



LAKE BLUFF SCHOOLS
DISTRICT 65



The Road
to
success

ST **Inclusive
Schools**

Mission:

Ensure academic achievement and personal growth for all students through innovative and engaging educational opportunities.



Motto:

Excellence in Education,
Enthusiasm for Life, Every
Student, Every Day.



Vision:

An inclusive community of motivated learners who are inspired to change the world through exploration and collaboration.



CLASSROOM PORTRAIT

Adults and learners work together to create classroom communities where all students are successful.

A D65 Classroom Community is:

Focused

Engaged

Active

Enriching

Inclusive

Student Led

Curious



LANDMARK GOALS



Fiscal Responsibility & Resource Management

Align financial, physical, and human resources to ensure integrity and equity in resource planning and allocation through careful financial stewardship.



Staff & Educator Excellence

Select, develop, mentor, and retain high-quality staff and leaders to ensure each student is surrounded by excellence.



Community Partnerships

Cultivate partnerships with families and the community to build trust and commitment to support and expand learning opportunities for each student.



Learning Environment

Establish and maintain safe, positive, rigorous, and engaging learning environments to meet the social, emotional, and academic needs of each student.



Student Achievement

Ensure every child has what they need to progress academically, achieve their goals, maintain their well-being, and develop their interests.

Student Demographics - Current

13.80%	Hispanic or Latino
0.10%	American Indian or Alaskan Native
6%	Asian
1.30%	Black or African American
0%	Native Hawaiian or Other Pacific Islander
73.60%	White
5%	Two or More Races
16%	Speak another language in the home
9%	Receive ML instruction
22%	Have a disability
11.30%	Low income
1%	Homeless

