



CLEARVIEW ELEMENTARY SCHOOL

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Enrollment Trends

Enrollment: By Year and Grade



Grade Level	2015-16	2016-17	2017-18	2018-29	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25*
Kindergarten	82	81	79	68	83	77	71	87	68	60
Grade 1	78	73	76	67	66	74	70	73	82	73
Grade 2	82	70	69	71	70	59	75	70	67	84
Grade 3	83	76	65	62	68	61	56	66	68	66
Grade 4	70	68	66	56	61	56	57	50	68	66
Grade 5	90	57	68	60	57	52	50	52	50	67
Grade 6	47	44								
Totals	532	469	423	384	405	379	379	398	403	416

Enrollment: By Race/Ethnicity



Year	Asian		Black/African American		Hispanic		Amer Ind/Native Amer		Two or More		White	
	#	%	#	%	#	%	#	%	#	%	#	%
15-16	11	7.5%	17	8.8%	59	25.0%	1	1.2%	23	7.3%	286	82.0%
16-17	0	0.0%	7	2.9%	53	14.8%	1	1.4%	23	8.6%	385	86.8%
17-18	0	0.0%	14	5.3%	53	16.2%	1	1.5%	21	8.7%	304	81.8%
18-19	6	4.1%	12	5.5%	53	20.6%	0	0.0%	23	9.7%	297	86.0%
19-20	3	2.8%	10	5.4%	51	18.3%	1	1.8%	33	14.5%	291	82.1%
20-21	0	0.0%	10	5.3%	50	14.5%	1	1.6%	30	13.5%	341	84.9%
21-22	0	0.0%	8	6.4%	47	12.2%	1	1.8%	23	10.7%	453	88.6%
22-23	1	1.3%	10	5.1%	47	16.4%	1	1.2%	28	10.6%	290	81.4%
23-24	0	0.0%	13	7.1%	43	15.5%	3	2.4%	27	11.8%	305	86.7%
24-25*	11	2.6%	38	9.1%	68	16.3%	8	1.9%	35	8.4%	256	61.5%

Enrollments By Special Populations



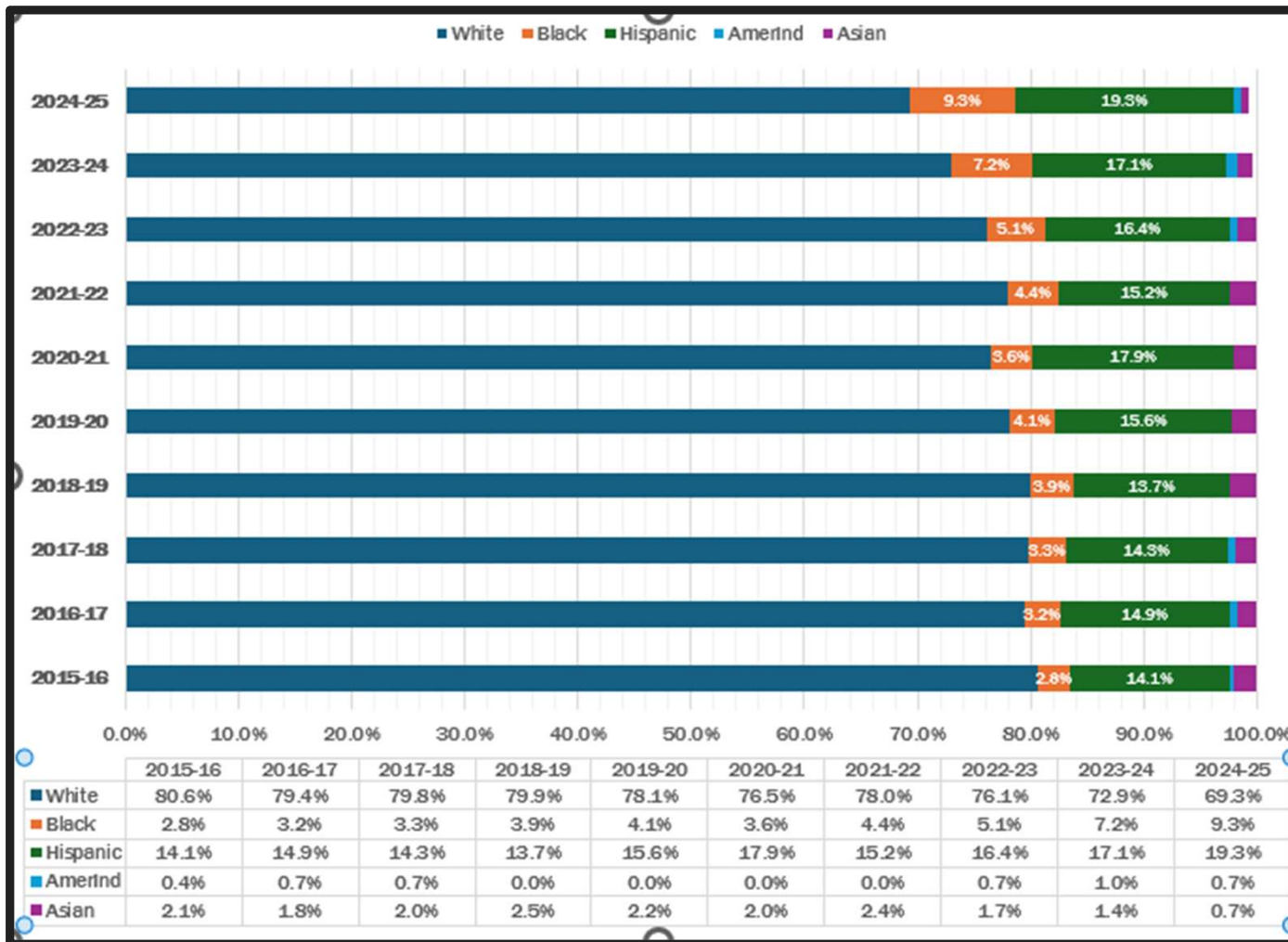
Year	Special Ed Sped%		English Language Learner		Free and Reduced Meal Eligible		Unhoused/ Transitional		Total
	#	%	#	%	#	%	#	%	#
15-16	74	13.9%	-	-	-	-	3	0.6%	532
16-17	56	11.9%	-	-	-	-	5	1.1%	469
17-18	53	12.5%	0	0.0%	100	23.6%	2	0.5%	423
18-19	44	11.5%	6	1.6%	90	23.4%	1	0.3%	384
19-20	45	11.1%	8	2.0%	108	26.7%	0	0.0%	405
20-21	53	14.0%	8	2.1%	81	21.4%	0	0.0%	379
21-22	55	14.5%	14	3.7%	91	24.0%	17	4.5%	379
22-23	54	13.6%	14	3.5%	137	34.4%	11	2.8%	398
23-24	61	15.1%	18	4.5%	146	36.2%	9	2.2%	403
24-25*	71	17.1%	36	8.7%	153	36.8%	29	7.0%	416

Immersion Enrollment By Year and Grade



Grade Level	2015-16	2016-17	2017-18	2018-29	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25*
Kindergarten	52	63	66	44	45	40	31	66	57	43
Grade 1	48	49	57	59	43	57	54	51	62	54
Grade 2	57	47	45	53	58	40	53	51	45	59
Grade 3	53	53	46	40	46	45	35	51	48	44
Grade 4	30	46	50	42	37	37	42	32	49	44
Grade 5	44	24	43	46	40	32	35	42	31	46
Immersion Participation Totals	284	282	307	284	269	251	250	293	292	290
Percent of Total School Enrolment	53.4%	60.1%	72.6%	74.0%	66.4%	66.2%	66.0%	73.6%	72.5%	69.7%

