

LORNA BYRNE MIDDLE SCHOOL - VIKING VIEWS

ISSUE 6

January - February, 2011

Damian Crowson, Principal

Darrell Erb, Dean of Students/Athletics

Julie Pope, Office Manager



DATES TO REMEMBER

- 1/12 - TRSD Board Mtg @ District Office
 - 7 PM
- 1/12 - Smile Club Family Night @ LBMS
 - 6-8 PM
- 1/17 - Martin Luther King Birthday - No School
 - School
- 1/19 - Progress Reports
- 1/27 - Parent Teacher Conferences
 - No School
- 1/28 - School Late Start
- ~~~~~
- 2/7 - TRSD Board Mtg @ Fruitdale
 - Elementary - 7 PM
- 2/17 - Spring Pictures
- 2/21 - Presidents Day - Holiday
 - No School
- 2/25 - School Late Start
- ~~~~~
- 3/7 - TRSD Board Mtg @ Fruitdale
 - Elementary - 7 PM
- 3/21 - 3/25 - Spring Vacation - No School

Here's what's inside:

1. HONOR SOCIETY
2. GIRLS BASKETBALL SCHEDULE
3. LBMS HEALTH CENTER
4. TITLE 1 EXPECTATIONS @ LBMS
5. BOOK SHARE PROGRAM
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10. TRSD IMPROVEMENT LETTER
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15. LBMS AIM PROGRAM
16. LBMS WRESTLING SCHEDULE
17. LIGHTS ON ACTIVITIES CALENDAR

WORDS FROM MR. CROWSON.....

The past two years our new Dean of Students, Darrell Erb, has brought a focus to LBMS to reduce Bullying and Harassment in our school. Below are some parent and students anti-bullying resources that may help you facilitate productive discussions with your sons or daughters about bullying. Please use these links to better understand bullying yourself and educate your children about how to prevent and report bullying in our community. Your help and understand of this important topic is greatly appreciated.

Anti-bullying resources and useful links on bullying prevention curriculum materials:

- *A Thin Line*, a social marketing campaign from MTV addressing the line between harmless jokes and hurtful speech and actions: <http://www.athinline.com>
- *Bullying in Schools and What to Do About It*, materials on the Method of Shared Concern, a restorative-justice approach to bullying interventions by former teacher and counselor Ken Rigby: <http://www.kenrigby.net>
- *Cyberbullying: Understanding and Addressing Online Cruelty*, a curriculum from the Anti-Defamation League for early, middle, and upper grades on the bigotry that fuels cyberbullying: http://www.adl.org/education/curriculum_connection/cyberbullying
- *Middle School Cyberbullying Curriculum* from the Seattle Public Schools: <http://www.seattleschools.org/area/prevention/cbms.html>
- *Continued on page 2*

101 S. JUNCTION AVENUE
CAVE JUNCTION, OR 97523
PHONE 541-592-2163 / FAX 592-4851



LBMS 2010-2011 Honor Society

We are happy to have had a wonderful break, and are now starting back up with new energy for rest of the year.

The students did an excellent job at Evergreen Harvest Festival, and received very nice presents from the ladies in charge. We also had students help with the Seussical Performance during intermission. We have had several new students enroll @ LBMS, and our Honor Society Students help give them a tour of the school.

We currently have forty-seven students in Honor Society. I am asking our students to encourage their fellow students to try and become a member. We would like to see one hundred members at end of this year. We of course can add sixth graders after first two trimesters who have earned a 3.5 grade point average. This is the requirement for anyone new to be able to join. Then they are to maintain a 3.0 GPA to remain in Honor Society. They are also required to have five hours a trimester of community service.

We had a meeting on December 9, and the students made seventy-seven holiday cards for all the staff, bus drivers, and counselors.

Our next meetings will be on January 20, and February 17. We will start talking about the Induction Ceremony coming up in April.

Charlotte Baker
Honor Society Advisor

LBMS Student-Based Health Center



Siskiyou Community Health Center is now established in all three valley schools. Please call each school for their times/days of operation.

