

## Unity School District - Board of Education

### Board Policy 153

#### Evaluation of Board of Education **Board Self-Evaluation**

Last Revised 11/8/2022

~~The Unity School District Board of Education recognizes the need for self-evaluation.~~

~~The goal is to improve the operation of the School Board as it carries out its legal and advisory responsibilities, and most importantly, to be an accountable force for quality education.~~

~~The Board will establish a process and evaluation instrument to assess its own performance. The evaluation instrument will review all areas; a rating scale will be used to determine the major strengths and weaknesses. From this evaluation, ways to enhance the strengths and improve the weaknesses will be developed.~~

~~Evaluation procedures shall be developed by the Board with assistance from the District Administrator. Such evaluations shall be carried out in conjunction with the evaluations of the District Administrator and other administrative staff members.~~

The School Board believes that reflection and evaluation is essential to the continual improvement and success of a school district. The Board self-evaluation process provides an opportunity for the Board to reflect on its performance in relation to stated goals, priorities, and Board governance policies. The process also provides input for establishing any new Board-specific goals.

Therefore, the Board directs the District Administrator to work with the Board President to structure a time and process for the Board to conduct a self-evaluation to assess the Board's overall functioning, the Board's contributions toward the accomplishment of District goals, and the Board's progress toward the accomplishment of any Board-specific goals that the Board previously established for itself. This process will be initiated and conducted as frequently as the Board deems necessary.

Some of the areas of Board responsibility and relationships that may be evaluated as part of the Board's annual self-evaluation include, but are not limited to:

- Strategic planning
- Policy development and oversight;
- Fiscal oversight and resource allocation;
- Oversight of curriculum and instruction;
- Monitoring of student achievement;
- The Board's meeting management, meeting procedures, and decision-making processes;
- Board member development;
- Board-administrator and Board-staff communications and relations;
- Community engagement and collaboration; and
- Board legislative involvement and advocacy.