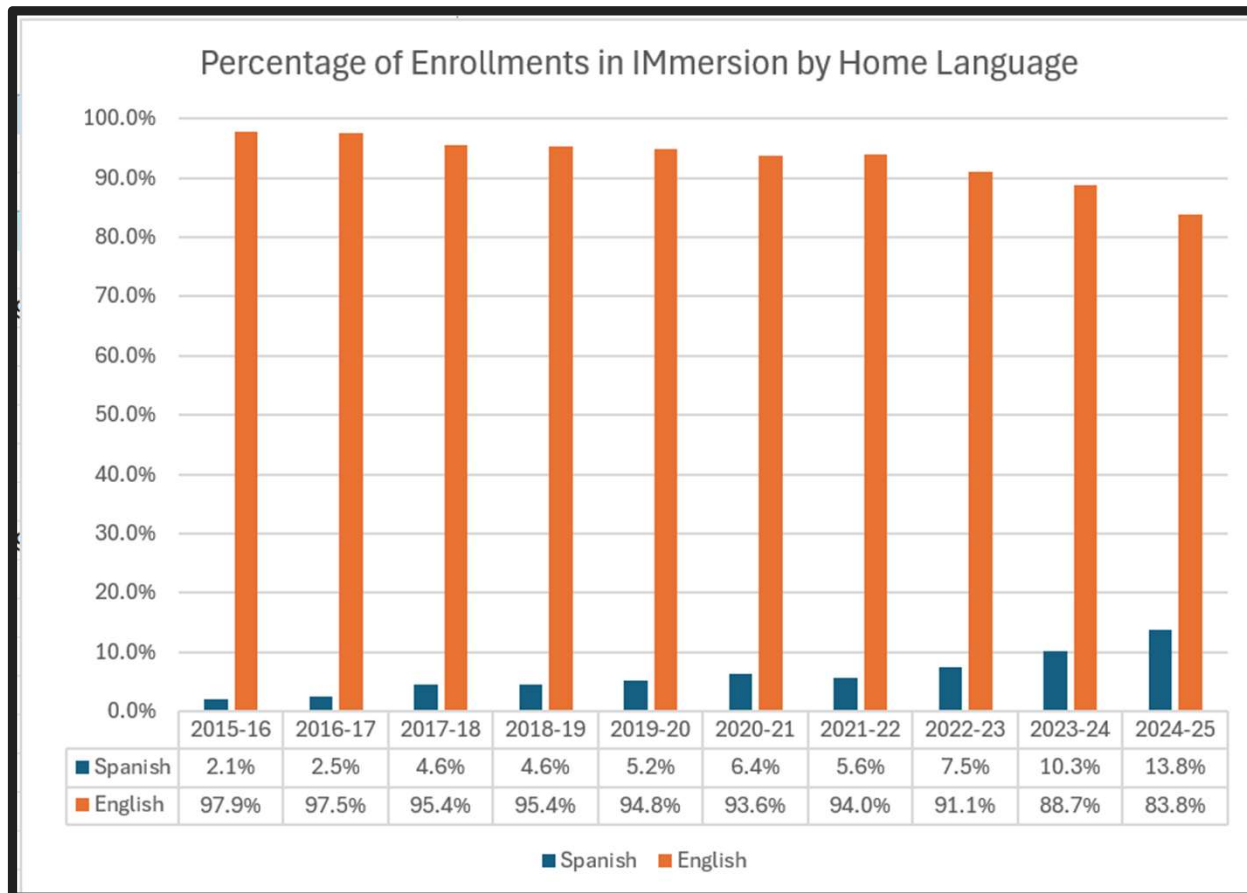
Immersion Enrollments by Race/Ethnicity



Findings:

More Black and Hispanic families are accessing language Immersion in 2023-24 and 2024-25 than in previous years.

Home Language Breakdown of Immersion Enrollment Over Time

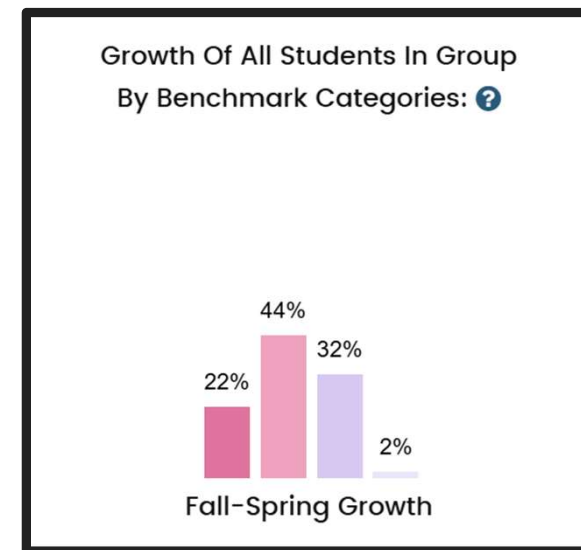


*While a 6.3% increase in enrolled students indicating they speak Spanish at home was observed, this represents an **84%** increase in Spanish-speaking families enrolling in immersion programming over the last two years at Clearview.*



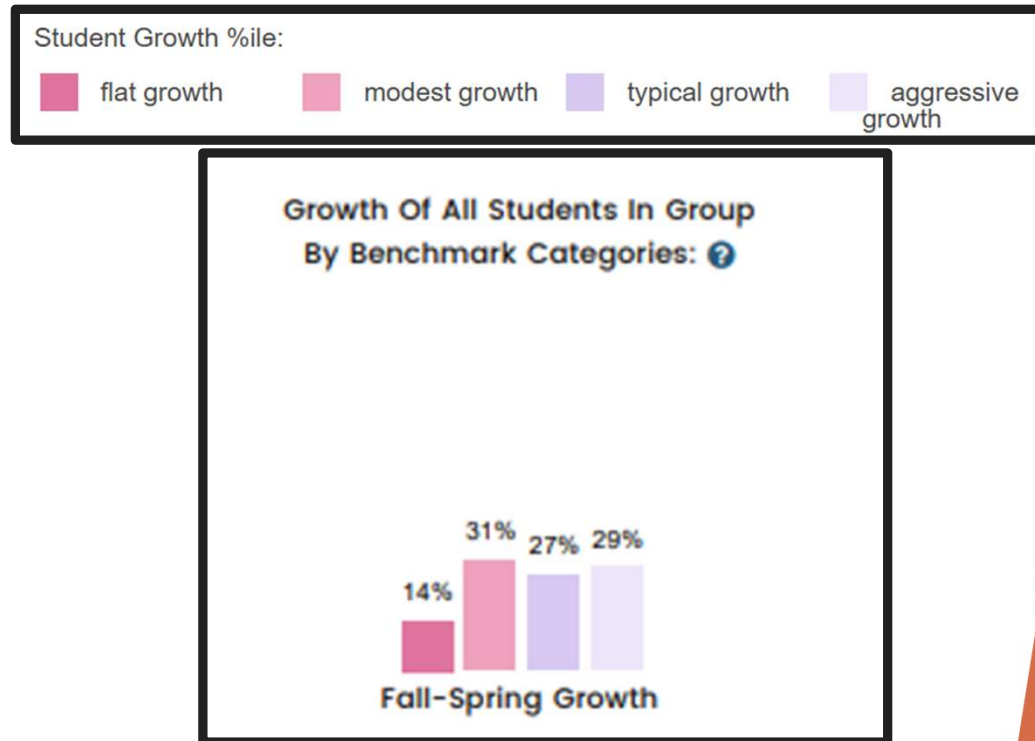
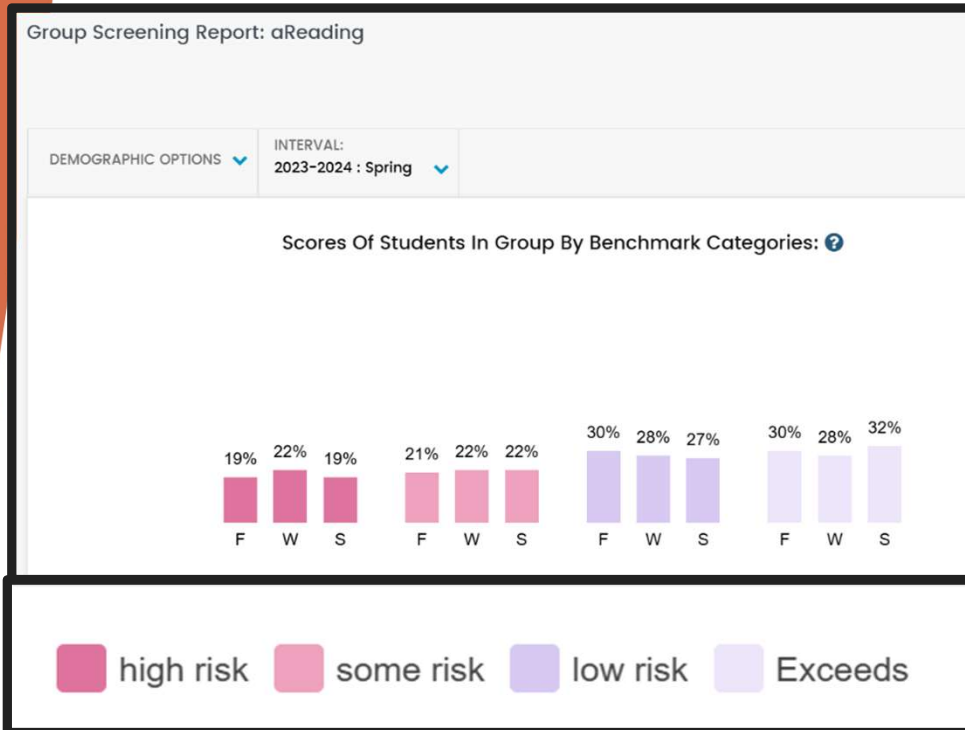
Academic Excellence

