

Summit Hill SD 161 English Language Arts (ELA) Pilot & Adoption

March 15, 2023



SUMMIT HILL
SCHOOL DISTRICT 161



ELA Resource Adoption

This search is about supporting and strengthening instruction in the ELA Common Core Standards Domains: reading informational text, reading literary text, writing, language, speaking & listening.

Our ELA Pilot Journey

September/October
2022

ELA Committee Meetings
SHSD161 Rubric Review

1

December
2022

Pilot Units Implemented

3

March 2023

Committee Selection of
Program for Adoption

5

YOU
ARE
HERE

2019-2020

Initial Review Began
Prior to Pandemic

0

November
2022

Publisher Presentations
Chose Pilot Programs

2

January/February
2023

Mid-Point Pilot Check-In

4

March 2023
Adoption Awaits Board
Approval

6



Current ELA Program:

Set to retire in June 2023

HMH –

Journeys K-5 (2014)

Does Not Meet Expectations

Collections 6-8 (2015)

Partially Meets Expectations

Supporting Tools

Tool for evaluating a comprehensive textbook or textbook series for alignment to the shifts and major focus of the CCSS.

**Instructional Materials
Evaluation Tool (IMET)**

Independent non-profit designed to improve education by providing reviews of K-12 instructional materials to identify the highest-quality instructional materials that will help improve student learning outcomes.



Instructional Materials Evaluation Tool (IMET)

Complexity: Regular practice with complex text and its academic language

Evidence: Reading, writing, and speaking grounded in evidence from text, both literary and informational

Knowledge: Building knowledge through content-rich non-fiction

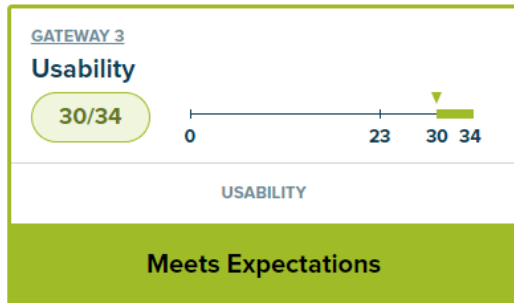
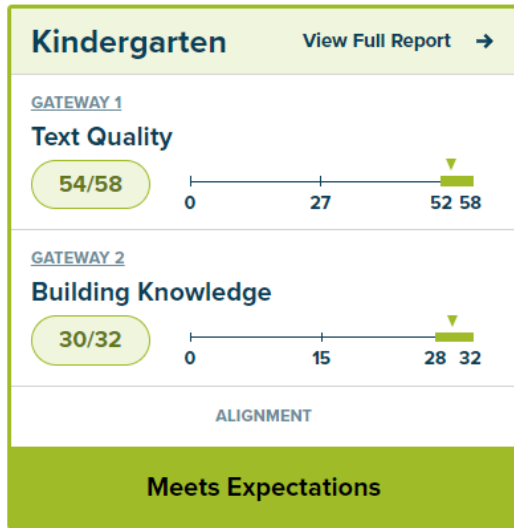


Gateway 1: Text Quality & Complexity and Alignment to Standards Components

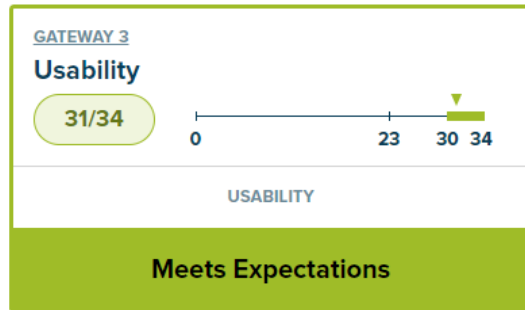
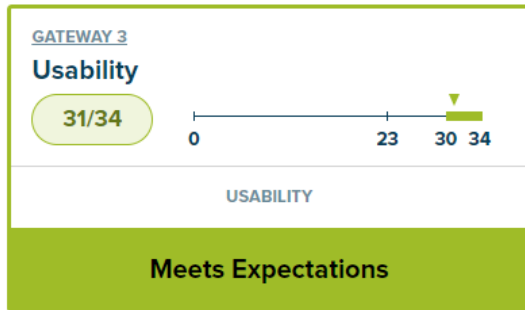
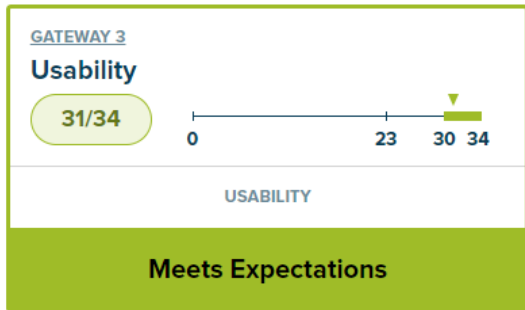
Gateway 2: Building Knowledge with Texts, Vocabulary, and Tasks

