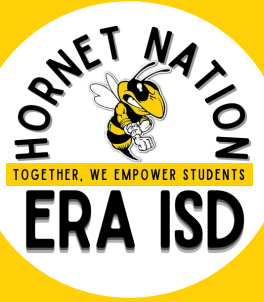


STRATEGIC PLAN

Balanced Scorecard

ERA ISD 2021-2026

November 2022 Goal Progress
Monitor (GPM) Report



VISION:

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IN ERA ISD WE BELIEVE...

- **Students** are at the center of our work and will be instructed in a way that maintains the flexibility to engage in a variety of programs, and with that freedom, the student shall accept the responsibility of maintaining the integrity of Era ISD.
- **Parents and Families** should be the greatest of advocates for their children, flexible, involved, encouraging, and seek to partner with, and support our teachers as an investment in the future success of our students.
- **Faculty and Staff** are respected role models in our community who challenge themselves and our students to be continual learners in a way that supports them in and out of the classroom to equip our children for success in life.
- **Campus Leaders** are trustworthy, committed and invested in our students and community, and hold themselves and others accountable in a way that inspires and empowers.
- **The Superintendent and Central Office Staff** are servant leaders who demonstrate integrity, transparency, and open communication in a way that values diversity and directs resources towards the overall mission while maintaining accountability to all stakeholders.
- **The School Board** members are trusted leaders with integrity who are actively involved in the community while providing checks and balances, adherence to the chain of command, strong financial stewardship and always acting in the best interest of Era ISD students.

GUIDING PILLARS



**STUDENT
SUCCESS**



**FACULTY AND
STAFF
RECRUITMENT,
RETENTION AND
CAPACITY
BUILDING**



**STAKEHOLDER
ENGAGEMENT
AND
SATISFACTION**



**EFFECTIVE
AND
EFFICIENT
OPERATIONS**

ERA ISD STRATEGIC PLAN 2021-2026

PILLAR I: STUDENT SUCCESS

PERFORMANCE OBJECTIVES

1.1 Every Student Grows Every Year

KEY STRATEGIC ACTIONS

1.1.A. Alignment of the written, taught and assessed curriculum

1.1.B. Systematic progress monitoring

Secondary:

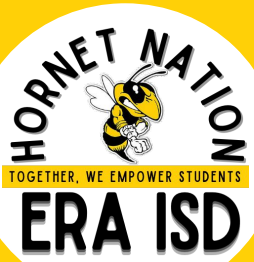
- Continued implementation of yearly scope and sequence (mapping of curriculum)
- IStation Reading screener administered to all students in grades 6-8; Mr Johnson is having follow-up meetings with reading teachers to review screener data and determine how to group students to support them based on the results
- Currently, about half of Secondary teachers utilize Eduphoria to house their data from assessments. The other half of the Secondary teachers have individual systems for housing their data. Mr. Johnson is continuing to determine the best way to ensure all data is being monitored, regardless of the system being used.

Elementary:

- Implementation of yearly scope and sequence (mapping of curriculum)
- Currently, standardized assessments are administered at least three times a year as a progress monitoring measure in the area of reading and math.
- We continue to drill down into individual student results to determine individual student's growth. This will assist us in finding a formula to represent a full year's progress and measure each student against that formula.
- Grades 3-5 are also continuing to create assessments for measuring progress in core subjects through TEKS aligned assessments in Eduphoria.

STAAR Redesign 2023:

- There is a complete redesign of STAAR coming this year along with a reset of the State's Accountability System. TEA is "strongly recommending two at-bats" for students prior to taking STAAR in the spring.
- We will be using TEA's Interim Assessments as our "at-bats" to help teachers and students become familiar with the new question types, with the first round happening this month.