Early Literacy Results K-1



Findings: Results of Universal Screening process in 2023-24 in Kindergarten and Grade 1 point us to a need for Tier 1 instructional supports (i.e. LTRS Training)

Reading in Grades 2-5 in 2023-24

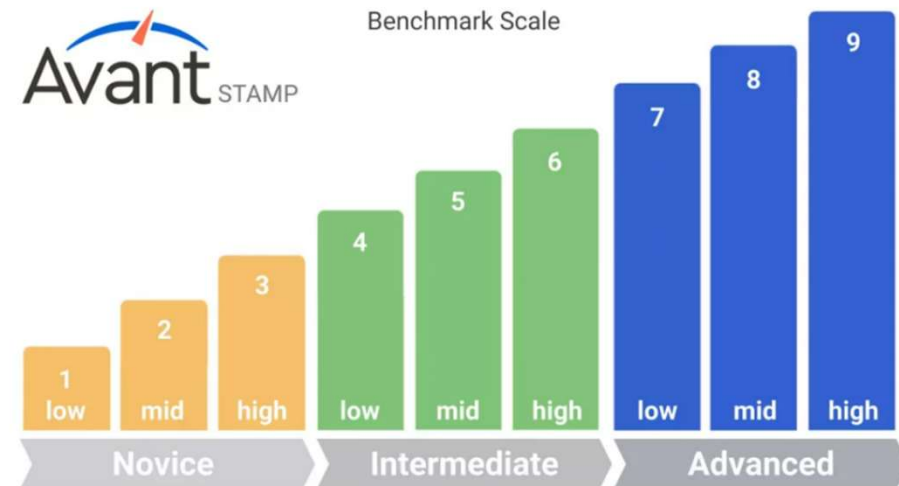
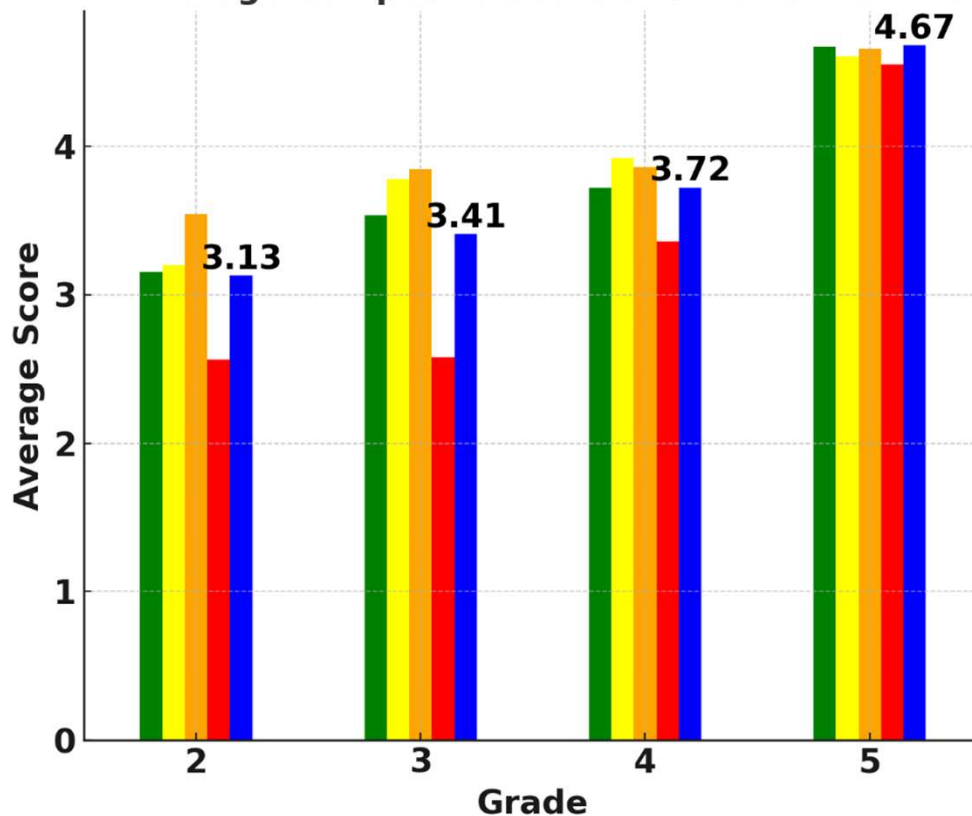


Findings: Results of Universal Screening process in 2023-24 in Grades 2-5 point us to a need for Tier 1 instructional supports (i.e. LTRS Training)

