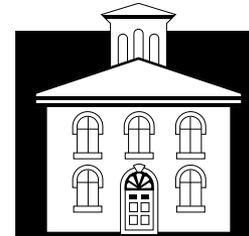


District 90 “Return to School” Planning Update – *Fall 2020*

Board of Education Meeting

July 20, 2020



Guiding Principles

Plans developed through the lens of:

- *Safety*
- *Equity*
- *Social Emotional and Physical Wellness*
- *High Quality Instruction*

Role/Extent of Guidance

- Illinois State Board of Education (ISBE):
Starting the 2020-21 School Year – Part 3 Guidance (Released 6/23/20)
- Most important governing document
- Developed in partnership with IDPH
- Addresses safety, instruction, social emotional issues, procedures, recommendations for curriculum modifications, and other items
- Reflects the Governor's *Restore Illinois* plan

Other Decision-Making Inputs

- Stakeholder action teams and workgroups comprised of staff, parents, administrators, students, and Board of Ed. members
 - Remote Learning Action Team (RLAT)
 - Safety and Operations Action Team (SOAT)
 - Social Emotional Wellness Work Group
 - Special Education/Related Services Work Group
- Remote learning and “return to school” feedback surveys of students, staff and families
- District 90 legal counsel
- River Forest Education Association leadership
- “Return to School” planning efforts with Districts 200 and 97
- IDPH, CDC, and Cook County Health Department guidance
- Sector recommendations from the IASA, AASA, IASB, NASN
- Scientific and medical associations (esp. AAP and NASEM)
- Academic research (ex. REL Mid-Atlantic)

Safety Considerations

- All individuals must wear masks in buildings at all times
- 6 foot social distancing – classrooms, hallways, restrooms, common areas, entrances, lunch locations
- No shared materials, resources, keyboards, seating areas
- Installation of barriers in key locations – office counters, teacher desks, between bathroom sinks, etc.
- Advanced certification and screenings for employees and students before entering main building areas
- Temperature checks for students – upon arrival and mid-day
- Decision-making tree for student/staff quarantine remote learning shift
- Bus transportation protocols (special education students)
- Quarantine areas for symptomatic students and staff
- Disposable masks, hand sanitizer, and disinfecting wipes
- Assembly and group activity limitations
- Tracking process for ill students upon notification and return to school

Safety Considerations (cont.)

- PPE provided for all staff – heightened levels of protection for staff in higher exposure roles (school nurses, staff working with high needs or medically fragile students)
- Robust cleaning and disinfecting regimens – especially high touch areas, bathroom, common areas, inclusive pre-school and kindergarten classrooms (mid-day)
- Required hand-washing regimens – rental of portable sinks for schools needing additional stations (RMS, WES)
- Locker use restricted to students with pronounced needs
- Use of water bottle fillers encouraged; water fountains disabled
- Restroom capacity limitations
- Revised protocols for physical education and music classes
- Strict limitations on visitors (volunteers, food delivery, etc.)
- Established lunch locations and procedures
- Use of outdoor locations, when practical and safe
- Assigned classroom seating
- Staggered entrance times and dispersed entrances with 6 foot queues

Program Model Caveats

The current D90 “Return to School” Plan may be modified if any of the following events occur, with a likely shift to full remote learning:

- Regression from Phase 4 on the Governor’s *Restore Illinois* Plan
- Release of updated safety or operational guidance from the Illinois State Board of Education (ISBE), the Illinois Department of Public Health (IDPH), the Centers for Disease Control (CDC), or the Cook County Health Department (CCHD)
- Significant changes in COVID-19 incidence within the Village or across region
- Indications of COVID-19 spread among District 90 students, staff, or families

Elementary RTS Model

- Full in-person daily; students in classroom cohorts for duration of school day
- Daily inclusive pre-school and kindergarten classes
- Students eat lunch with cohort in classroom
- “Specials” classes (i.e. Music, PE, Art, STEM) held in assigned general education classroom
- 6 foot social distancing in seating between students and students/teachers
- Non-essential furniture removed from classrooms to accommodate greater spacing between students and students/teachers
- Core lessons delivered at established times to accommodate synchronous instruction for students learning remotely
- Students will be assessed and graded
- School schedule for bathroom and water bottle filling breaks

Middle School RTS Model

- Blended remote learning format; students divided into Group A or Group B to reduce school and classroom density (family members assigned to same groups)
- Students attend remotely and in-person on alternate day basis
- In-person instruction occurs in full day format; remote instruction lasts at least 5 hours per day
- Students with heightened needs (special education, 504 Plans, English Learners, homeless students, other exigent needs) will be scheduled to attend daily, though parents may opt out
- Students will continue to change classes (final schedule still in development)
- Students will eat lunch in small-group supervised settings
- Lesson delivery scheduled at pre-designated times to facilitate concurrent in-person and synchronous remote instruction, interspersed with offline learning
- Students will be assessed and graded