VISION:

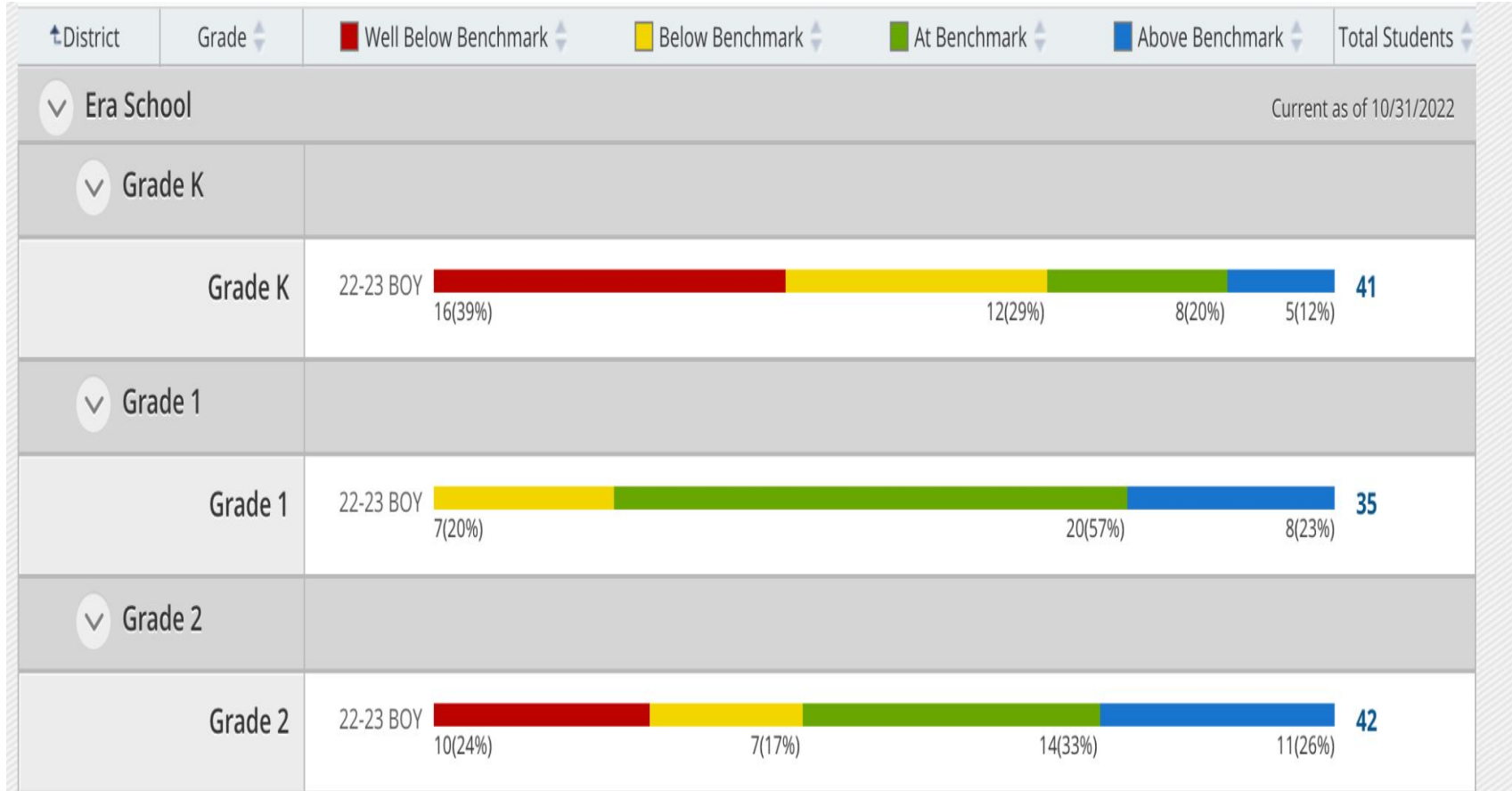
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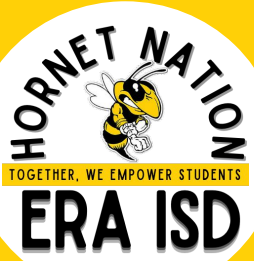
AMPLIFY Data K-2 SEPTEMBER 2022



Beginning of Year Data - Reading

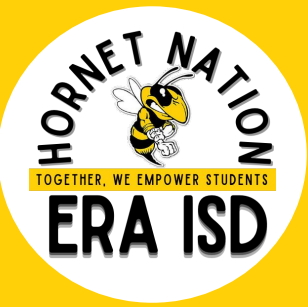
- Kindergarten- 32% at or above grade level; 68% below or well below grade level
- First Grade- 80% at or below grade level; 20% below or well below grade level
- Second Grade- 59% at or above grade level; 41% below or well below grade level

Combined Average- 57% K-2 Students on grade level to begin the year. In comparison, last year's beginning of year average was 45%, as measured by Ampify's Indicators of Progress.