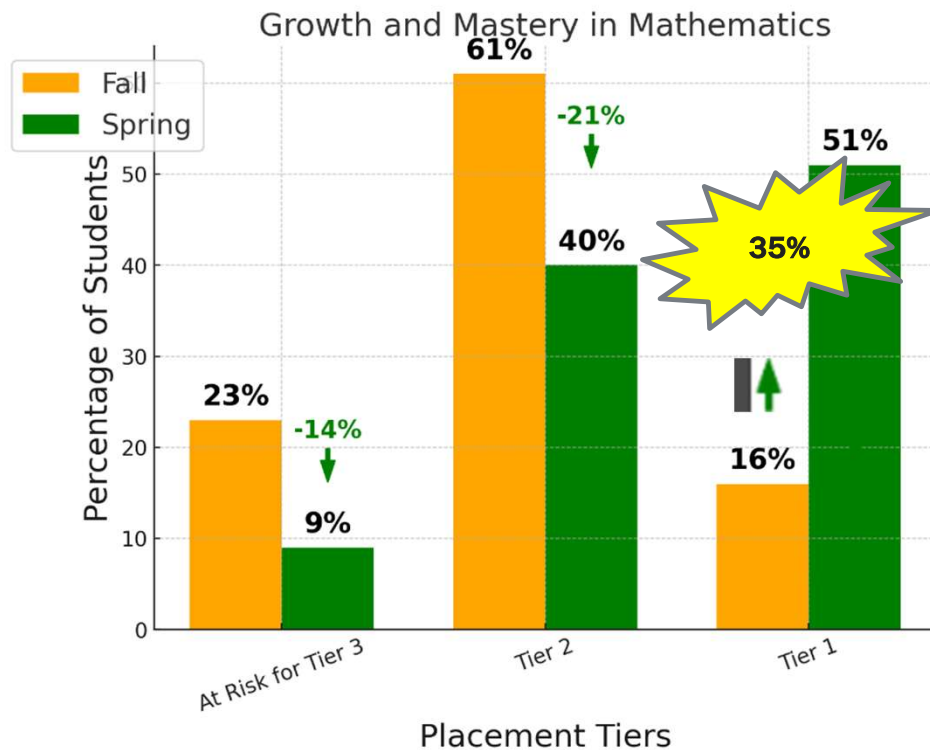
Spanish Immersion Skill Development

Reading | Writing | Listening | Speaking

Average Composite Score and Domain Skill Scores by Grade

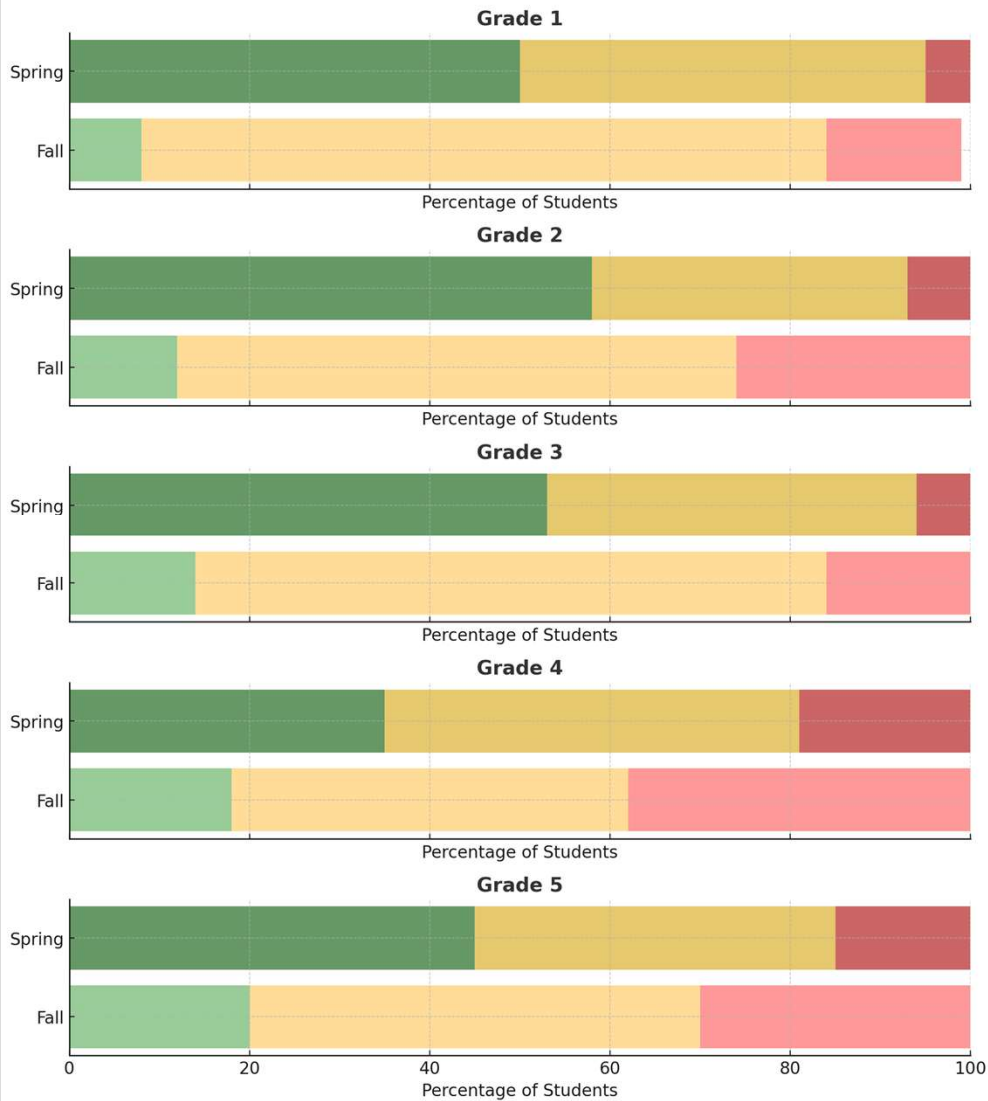


Grades 1-5 Math: Mastery and Growth



Overall, performance in Grades 1-5 demonstrates impact and represents significant growth towards ensuring students are mastering math skills from Fall to Spring in 2023-24 as measured by the iReady Math Assessment.

Mathematics Growth by Grade Level



Mathematics Results by Grade

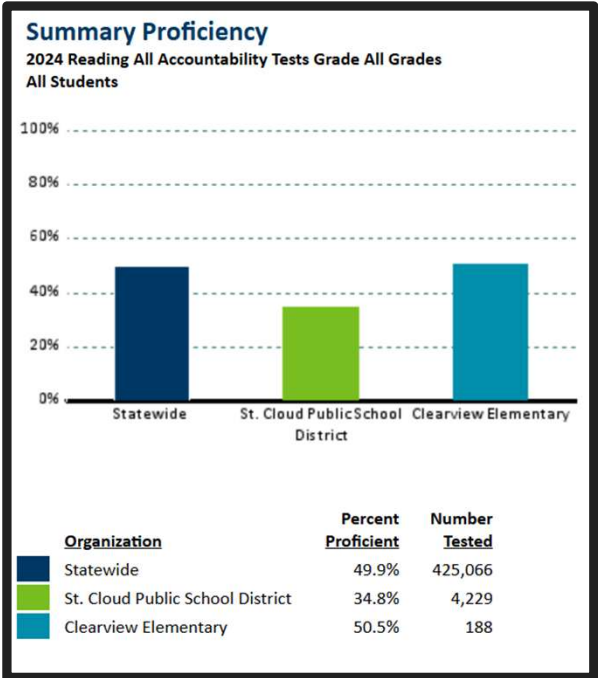


Percent of Students Performing in Tier 1 Range

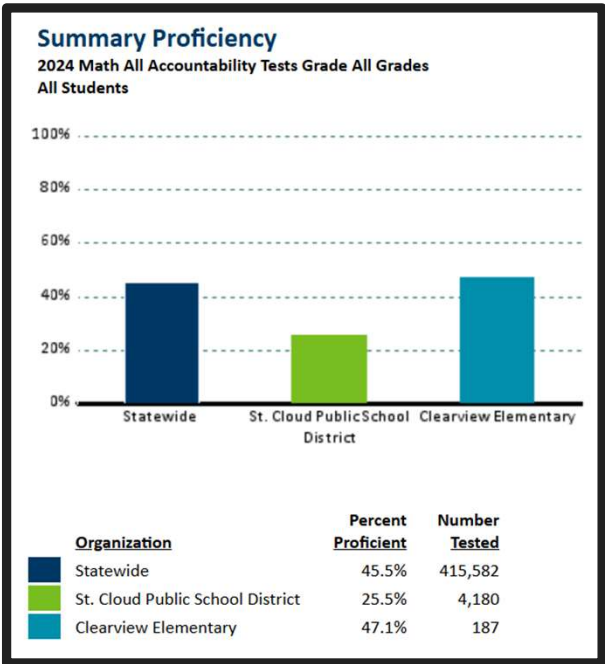
Grade	Fall	Spring	Difference
Grade 1	8.0%	50.0%	+42
Grade 2	12.0%	58.0%	+46
Grade 3	14.0%	53.0%	+39
Grade 4	18.0%	35.0%	+17
Grade 5	35.0%	63.0%	+28

Each grade level from 1-5, in 2023-24, experienced significant progress and growth in math as measured by the iReady Math Assessment.

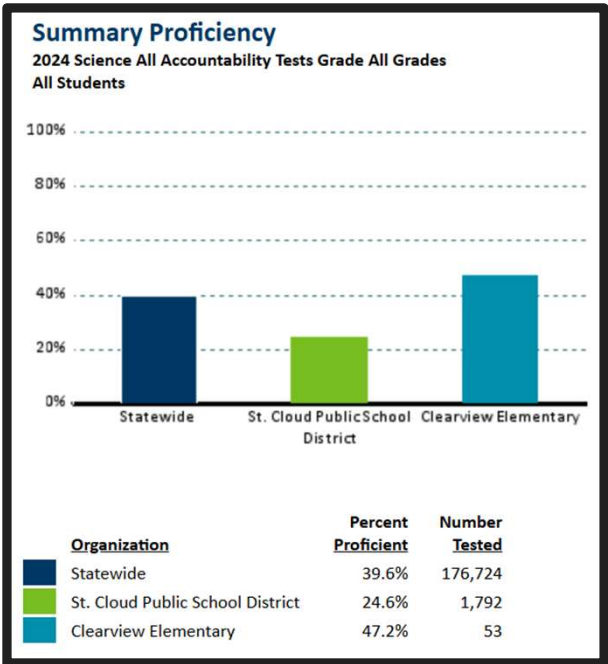
MCA Proficiency Results 2023-24



Reading



Math



Science

ACCESS Test Results in 2023-24

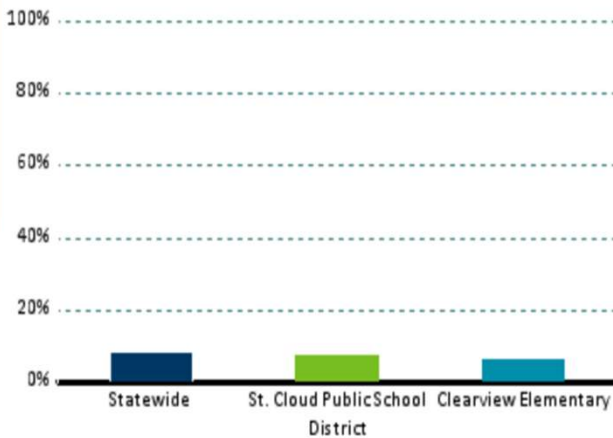
Assessing Comprehension and Communication in English

