

# Early Learning & Literacy Grant-Board Report

November 2022

Student Numbers: Total- 43

Chignik Lake- 2 Nondalton- 3 Newhalen- 11 Perryville- 3 Port Alsworth- 5	Kokhanok- 6 Chignik Lagoon- 4  *Pilot Point- No program *Chignik Bay- Program Closing	Port Heiden- 4 Levelock- 3 Igiugig- 2 Training completed & these programs have just opened!
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## PreK Updates

### CLASS Observations:

- Provided for Lake & Peninsula and Chugach within the CHILD Partnership
- Coaching Cycles to Begin- quarterly, bi-monthly, monthly, or more often, as requested by teachers
- Site Visits to be Scheduled for Jan. 2023
- See attached document to reference CLASS Domains and Indicators for observing and documenting positive teacher-child & peer-peer interactions to support child development and growth.

### Family Engagement Events- Quarter #1

- Open Houses & Literacy Nights
- Cultural Activities & Big Day Theme: All About Me
- Pumpkin Carving & Fall Craft Nights

### Family Meetings- Quarter #1

- Brigrance Data & Student Progress shared
- Family Individualized Learning Plans (FILPs) Started
- Resources shared with families

### Building with Shapes Kokhanok

- Spatial Reasoning
- Recognizing Shapes
- Making Comparisons
- Imaginative Play



### Letter Fun! Newhalen

- Recognizing Letter Shapes
- Big Line & Big Curve: "D"
- Kinesthetic Activities: Sky Write
- Following Directions



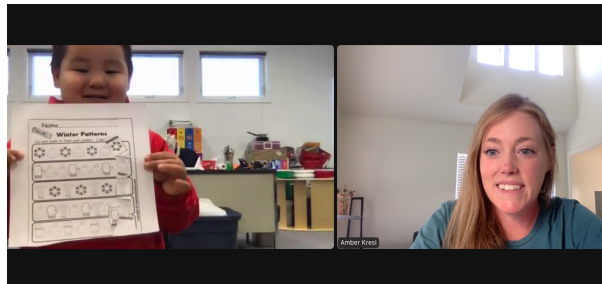
**Drawing a Story  
Chignik Lake**

- Labeling Pictures
- Drawing Accurately
- Verbal Storytelling
- Making Connections



**Making Winter Patterns  
Nondalton**

- Recognizing & Continuing Patterns
- Developing Scissor Skills
- Developing Sense of Order



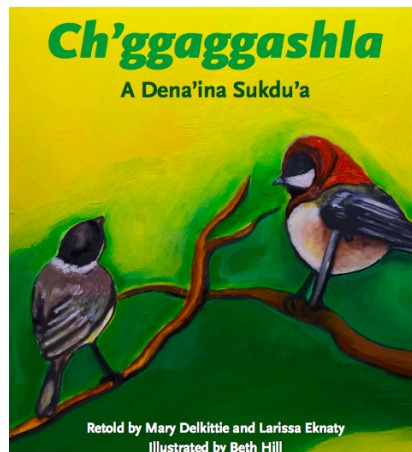
**Family Engagement Curriculum & Book Development**

**BRIDGE-** Harvesting Plants  
**B**orrow, **R**ead, **I**nvestigate, **D**esign, **G**row, & **E**xplore



- Includes-** Books, Handmade Plush Doll, Apron  
**Read, Investigate, Design & Grow:**
- Read books to learn about berry picking, the life cycle of plants, and how we use plants everyday
  - Engage in literacy activities that support comprehension and phonological awareness.
  - Share activities for cooking berry treats, playing games together, and conducting experiments.
  - Design a creative masterpiece with homemade berry juice paint.
  - Learn about a career of Jam Making
- \*\*Visit a local PreK room to see**

**Ch'ggaggashla (Little Chickadee)  
A Dena'ina Sukdu'a**



**Ch'ggaggashla (Little Chickadee)  
A Dena'ina Sukdu'a  
Picture Book #1**

Gifted By: Mary Delkittie  
Illustrated By: Beth Hill

**\*\*Request a copy to share!**

## Classroom Spotlight



*Engineers at Work*



*Cooperative Play*



*Sensory Display*

## CLSD Literacy Grant- State

- Professional Development Webinars, Trainings, Publication, or Other
  - Alaska Learns: <https://aklearns.org/>
- Literacy Mentoring Team
  - 7 Mentors & 9 Mentees participated
  - Session #2- Alaska Statewide Mentor- Training Program FY 22-23 (Nov. 8, 10, & 12)
  - Mentor Book Study: “Coaching for Equity” (Chapters #2 & #3)
  - Mentor/Mentee Site Visits to Occur for on-site support!
- Literacy Focused Social Media Posts for Families
  - FY22-23 Theme: **Sharing Literacy Throughout the Seasons!**
  - Oct. Themes (Posted): Five Little Pumpkins-Sing Along, Homemade Cranberry Juice, Exploring the Power of Words- Month of Kindness, Interviews About Local Subsistence & Harvesting Activities!
  - Nov. Themes to be scheduled and shared this week
  - These resources, links & games are provided to all families across the district!

## Candice Berner- Early Literacy Program

### **Book Delight!**



# Pre-K Classroom Indicators

Emotional Support		
Positive Climate	Teacher Sensitivity	Student Perspectives
<ul style="list-style-type: none"> <li>• Uses warm &amp; calm voice</li> <li>• Actively participates with students</li> <li>• Expresses enthusiasm</li> <li>• Shares verbal and nonverbal affection</li> <li>• Utilizes and models respectful language</li> </ul>	<ul style="list-style-type: none"> <li>• Acknowledges student emotions</li> <li>• Notices lack of understanding</li> <li>• Provides support and comfort</li> <li>• Helps in an effective and timely manner</li> </ul>	<ul style="list-style-type: none"> <li>• Allows movement amongst the learning environment</li> <li>• Shows flexibility</li> <li>• Incorporates student ideas</li> <li>• Allows choice and student leadership</li> <li>• Encourages student talk</li> </ul>
<b>Comments:</b>		
Classroom Organization		
Behavior Management	Productivity	Engagement
<ul style="list-style-type: none"> <li>• Demonstrates clear expectations</li> <li>• Models effective problem solving techniques</li> <li>• Employs effective redirection of misbehavior</li> <li>• Displays low reactivity</li> </ul>	<ul style="list-style-type: none"> <li>• Maximizes learning time</li> <li>• Prepares materials to be ready and accessible</li> <li>• Manages routines and transitions</li> <li>• Employs appropriate pacing</li> </ul>	<ul style="list-style-type: none"> <li>• Students demonstrating interest and active participation</li> <li>• Students participating in hands-on learning</li> <li>• Students manipulating interesting, engaging, and creative materials</li> </ul>
<b>Comments:</b>		
Instructional Support		
Concept Development	Quality Feedback	Language Modeling
<ul style="list-style-type: none"> <li>• Highlights real-world connections</li> <li>• Promotes brainstorming, planning and experimentation</li> <li>• Asks <i>WHY</i> or <i>HOW</i> questions</li> <li>• Models problem solving techniques</li> </ul>	<ul style="list-style-type: none"> <li>• Fosters back and forth conversations</li> <li>• Engages students with follow up questions</li> <li>• Provides expanding and clarifying information</li> <li>• Recognizes and reinforces student input</li> </ul>	<ul style="list-style-type: none"> <li>• Encourages frequent conversations</li> <li>• Asks open-ended questions</li> <li>• Repeats student responses</li> <li>• Models advanced language</li> </ul>
<b>Comments:</b>		