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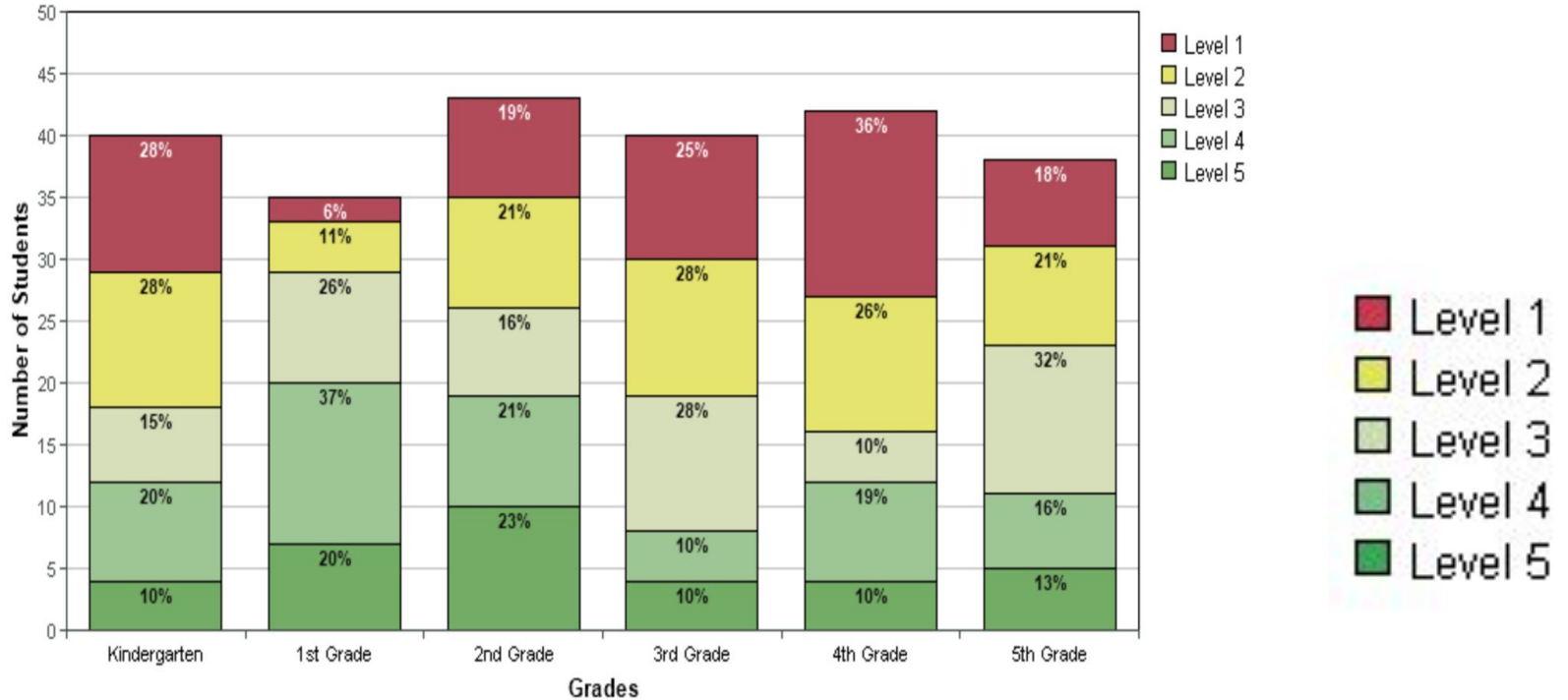
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iStation Reading September 2022



Beginning of Year Data- Reading(Istation)

