

THE ANNE E. FOWLER LITERACY FELLOWS PROGRAM



- Are you a certified educator with a master's degree?
- Are you interested in learning more about how to translate the science of reading into artful practice in order to help students in your classroom to reach their full potential?
- Are you interested in learning how to meet the remedial reading needs of students with dyslexia?
- Would you like to earn your Sixth Year Professional Certificate in Reading and Language Development?

Apply to become an Anne E. Fowler Literacy Fellow!

Learn and apply evidence-based literacy practices that support all students.

The Fairfield University Graduate School of Education and Allied Professions is pleased to announce the Anne E. Fowler Literacy Fellows Program, a program specifically designed to help improve literacy rates among underachieving students in Connecticut.

The 36-credit program leads to a Sixth Year Professional Certificate in Reading and Language Development, and is accredited by the International Dyslexia Association and its affiliate, the Center for Effective Reading Instruction.

This highly competitive program, made possible by the generous support of the Grossman Family Foundation and the Anne E. Fowler Foundation, will prepare educators to become:

- Classroom experts in scientific research-based core and intervention literacy instruction
- Teacher leaders in the area of literacy assessment and intervention
- Literacy intervention specialists
- Mentor reading and language arts teachers

There are several Fellowship options available to interested candidates. All options provide Fellows with a tuition stipend to cover 30 of 36 credits, membership (including journal benefits) to both the International Literacy Association and the International Dyslexia Association, a textbook stipend, access to an annual Summer Reading

Institute and access to a Professional Development Series delivered by Literacy How. Some Fellowship options provide Fellows with a semester or yearlong negotiated leave of absence, a generous financial stipend and a healthcare allowance.

Fellows have the opportunity to participate in extensive course-embedded supervised fieldwork and practicum experiences that span Tier 1, Tier 2 and Tier 3 contexts. Courses address the Grades 1-12 continuum and consider the unique needs of culturally and linguistically diverse students and students with dyslexia.

Questions about the application process should be directed to the Office of Graduate Admission.

Phone: 203-254-4184

E-mail: gradadmis@fairfield.edu

For more information about current Fellowship options available to applicants, please contact Dr. Jule McCombes-Tolis at jmccombes-tolis@fairfield.edu or visit fairfield.edu/reading.



Graduate School of Education and Allied Professions