Gateway 3: Usability

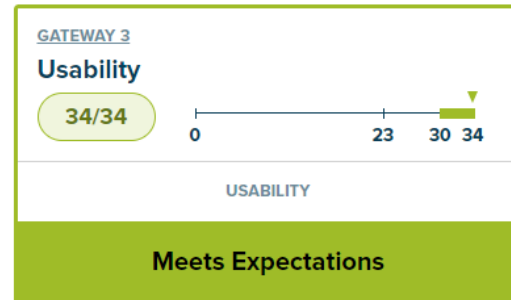
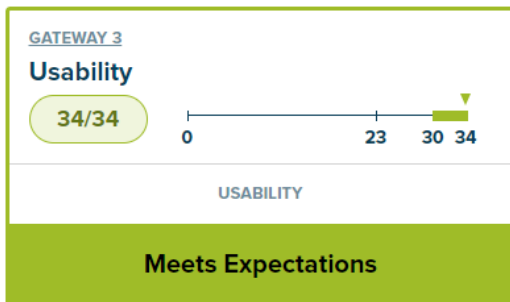
EdReports for *Wonders* (K-2)



EdReports for *Wonders* (3-5)



EdReports for *Amplify ELA* (6-8)



Initial Review of ELA Programs

myView Literacy
(K-5)-Savvas

myPerspectives
English Language
Arts (6-8)-Savvas

Wonders (K-5)
McGraw-Hill

StudySync (6-8)
McGraw-Hill

EL Education K-8
Language Arts

Amplify CKLA
(K-5)

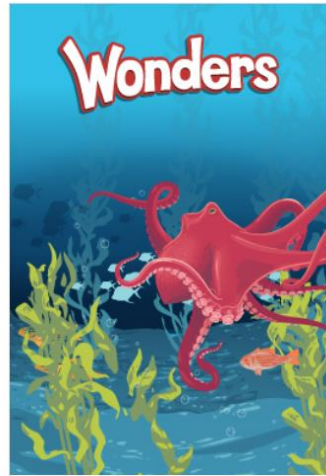
Amplify ELA (6-8)

*American Reading
Company*
(ARC) K-8

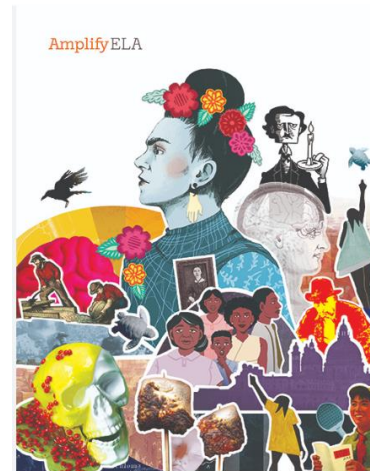
2022-2023 School Year Pilot Resources



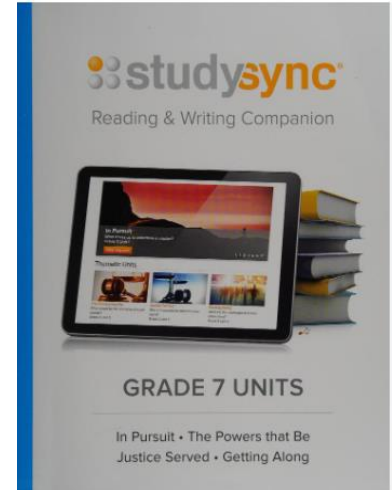
myView
(Savvas)
Grades K-5



Wonders
(McGraw-Hill)
Grades K-5



Amplify ELA
Grades 6-8



StudySync
(McGraw-Hill)
Grades 6-8

Our Pilot Teams

myView

K – Chris Cavanaugh
1st – Kristy Doody
2nd – Clarissa Discher
3rd – Linda Delegatto
4th – Jenna Lynch
5th – Sheryl Hobbs
Specialists:
K-4 – Jamie McClellan
1-4 – Laura Kinnan
5th – Linda Leodoro

