Empowering Students...

CAREER AND TECHNICAL EDUCATION



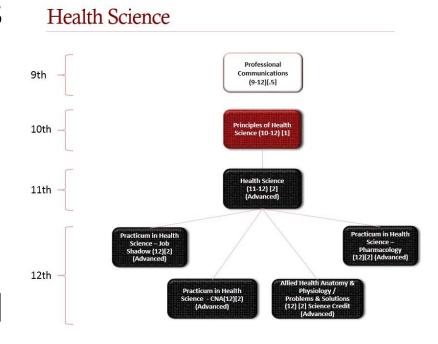


Empowering

- students with the skills they need to compete in tomorrows job market
- students to be life long learners and productive global citizens
- teachers to be powerful life change agents
- parents to be active partners in developing student potential
- our community to develop key partnerships for our students

Career and Technical Education

- 30 Different Programs
- 127 CTE Courses
- 15 Clusters
- 40 Certifications and Licensing
- 36 College Articulated Agreements
- Dual Credit



Statewide Articulation

Agricultural Food and Natural Resources

Equine Science

Landscape Design and Turf Grass Management

Agriculture Facilities Design and Fabrication

Agricultural Mechanics and Metal Technology

Arts, Audio Visual Technology and Communication

Advanced Audio Video Production

Animation

Advanced Animation

Commercial Photography

Business Management and Administration

Business Information Management I

Business Information Management II

Finance

Accounting I

Health Science

Pre-LVN A & P

Hospitality and Tourism

Culinary Arts

Hospitality

Human Services

Lifetime Nutrition and Wellness (Food and Nutrition)

Information Technology

Digital and Interactive Media

Computer Maintenance

Computer Technician

Internetworking Technology I (CISCO)

Internetworking Technology II (CISCO)

Principles of Law, Public Safety and Security

Marketing

Entrepreneurship

Manufacturing

Welding

Advanced Welding

Precision Metal Manufacturing

Electronics

Transportation, Distribution and Logistics

Automotive Technology

Advanced Automotive Technology

Dual Credit – Emergency Management Technician

PBMAS Student Performance

CTE STAAR 2016 EOC Passing Rate					
Overall Score					
Math	81.4				
Science	91.4				
Socials Studies	91.6				
English Language Arts	75.6				
Limited English Proficient					
Math	65.2				
Science	74.5				
Socials Studies	69.4				
English Language Arts	43.8				

CTE STAAR 2016 EOC Passing Rate					
Economically Disadvantaged					
Math	75.0				
Science	86.2				
Socials Studies	85.8				
English Language Arts	63.8				
Special Education					
Math	38.5				
Science	53.1				
Socials Studies	54.1				
English Language Arts	21.3				

Student taking a coherent sequence of CTE courses and coded a 2 are included in the data for CTE PBMAS.

Graduation and Dropout

CTE Performance	
Annual Dropout Rate	<1%
CTE Graduation Rate	99.0

Certification/Licensing

Certification/Licensing per Campus					
	2013-14	2014-15	2015-16		
DHS Students	146	219	314		
GHS Students	220	226	243		
OOD Students	88	150	29		
RHS Students	295	335	336		
Total Students	749	930	922		



Enrollment

Enrollment								
	2014		2015		2016			
	CTE	ATC	CTE	ATC	CTE	ATC		
Total Count	7385	1788	7550	1855	7772	1894		
Special Ed	9.8%	7%	10%	6.5%	10.7%	5.9%		
Free/Reduced	41%	40%	41%	35%	39%	33%		
9th Grade	1257	0	1271	0	1183	0		
10th Grade	2295	197	2352	111	2363	107		
11th Grade	1918	778	2111	832	2300	929		
12th Grade	1981	813	1816	912	1926	858		

Scholarships

- 2014-15
 - 240 Students for a total of \$13,422.50
- 2015-16
 - 108 Students for a total of \$7,282.00



Highlights

- Balfour Betty Mentoring Program @ DHS/ATC
- EMT Program
- Elementary Career
 Fairs/Career Carnival
- UNT Business Academy
- College and Career Expo
- CTSO Organizations
 - FFA







College and Career Fair



Join us on October 15 @ ATC







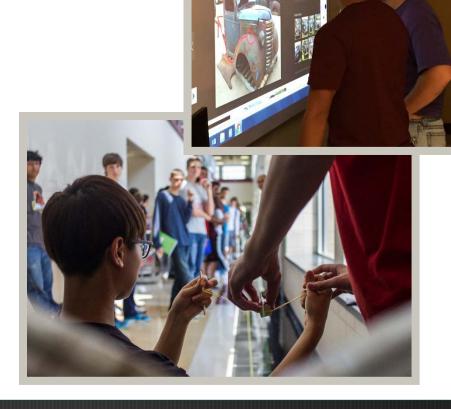


Advisory Committee

- Pay for Certification
- Inadequate Facilities
 - Cosmetology, Aircraft Technology, Culinary,
 Agriculture Facilities
- More Post Secondary Local Agreements
- More Industry Speakers in the Classroom
- Advisory Committee Meeting
 - November 3rd, 2016 6:00 8:00pm @ ATC

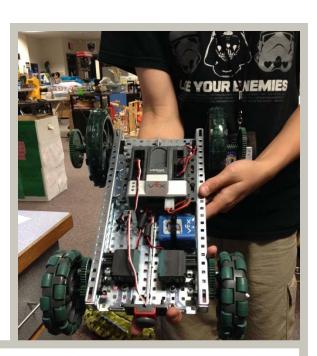
Equipment Update

- Middle School Engineering
 - SMS and CMS
- Interactive Projector Updates
- Upgraded Computers
 - MS & HS
- Middle School 3D
 Printers



Curriculum Updates

- CTE TEKS Revision –
 Implementation 2017-18
- NCTC Dual Credit
- Middle School Engineering Program Update
- CTE Online Academy





Key Changes - CTE TEKS

- Course Name Changes
- Consistent course descriptions and introduction statements for CTE courses and clusters
- Statement related to CTSO participation
- Employability/Soft Skills training in all CTE courses
- Elimination of a range of credit





EMT







FOOD TRUCK











ATC GIVES BACK













ATC CULTURE