Mitigating Learning Gaps

- Process needed to mitigate potential learning gaps from spring 2020
- Faculty collaborated to identify learning objectives that were not addressed (or not addressed as thoroughly as necessary) during Teacher Institute Days in June
- Teachers have been completing curriculum development and modification work over the summer
- Modified curriculum materials will be shared with colleagues in “receiving” grades this fall to address student learning gaps
- Grade levels and departments will collaborate to identify priority content and opportunities to compact curricula this fall
- Student assessment (formal/informal) will occur as soon as practical to identify students in need of academic interventions

Full Remote Learning Option

- Available to all families in kindergarten to 8th grade
- Inclusive pre-school student IEP's will be reviewed on individual basis
- Interested families will be asked to complete and submit a "Remote Learning Interest Form" committing to program
- Students take the same classes as grade level peers with the same learning objectives/outcomes and expectations (grading resumes)
- All course texts, materials and learning resources provided
- Full remote students may not be present at school for classes, events, or activities; families must select this option before start of school
- Election of program will require 90-day commitment, unless transition to Governor's Phase 5 of *Restore Illinois Plan*
- Families may return to the current mode of instruction at any time after 90 days; however "back and forth" movement is restricted
- Final program format and enrollment information will be made available to families once interest survey closes

Supervision Support - Families

5th and 6th grade Remote Learning Supervision:

- Offered in partnership with West Cook YMCA
- Location contingent on subscription rate
- Provides safe, structured, supervised location for students needing supervision for remote learning on “B” days
- Student participation fee offset by District; no-cost participation available for free/reduced lunch students
- General support for academics, daily schedule with mobility breaks, compliance with all D90 safety requirements
- Initial information message communicated on July 15; follow-up registration information forthcoming by July 30

Supervision Support - Staff

Child Care/Remote Learning Supervision:

- Offered in partnership with West Cook YMCA
- Small number of participants allows location on-site
- Provides safe, structured, supervised child-care or remote learning supervision for children of staff aged 5-12 years
- Reduced costs for participation, coordinated with partner
- Child care and general support for academics, daily schedule

with

mobility breaks, compliance with all D90 safety requirements

- Initial information message communicated on July 11; follow-up registration information forthcoming by July 30

Refined *D90 Remote Learning Plan*

- District 90 may need to implement Remote Learning in case of:
 - “Rolling” school closures
 - Incidences of COVID-19 diagnosis or other health issues
 - Return to Governor’s *Restore Illinois* Phase 3
 - Classroom, grade level, or school quarantines
 - Inclement weather (i.e. “snow day,” excessive heat)
- Refined *D90 Remote Learning Plan* will provide for daily, synchronous learning experiences for all students
- Relies on one-to-one technology and internet access for all families
- Uses SWIVL video data capture/live streaming device and student iPads
- Refinements to plan will be based upon the recommendations made by the Remote Learning Action Team (RLAT)
- Can be implemented on daily, multi-day, weekly, or monthly basis

Still in Development

- Finalized student and staff safety procedures based directly on public health, medical, and scientific recommendations
- Finalized schedules, including staggered arrival and dismissal times to manage entrance/egress
- Specific response protocols to address varied student or staff illness scenarios
- Targeted social-emotional supports for students, staff, and families
- Ensuring that students continue to receive all special education, related service, and 504 Plan accommodations
- Determinations about extra-curricular and athletic activities
- Personalized process to respond to needs of medically fragile or immunocompromised employees
- Completion and distribution of D90 RTS “Handbook” for students, staff, and families

Timeline of “Next Steps”

- July 20 – Board of Education Meeting Report - “Return to School” Planning Update
- August 4 – Optional Faculty and Staff Meeting – Update on progress
- August 7 – Release of District 90 *Return to School Plan, Fall 2020*
- August 14 – Release of D90 *Return to School Handbook for Students, Staff, and Families*
- August 17 – Board of Education Update, Release of D90 *Remote and Blended Remote Learning Days Plan*
- August 24 – Teacher Institute Days begin
- August 27 – “First Day of School” for students

Thank You!

- Participants on Action Teams and Work Groups
- Faculty members assisting with curriculum modifications
- Faculty and staff members teaching and facilitating summer programming
- Parents family members and students for providing feedback and input
- RFEA Co-Presidents and Executive Board leadership
- Board of Education members
- D90 staff and school administrative professionals
- D90 technology team members
- D90 community partner organizations
- D90 Administrative Team members



Questions?

THANK YOU