State-to-State



Summary Proficiency

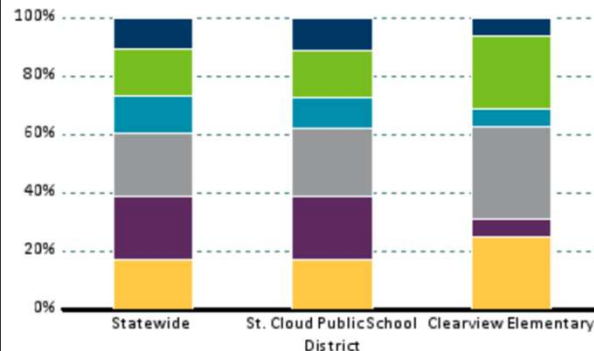
2024 Composite ACCESS for ELLs Grade All Grades
All Students



Organization	Percent Proficient	Number Tested
Statewide	8.4%	78,746
St. Cloud Public School District	7.3%	1,825
Clearview Elementary	6.3%	16

Student English Language Proficiency Level

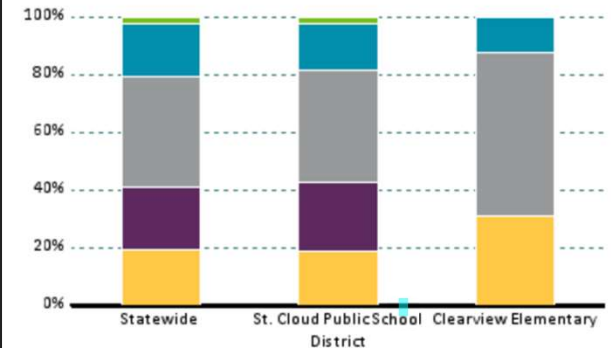
2024 Composite - **Comprehension** ACCESS for ELLs Grade All Grades
All Students



Measure	Level 6	Level 5	Level 4	Level 3	Level 2	Level 1
Statewide						
Count	8,324	12,705	9,955	17,332	16,707	13,723
Percent	10.6%	16.1%	12.6%	22.0%	21.2%	17.4%
St. Cloud Public School District						
Count	204	292	194	427	393	315
Percent	11.2%	16.0%	10.6%	23.4%	21.5%	17.3%
Clearview Elementary						
Count						
Percent	6.3%	25.0%	6.3%	31.3%	6.3%	25.0%

Student English Language Proficiency Level

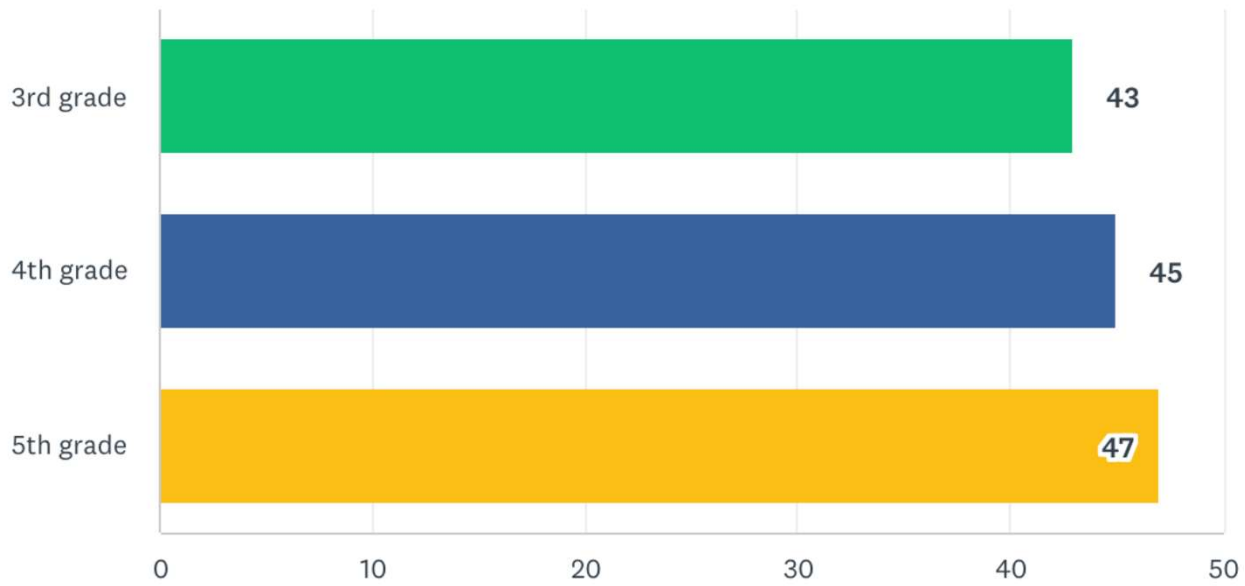
2024 Composite - **Overall ACCESS** for ELLs Grade All Grades
All Students



Measure	Level 6	Level 5	Level 4	Level 3	Level 2	Level 1
Statewide						
Count	107	1,779	14,256	30,398	16,855	15,351
Percent	0.1%	2.3%	18.1%	38.6%	21.4%	19.5%
St. Cloud Public School District						
Count	0	38	296	711	433	347
Percent	0.0%	2.1%	16.2%	39.0%	23.7%	19.0%
Clearview Elementary						
Count						
Percent	0.0%	0.0%	12.5%	56.3%	0.0%	31.3%



Climate Survey 2023-24



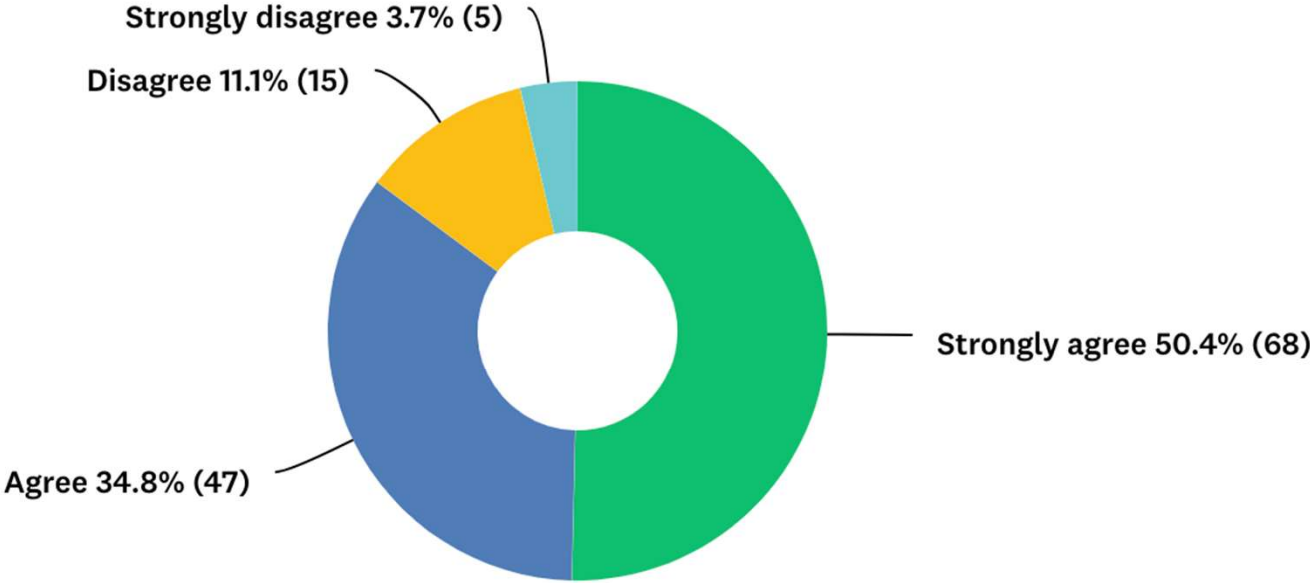
Total Respondents

Welcoming



My teachers care about me.