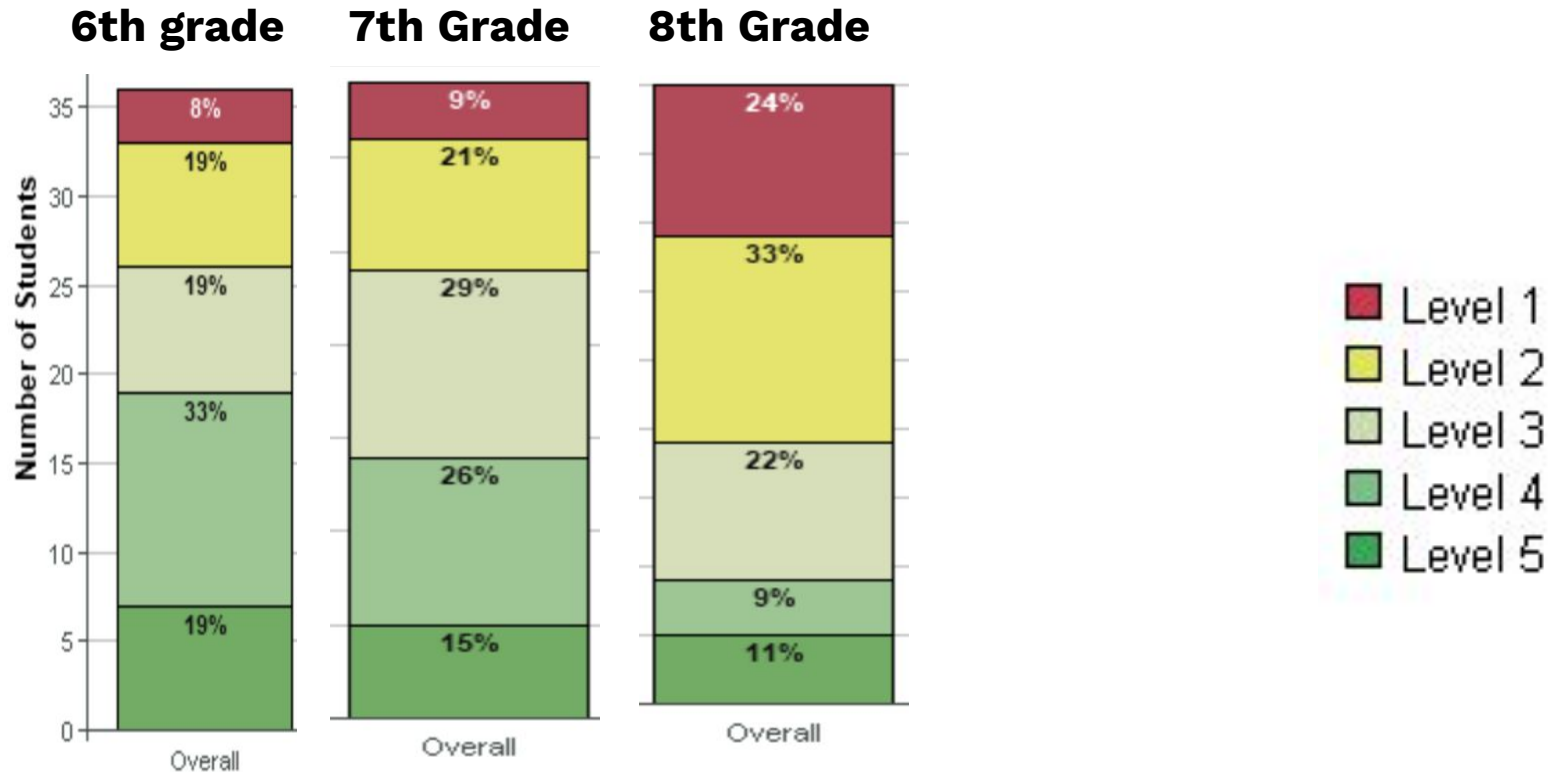
- K- 45% at or above grade level; 56% below grade level
- 1- 83% at or above grade level; 17% below grade level
- 2- 60% at or above grade level; 40% below grade level
- 3- 48% at or above grade level; 53% below grade level
- 4- 39% at or above grade level; 62% below grade level
- 5- 61% at or above grade level; 39% below grade level

Combined Average- 56% K-5 Students on grade level to begin the year. In comparison, last year's beginning of year average was 66%, as measured by Istation's Indicators of Progress.

****STAAR interim testing will take place mid-November to provide predictor of STAAR outcomes.*

ERA ISD STRATEGIC PLAN 2021-2026

iStation Reading October 2022



Beginning of Year Data- Reading(iStation)

- 6 - 71% at or above grade level; 29% below grade level
- 7 - 70% at or above grade level; 30% below grade level
- 8 - 42% at or above grade level; 58% below grade level

This was the first year to screen the 6-8th grades using this platform, therefore we have no comparative data.

