



MEMO

Date: 7/11/19

To: Dr. Ed Condon, *Superintendent*

From: Dr. Alison Hawley, *Director of Curriculum and Instruction*

RE: KIDS Assessment Results Fall 2018

Attached please find the results of The Kindergarten Individual Development Survey (KIDS) that was administered in the Fall of 2018 and released by the Illinois State Board of Education in early June. The KIDS is observational tool utilized by kindergarten teachers within the first forty days of school each Fall, intended to provide insight into each student’s developmental readiness for kindergarten.

This state mandated assessment is aligned to the Illinois Early Learning and Development Standards (IELDS) and the Illinois Early Learning Standards-Kindergarten (IELS-K). These standards outline the state’s expectations for entering kindergarten students. All school districts in Illinois are required to assess each kindergarten student across 14 State Readiness measures outlined below:

Readiness Domains	14 State Readiness Measures
Approaches to Learning and Self-Regulation (ATL-REG)	<ul style="list-style-type: none"> • Curiosity and Initiative in Learning (ALT-REG1) • Self-Control of Feelings and Behavior (ALT-REG2) • Engagement and Persistence (ALT-REG3)
Social and Emotional Development (SED)	<ul style="list-style-type: none"> • Relationship and Social Interactions with Familiar Adults (SED3) • Relationships and Social Interactions with Peers (SED4)
Language and Literacy (LLD)	<ul style="list-style-type: none"> • Communication and Use of Language (Expressive) (LLD3) • Reciprocal Communication and Conversation (LLD4) • Comprehension of Age-Appropriate Text (LLD6) • Phonological Awareness (LLD8) • Letter and Word Knowledge (LLD9)
Cognition: Math (COG:MATH)	<ul style="list-style-type: none"> • Classification (COG:MATH1) • Number Sense of Quantity (COG:MATH2) • Number Sense of Math Operations (COG:MATH3) • Shapes (COG:MATH6)