

## Discovery Elementary School Site Improvement Plan 2022-2023

Site Mission and Vision: "Together We're Better!"

We provide community connections and a focus on social, emotional, and intellectual development in a multiage setting that gives our students authentic learning opportunities using creativity and critical thinking to prepare them for a changing world.

**PPD goal:** The percentage of all students enrolled in grades 3-5 at Discovery Elementary School for at least half a school year who are proficient on the reading tests (MCA and MTAS) will increase from 50.5% in 2022 to 51.0% in 2023.

| AVID Smart Goal #1 | AVID SMART Goal #2 | AVID SMART Goal #3 |
|--------------------|--------------------|--------------------|
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#### AVID SMART Goal #1:

95% of our 3rd, 4th, and 5th grade students will recognize indicators of a positive school culture in which they feel valued, cared for, and challenged on a daily basis as indicated by our students on our school survey.

specific, measurable, action-oriented, realistic, timely

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What data do we have to validate this goal? What is our established baseline?

# CCI domains/indicators aligned with the goal:

Domain: Instruction

Indicator(s):

Assessment of Student Progress

#### Domain: Systems

Indicator(s):

Access to Rigor and Student Support

#### Domain: Leadership

Indicator(s):

Pathway to College and Career

Readiness

College and Career Readiness

Mission and Values

#### Domain: Culture

Indicator(s):

**Community Activities** 



This goal supports:
 Rigorous Academic
Preparedness
 X Student Agency

☐ Opportunity Knowledge

In what way?

| Action steps What action steps will generate improvement?  | Evidence What evidence will we use to measure progress?  | Timeline What is an appropriate timeline for the action steps?                                | Individual commitments Who will be involved, and what will they do? |
|--|--|---|---|
| We will continue to focus on developing, nurturing and sustaining positive relationships with students, as well as our social emotion learning integration in a purposeful manner. We will map out out our Discovery Community C's and align them to our new Purposeful People (Character Strong) resource, as well as our existing resources (Mindful Students and Second Step, and other resources) to target AVID Domain II - Indicator 5, access to student supports in providing a whole child focused education that focuses on student advocacy. Integrate and embed Growth Mindset into classroom cultures, including intentional integration of Second Step Curriculum into our Town Square curriculum and Monthly (9) Town Gatherings. | Monthly check-ins on integration, Student Survey, Student Behavior Data, Observations of Student Interactions and growth mindset in their daily interactions and efforts | Ongoing in classrooms,<br>Town<br>Square twice<br>a week                                      | Teachers, Principal, Support Staff, Students                        |
| To be intentional in our efforts to maintain our positive and collaborative culture, all teachers will facilitate student engagement in goal setting activities (Hopes and Dreams), focus on our 9 Community C's throughout the month in our classrooms and in Town Square, and hold Monthly Town Gatherings (School Award Celebration Assemblies) to celebrate our Community C's.   | Student goals are visible, Student Behavior Data, Observations of Student Interactions, Student Survey Results   | Dates for<br>Town<br>Square and<br>Gatherings<br>are<br>established<br>throughout<br>the year | Teachers,<br>Principal,<br>Support Staff,<br>Students               |
| Create and implement a Master Schedule with a built-in Intervention Time Block to ensure a structure and system is in place to give all students the opportunity to get what they need to be successful. Ongoing training and support in implementing approved interventions.  | Student intervention data  | Scheduled created in summer, implemented throughout the year                                  | Teachers,<br>Principal,<br>Support Staff,<br>Students               |

| All classroom teachers will facilitate the Body of a Successful Student activity from the AVID Elementary handbook. | Body of a successful student is visable |  | Teachers, Principal, Support Staff, Students |
|---|---|--|--|
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### Resources (include links, if applicable)

What resources will we use to advance this goal? (consider resources available through MyAVID, including, but not limited to: Curriculum Resources, Professional Learning Opportunities, Core Strategies Webpages, and On Demand Modules)

AVID Elementary Foundations, Discovery Elementary Community C resource web site, Purposeful People, Second Step, Mindful Student Resources, MTSS One-Pagers

| Goal 1 Review and Reflect: |                            |
|----------------------------|----------------------------|
| December<br>2023           | Progress update or status: |
|                            | Adjustments or next steps: |
| March 2023                 | Actual Results:            |
|                            | Future Steps:              |
| May 2023                   | Actual Results:            |
|                            | Future Steps:              |