



BLYTHEVILLE

HIGH SCHOOL,

A NEW TECH SCHOOL

April 14, 2020

OUR VISION is to develop learners who will show agency, demonstrate the ability to communicate, collaborate, think critically, and transition into the **college or career of their choice.**



BHS Core Beliefs

1. PBL strategies benefit our students.
2. Relationships are essential and our responsibility.
3. Teamwork is key to collaboration, innovation and creativity, which are our standard operating procedures.
4. The community is a partner in our process.



Public School Rating

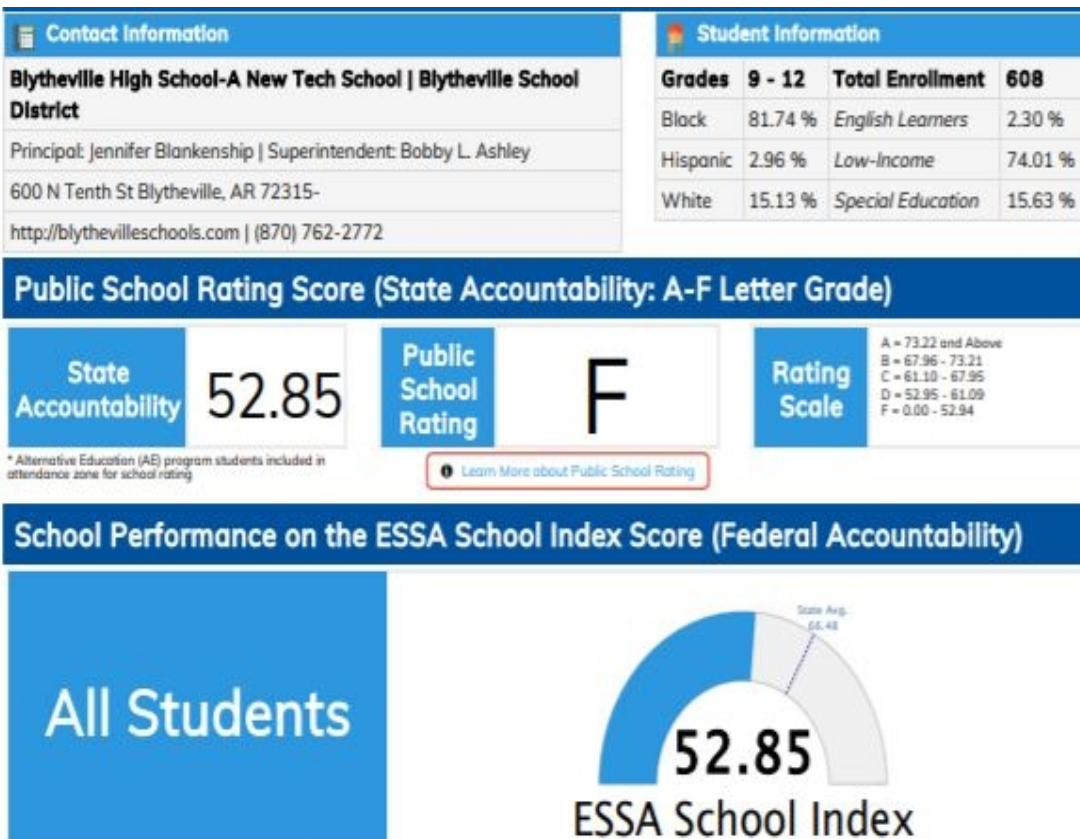
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Rating Scale

A = 73.22 and Above
B = 67.96 - 73.21
C = 61.10 - 67.95
D = 52.95 - 61.09
F = 0.00 - 52.94

Indicator	Score
Overall ESSA Score	52.78
Weighted Achievement Score	20.02
Value-Added Growth Score	79.12
4-Year Graduation Rate	77.59
5-Year Graduation Rate	87.56
School Quality and Student Success Score	39.6

2017 - 2018



2018 - 2019

Barriers

1. Teachers leaving in the middle of the school year
2. Inexperience of teachers
3. Transition from 8th to 9th grade
4. Three principals the last three years



2019-2020 Goals & Progress



Reading Goal

	2017-2018 ACT Aspire Ready or Exceeding	2018-2019 ACT ASPIRE Ready or Exceeding	2019-2020 Goal	NWEA Equivalent Interim I	NWEA Equivalent Interim II	NWEA Equivalent Interim III	Summative
9th	13.6	15%	19.6%	11% (15/142 Students Tested) 228 or Higher Scores	13.6% (17/125 Students Tested) 228 or Higher Scores	15.5% (18/116 Students Tested) 228 or Higher Scores	N/A
10th	6.9	9%	12.9%	17% (16/92 Students Tested) 228 or Higher Scores	19.8% (22/111 Students Tested) 228 or Higher Scores	21.1% (23/109 Students Tested) 228 or Higher Scores	N/A

