



Comprehensive Achievement and Civic Readiness (CACR) Annual Summary Report

Please use this template as an internal tool to gather information. Responses should be submitted electronically in the [Minnesota Education Grant System](#) (MEGS). You can copy your responses from this template into MEGS.

If your district or charter does not utilize Every Student Succeeds Act (ESSA) funds and complete ESEA reporting within MEGS, please submit an electronic copy of this form to CACR.MDE@state.mn.us.

District or Charter Name: Aitkin Public Schools

CACR Contact Name: Dan Stifter

CACR Contact Title: Superintendent

CACR Contact Email: dstifter@isd1.org

CACR Contact Phone Number: 218-927-2115

Annual Public Meeting

These annual public meetings are to be held in the fall of each school year.

CACR Requirement: For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website.

Provide the direct website link to the district's CACR annual report. If a link is not available, describe how the district disseminates the report to families and community partners:

<https://home.isd1.org/districtimprovement.html>

Survey(s) of Staff, Students, and Families

CACR Requirement: Each school district must periodically survey affected constituencies, in their home language(s) where appropriate and practicable, about their connection to and level of satisfaction with school.

Summarize the results of your most recent survey(s) of staff, students, and families.

Internal stakeholders see the district as well-led, student-focused, and constantly improving. There’s a lot of pride in leadership visibility, teamwork, and the quality of instruction happening every day. External stakeholders have a strongly positive view of the district, especially when it comes to teachers and student success.

Goals and Results

All Students Ready for School

Goal	Result	Goal Status
During the 2024-25 school year, the Aitkin Children's Center will have 80% of students in the 2024-25 4s program identify and name 20 letters to be K ready in literacy.	45 Preschoolers were served during the 2024-25 school year. 35 of the students met the goal of 20 letters, or 78%.	Check one of the following: <input type="checkbox"/> Goal Met (one-year goal) <input checked="" type="checkbox"/> Goal Not Met (one-year goal) <input type="checkbox"/> Goal Met (multi-year goal) <input type="checkbox"/> Goal Not Met (multi-year goal) <input type="checkbox"/> On Track (multi-year goal) <input type="checkbox"/> Not On Track (multi-year goal) <input type="checkbox"/> N/A (no kindergarten enrollment)

Repeat table for additional school readiness goals as appropriate.

Close the Achievement Gap(s) Between Student Groups

Goal	Result	Goal Status
During the 2024-25 school year, ISD1 will decrease the literacy achievement gap by 2%, to 4.8%.	The achievement gap was reduced from 2024 to 2025, but not to the 4.8%.	Check one of the following: <input type="checkbox"/> Goal Met (one-year goal) <input checked="" type="checkbox"/> Goal Not Met (one-year goal) <input type="checkbox"/> Goal Met (multi-year goal) <input type="checkbox"/> Goal Not Met (multi-year goal) <input type="checkbox"/> On Track (multi-year goal) <input type="checkbox"/> Not On Track (multi-year goal)

Repeat table for additional school readiness goals as appropriate.

All Students Ready for Career and College

Goal	Result	Goal Status
During the 2024-25 school year, ISD1 will increase the percentage of students meeting ACT benchmark scores in all 4 areas to 29%.	There were 43 juniors who took the district offering of the ACT last spring. 28% of them met the college readiness benchmark in all 4 subject tests.	Check one of the following: <input type="checkbox"/> Goal Met (one-year goal) <input checked="" type="checkbox"/> Goal Not Met (one-year goal) <input type="checkbox"/> Goal Met (multi-year goal) <input type="checkbox"/> Goal Not Met (multi-year goal) <input type="checkbox"/> On Track (multi-year goal) <input type="checkbox"/> Not On Track (multi-year goal)

All Students Graduate

Goal	Result	Goal Status
During the 2023-24 school year, ISD1 will increase the graduation rate to 87%.	The graduation rate increased to 90.4%	<p><i>Check one of the following:</i></p> <p><input checked="" type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Goal Met (multi-year goal)</p> <p><input type="checkbox"/> Goal Not Met (multi-year goal)</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> N/A (no 12th grade enrollment)</p>

Repeat table for additional school readiness goals as appropriate.

All Students Prepared to be Lifelong Learners

Goal	Result	Goal Status
During the 2024-25 school year, ISD1 will provide opportunities to foster an environment that promotes respect for all people.	During the 2024–25 school year, the district met this goal by using Social and Emotional Learning (SEL) lessons at the elementary level and Positive Behavioral Interventions and Supports (PBIS) activities across all schools to promote respect for all people. Elementary SEL lessons helped students build empathy, practice kindness, and resolve conflicts respectfully, while PBIS activities reinforced these behaviors by recognizing and celebrating respectful actions in classrooms and common areas. Together, these efforts created a consistent, supportive environment where students and staff practiced and modeled respect every day.	<p><i>Check one of the following:</i></p> <p><input checked="" type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Goal Met (multi-year goal)</p> <p><input type="checkbox"/> Goal Not Met (multi-year goal)</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p>

Repeat table for additional school readiness goals as appropriate.