PRELIMINARY 2008 AYP RESULTS BY DISTRICT NAME REGION 01.

2008-09 TITLE I SIP	NONE	NON	NON	STAGE 1			NONE	NON	HON	ENCN	HOON	NON	NON	NONE	STAGE 1	NONE	NONE	HOON	ENON	HNON	ENON	HNON	H N C N	E NCN	E NON	ENON	HOON	NON	NON	NON	NON	NON	NONE	NON	HNCN	HNCN	i i N	NON N	NON	NON	NONE	NONE	NONE
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2008	MISSED AYP	MISSED AYP	MISSED AYP	MISSED AYP		NOT EVALUATED	MISSED AYP	MEETS AYP	MEETS AYP	MISSED AYP	MISSED AYP	MISSED AYP	MISSED AYP	MISSED AYP	MISSED AYP	MISSED AYP	MEETS AYP	MEETS AYP	MEETS AYP	MEETS AYP	MEETS AYP	MEETS AYP		MEETS AYP		MEETS AYP	MEETS AYP	MEETS AYP	MEETS AYP	MEETS AYP	MEETS AYP	MEETS AYP	MEETS AYP	MEETS AYP	MEETS AYP	MEETS AYP	MEETS AYP						MEETS AYP
DISTRICT/ CAMPUS	240903	001	002	003	004	900	600	041	043	044	045	046	047	048	053	054	103	105	107	109	110	111	112	113	114	115	116	117	118	119	120	121	122	123	124	125	126	127	128	0 0	0 0	130	131
	UNITED ISD	UNITED H S	UNITED SOUTH H S	JOHN B ALEXANDER H S		JUVENILLE JUSTICE ALTERNATIVE PR	LYNDON B JOHNSON	UNITED MIDDLE	UNITED SOUTH MIDDLE	SALVADOR GARCIA MIDDLE	GEORGE WASHINGTON MIDDLE	CLARK MIDDLE	LOS OBISPOS MIDDLE	TRAUTMANN MIDDLE	ANTONIO GONZALEZ MIDDLE SCHOOL	LAMAR BRUNI VERGARA MIDDLE SCHOO	NYE EL	CLARK EL	SALINAS EL	NEWMAN EL	TRAUTMANN EL	PEREZ EL	FINLEY EL	UNITED D D HACHAR EL	GUTIERREZ EL	RUIZ EL	MATIAS DE LLANO EL	KAZEN EL	JUAREZ/LINCOLN EL	PRADA EL	CHARLES BORCHERS EL	KENNEDY ZAPATA EL	COL SANTOS BENAVIDES EL	FRANKLIN D ROOSEVELT EL	JUDITH ZAFFIRNI ELEMENTARY	HENRY CUELLAR ELEMENTARY	JULIA BIRD JONES MULLER ELEMENTA	JOHN W ARNDT ELEMENTARY	BONNIE L GARCIA ELEMENTARY	POLOCIO CONTENENT DE LA CONTEN	DE MAIANCET ELEMENTARY	DR MALAROFF ELEMENTARY	BARBARA FASKEN BLEMENTARY



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# UNITED INDEPENDENT SCHOOL DISTRICT

Roberto J. Santos Superintendent

October 24, 2008

Robert Scott Commissioner of Education Texas Education Agency 1701 North Congress Avenue Austin, TX 78701-1494

Dear Commissioner Scott,

This letter is to appeal the 2008 AYP status for the **United Independent School District** (ID# 240903) and campuses listed below:

