

# **Big Impact**

- CTE courses at MMS/MHS generate weighted funding to support CTE programming
  - Great news for our expanding secondary campuses
- Perkins federal grant updated process
  - Opportunity for needs assessment/data analysis
- TEA Programs of Study alignment to existing Endorsements
  - More ways for students to earn Endorsements aligned to labor market needs
- New CTE Construction



### **Legislative Watch**

- ▶ HB 334: relating to funding for CTE programs
- HB 773: adds Program of Study completion as accountability indicator
- HB 434: allows satisfying a graduation requirement with either CTE or Fine Arts

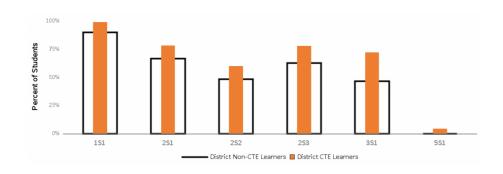


### **Measuring SUCCESS**

- ▶ Course Enrollment, Sequence Completion
- CTE Learners (coding for Perkins)
  - Concentrators and Completers
- CTSO Enrollment/Contests/Leadership
- CCMR Accountability (postsecondary-ready)
- Scholarships
- Work-Based Learning Experiences
- Student Feedback



# **CTE Learners vs. Non-CTE**





### **Perkins Performance Indicators**

		CTE Learners	
Indicator	Name	Statewide	District
151	Four-Year Graduation Rate	97%	99%
2S1	Academic Proficiency in Reading/Language Art	58%	78%
2S2	Academic Proficiency in Mathematics	47%	60%
2S3	Academic Proficiency in Science	60%	<mark>78%</mark>
3S1	Post-Program Placement	71%	72%
4S1	Non-Traditional Program Concentration	50%	30%
5S1	Program Quality – Attained Recognized	8%	4%
5S4	Program Quality – CTE Completer	32%	31%



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## **CTE Student Organizations**















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### **What Students Say**

Health Science Theory is teaching me how to be a professional in health care.

My Graphic Design class gave me a chance to better understand a real work environment.

Dollars & Sense is teaching me the basics of managing money.

Computer Science classes fit with my college major.

Aerospace Engineering in general made me better at using formulas.

Principles of Hospitality & Tourism has taught me manners.

Professional Communications has helped me learn how to keep a conversation going.

My Ag Mechanics class is helpful because it teaches me how to work with my hands and teaches me math, too.

Business Law is very real world because my teacher understands the subject well.

MIDWAY

#### **Celebrations**

- Competitive opportunities through CTSOs have continued, many virtually
- CTE course enrollment remains strong
- ► TSI efforts are paying off 66% of MISD students attending MCC do not need developmental courses in math/reading (up from 35% 5 years ago!)
- Construction: under budget, ahead of schedule
- ▶ All 8<sup>th</sup> 11<sup>th</sup> graders: advisement complete