If you have any questions or concerns, please do not hesitate to call our office at:

*LBMS – 592-2163 x 3030
LB SBHC DIRECT – 592-6978
LB SBHC DIRECT FAX – 592-6702*

Sports briefing.....

GIRLS BASKETBALL:

1/18	St. Mary's	Here	4:00
1/19	Grace Christian	Here	4:00
1/24	Fleming	Here	4:00
1/26	Eagle Point	Here	4:00
1/31	BYE		
2/2	Rogue River	There	4:00
2/7	Hanby	Here	4:00
2/9	Lincoln Savage	There	4:00
2/14	White Mtn.	Here	4:00
2/16	St. Mary's	There	4:00
2/23	Fleming	There	4:00
2/24	Grace Christian	There	4:00

SUBJECT TO CHANGE

Continued from page 1 - Mr. Crowson

-*NetSmartz* from the National Center for Missing and Exploited Children and the Boys and Girls Clubs of America addresses online predators and peer-to-peer abuse:

<http://www.netsmartz.org/resources/reallife.htm>

-*Wired Safety*, the Tween and Teen Angel programs that train and empower youth to Lead presentations about responsible technology use for other children, parents, and teachers:

<http://www.wiredsafety.org>

If you have any questions or concerns involving bullying at LBMS please contact the school at 541-592-2163. Thank you for your support in Making our school one of the best middle schools in Southern Oregon.

Sincerely,

Damian Crowson
Principal
LBMS

PARENTS PLEASE RE-STOCK YOUR STUDENTS SUPPLIES IF NEEDED.

PARENT ASSIST PROGRAM - You may get a form from the office to sign up. Computers are available to use at Public Library and Coalition.

TITLE 1 PROGRAM EXPECTATIONS AT LBMS

Our school receives federal funds for Title One programs that are part of the No Child Left Behind Act. Under this law, you have the right to request information regarding the professional qualifications of your child's classroom teacher(s). If you request this information, the district will provide you with this information in a timely manner. You have the right to request the following information:

- If the teacher has met state licensing requirements for the grade level and subjects in which the teacher is providing instruction
- If the teacher is teaching under an emergency status for which state licensing requirements have been waived
- The type of college degree major of the teacher and the field of discipline for any graduate degrees and certificates
- If your child is receiving Title One services from paraprofessionals and if so, his/her qualifications

If you would like this information, please contact Lorna Byrne Middle School.



Book Share Program partners LBMS & OregonBooks

Oregon Books, Grants Pass, OR, is encouraging children to read by providing a partnership program which gives direct credit to LBMS Library, which can be used at any time.

Here's how it works: Any supporter who mentions LORNA BYRNE when purchasing books, triggers a donation of 5% of the total purchase to the Lorna Byrne account. When Lorna Byrne supporters order books online at oregonbooks.com, just add the schools name in the comments section, or mention it when picking up the books.

As an example of how all this works, if we have 50 supporters buying \$10.00 worth of books each month, our library would have \$300.00 during the year to spend.

Spread the word!!!

Thank you for your support &
HAPPY READING

TAG - Parents of TAG students with questions or concerns are encouraged to contact Mary Trammell, who will be coordinating, mentoring and supporting TAG students at Lorna Byrne.

~ LORNA BYRNE LIBRARY BOOK POLICY ~

Thank you for helping your student to become a responsible library patron.

EACH LORNA BYRNE STUDENT IS ALLOWED TO HAVE 3 BOOKS CHECKED OUT FOR 3 WEEKS. IF THE BOOKS ARE RETURNED ON TIME OR RENEWED BEFORE THE DUE DATE, NO FINES ACCRUE. **IF THE BOOKS ARE NOT RETURNED OR RENEWED BEFORE THE DUE DATE THEN A .05¢ FINE IS CHARGED FOR EACH BOOK, EACH DAY UNTIL IT IS RETURNED OR RENEWED.** IN THE CASE THAT BOOKS ARE LOST OR DAMAGED BEYOND REPAIR, THE STUDENT WILL BE REQUIRED TO PAY THE REPLACEMENT PRICE. WHEN FINES REACH AN EXCESSIVE AMOUNT AND/OR THERE IS A HISTORY OF LOST/DAMAGED BOOKS, STUDENTS MAY LOSE THEIR LIBRARY PRIVILEGES. IF YOU HAVE ANY QUESTIONS OR CONCERNS, PLEASE CONTACT: JOANN SNOOK LIBRARY MANAGER
592-2163 EXT. 3010

IMMUNIZATION REQUIREMENTS

On February 2, 2011, Department of Human Services (Public Health Division) will be sending out "Exclusion Notices" to those parents whose children have not received immunizations required in order to attend public school.

