

# Board Report

*Neah-Kah-Nie Middle School*

*January 11, 2021*

## OVERVIEW OF STRUCTURE OF LEARNING IN CDL

1. Students visit each classroom teacher for 30 minutes virtually each day, M-TH.
2. All teachers have scheduled office hours from 3:00-4:00, M-Th.
3. Teachers check-in with advisory students once per week in addition to their regular classes.
4. Several teachers offer Homework Help sessions daily in addition to office hours.
5. All students are offered an enrichment class or a reading/math intervention, depending on need.
6. All students attend an exploratory (art, music, band, interactive media, personal development or leadership). These rotate each trimester.
7. Monthly grade level assemblies where we celebrate Students' of the Month and have Sand Dollar Drawings.

## EXTENDED SUPPORT:

Limited In Person:

1. Two cohorts attending school Monday through Thursday.
  - a. Cohort A attends from 9:00-11:00
  - b. Cohort B attends from 1:00-3:00
  - c. Currently, 23 students attend LIP.
  - d. Attendance for December:
    - i. Cohort A: 76%
    - ii. Cohort B: 67%
  - e. We are current having discussions on how to increase the success of LIP
    - i. Some of our barriers are:
      1. Parents do not want students at school
      2. Students have to get on the bus and are choosing not to
      3. Busing is limited

## SUPPORT FOR TEACHERS

1. Teachers collaborate with peers during three scheduled meetings per week.
  - a. Department/Student Support Meetings
  - b. Grade Level Meetings
  - c. Staff Meetings
2. Every Friday, teachers receive professional development

## NEW ADDITIONS TO THE PLAN

1. Created an SOS (Student Our Students) Team.
  - a. Teachers meet weekly to discuss student progress
  - b. Identify struggling students and the barriers that are attributing to the struggles.
    - i. Attendance
    - ii. Academics
    - iii. Internet
  - c. Contact students and families on Fridays to create a plan for success.
  - d. Send out progress reports every three weeks to help keep students and families informed of student progress.