Wonders

K – Teri DeLuca
1st – Kristy Doody
1st – Kristy Balta
2nd – Sheri Jendersak
3rd – Betsi Plese
4th – Kelly McGreehin
4th – Melissa Fish
5th – Erin Uloswech
Specialists:
K-4 – Jamie McClellan
1-4 – Laura Kinnan
5th – Linda Leodoro

Amplify ELA

6th – Kelly Higgins
7th – Patrick Sullivan
8th – Elizabeth Zinsky
Specialists:
6th – Brittany Pajak
6th – Erik Donovan

Districtwide:

Michelle Wantroba, 5-8 Coordinator
Katie McGrath, K-4 Coordinator
John Snipes, Director

StudySync

6th – Anita Becker
7th – Sara Szewczyk
8th – Stacey Marinucci
Specialists:
6th – Brittany Pajak
6th – Erik Donovan
7th – Kelly Dinolfo

Summit Hill SD 161 Rating Rubrics

K-5 & 6-8

K-5



ELA Resource Adoption Rubric
Grades K-5

Vendor: _____

Criteria	0 – N/A	1 – Very Weak/Limited	2 - Adequate	3 - Strong
Standards Alignment/Standards-Based	0 N/A	1 Very Weak/ Limited	2 Adequate	3 Strong
Quality Assessments	0 N/A	1 Very Weak/ Limited	2 Adequate	3 Strong
Rigor differentiated for various programs (on grade level, accelerated, RtI, reteaching)	0 N/A	1 Very Weak/ Limited	2 Adequate	3 Strong
Leveled readers/ Leveled text	0 N/A	1 Very Weak/ Limited	2 Adequate	3 Strong
Phonemic Awareness	0 N/A	1 Very Weak/ Limited	2 Adequate	3 Strong
Phonics	0 N/A	1 Very Weak/ Limited	2 Adequate	3 Strong
Writing	0 N/A	1 Very Weak/ Limited	2 Adequate	3 Strong
Grammar	0 N/A	1 Very Weak/ Limited	2 Adequate	3 Strong

K-5

Paired Text	0 N/A	1 Very Weak/ Limited	2 Adequate	3 Strong
Variety of Genres	0 N/A	1 Very Weak/ Limited	2 Adequate	3 Strong
Non-fiction	0 N/A	1 Very Weak/ Limited	2 Adequate	3 Strong
Vocabulary	0 N/A	1 Very Weak/ Limited	2 Adequate	3 Strong
Engagement/Connections	0 N/A	1 Very Weak/ Limited	2 Adequate	3 Strong
Equity—balance of gender representative characters	0 N/A	1 Very Weak/ Limited	2 Adequate	3 Strong

Total Points: _____

6-8



ELA Resource Adoption Rubric Grades 6-8

Vendor: _____



Criteria	0 - N/A	1 - Very Weak/Limited	2 - Adequate	3 - Strong
Standards-aligned rubrics representative of all four genres	0 N/A	1 Very Weak/ Limited	2 Adequate	3 Strong
Resources and prompts aligned to standards	0 N/A	1 Very Weak/ Limited	2 Adequate	3 Strong
On-going training, PD support for the new resource	0 N/A	1 Very Weak/ Limited	2 Adequate	3 Strong
Consumable for annotation practice	0 N/A	1 Very Weak/ Limited	2 Adequate	3 Strong
Various instructional techniques (videos, flipped classroom, inquiry-based, student centers, etc.)	0 N/A	1 Very Weak/ Limited	2 Adequate	3 Strong
Higher level thinking inquiries (DOK 3 and 4)	0 N/A	1 Very Weak/ Limited	2 Adequate	3 Strong
Texts offer windows and mirrors for multicultural viewpoints--EQUITY	0 N/A	1 Very Weak/ Limited	2 Adequate	3 Strong
Writing lessons with standards aligned rubrics	0 N/A	1 Very Weak/ Limited	2 Adequate	3 Strong

