

Arkansas's New Accountability Formula, 2025

ACHIEVEMENT

Students achieving Level 3 or 4 on ATLAS state assessment.

GROWTH of ALL & GROWTH of the Lowest 25%

Students are achieving their individualized growth targets.

Students who are farthest behind their peers are growing.

Success Ready Graduates *(HS only)*

Students are graduating on time in 4 years.

Students are demonstrating postsecondary readiness for enlistment, enrollment, or employment.

$\frac{1}{3}$ of the school letter grade will be based on growth from students scoring in the bottom 25%tile based on ATLAS 2024 scores.

In consideration of....

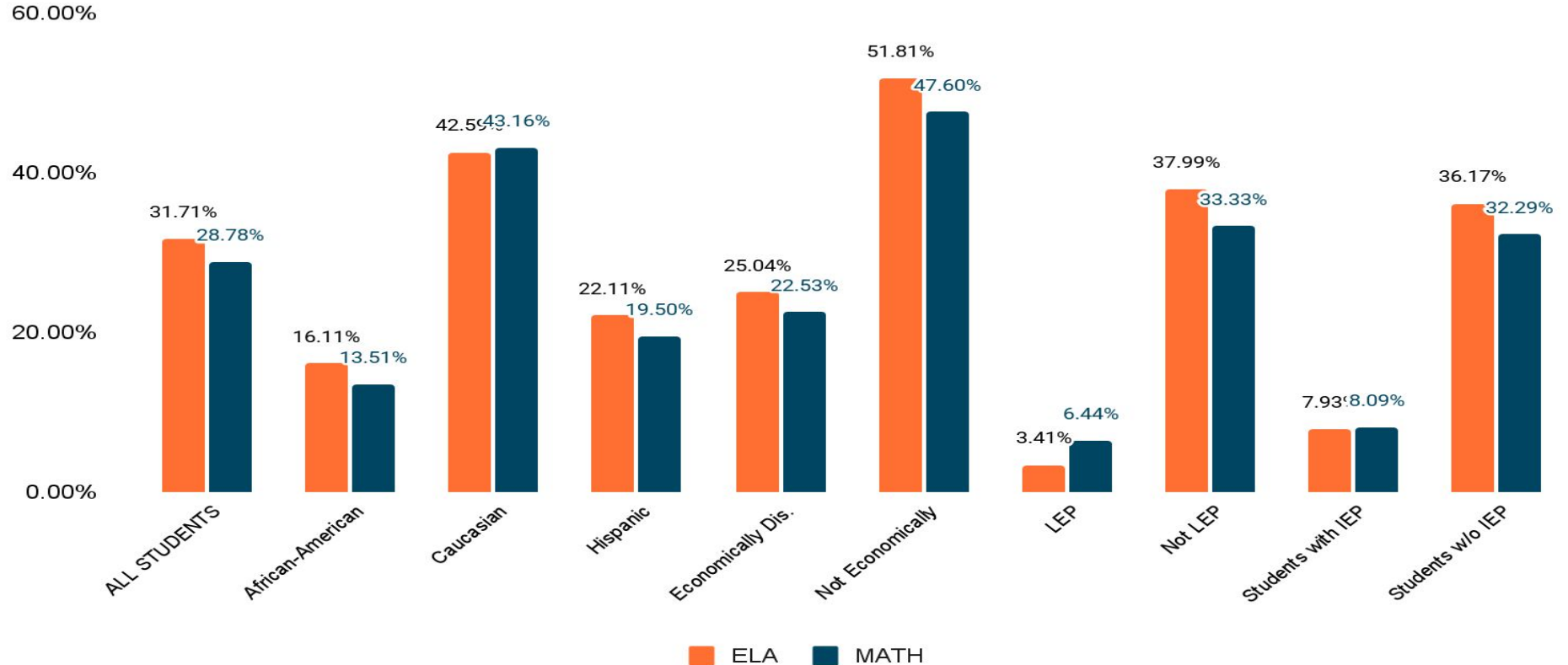
2025-2026 School Improvement Plans

Principals and District
Leaders will address
the following:

- Are the students in the bottom 25%tile growing?
- What support systems are provided to address individual student needs?
- When will frequent monitoring of student progress occur to ensure growth and make adjustments as needed?

Demographic Snapshot

Subpopulation Comparison - ATLAS 2024



CURRENT INTERVENTIONS

Tier 2 and
Tier 3
Supports

Dyslexia
Interventions

Interventionist
Paraprofessionals

Small
Group/
Individualized
Instruction

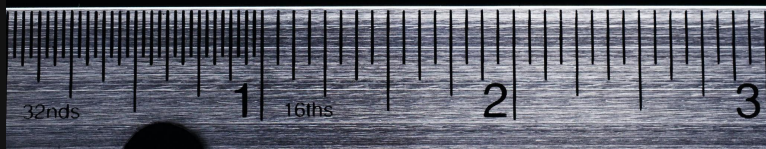
MEASURING PROGRESS

Per School:

Weekly or bi-monthly common
formative assessments

District-Wide:

Quarterly common summative
assessments





“The achievement gap is not just about test scores; it’s about access to resources, opportunities, and quality teaching.”

-Pedro Noguera

Current Interventions

- Tier 2 and Tier 3 supports
- Dyslexia Interventions
- Interventionist Paraprofessionals
- Small group/individualized instruction

Measuring Progress

- Weekly in each building or bi-monthly common formative assessments
- Quarterly common summative assessments across the district

“The achievement gap is not just about test scores; it’s about access to resources, opportunities, and quality teaching.”

-Pedro Noguera