District/Campus	Indicators Appealed	Reason
UNITED ISD (240903)	Reading and Math Performance	Special Education Measure
UNITED H S (240903001)	Math Performance	LEP Measure
UNITED SOUTH HS (240903002)	Math Performance	All students and subgroups
JOHN B ALEXANDER HS (240903003)	Math Performance	Special Education and LEP Measure
LYNDON B JOHNSON (240903009)	Reading and Math Performance	All students and subgroups
SALVADOR GARCIA MIDDLE (240903044)	Reading and Math Performance	Special Education and LEP Measure
GEORGE WASHINGTON MIDDLE (240903045)	Reading and Math Performance	Special Education and LEP Measure
CLARK MIDDLE (240903046)	Reading and Math Performance	Special Education and LEP Measure
LOS OBISPOS MIDDLE (240903047)	Reading and Math Performance	Special Education and LEP Measure
TRAUTMANN MIDDLE (240903048)	Math Performance	Special Education Measure
ANTONIO GONZALEZ MIDDLE SCHOOL (240903053)	Math Performance	Special Education and LEP Measure
LAMAR BRUNI VERGARA MIDDLE SCHOOL (240903054)	Reading and Math Performance	Special Education Measure

We are requesting that you consider changing the AYP status of United ISD and the aforementioned campuses on the basis of unintentional discriminatory treatment of our special needs students.

While TAKS Accommodated was introduced previously in English Language Arts and Math at Exit level testing, it was first introduced to AYP accountable students in grades 3-8 and 10 in Reading and Math in 2008. Additionally, TAKS Modified did not have a set standard in place at the time of the assessment. As a result, student ARD decisions were made with limited standard information. The absence of knowledge gained from field test experiences also contributed to the inaccuracy of ARD committee instructional and assessment decisions. Consequently, the potential for inappropriate classroom instruction and assessment was probable. Unique to our district, due to its sheer geographic location, is the probability of dual identification of students into the Special Education and LEP subgroups. Therefore, several UISD campuses missed AYP in both subgroups for Reading and/or Math. In addition, the lack of a phase-in plan for these assessments, as implemented for AEIS accountable subgroups at the inception of a new assessment (TAKS), appears to be discriminatory towards our students with specialized educational needs.

- There was only one opportunity for our students who were taking TAKS-Modified assessments. This put students who were in an SSI grade level at an undue disadvantage because they did not have personal instructional interventions (at a 10 to 1 ratio) and multiple opportunities to be assessed as did all AEIS accountable subgroups.
- There was no phase-in of the TAKS-Modified and TAKS-Accommodated assessments into the AYP accountability system. The abrupt change to on-grade level assessments did not allow sufficient time for accelerating instruction to close instructional gaps created by the previous state expectation and accountability system. Thus, placing these students at an unfair disadvantage posing the greatest challenges at the secondary level where instructional gaps could be as large as 8-10 years.
- Furthermore, students were not able to evidence their increased learning from 2007 to 2008 through performance improvement and/or safe harbor, since this is not calculated if there are no prior year test results.

I thank you, in advance, on behalf of all UISD stakeholders, for your sincere consideration of these appeals. I assure you that the instructional organization in our district will ensure continuous academic acceleration as evident in the multiple accountability systems (Academic Excellence Indicator System, Performance Based Monitoring Analysis System, and Annual Measurable Achievement Objectives).

By my signature below, I certify that all information included in this appeal is true and correct to the best of my knowledge and belief.

Roberto J. Santos, Superintendent United Independent School District

Documentation Attached

## AYP Status District Breakdown 2008-2009

Missed AYP		25
	Graduation Rate Only	0
	Mathematics Performance and Graduation Rate	0
	Mathematics Performance Only	2
	Reading Participation and Mathematics Performance	1
	Reading Participation Only	0
	Reading Participation, Math Performance/Participation, Graduation Rate	1
	Reading Performance and Mathematics Performance	9
	Reading Performance, Mathematics Performance, Graduation Rate	5
	Reading Performance and Graduation Rate	2
	Reading Performance and Math Performance/Participation	1
	Reading Performance Only	4
Meets AYP		18

