

ESL Update

English as a Second Language

1 | What is ESL?

Programming to strengthen listening, speaking, writing, and reading skills in students whose native language is not English. (ESL is used interchangeably with ELL and LEP)

2 | How do we support?

- ESL targeted classes (pull outs)
- Push-in to general ed classes
- Implement ELPS into instruction
- *SIOP Strategies*

3 | What data do we monitor?

- [TELPAS](#) data (required whether they get supports or not)
- Disaggregate [STAAR](#), MAP

MINEOLA ISD 4-YEAR LEP

BY CAMPUS	2014-2015	2015-2016	2016-2017	2017-2018
Primary	88	87	88	74
Elementary	29	38	31	54
Middle	22	23	31	54
High	17	15	10	14
<i>Total Active</i>	156	163	152	164
DISTRICT	2014-2015	2015-2016	2016-2017	2017-2018
Active	156	163	152	164
Parent Denial	7	4	4	5
Exited/Monitored	23	32	43	28
<i>Total by District</i>	186	199	199	197

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Mrs. Pecorino
Mrs. Gowan

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MINEOLA ISD LEP STATISTICS 4-YEAR SPAN

BY CAMPUS	2015-2016	2016-2017	2017-2018	2018-2019
Primary	94	93	76	57
Elementary	49	55	66	76
Middle	27	31	32	22
High	29	20	23	15
Total District	199	199	197	170

Performance example – one data point

STAAR Scores - 5th Grade - Mathematics			Approaches (Passing)	Meets (College Readiness)	Masters (Advanced)
	Subpop	Tested	%	%	%
2016	All	135	67	37	17
	ESL	6	17	0	0
2017	All	110	69	35	15
	ESL	10	30	10	0
2018	All	120	86	57	28
	ESL	8	63	38	13

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1.9 ESL Reading MAP STAAR Readiness Reports 2018-19

Mineola ISD Target 2018-19: 25%

State Target: 29%

Mineola ISD 2021 Target: 35%

	<u>Fall</u>	<u>Winter</u>	<u>Spring</u>		<u>Fall</u>	<u>Winter</u>	<u>Spring</u>
<u>3rd grade ESL</u>				<u>6th grade ESL</u>			
Did Not Meet	54.50%			Did Not Meet	33.20%		
Approaches	31.80%			Approaches	66.70%		
Meets	13.60%			Meets	0.00%		
Masters	0.00%			Masters	0.00%		
Meets/Masters	13.60%			Meets/Masters	0.00%		
<u>4th grade ESL</u>				<u>7th grade ESL</u>			
Did Not Meet	78.10%			Did Not Meet	20.00%		
Approaches	18.80%			Approaches	70.00%		
Meets	3.10%			Meets	10.00%		
Masters	0.00%			Masters	0.00%		
Meets/Masters	3.10%			Meets/Masters	10.00%		
<u>5th grade ESL</u>				<u>8th grade ESL</u>			
Did Not Meet	58.30%			Did Not Meet	16.70%		
Approaches	41.70%			Approaches	66.70%		
Meets	0.00%			Meets	16.70%		
Masters	0.00%			Masters	0.00%		
Meets/Masters	0.00%			Meets/Masters	16.70%		
Current Average	7.23%						

ESL Mathematics MAP STAAR Readiness Reports 2018-19

Mineola ISD Target 2018-19: 45%

State Target: 40%

Mineola ISD 2021 Target: 55%

	<u>Fall</u>	<u>Winter</u>	<u>Spring</u>		<u>Fall</u>	<u>Winter</u>	<u>Spring</u>
<u>3rd grade ESL</u>				<u>6th grade ESL</u>			
Did Not Meet	36.40%			Did Not Meet	33.30%		
Approaches	45.50%			Approaches	33.30%		
Meets	13.60%			Meets	33.30%		
Masters	4.50%			Masters	0.00%		
Meets/Masters	18.10%			Meets/Masters	33.30%		
<u>4th grade ESL</u>				<u>7th grade ESL</u>			
Did Not Meet	68.80%			Did Not Meet	20.00%		
Approaches	21.90%			Approaches	60.00%		
Meets	9.40%			Meets	20.00%		
Masters	0.00%			Masters	0.00%		
Meets/Masters	9.40%			Meets/Masters	20.00%		
<u>5th grade ESL</u>				<u>8th grade ESL</u>			
Did Not Meet	58.3			Did Not Meet	33.30%		
Approaches	16.70%			Approaches	16.70%		
Meets	25.00%			Meets	33.30%		
Masters	0.00%			Masters	16.70%		
Meets/Masters	25.00%			Meets/Masters	50.00%		
Current Overall	29.96%						

1.10 ESL TELPAS Composite 2018-19

Mineola ISD Target 2018-19: 46% State Target: 42% Mineola ISD 2021 Target: 65%

	<u>*Winter</u>	<u>Percentage</u>	<u>Spring</u>	<u>Percentage</u>		
Kindergarten						
1st Grade						
2nd Grade						
3rd Grade						
4th Grade						
5th Grade						
6th Grade						
7th Grade						
8th Grade						
9th Grade						
10th Grade						
11th Grade						
12th Grade						
*Campus writing sample						

Identified needs (in order to narrow the gap)

1. **Increase targeted ESL intervention/supports**

Work more 1:1 or small group pull-outs; push into more classrooms for “real-time” support

2. **Increase engagement with parents of ESL population**

Strengthen connections between home and school

3. **Build use of specific strategies in regular classroom**

Consciously use those strategies helpful to ESL students (benefits all)

Plan for 2018–2019

1. Increase ESL intervention/supports

- a. Addition of an ESL aide
- b. Shift admin staff (oversee documentation, LPAC, etc.)
- c. ESL teachers narrow focus

2. Engagement with parents of ESL population

- a. Latino Family Literacy Project
- b. SEL Teacher Leader

Plan cont.

3. Specific strategies in regular classrooms

- a. SIOP (Sheltered Instruction Observation Protocol)
- b. Personalized learning for all using MAP and TELPAS data
- c. ESL Certification of all teachers

Plan cont.

3. Specific strategies in regular classrooms

- a. SIOP (Sheltered Instruction Observation Protocol) required for all teachers (42 core, 24 other)

Training: May 28-29

Aug TBD

- b. Personalized learning for all using MAP and TELPAS data
- c. ESL Certification of all teachers

Test Prep Workshop: Feb. 09, June 11