Answered: 135 Skipped: 0

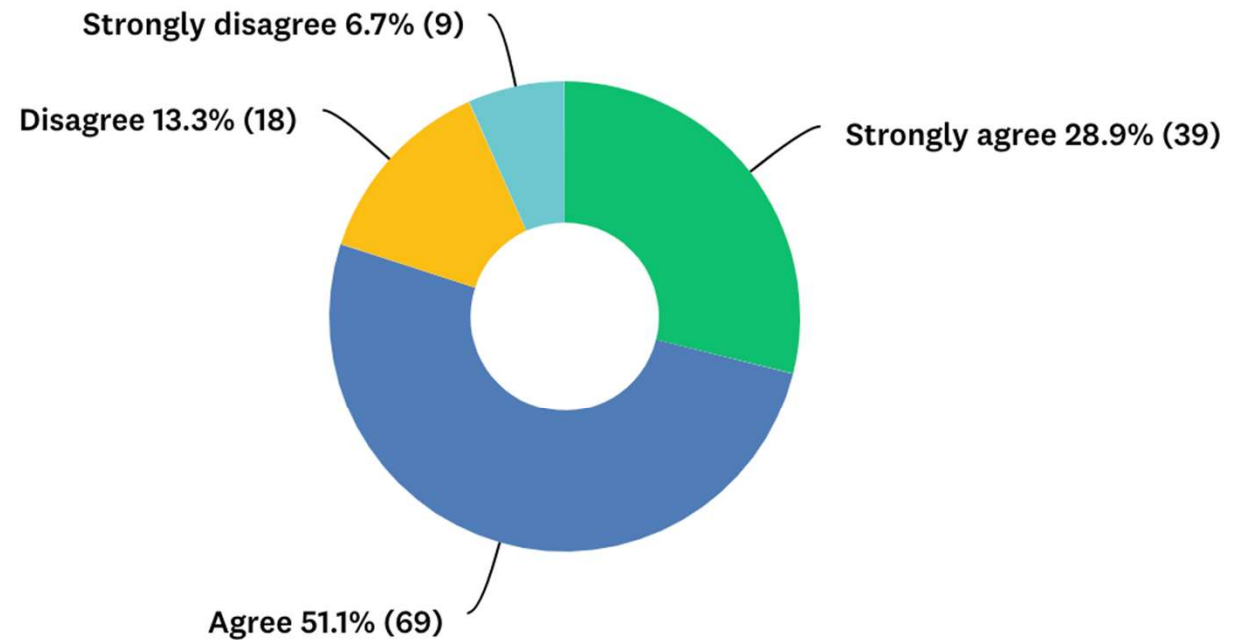


Safety



I feel safe at my school.

Answered: 135 Skipped: 0

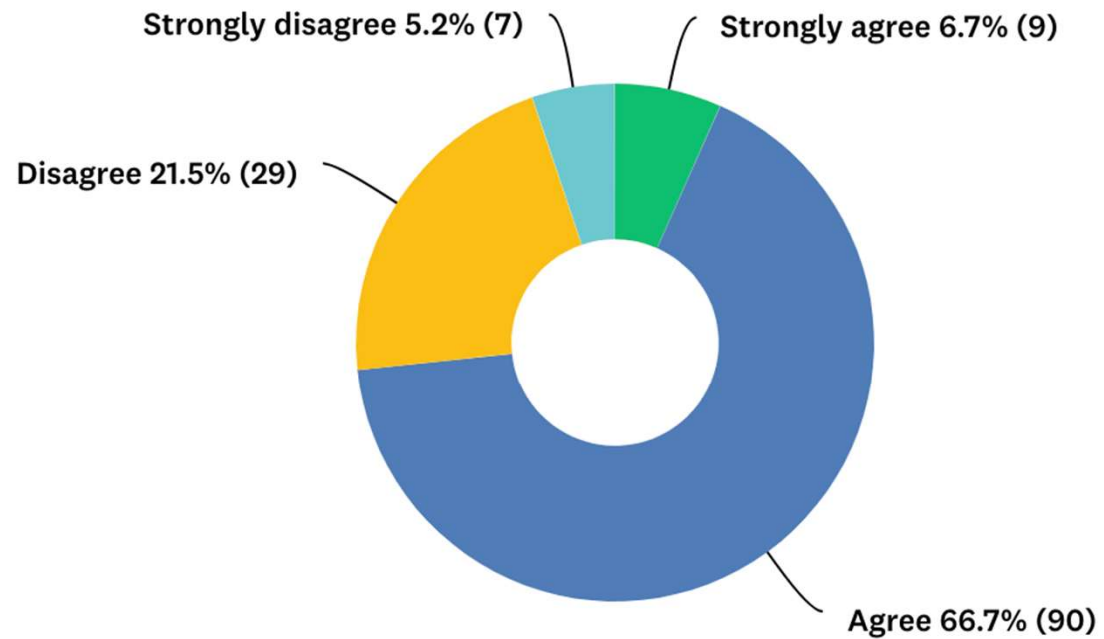


Peer to Peer Relationships



Students at my school are kind to each other.

Answered: 135 Skipped: 0

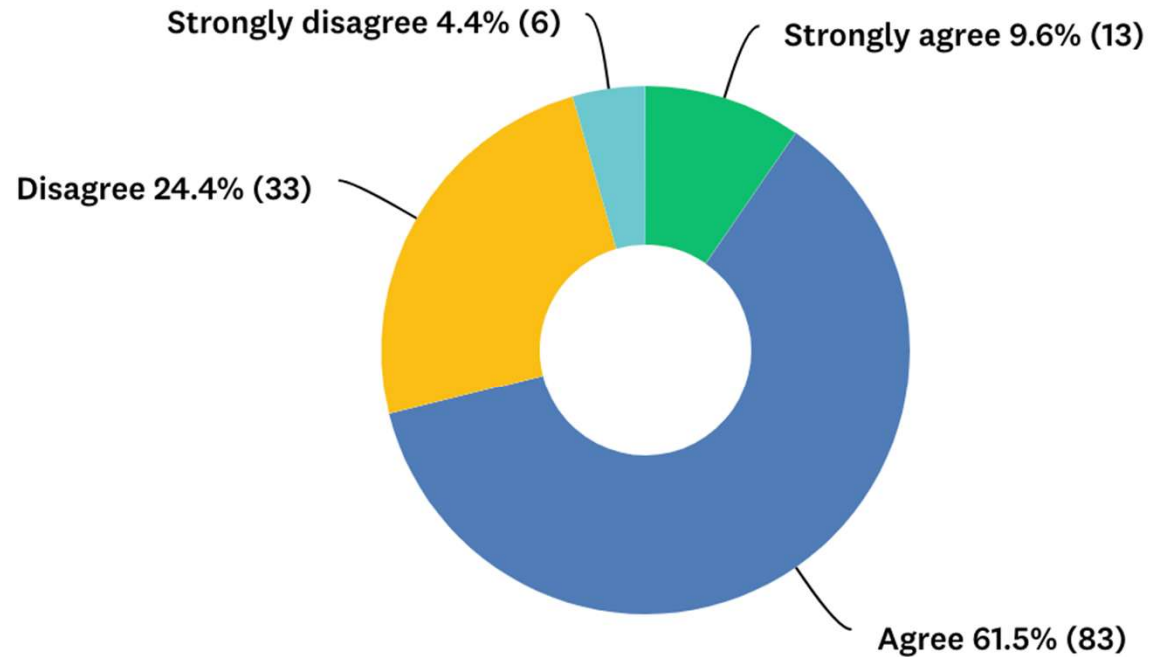


Peer to Peer Relationships



At my school, students work on listening to others.