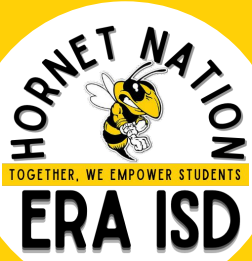
****STAAR interim testing will take place mid-November to provide predictor of STAAR outcomes.*

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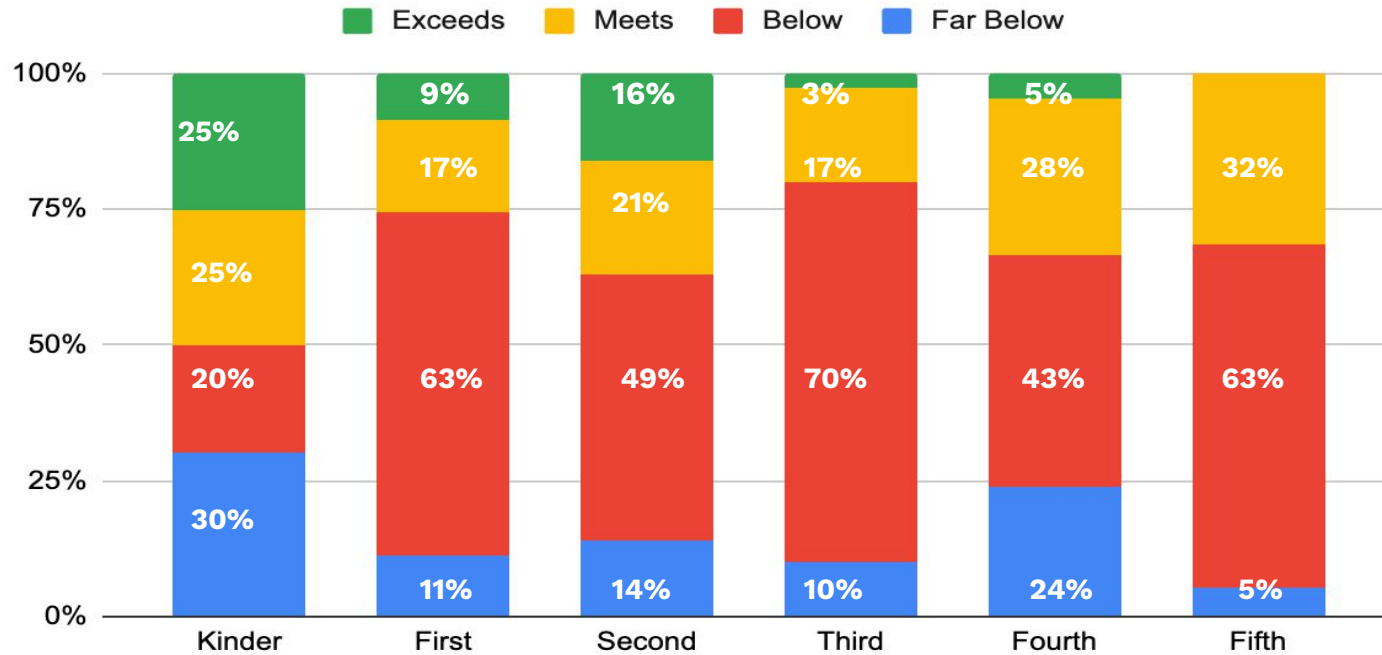
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ERA ISD STRATEGIC PLAN 2021-2026

HAPPY NUMBERS K-5 SEPTEMBER 2022

Far Below, Below, Meets and Exceeds



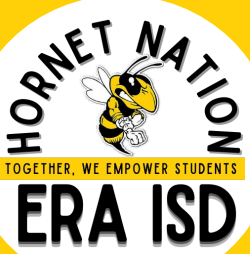
Beginning of Year Data - Math

- K- 50% at or above grade level; 50% below grade level
- 1- 26% at or above grade level; 74% below grade level
- 2- 37% at or above grade level; 63% below grade level
- 3- 20% at or above grade level; 80% below grade level
- 4- 33% at or above grade level; 67% below grade level
- 5- 32% at or above grade level; 68% below grade level

Combined Average- 33% K-5 Students on grade level to begin the year. In comparison, last year's beginning of year average was 47%.

****During the initial assessment, the program malfunctioned in several classes, not allowing students to finish completely. Therefore this data could potentially be skewed.**

*****STAAR interim testing will take place mid-November to provide predictor of STAAR outcomes.**



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