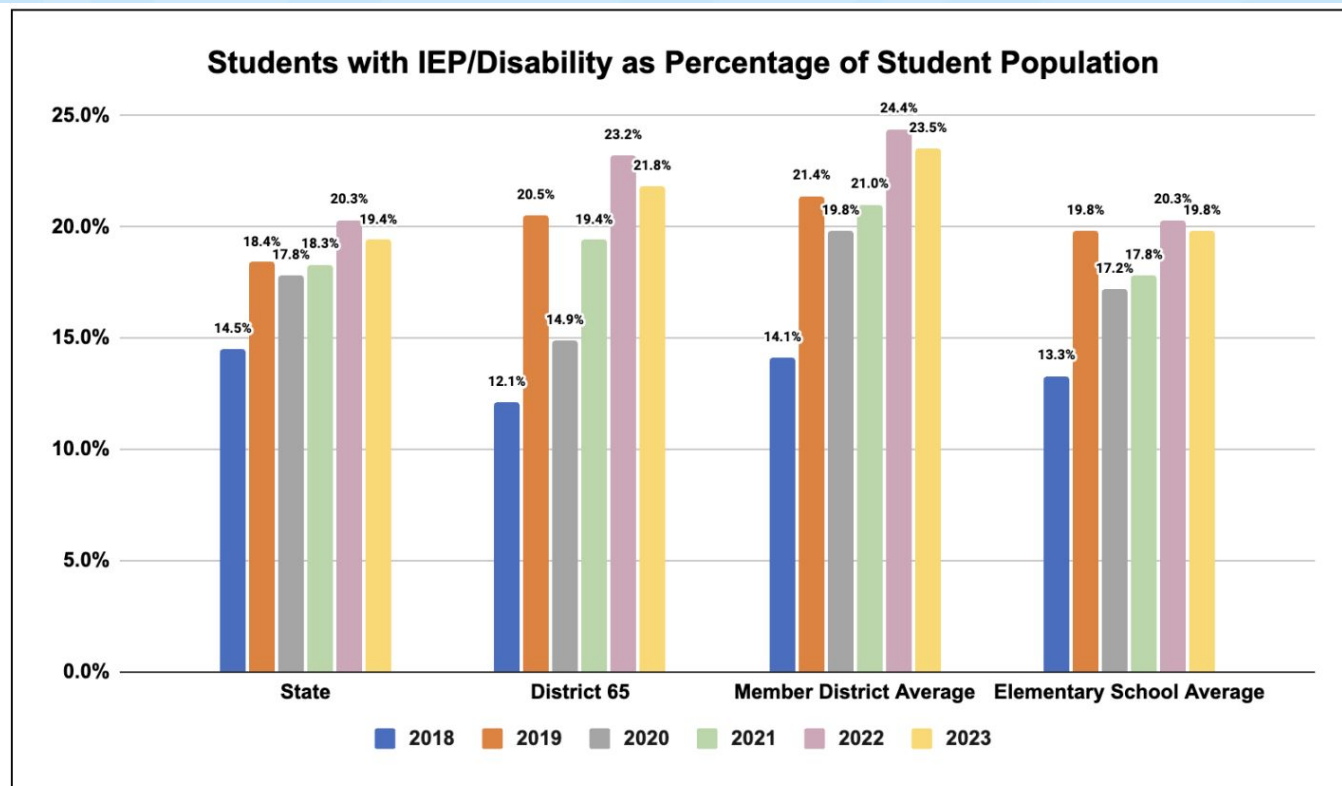
Student Home Languages - Current

82 Students who receive English Language instruction

28 Languages Spoken in the district

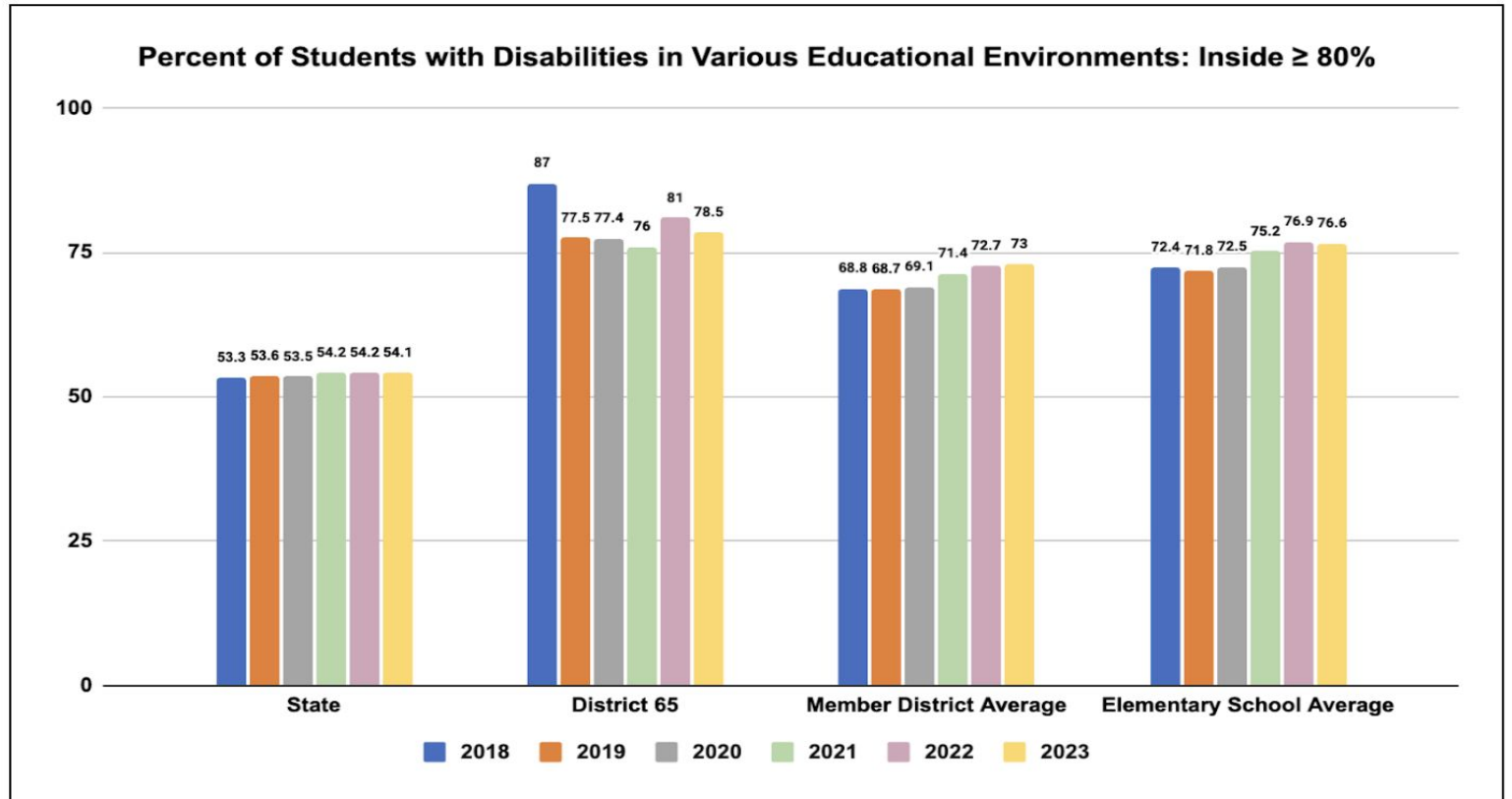
English	Romanian	Spanish	Russian	Turkish	Bengali	
Korean	Serbian	Ukrainian	Malayalam	Polish	French	
Burmese	Arabic	Telegu	Tamil	Kannada	Albanian	Mandarin
Cantonese	Assyrian	Portuguese	Tagalog	Dutch	Greek	
		Hindi	German	“other”		