6-8

Texts offer windows and mirrors for multicultural viewpoints--EQUITY	0 N/A	1 Very Weak/ Limited	2 Adequate	3 Strong
Writing lessons with standards aligned rubrics	0 N/A	1 Very Weak/ Limited	2 Adequate	3 Strong
Relevant, research-based vocabulary activities	0 N/A	1 Very Weak/ Limited	2 Adequate	3 Strong
High interest	0 N/A	1 Very Weak/ Limited	2 Adequate	3 Strong
Ease of technology	0 N/A	1 Very Weak/ Limited	2 Adequate	3 Strong
Differentiation	0 N/A	1 Very Weak/ Limited	2 Adequate	3 Strong
Grammar (remediation and on-grade level) in isolation	0 N/A	1 Very Weak/ Limited	2 Adequate	3 Strong
Mixture of fiction and non-fiction for paired texts	0 N/A	1 Very Weak/ Limited	2 Adequate	3 Strong
Standards-aligned with focus on Power Standards	0 N/A	1 Very Weak/ Limited	2 Adequate	3 Strong

Total Points: _____



Feedback

Pilot Teacher Feedback about *Wonders*

"The online platform is very teacher and student friendly. Within the online platform, there is a "one stop shop" that allows for easy access to weekly materials (daily PowerPoint). The writing curriculum appears to be more scaffolded in comparison to *Savvas*. High interest student games (although not much data/feedback from the games). More rigorous than *Journeys*, which will build student stamina and accelerate learning."

"Online platform is very easy and user friendly. High interest from the kids, nice visuals, vocab rich, fun games included, like the reader/writer/companion."

Other Districts' Feedback about *Wonders*

"The ease of use and alignment is excellent. The stories are really good and of high interest." --Sterling School District 5

"Adopting this program provided consistency for our students, but it was a significant change from our previous curriculum that our teachers had created. It has been an adjustment for them to move away from what they were familiar with, but overall, it has been a positive change." --Manteno CUSD No. 5

Pilot Teacher Feedback about *Amplify*

"Step-by-step approach to writing; differentiation, data is detailed and relevant, high interest stories and topics; all standards met and explained; engaging non-tech activities; support from Maya (the trainer) was fabulous."

"Citing evidence, standards based. Incredible data and rationales. Same writing skills and expectations as teachers use." The program "walks students through a writing routine."

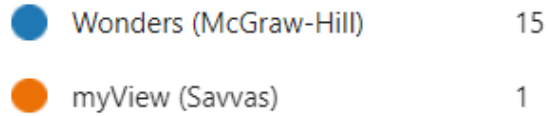
Other Districts' Feedback about *Amplify*

"I really enjoy the vocabulary hub. Students work on it every day, and actually enjoy it. Teachers can see reports on how the students are doing. I like the drag and drop components that mimic IAR."--Steger School District 194



"High rigor, engaging topics...All in all, we've been happy with the implementation."--Lemont-Bromberek School District 113A

"The content is relevant, which supports student engagement."--Calumet City School District 155