Answered: 135 Skipped: 0

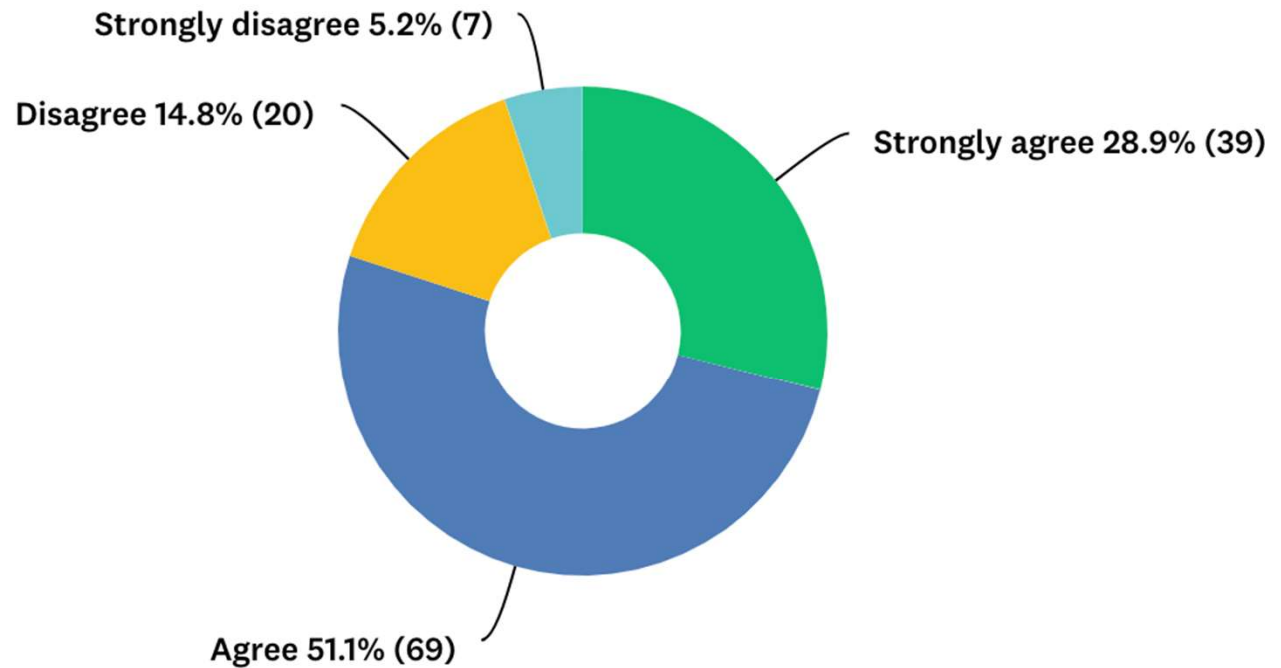


Belonging



I feel like I am part of my school.

Answered: 135 Skipped: 0

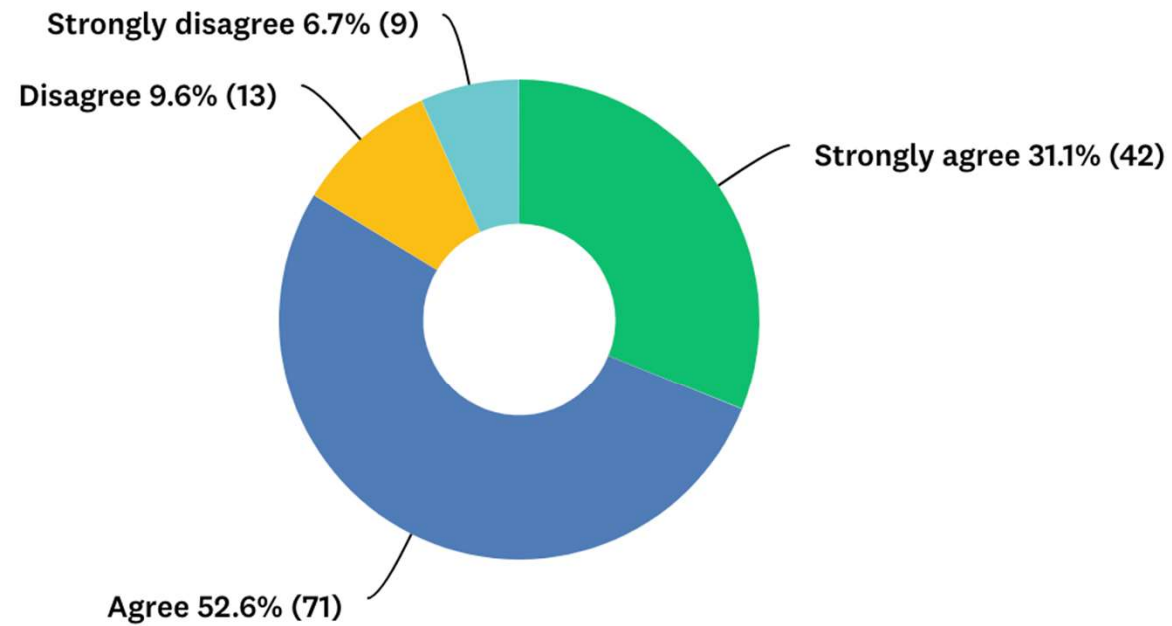


Belonging



I feel like I belong at my school.

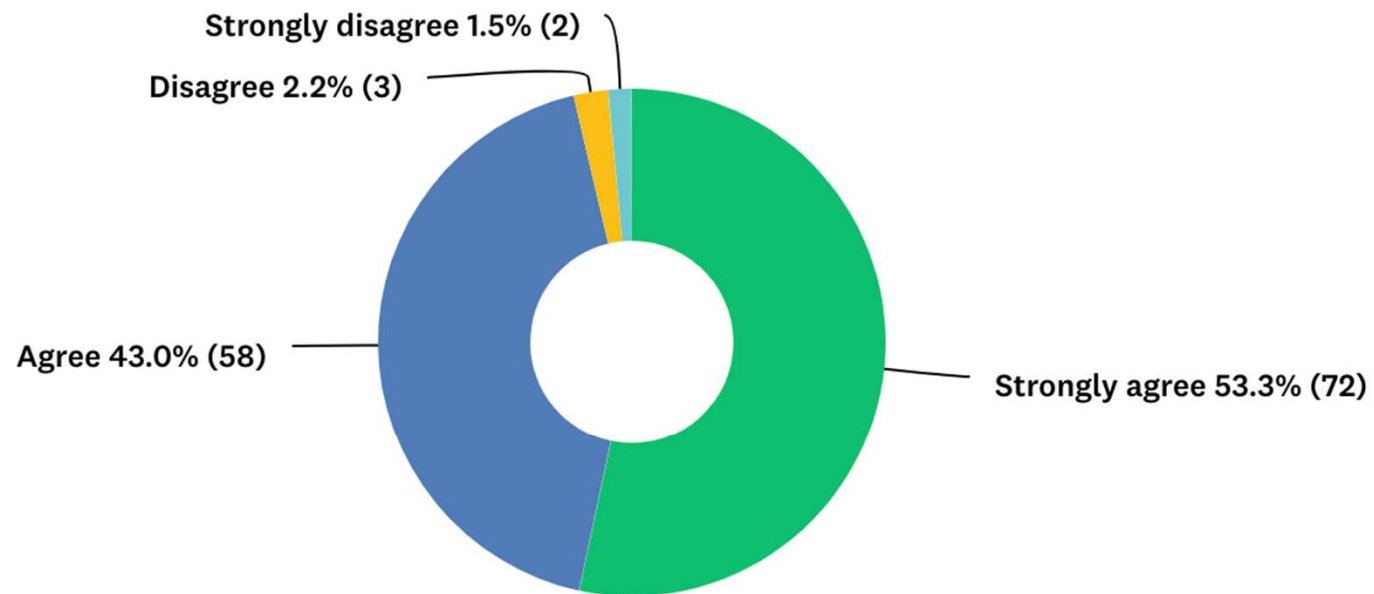
Answered: 135 Skipped: 0



High Achievement – Excellence and Effort

I care about doing well in school.

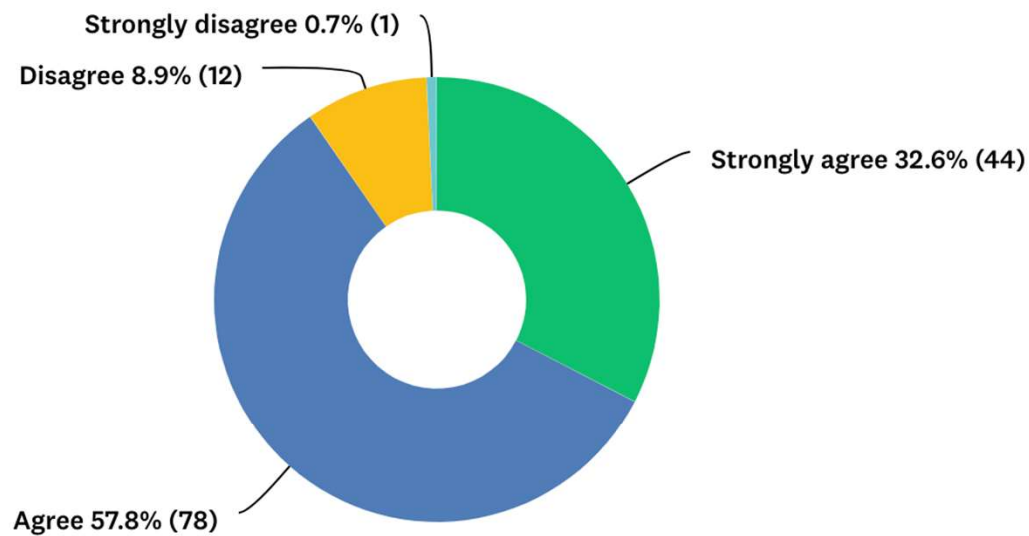
Answered: 135 Skipped: 0



High Achievement – Excellence and Effort

When I am learning, I often find myself thinking hard and trying my best to figure things out.

