

**DRAFT MEETING MINUTES – BOARD STUDY SESSION AUGUST 29, 2023**

**Board Members Present:**

Dr. Karen Pérez, Chair  
Sunita Garg, Vice Chair  
Susan Greenberg (arrived at 5:38)  
Dr. Melissa Potter  
Ugonna Enyinnaya  
Justice Rajee  
Dr. Tammy Carpenter

**Staff Present:**

Dr. Gustavo Balderas	Superintendent
Dr. Heather Cordie	Deputy Superintendent for Teaching & Learning
Michael Schofield	Associate Superintendent for Business Services
Kerry Delf	Chief of Staff
Susan Rodriguez	Chief Human Resources Officer
Shellie Bailey-Shah	Public Communications Officer
Dr. Joshua Fritts	Executive Administrator for Teaching & Learning
Dr. Toshiko Maurizio	Administrator for Multilingual Programs

The meeting was open to the public to attend in person or via live stream on YouTube.

**I. OPEN MEETING**

Board Chair Dr. Karen Pérez called the meeting to order at 5:33 p.m. She noted that Susan Greenberg was not yet present but would join the meeting later.

**II. DUAL LANGUAGE PROGRAMS**

Dr. Toshiko Maurizio, Administrator for Multilingual Programs, and Dr. Josh Fritts, Executive Administrator for Teaching & Learning, shared information about dual language education, the district's current programming, and planning to expand dual language programming to serve students across the district.

Dual language learning is a form of bilingual education in which students are taught literacy skills and content in two languages. The three main goals of the district's dual language program are biliteracy/bilingualism, high academic achievement on grade level standards in both program languages, and sociocultural competency. Students also can be awarded an Oregon Seal of Biliteracy or Multiliteracy if they are able to demonstrate proficiency in two or more languages prior to high school graduation.

The presentation shared that research indicates that students in dual language programs have a higher on-track graduation rate, are more likely to attend college after high school, and experience greater confidence, self-esteem and sense of belonging in their school communities.

**Belong. Believe. Achieve.**

BSD currently has dual language programs taught in Spanish and English in nine neighborhood schools: Aloha-Huber Park K–8 School; Barnes, Vose and (starting this year) William Walker Elementary School; Meadow Park and Whitford Middle School; Aloha, Beaverton and Southridge High School.

The district has been working to develop a 5–10 year plan to expand dual language programs throughout the district so that all students have the option to work toward acquiring biliteracy/multiliteracy skills through high school. Phase one of the expansion will begin this school year with William Walker Elementary School beginning a Spanish/English dual language program, starting at the kindergarten level. Results from a survey of BSD families during the 2022-23 school year indicated Spanish as the preferred language by a wide margin, but there was also substantial interest in other languages. Recommendations will be presented to the superintendent for a decision this fall on the next phase of the expansion.

Staff answered questions from board members about dual language programming and planned expansion, including about staffing, costs and funding, support for students, and how languages were selected.

### **III. CLOSE MEETING**

Dr. Pérez adjourned the study session at 6:48 p.m.