K-5 Overall Selection

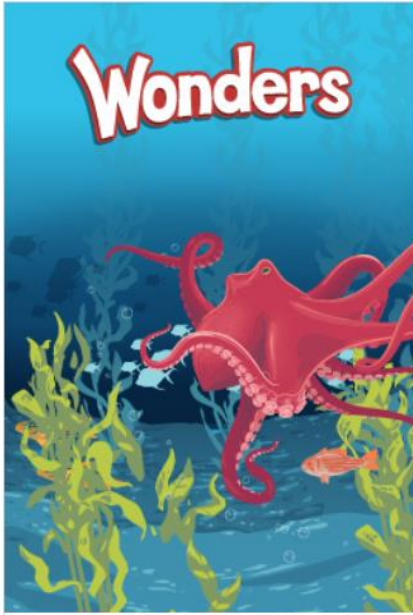


6-8 Overall Selection

 StudySync (McGraw-Hill)	0
 Amplify ELA (Amplify)	8

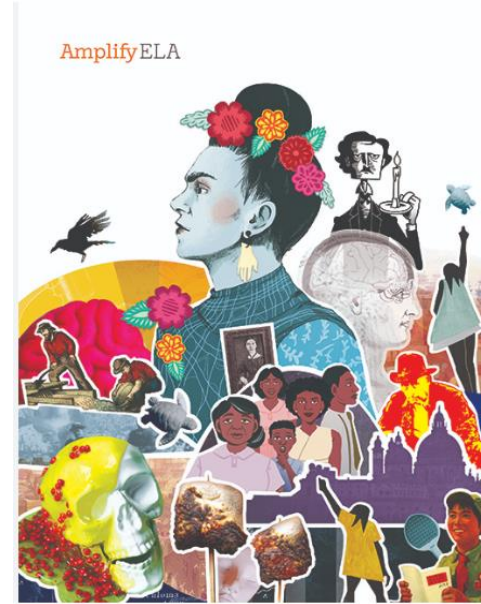


Our Recommendations



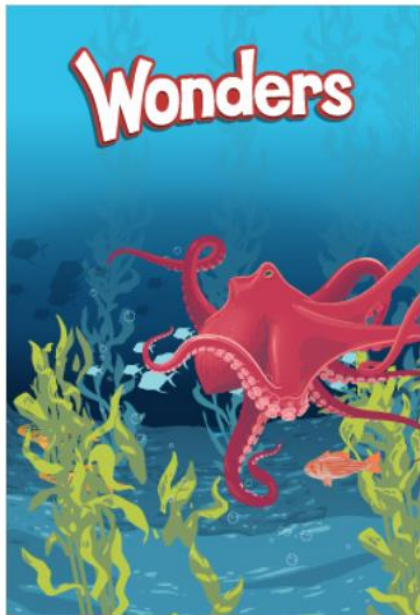
Wonders
(McGraw-Hill)
Grades K-5

and



Amplify ELA
Grades 6-8

Program Overview & Demonstration



Wonders
(McGraw-Hill)
Grades K-5

Welcome:

