Dunlap Community Unit School District 323 Board of Education Meeting April 16, 2025

INFORMATION ITEM

TO: Members of the Board of Education

Dr. Scott Dearman, Superintendent

FROM: Dr. Matt Andrews, Assistant Superintendent of Curriculum, Instruction & Human Resources

Mrs. Michaela Rychener, Principal, Dunlap Grade School

SUBJECT: Dunlap Grade School Title I Schoolwide Plan

BACKGROUND INFORMATION:

Public School Districts receive Title I Programming Allocations based on their reported low-income/poverty indicator, which for Dunlap CUSD #323, would be the number of students who qualify for free or reduced lunch within each individual building. Based on the percentage of students who are free or reduced within a building, two programming options are available:

- Targeted Assistance, where funds are used to help support literacy, mathematics, and social-emotional learning for students who require tier-2 or tier-3 support.
- **Schoolwide Assistance**, where funds are able to be used to support a building's overall programming, based on a needs assessment.

While true schoolwide programs require a poverty level of at least 40%, school districts may apply for a schoolwide waiver if they surpass the 20% threshold, which would then allow the building to use the money more efficiently across the building to support all students, not just those who receive targeted interventions.

As of Thursday, April 3, 2025, Dunlap Grade School's low-income percentage passed the 20% threshold and is at 25%.

Dunlap Grade School has been operating as a Title I, Targeted Assistance school for the past several years. Seeing an increase in free or reduced lunch applications as well as students needing intervention support, the Dunlap Grade School Instructional Leadership Team (ILT) completed the Title I Schoolwide Plan that is attached to your review and requires school board approval in order for the Schoolwide Waiver to be approved.

The Dunlap Board of Education will be asked to approve the Dunlap Grade School Title I Schoolwide Plan as presented at the May 21, 2025, meeting.

Please email or call me with any questions.