Students entering 6th Grade are required to have received the following:

- 5 Diphtheria/Tetanus/Pertussis (DTap)
- 4 Polio
- 1 Varicella (chickenpox) or has had the disease
- 2 Measles
- 1 Mumps
- 1 Rubella
- 3 Hepatitis B

Students entering 7th and 8th Grade should have received these immunizations plus have had one dose of Tdap if it has been at least 5 years since the last administration of tetanus-containing vaccine.

Please check your student's immunization records. Vaccines are available at LBMS' Student Health Center (542) 592-6978), your personal doctor's office and at the Josephine County Public Health Department.

Exclusion date is February 16, 2011. If your student has not received the necessary immunizations, they will not be able to attend school. If your student is up-to-date on immunizations and you receive a letter from the Department of Human Services, please bring in your updated information to Lorna Byrne Middle School so we may be able to update our records.

KIDS IN NEED FOUNDATION

Kids in Need Foundation have partnered up with Fred Meyer and granted our Physical Education Department \$500.00. We are so excited about this and look forward to putting the money to good use. We are buying personal fitness packets for each student. Maia Fastabend, Physical Education Teacher @LBMS



Welcome to another rewarding year of Box Tops for Education. I would like to thank everyone for sending in their Box Tops to the library to help us buy new **books** for our students and making a difference for our school!

If you would like to help the Lorna Byrne library, it's easy!

Step 1: Clip Box Tops.

Step 2: Send them to school with your student.

Step 3: Each Box Top is worth 10¢ towards library books!

Where do you find Box Tops?

Hundreds of brands of items you know and trust have made a commitment to education by joining the Box Tops for Education family. And as many of you may have noticed, Box Tops are no longer limited to foods. Storage bags and containers, tissues and paper towels, disposable tableware and waste bags are just a few of the products for families that are now available.

Thank you for your support!

Joann Snook, Library Manager



Three Rivers School District

8550 New Hope Rd • PO Box 160 • Murphy OR • 97533 • 541.862-3111 Ext. 5207 • Fax 541.862.2873

Date: October 20, 2010

Dear Three Rivers School District Parent/Guardian:

The No *Child Left Behind Act of 2001 (NCLB)* requires all states to create their own high academic standards or what a child should know and be able to do for all grades in reading/language arts and mathematics. Each school and district must improve each year until all students meet these standards. This yearly improvement in school performance is called Adequate Yearly Progress (AYP).

The Oregon Department of Education established a minimum percentage of students who must meet or exceed academic proficiency standards on required statewide tests. Each year the target is raised. This year 70% of all students are expected to meet or exceed state targeted goals on reading/language arts and math. The goal is that all (100%) students will meet or exceed these academic proficiency requirements by the 2013-2014 school year. While NCLB is in the process of being revised, the current law is still in effect until Congress completes its reauthorization process.

NCLB also requires that the Oregon Department of Education annually review the performance of each district that receives funds under Title I of the NCLB Act. If a district's academic performance is lower than the state's required level, the district will be identified as not making AYP.

We are very proud of the accomplishments of all our schools based on the Oregon School Report Card that is issued each September for the school year. Hidden Valley High School, North Valley High School, Fleming Middle School, Manzanita School, Applegate School and Williams School have all been ranked by the Oregon School Report Card as Outstanding and all other TRSD's schools were ranked Satisfactory. In addition to this tremendous accomplishment we are pleased to report that 11 of our 14 schools met the federal guidelines for AYP.