Alex Avery – McGraw Hill Education
Cathleen Gallagher – McGraw Hill Education

Kristy Balta – Dr. Julian Rogus Elementary
School, Grade 1

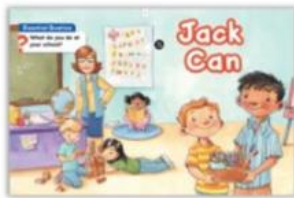
Wonders Materials

Planning for Instruction – Grades 1 Reading 5-Lesson Planner



Read-Aloud
Lesson 1

LESSON
1



Shared Read
Lesson 2

LESSON
2



Anchor Text
Lesson 3

LESSON
3



Paired Text
Lesson 4

LESSON
4



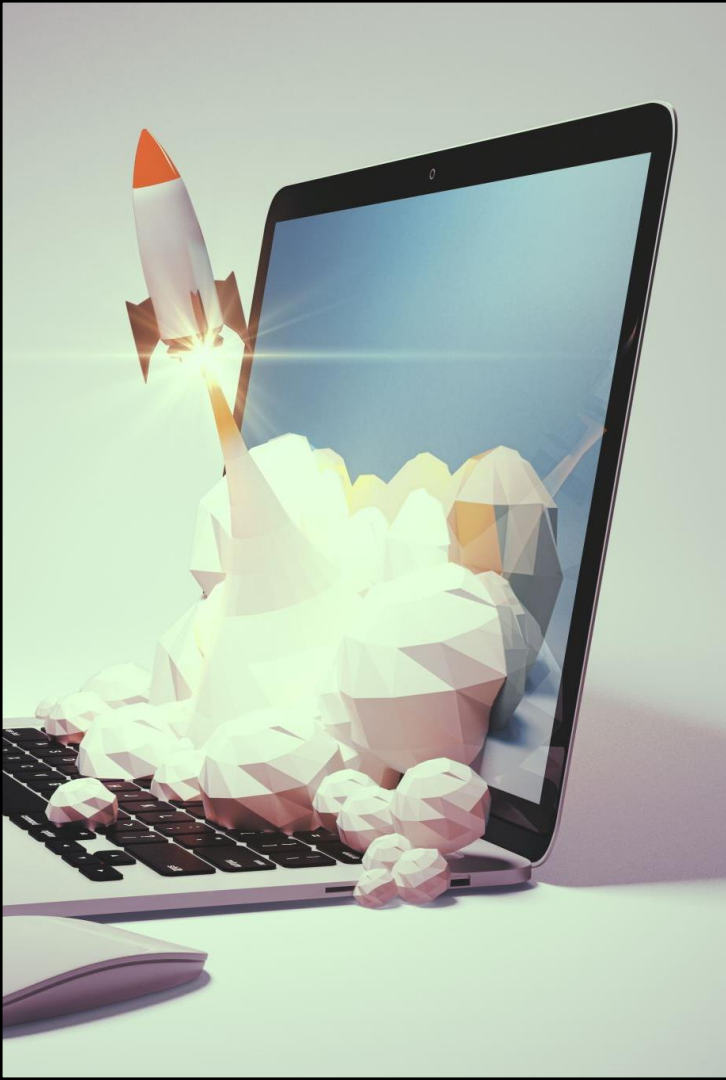
Culminate
Lesson 5

LESSON
5

Reading

Reading





Online Demonstration

Weekly Concept: Animal Features

Essential Question: How do animals' bodies help them?

WEEKLY LESSONS

EDIT

PLANNER

KEY SKILLS

DAY: 1 2 3 4 5 **TODAY**

▶ Reading

▶ Differentiated Instruction

▶ Writing

TODAY'S PRESENTATION

EDIT



WEEKLY PRINTABLES



Unit 4 Week 1 Practice Book Weekly ...



The Magpie's Nest Differentiated Ge...



Spelling Word Cards Unit 4 Week 1



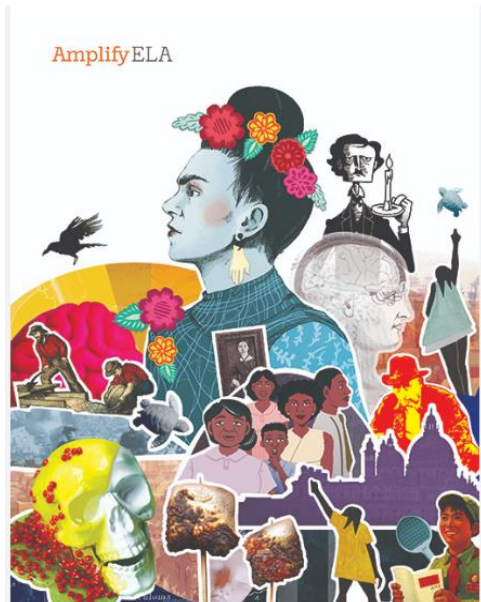
THIS WEEK'S GAMES



Teacher View



Program Overview & Demonstration



Amplify ELA
Grades 6-8

Welcome:

