



SOUTHEAST ISLAND SCHOOL DISTRICT

P.O. Box 19569, 1010 Sandy Beach Road Thorne Bay, Alaska 99919

Board Report

February 2020

Brian Krosschell, Grants Department

Vision: Students are equipped to realize their dreams and aspirations.

Mission: Together we will foster student skills to achieve their goals and adapt to an ever-changing world.

Perkins V Grant

There are several changes from the old Perkins IV grant to the new Perkins V grant for Career and Technical Education (vocational education) programs. The most important new tasks to accomplish include a comprehensive needs assessment that is due in June. From the results of that needs assessment, we need to draft a new 4-year CTE plan that is due in September. Additionally, all new courses and renewing courses need to be mapped to align with the new state science standards.

Type M Certificates and Professional Development

The Perkins grant can be used to pay instructors that have a Type M Certificate. These are very limited instructional certificates in the specialty areas of: *Vocational or CTE, Military Science, and Alaska Native Language or Culture*. They must be requested by the local school board, through the Superintendent. The request must be accompanied by two letters of recommendation verifying the applicant's length of experience and competency in the specialty field. These certificates allow people with expertise in specific fields to work with students. One of the struggles that some people using Type M certificates have is a lack of classroom management training. To address this, Ilisagvik College in Utqiagvik is developing a series of distance delivery courses to help Type M teachers improve their classroom instruction in CTE courses. Ilisagvik College currently has classroom management training for Type M teachers in elementary school.

Alaska Comprehensive Literacy Grant from the State DEED

Southeast Island SD, Chatham SD, Hoonah SD, Yakutat SD, and Pribilof SD held our first meeting about the new literacy grant on January 27th. This school year we will focus on developing collaboration strategies and creating a literacy plan with the input of staff from SISD and the other 4 participating districts.

Alaska Dept. of Education & Early Development (DEED) Program Monitoring

Each year the state conducts an audit of the Federal Title programs in selected school districts across the state. Southeast Island School District is being monitored this school year. This process includes submitting requested documents to DEED and an on-site visit. This process goes on for most of the school year and should be completed by May. The goal of this process is for DEED to provide technical support and to make sure the district is in compliance with all regulations related to Federal Title grants.

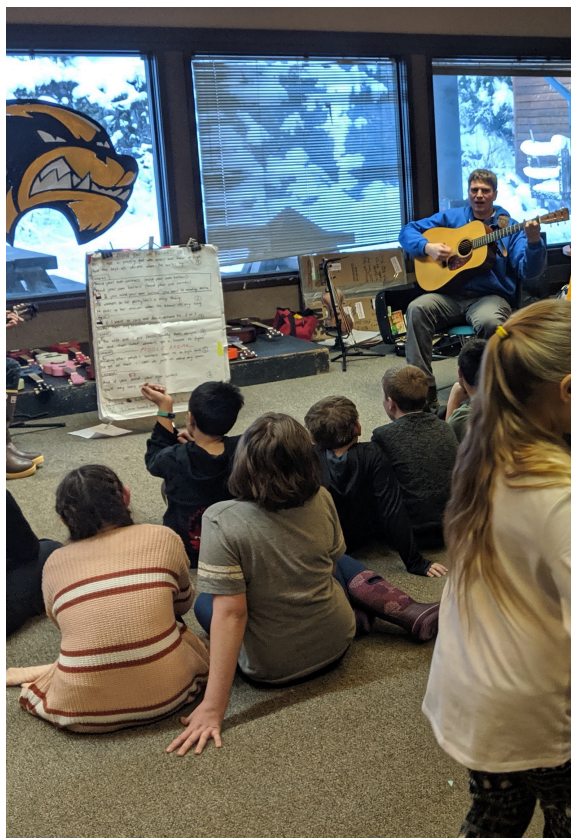
Kasaan Library Asbestos Cleanup

We are working with LaNiece Congdon and the Organized Village of Kasaan to complete the Kasaan Library Cleanup project. We recently submitted a request for funding to finish that project.

Dancing with the Spirit

The Dancing with the Spirit group will be in Coffman Cove and Naukati Bay for the rest of the month as the group completes its way around the district sharing music with the K-12 students. This student opportunity is the result of hard work from Priscilla Goulding to organize and secure funds from multiple sources. Below is a photo and a quote from Priscilla Goulding:

“Not only do all students participate, grades PreK-12, but the teachers also pick up instruments to learn so they can keep the momentum going after the musicians leave. A welcome change from academics, music can build self-esteem, address social-emotional issues and become a life-long passion. Teachers report that their students feel good about themselves when they master a song, for example, or even a chord, and this confidence can positively impact other areas of learning. Studies have shown that students who learn to play an instrument early in life may experience accelerated brain development in areas of language development, sound processing and reading skills.”



If you have any suggestions or ideas that need funding, please feel free to email me at bkrossschell@sisd.org.