Answered: 135 Skipped: 0

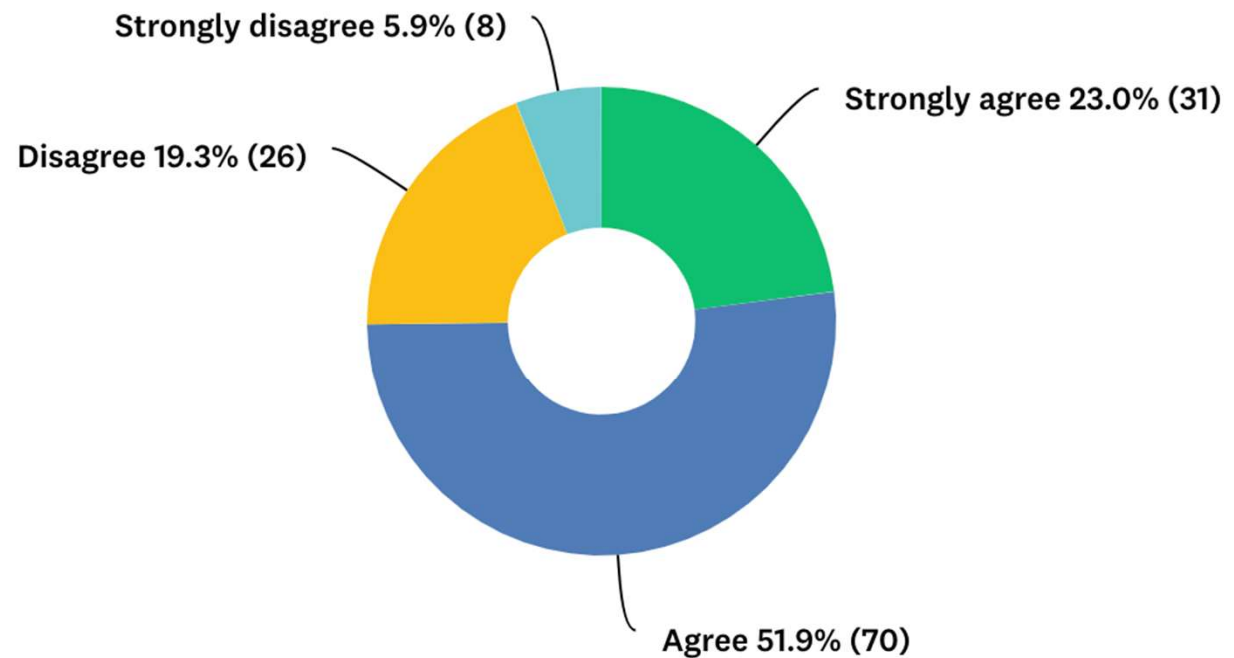


Ready to Learn



I look forward to what we are going to learn next.

Answered: 135 Skipped: 0

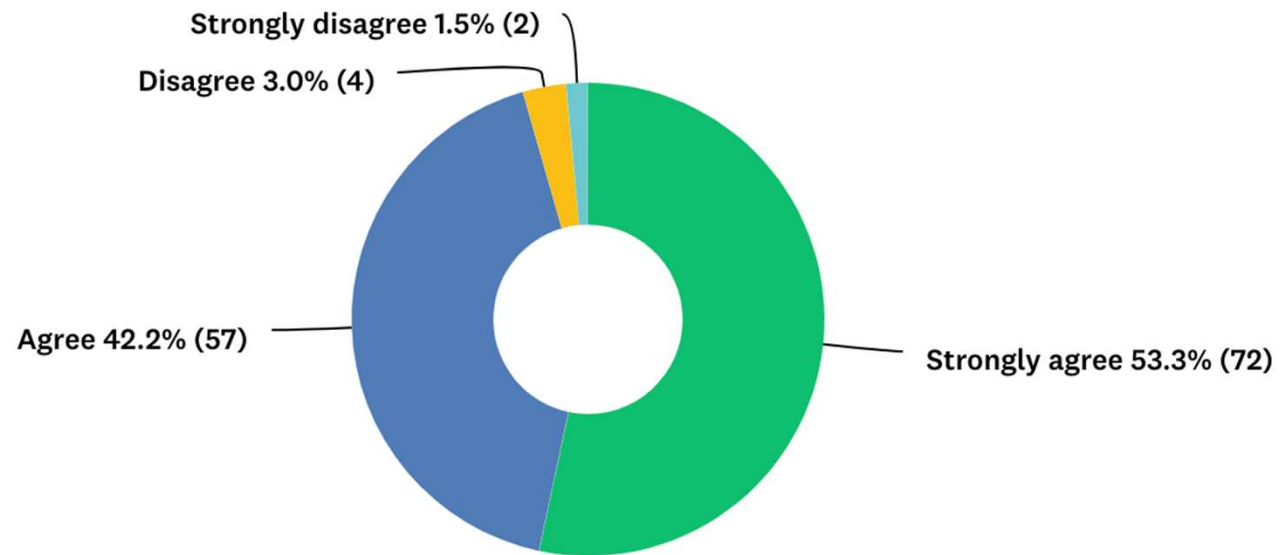


Ready to Learn



My teachers believe I can learn.

Answered: 135 Skipped: 0

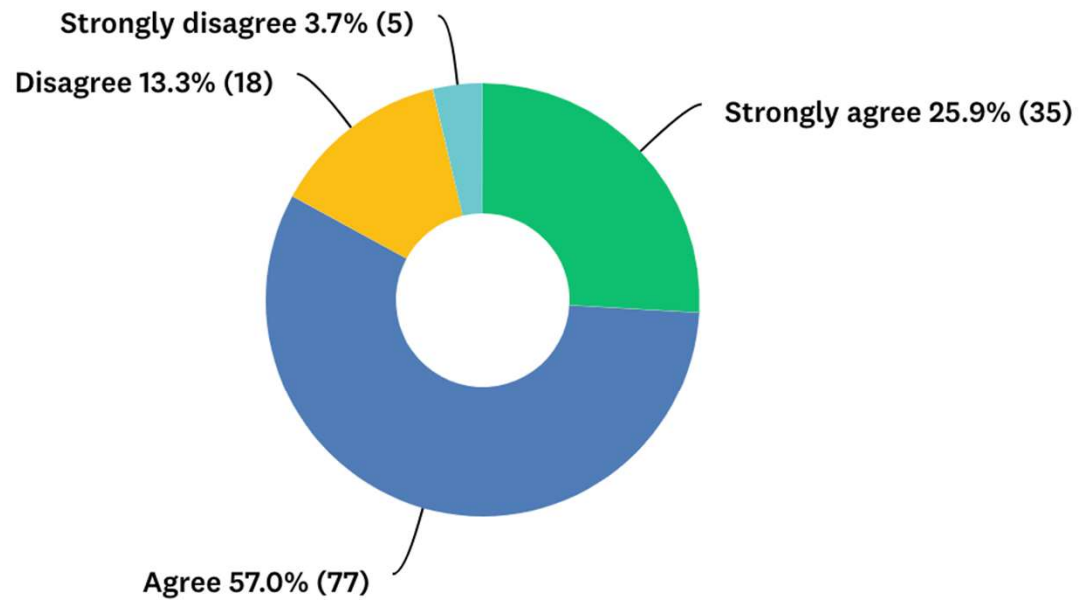


Ready to Learn



I feel ready for my next level of learning.

Answered: 135 Skipped: 0





Thank You!

Questions?