Students With Disabilities - 2023

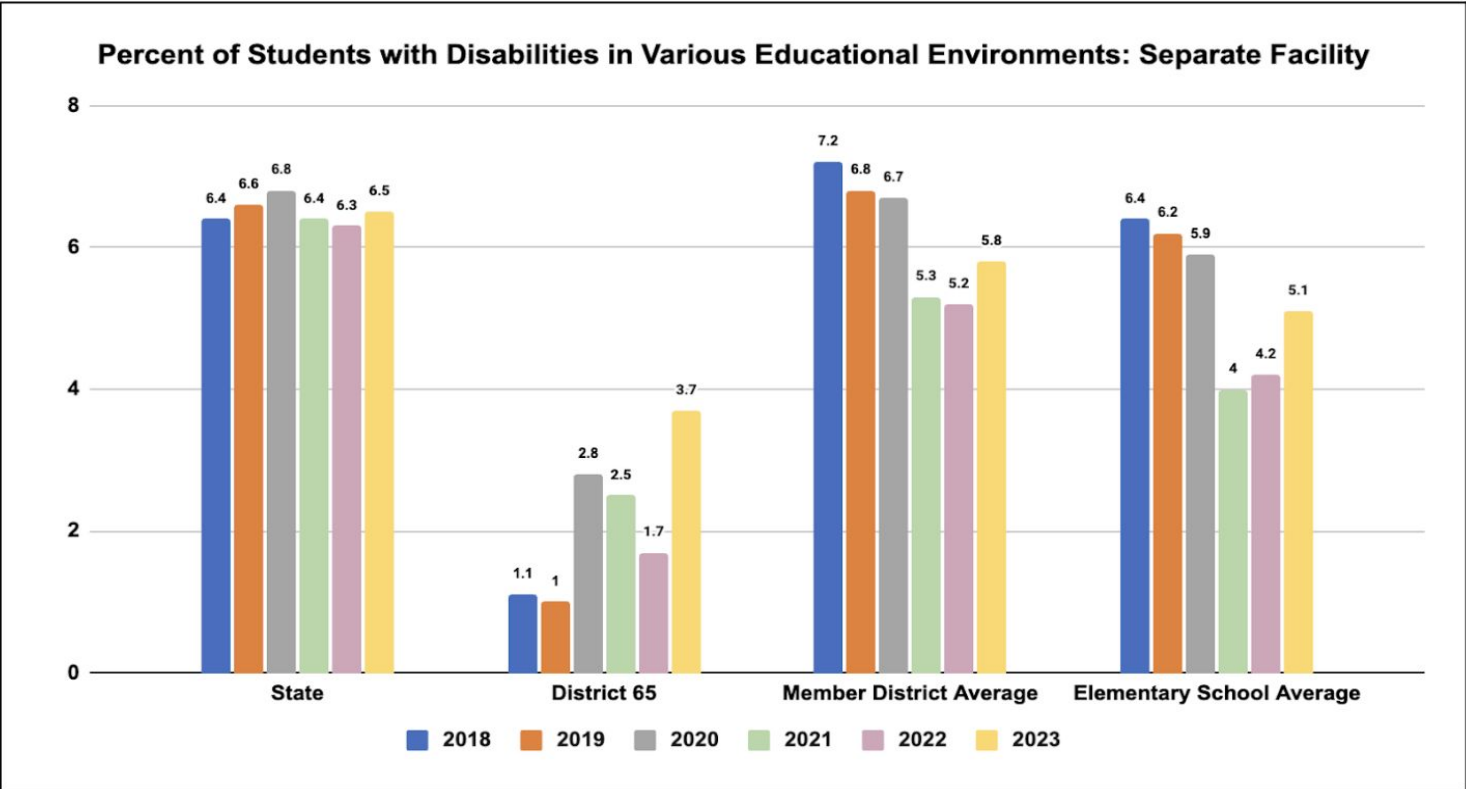


Beginning in 2019, data includes both students with IEPs and 504 plans

Student Placement -2023



Student Placement - 2023



Teacher Feedback for why we started the work

Staff need a collective understanding of the terminology around practices within the district

Staff need a collective understanding of the various roles within the district

Staff believe that more support staff are needed in every area

Support services are partially integrated but still often work as silos

Staff appreciate the specialists who they work with our students

Paraprofessionals need more on the job coaching

Educators in all areas need more time for collaboration



Purpose: Why this work and why now?

Redefine the continuum of instruction, supports and services in Lake Bluff Schools that recognizes the diverse needs of students

Collaborative, professional learning model that includes educators, support staff, administrators, families and community organizations