Language Goal

	2017-2018 ACT Aspire Ready or Exceeding	2018-2019 ACT ASPIRE Ready or Exceeding	2019-2020 Goal	NWEA Equivalent Interim I	NWEA Equivalent Interim II	NWEA Equivalent Interim III	Summative
9th	31.2%	31%	37.2%	27% (39/142 students tested) 220 or Higher Scores	27% (33/122 students tested) 220 or Higher Scores	32% (38/117 students tested) 220 or Higher Scores	N/A
10th	27.6%	26%	33.6%	38% (31/82 students tested) 220 or Higher Scores	31.5% (36/114 students tested) 220 or Higher Scores	41.9% (44/105 students tested) 220 or Higher Scores	N/A

Math Goal

	2017-2018 ACT ASPIRE Ready or Exceeding	2018-2019 ACT ASPIRE Ready or Exceeding	2019-2020 Goal	NWEA Equivalent Interim I	NWEA Equivalent Interim II	NWEA Equivalent Interim III	Summative
9th	12.7%	10%	18.7%	4% (6/146 Students Tested) 242 or Higher Scores	17.6% (22/125 Students Tested) 242 or Higher Scores	19.8% (23/116 Students Tested) 242 or Higher Scores	N/A
10th	4.3%	8%	10.3%	3% (3/94 Students Tested) 242 or Higher Scores	11.7% (13/111 Students Tested) 242 or Higher Scores	15.6% (17/109 Students Tested) 242 or Higher Scores	N/A

Science Goal

	2017-2018 ACT ASPIRE Ready or Exceeding	2018-2019 ACT ASPIRE Ready or Exceeding	2019-2020 Goal	NWEA Equivalent Interim I	NWEA Equivalent Interim II	NWEA Equivalent Interim III	Summative
9th	10.6%	10%	15.6%	11% (15/132 Students Tested) 217 or Higher Scores	16.5% (20/121 Students Tested) 217 or Higher Scores	19.7% (18/91 Students Tested) 217 or Higher Scores	N/A
10th	4.9%	10%	9.9%	14% (13/90 Students Tested) 219 or Higher Scores	14.4% (16/111 Students Tested) 219 or Higher Scores	5% (2/40 Students Tested) 219 or Higher Scores	N/A

Goal #4: Graduation Rate

Graduation: The school aims to increase our graduation rate by 1 percentage points, year over year (YoY), until the school reaches the state averages.

2014 Cohort Baseline	2015 Cohort Goal	2016 Cohort Goal	2017 Cohort Goal	State Average
77.59	78.59	79.59	80.59	90.1

2014 Cohort Baseline	2015 Cohort Actual	2016 Cohort Actual	2017 Cohort Actual	State Average
2018 Grad	2019 Grad	2020 Grad	2021 Grad	
77.59	87.67			90.1

Improving Instruction in 2019- 2020

1. Sustaining Our Learning Culture
2. Science of Reading
3. Ensuring teachers understand
Project Based Learning
4. PLC Process

Sustaining Our Learning Culture...