Despite this commendation, the Three Rivers School District has been identified as not making AYP and is classified as being in Title 1 District Improvement –Year 1. The reason for this is that for 2 years in a row the district's total percentage of students with disabilities in elementary, middle, and high school did not meet the AYP goal. Due to the rising AYP goals, the district has anticipated this development and has already revised its Continuous Improvement Plan and identified strategies to meet the identified need and the ever growing difficulty of the challenge of having 100% of students meet or exceed state benchmarks.

A district with this classification has the responsibility to:

- consult with parents and school staff when developing the District Improvement Plan to

identify and address the specific reasons for low student achievement. This plan explains how the district will use Title I and other funds to improve Title I schools;

- reserve at least ten percent of their annual Title I allocation to provide professional development for teachers and administrators.

Here are some suggestions to help you work with your school and district to support improvements:

1. Learn more about the new NCLB requirements. Become aware of strategies to improve student academic achievement. Additional information and resources are available from the Oregon Department of Education (<http://www.ode.state.or.us/search/page?id=576>) and the US Department of Education (www.ed.gov) websites.
2. Talk with district staff about our District Improvement Plan to help students meet state standards in reading and mathematics.
3. Support and reinforce your child's good study habits and review their homework and test results.
4. Visit your child's school and volunteer.

District staff members are working diligently to ensure that every child meets high academic standards in a safe and caring learning environment.

The district is very proud of the success all its schools had during 2009-2010 based on the Oregon School Report Card ratings. We feel that our schools do an excellent job meeting the needs of all students daily but support the importance of striving to improve student success for each and every child.

We encourage you to contact the district office for further information on any of these requirements and to find out how you can become involved in the district's improvement efforts.

Sincerely,



Peter Maluk
Director of Federal Programs



Distrito Escolar Three Rivers

8550 New Hope Rd • PO Box 160 • Murphy OR • 97533 • 541.862-3111 Ext. 5207 • Fax 541.862.2873

Fecha: 20 de octubre de 2010

Estimado Padre o Tutor del Distrito Escolar Three Rivers:

La Ley "Que ningún niño se quede atrás" (*No Child Left Behind Act, NCLB*) de 2001 exige que todos los estados definan sus propios estándares académicos altos o lo que un niño debería saber y ser capaz de hacer en todos los grados, en artes de lectura/lenguaje y matemáticas. Cada escuela y distrito deben mejorar cada año hasta que todos los estudiantes cumplan con estos estándares. Esta mejora anual en el desempeño de las escuelas se denomina Progreso anual adecuado (Adequate Yearly Progress, AYP).

El Departamento de Educación de Oregon estableció un porcentaje mínimo de estudiantes que deben cumplir o exceder los estándares de competencia académica en los exámenes estatales obligatorios. Cada año se elevan las metas. Este año se espera que el 70% de todos los estudiantes cumplan o excedan las metas establecidas del estado en artes de lectura/lenguaje y matemáticas. La intención es que todos los estudiantes (100%) cumplan o excedan estos requisitos de competencia académica para el año escolar 2013-2014. Aunque la NCLB está en proceso de revisión, la ley actual todavía está vigente hasta que el Congreso complete el proceso de reautorización.

La NCLB exige también que el Departamento de Educación de Oregon revise anualmente el desempeño de cada distrito que reciba fondos bajo el Título I de la Ley NCLB. Si el desempeño académico de un distrito es menor al nivel requerido por el estado, el distrito será identificado como un distrito que no cumplió el AYP.

Estamos muy orgullosos de los logros de todas nuestras escuelas basados en la Libreta de Calificaciones de las Escuelas de Oregon que se emite cada mes de septiembre para todo el año escolar. Hidden Valley High School, North Valley High School, Fleming Middle School, Manzanita School, Applegate School y Williams School han sido todas clasificadas por la Libreta de Calificaciones de las Escuelas de Oregon como Sobresalientes y todas las otras escuelas del TRSD fueron clasificadas como Satisfactorias. Además de este tremendo logro nos complace reportar que 11 de nuestras 14 escuelas cumplieron los lineamientos federales de AYP.