Structure of the work

Inclusive Schools Professional Development

Who is included? EVERYONE!

Each team has a schedule

7 sessions delivered in different ways

Admin PD

Connection to GVTC → Writing it **for all** students from the start

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TIMELINE
INCLUSIVE
SCHOOLS

1 BELIEFS

We will examine staff and administrator beliefs around inclusion. This will include exploring assumptions, looking at survey data and reviewing research.



2 DEFINE

We will define Inclusive Practices in D65 as well as terminology that we will use throughout our journey.



3 EXPLORE

We will explore models for inclusion and assess our current reality in comparison to these models.



4 COPLAN

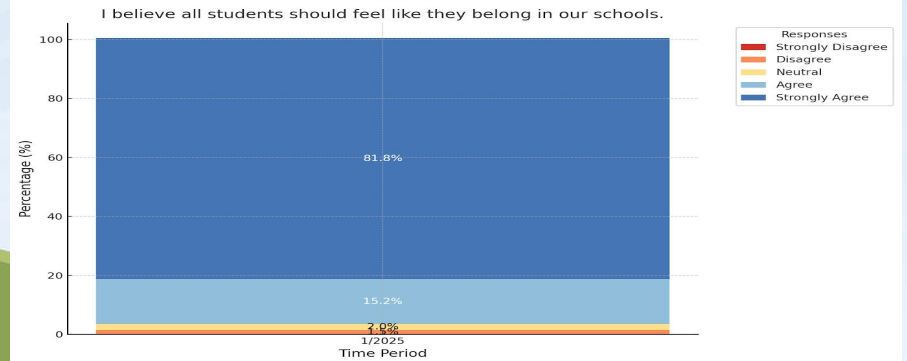
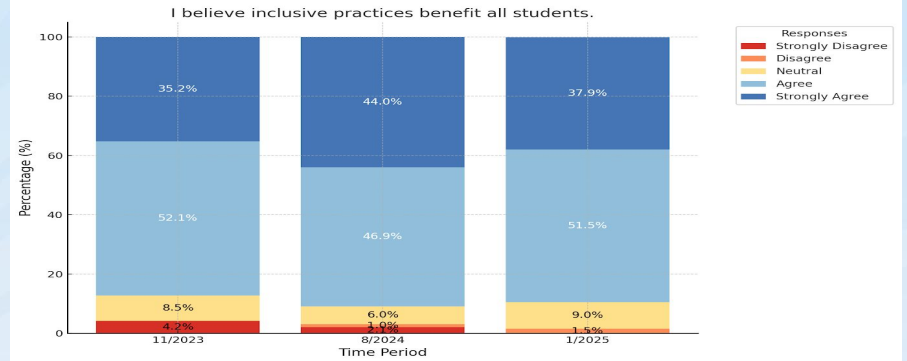
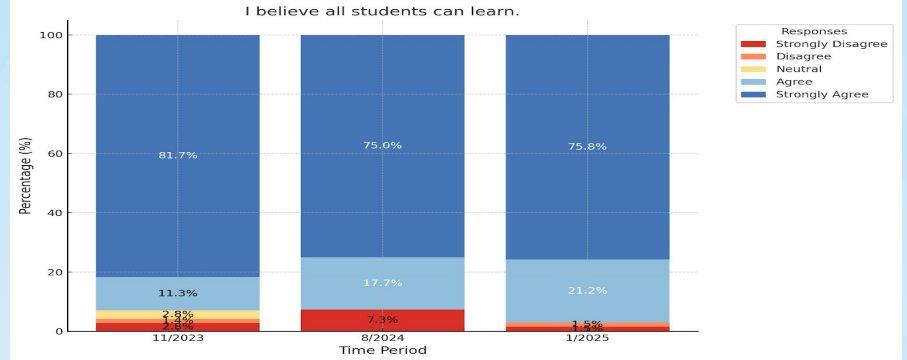
Collaborate as teams to implement strategies to meet the needs of all students to reach desired outcomes.