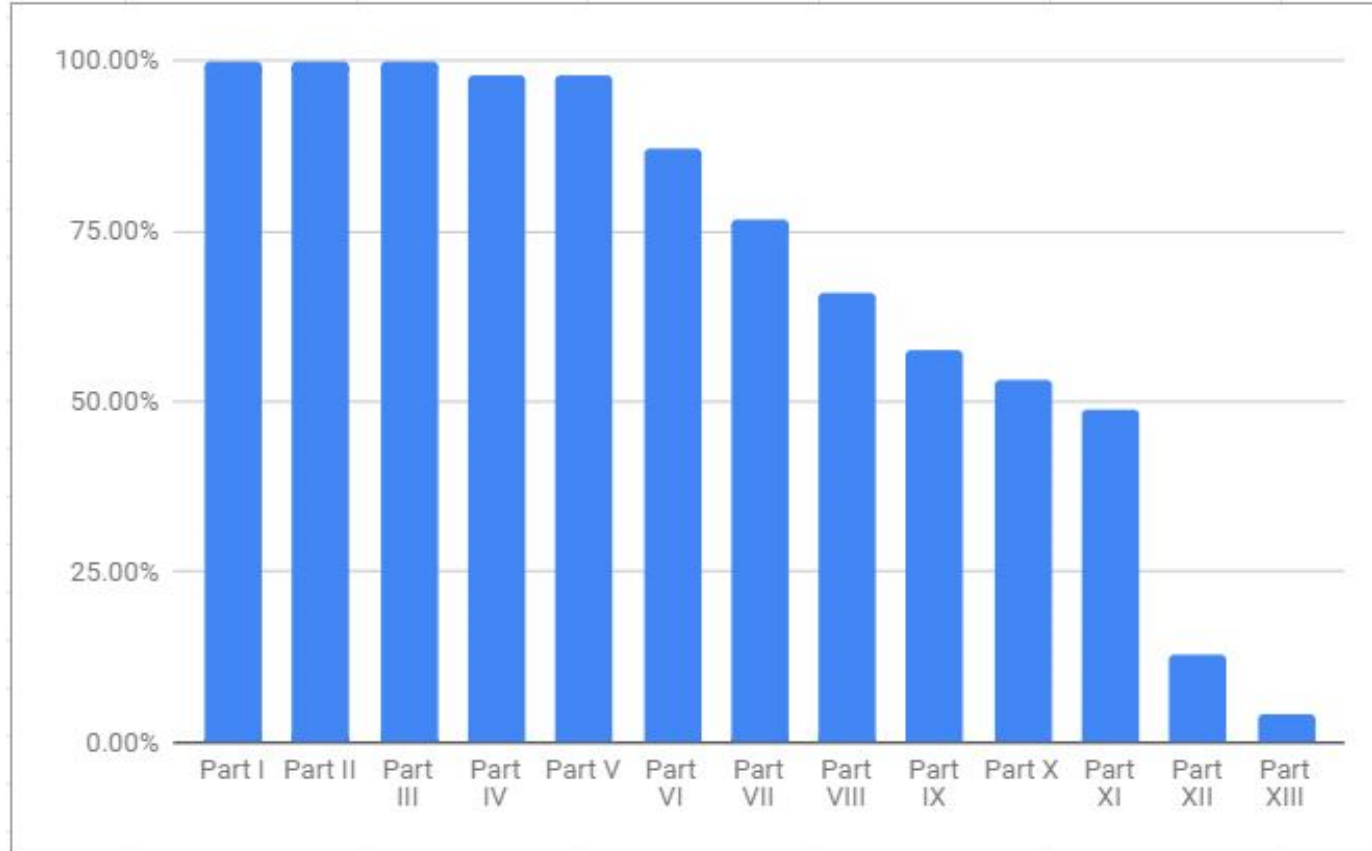


School-Wide Learning Outcomes

A key pillar in the PBL model is the use of outcomes that matter to guide our schools' support of students and their long-term success. These Student Learning Outcomes are a set of research-based outcomes aimed at preparing students for postsecondary college and career success.

Knowledge and Thinking	Agency	Collaboration	Written Communication	Oral Communication
				
The ability to reason, problem-solve, develop sound arguments or decisions, and create new ideas by using appropriate sources and applying the knowledge and skills of a discipline.	The ability to develop and reflect on growth mindset and demonstrate ownership over one's learning-Agency.	The ability to be a productive member of diverse teams through strong interpersonal communication, a commitment to shared success, leadership, and initiative.	The ability to communicate knowledge and thinking through writing.	The ability to communicate knowledge and thinking through effective oral presentations.

Science of Reading



Collaboration in content areas will be focused on the right work!

Teams will engage in meaningful collaboration that is beneficial to them and their students. The work will be clarified. Skill sets will improve. Student achievement will be impacted in a positive way as teacher teams function at higher levels.



What do we want students to know and be able to do?

Teachers are already creating a

Guaranteed and Viable

Curriculum starting with

identifying essential standards
and unpacking them.

(Knowledge & Skills every
student should acquire for each
course)

.75 effect size - Hattie



How will we know when students have learned it?

Teachers will create **common formative assessments** to monitor student progress on learning targets within the standards, so they can help students with the specific support they need.

.9 effect size - Hattie



How will we respond when some students do not learn?

Teachers will provide **feedback** to students, reteach learning targets, provide small group or individual support, and intervene as needed.

.73 effect size - Hattie



How will we extend learning for students who are already proficient?

Project Based Learning is a great way for students to extend and deepen their learning on grade level standards as they produce a real world product based on the standards.



Looking Forward...

1. Continue current supports already in place
2. PLC Process through Common Collaboration for Content Areas
3. Critical Reading for all 9th graders
4. Sustaining Inquiry and Project Based Learning without as much support from the New Tech at the conclusion of our contract next year.



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