Total Districts 43

### AYP Status Campus Breakdown 2008-2009

Not Evaluated		62
	New Campuses	24
	Other	34
	Pre-K Campuses	4
Missed AYP	AND THE PROPERTY OF THE PROPER	103
	Graduation Rate Only	5
	Mathematics Performance Only	30
	Mathematics Performance and Graduation Rate	4
	Reading Participation Only	3
	Reading Participation and Mathematics Performance	1
	Reading Performance, Math Performance, Graduation Rate	8
	Reading Performance Only	4
	Reading Performance and Mathematics Performance	48
Meets AYP	The State Control of the State	367
	Results of Small Number Analysis	7

Total Campuses 532

# **FINAL Ratings**

	2	007	20	008	2008-09
AYP	MATH	READING	MATH	READING	Title I AYP Requirement
UISD	m	et AYP	did not meet AYP- Performance - SpEd	did not meet AYP- Performance - SpEd	NONE
AHS	did not meet AYP- Performance - LEP	did not meet AYP- Performance - LEP Participation -LEP & Sp Ed	did not meet AYP- Performance - SpEd, LEP	met AYP	Stage I
UHS	me	et AYP	did not meet AYP- Performance - LEP	met AYP	NONE
USHS	me	et AYP	did not meet AYP- Performance - All Students & sub-groups	met AYP	NONE
LBJ	met AYP	APPEAL <u>GRANTED</u> - meets AYP	did not meet AYP- Performance - All Students & sub-groups	did not meet AYP- Performance - All & sub- groups	NONE
AGMS	did not meet AYP- Performance - LEP	did not meet AYP- Performance - LEP	did not meet AYP- Performance - SpEd, LEP	met AYP	Stage I
CMS	mo	et AYP	did not meet AYP- Performance - SpEd, LEP	did not meet AYP- Performance - SpEd, LEP	NONE
SGMS	me	et AYP	did not meet AYP- Performance - SpEd, LEP	did not meet AYP- Performance - SpEd, LEP	NONE
UMS	me	et AYP	met	AYP	
USMS	me	et AYP	met	AYP	
GWMS	me	et AYP	did not meet AYP- Performance - SpEd	did not meet AYP- Performance - SpEd, LEP	NONE
LOMS	me	et AYP	did not meet AYP- Performance - SpEd, LEP	did not meet AYP- Performance - SpEd, LEP	NONE
TMS	me	et AYP	did not meet AYP- Performance - SpEd	met AYP	NONE
LBVMS	not rated	new campus	did not meet AYP- Performance - SpEd	did not meet AYP- Performance - SpEd	NONE
ARNDT	me	et AYP	met	AYP	
CENTENO	me	et AYP	met	AYP	
CLARK	me	et AYP	met	AYP	
COL.SANTOS	me	et AYP	met		
CUELLAR	me	t AYP	met		
BORCHERS	me	t AYP	met	AYP	
DE LLANO	me	t AYP	met		
FASKEN	me	t AYP	met	AYP	
FINLEY	me	t AYP	met	AYP	
B.GARCIA	me	t AYP	met	AYP	
GUTIERREZ	me	t AYP	met	AYP	

# **FINAL Ratings**

	2	2007	2008	2008-09					
JUAREZ- LINCOLN	l m	et AYP	met AYP						
KAZEN	m	et AYP	met AYP						
KENNEDY- ZAPATA	m	et AYP	met AYP						
MALAKOFF	m	et AYP	met AYP						
MULLER	m	et AYP	met AYP						
NEWMAN	m	et AYP	met AYP						
NYE	m	et AYP	met AYP						
PEREZ	me	et AYP	met AYP						
PRADA	me	et AYP	met AYP						
RUIZ	me	et AYP	met AYP						
ROOSEVELT	me	et AYP	met AYP						
SALINAS	met AYP	APPEAL GRANTED- meets AYP	met AYP						
TRAUTMANN	met AYP		met AYP						
DD HACHAR	me	et AYP	met AYP						
ZAFFIRINI	me	et AYP	met AYP						