Justin Boyter – Amplify Education

Kelly Higgins – Walker Intermediate
School, Grade 6

Amplify ELA Units

Grade 6 core units



6A: Dahl & Narrative



6B: Mysteries & Investigations



6C: The Chocolate Collection



6D: The Greeks



6E: Summer of the Mariposas



6F: The *Titanic* Collection



Grade 7 core units



7A: *Red Scarf Girl* & Narrative



7B: Character & Conflict



7C: Brain Science



7D: Poetry & Poe



7E: The Frida & Diego Collection



7F: The Gold Rush Collection



Grade 8 core units



8A: Perspectives & Narrative



8B: Liberty & Equality



8C: Science & Science Fiction



8D: Shakespeare's
Romeo & Juliet



8E: Holocaust:
Memory & Meaning



8F: The Space Race Collection



Literary



Informational

Amplify ELA Includes

Fiction

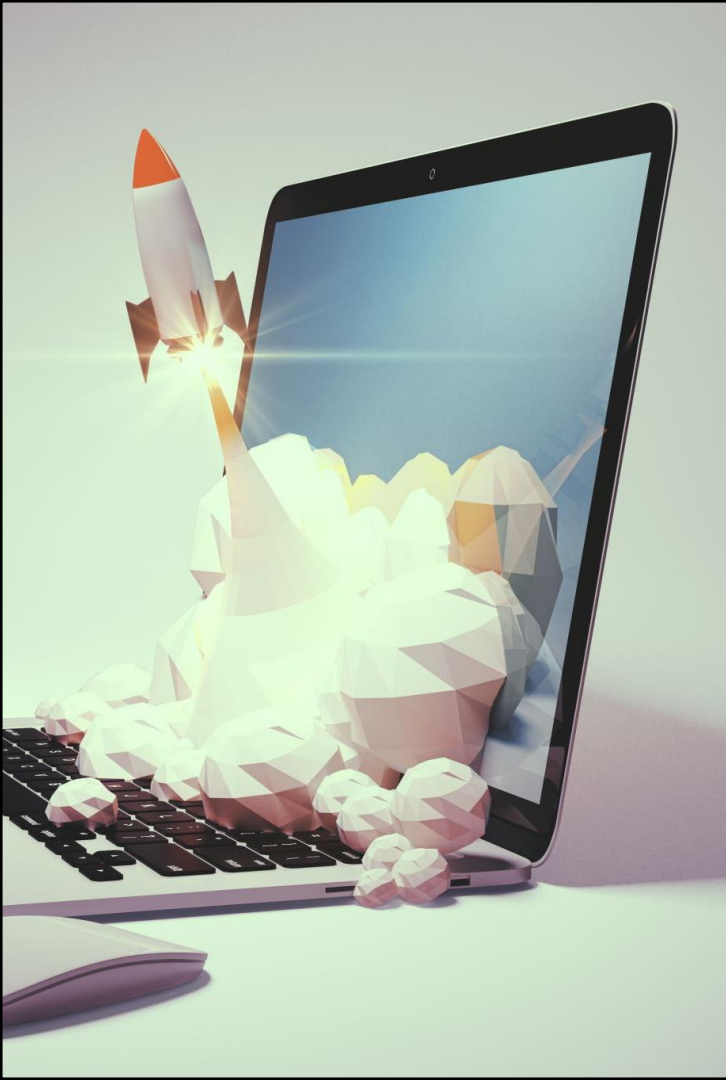
- Novels
- Short stories
- Poetry
- Myths
- Drama

Nonfiction


- Memoir
- Biography
- Historical texts
- Articles
- Primary sources

Multimedia

- Images
- Videos
- Audio recordings
- Digital books
- Print
- Interactive apps



Online Demonstration

[Unit Overview](#)**| [Sub-Units](#)**[Materials](#)[Planning for the Unit](#) [Teacher References](#) 

Sub-unit 3: “The Speckled Band”



LESSON 1

“...there are widespread rumours...”



LESSON 2

“I am all attention, madam.”



LESSON 3

“We shall see if the inside throws any light...”



LESSON 4

What Does the Furniture Say?



LESSON 5

Which Clues Does Holmes Use?



LESSON 6

Flex Day 4

Teacher View

Helen's Sister

Roylott's Room



Prompt 1

Prompt 2

Excerpts



Two small wicker-work chairs



Small dog lash



Save



Student View

Materials

Wonders

- × Wonders Online Subscription Bundle
 - × Reading Writing Companion (workbook)
 - × Literature Anthology (hardcover)
- × Big Books (K-1)
- × Decodable Readers (K-2)
- × Leveled Readers (K-4) *6 sets of 30 titles*
 - × ELL, Approaching, On Level, & Beyond
- × Classroom Trade Book Library
- × Teacher Edition & Online Workspace
- × Assessment Books – masters
- × Practice Book – masters
- × Manipulatives (word cards, center activity cards, visual vocabulary)
- × Professional Development

Amplify ELA

- × Amplify ELA Teacher Blended Package
- × Online Student License
- × Limited Number of Student Print Editions (20 per grade level)
 - × IEP, 504 Plan, EL, Special Request
- × One Novel at 8th Grade (all students)
- × Professional Development

Terms

Wonders

- × K-5 Wonders by McGraw Hill Education
- × 6 years (07/01/2023 - 06/30/2029)
- × \$436,281.07
- × Cost includes consumable and non-consumable materials listed on previous slide, as well as online access
- × We will seek payment from Title I and Title III grants for leveled readers (approximately \$150,000)

Amplify ELA

- × 6-8 Amplify ELA by Amplify Education
- × 6 years (07/01/2023 - 06/30/2029)
- × \$93,755.39
- × Cost includes online access and a limited number of consumable materials listed on the previous slide
- × We will seek payment from Title II grant for professional development (approximately \$7,500)

Next Steps

- × Board of Education Approval of Adoption
- × Obtain Teacher Materials
- × Training Opportunities
- × Curriculum Alignment / Pacing / Accelerated & Summit
- × 2023-2024 Implementation with Ongoing Support Throughout



Thank you!

Questions?