5 REFLECT

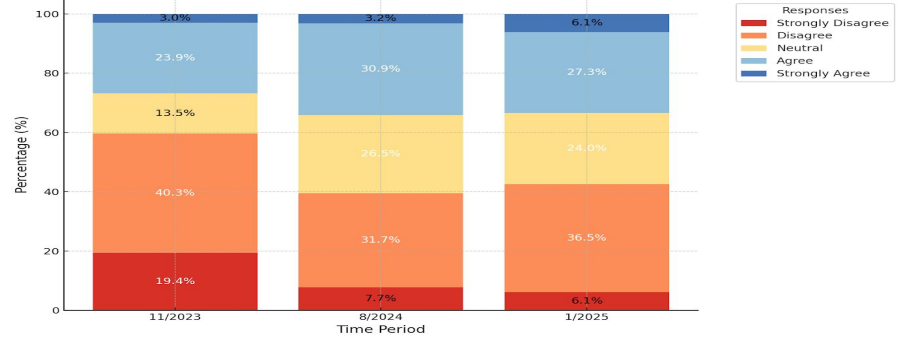
Work as teams to reflect on student growth, identified outcomes and next steps

Teacher Beliefs About Students

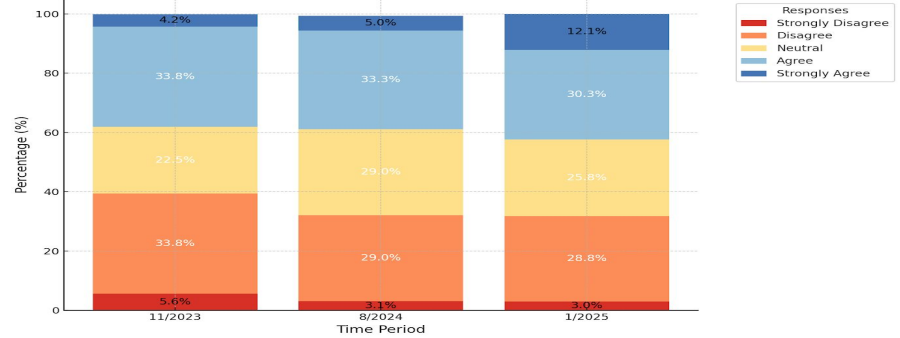


Teacher Beliefs About Systems and Skills

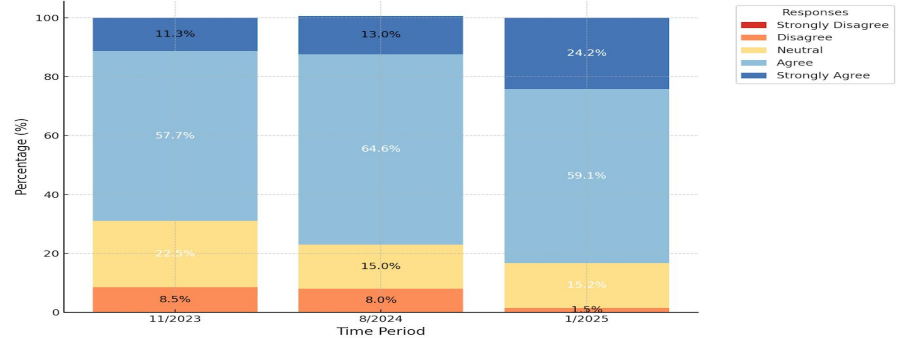
I believe I have enough team time to discuss and problem-solve student needs.



