

Crosby-Ironton School District

Strategic Plan — 2021-2026

BELIEF STATEMENTS

- We believe in helping all students excel to the best of their potential.
- We believe that relationships with students are the foundation of student engagement.
- We believe all students need and deserve a high-quality education.
- We believe the best education possible engages students academically, physically, emotionally, and socially.
- With a mutual respect for all, we believe that engagement with students, school, and community will prepare our students for a successful future.
- We believe that all educational experiences should prepare students for life after high school.
- We believe all students need and deserve a safe, welcoming learning environment.
- We believe honesty, trust, transparency, and compassion are key to our schools' success.

VISION STATEMENT

Empowering Students for Lifelong Success

MISSION STATEMENT

Learning Through Relationships



FOCUS AREA	GOALS	OBJECTIVES
STUDENT ACHIEVEMENT	1. We will achieve the goals of the World's Best Workforce (WBWF) for all students in the school district.	<p>1.1. We will annually evaluate the success of meeting the five goals of the WBWF:</p> <ul style="list-style-type: none"> ■ All students are Kindergarten ready; ■ All students reading at grade level by third grade; ■ Closing the achievement gap for identified student groups; ■ All students graduating career and college ready; and ■ All students graduating on time. <p>1.2. By 2021-2022, CRES will continue to engage families by deploying AFTT.</p> <p>1.3. By 2022-2023, implement more regular and intentional tier two strategies to help students who need additional support with behavior or academics.</p> <p>1.4. By 2023-2024, the Crosby-Ironton School District will continue to offer a state-of-art art curriculum that prepares students for employment as well as higher education.</p> <p>1.5. By 2025-2026, develop or identify a reading curriculum that is aligned to rigorous and clearly defined standards.</p> <p>1.6. By 2026-2027, the school district will foster students who value, care, and are committed to the community by incorporating community service requirements into its curriculum for graduation.</p>
STUDENT/STAFF SUPPORT	2. Work toward a more culturally competent staff with the goal of developing cultural self-awareness, knowledge, and skills across the curriculum that fosters continuous cultural competence development.	<p>2.1. By 2023-2024, set up some type of process to listen to the student voice.</p> <p>2.2. By 2024-2025, foster positive relationships through a collaborative working environment with all employees.</p> <p>2.3. By 2025-2026, foster unity, respect and connections within our schools and the community.</p>
COMMUNICATIONS/OUTREACH/MARKETING	3. Develop a community outreach plan that will represent transparency and community engagement.	<p>3.1. By 2021-2022, hire communications consultant for the 2021 referendum.</p> <p>3.2. By 2021-2022, school board will be invited and encouraged to attend Business After Hours events hosted by the Chamber of Commerce.</p> <p>3.3. By 2022-2023, engage parents to leverage community support in achieving the strategic plan.</p> <p>3.4. By 2023-2024, retain the students we have while adding students that live in the district that do not attend our school.</p> <p>3.5. By 2023-2024, find out why Crosby-Ironton is not the first choice for those who do not choose Crosby-Ironton and live in the district.</p> <p>3.6. By 2023-2024, increase enrollment.</p> <p>3.7. By 2024-2025, work with staff, students, and community members to create a school identity that defines what it means to be a Ranger Graduate.</p>
FACILITIES	4. Continue the multi-phase remodeling projects funded by the 2019 bond referendum dollars.	<p>4.1. The number one priority is that maintenance needs are addressed.</p> <p>4.2. Focus on maximizing efficiencies of the current facilities per Phase 2 (2021-2022), Phase 3 (2022-2023), Phase 4 (2023-2024), Phase 5 (2024-2025), Phase 6 (2025-2026).</p> <p>4.3. Create user-friendly and flexible learning spaces per Phase 2 (2021-2022), Phase 3 (2022-2023), Phase 4 (2023-2024), Phase 5 (2024-2025), Phase 6 (2025-2026).</p>
FINANCES	5. Establish a strong financial foundation that supports achievement of the school district's strategic plan.	<p>5.1. By 2021-2022, balance the budget.</p> <p>5.2. By 2022-2023, the District will have financial stability by 2022, by maintaining a fund balance of 7-12%.</p> <p>5.3. By 2026-2027, the Crosby-Ironton School District will strive for financial stability by continually monitoring expenses and researching new revenue sources.</p>

