

Badger Independent School District 676
e-Learning Plan
2024-25

With an approved plan, Minnesota school districts may implement up to five “e-Learning days” in a school year. If school is canceled due to inclement weather, students would complete work assigned by teachers that day, and the day would not be made up later in the school year.

Notification: Families will be notified of an e-Learning day no later than 6:10 AM the day of a school closure, with every effort made for more advance notice. Families may receive notice by any or all of the following: automated phone system, radio, TV, school district website and school social media.

To get assignments, students and parents may go to the school district website home page:

<https://www.badger.k12.mn.us>

Click on “e-Learning Day Instructions.” Teachers are listed alphabetically by last name along with learning resources and contact information. Teachers will post assignments no later than 9:00 a.m. and be available until 3:00 p.m. by phone, e-mail or some other interactive electronic platform which is familiar to students such as Google Classroom.

Procedure for verifying attendance: K-6 Students must complete e-Learning assignments within three school days following the end of the e-Learning day. A student who does not meet this deadline will have an unexcused absence for the e-Learning day. Students in grades 7-12 are expected to answer the daily e-Learning attendance question posted on Google Classroom before the start of the next school day. If the attendance questions is not answered, students will have an unexcused absence for the e-Learning day. Students are to complete all assignments.

Accommodations for students without Internet, hardware, software at home:

Based on past experience with distance learning, most or all students have access to internet and district-provided devices. If the weather forecast indicates the likelihood of canceling school the next day, students will be reminded to take home their devices and chargers.

Students have three school days for homework completion following the e-Learning day in order to accommodate technology challenges and other issues that may arise.

IEP and 504 Plan accommodations accessibility. Special education teachers will make contact with each student on their caseload for mainstream class support, or for the courses they teach in the Resource Room. There is a two-day extension for all students following the e-Learning Day which will allow for 504 Plan and special education accommodations.

Distribution of Plan:

The e-Learning Plan will be provided to students and parents at the beginning of each school year and informational packets provided at fall Parent-Teacher Conferences.

The implemented plan will be available at the school district website.

Teachers will communicate general e-Learning expectations to families prior to the winter season.

The 2024-25 plan was approved at the regular monthly school board meeting _____;