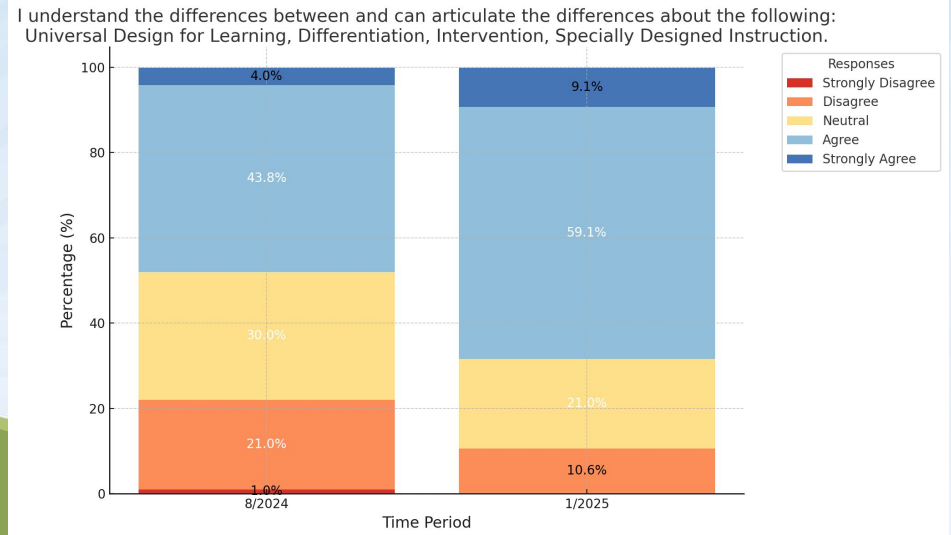
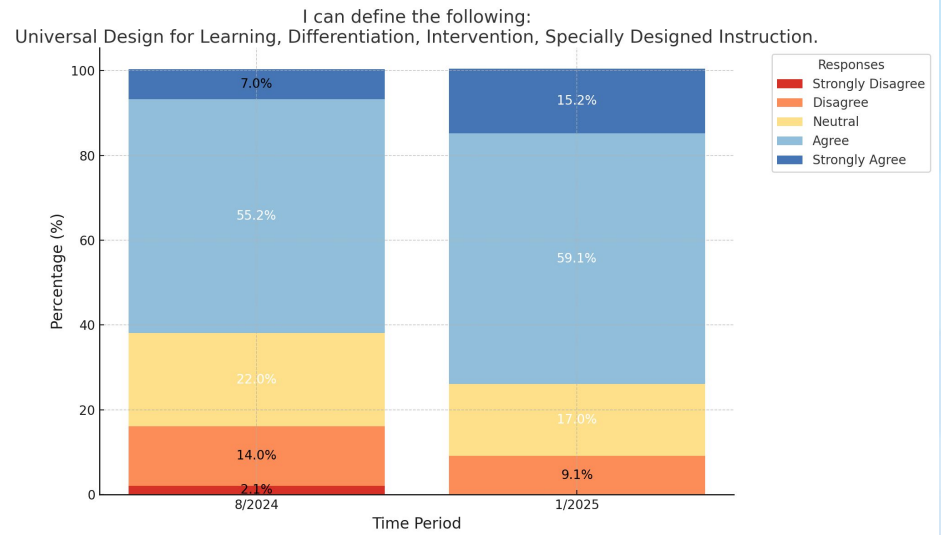
I believe I have enough professional development to support all students.



I believe I have the skills necessary to meet the variety of needs of the students I teach.



Educator Understandings of Inclusive Concepts



Work Beyond Professional Development

BPAC

ML Task Force

Student Support Specialist

Safe and Civil Schools Cohort

Monthly Food Drive

Enrichment Services

Math Interventionist

ACCESS Test Celebration

Increased ML Staff

RULER

SOS

Bluffers in Need

New Reading Interventions

Looking Forward

ML Student Focus Groups

Realignment and integration of MTSS

Redesign of continuum of services and supports

Development of co-planning and co-serving models

Student Implementation of RULER

5-7 year timeline....but the work is never done!





Peter's Story Video