Pese a esta felicitación, el Distrito Escolar Three Rivers ha sido identificado como un distrito que no cumplió con el AYP y está clasificado como parte del Título 1 para Mejora de Distrito-Año1. La razón de esto es que durante dos años consecutivos el porcentaje total de estudiantes en el distrito con incapacidades en la escuela primaria, secundaria y preparatoria no cumplió con la meta de AYP. Debido al incremento en las metas AYP, el distrito ha anticipado este resultado y ya ha revisado su Plan de Mejora Continua e identificado las estrategias para cumplir con las necesidades detectadas y con la dificultad cada vez más creciente que representa el reto de lograr que el 100% de los estudiantes las cumplan o excedan.

Un distrito con esta clasificación tiene la responsabilidad de:

- consultar con los padres y personal de la escuela al desarrollar el Plan de Mejora del Distrito para identificar y tratar las razones específicas del bajo desempeño de los estudiantes. Este plan explica cómo usará el distrito el Título I y otros fondos para mejorar las escuelas de Título I;
- reservar por lo menos un 10% de su asignación anual del Título I para proporcionar un desarrollo profesional a los maestros y administradores.

Aquí hay algunas sugerencias para ayudarle a trabajar con su escuela y distrito para apoyar las mejoras:

1. Aprenda más sobre los nuevos requisitos de NCLB. Sea consciente de las estrategias para mejorar el desempeño académico de los estudiantes. Pueden obtenerse información y recursos adicionales en los sitios web del Departamento de Educación de Oregon (<http://www.ode.state.or.us/search/page?id=576>) y del Departamento de Educación de los EE. UU. (www.ed.gov).
2. Hable con el personal del distrito sobre su Plan de Mejora del Distrito para ayudar a los estudiantes a cumplir con los estándares estatales en lectura y matemáticas.
3. Apoye y refuerce los buenos hábitos de estudio de su hijo/a y revise sus tareas y resultados de exámenes.
4. Visite la escuela de su hijo/a y trabaje como voluntario en ella.

Los miembros del personal del distrito están trabajando diligentemente para asegurarse de que cada niño cumpla con los altos estándares académicos en un ambiente de aprendizaje seguro y afectuoso.

El distrito está muy orgulloso del éxito de todas sus escuelas durante el 2009-2010 basado en las calificaciones de la Libreta de Calificaciones de las Escuelas de Oregon. Sentimos que nuestras escuelas hacen un excelente trabajo cumpliendo las necesidades de todos los estudiantes diariamente pero apoyamos la importancia de luchar para mejorar el éxito académico para todos y cada uno de los niños.

Le instamos a contactar la oficina del distrito para obtener mayor información sobre cualquiera de estos requisitos y descubrir cómo puede involucrarse en los esfuerzos de mejora del distrito.

Sinceramente,



Peter Maluk
Director of Federal Programs

AIM

LBMS has begun a new initiative targeted for students whose academic behavior results in wasted class time, missing assignments, and/or failing quiz/test scores.

Academic Intervention and Motivation (AIM) is an initiative designed to ensure LBMS students have every opportunity to be successful in their coursework, and reach the rigorous academic benchmarks we have established at LBMS.

You student may be assigned to attend AIM, which will be held Tuesdays and Thursdays after school from 3:05-5:15 pm. Attendance is mandatory.

If students can walk home, no transportation is needed. Otherwise, students assigned to AIM will ride the activity bus.

Parents will be notified when their student has been assigned to AIM to receive the benefit of added instruction and assistance directly from LBMS teachers certified in the areas of Language Arts, Social Sciences, and Mathematics.

Please ask your student about the AIM Parent form which will be given to students in the next few days. The form provides information regarding AIM and asks parents to complete a short section at the bottom, which includes a parent signature.

Please call Darrell Erb, LBMS Dean, if you need further information.

LBMS Wrestling 2011

Date	Opponent	Location	Time	Departure	Release
Tues Jan 18	Lincoln Savage, Scenic MS	Lincoln Savage	4:30 pm		
Sat Jan 22	Caleb Renno 4-Way Duals: North MS, McGloughlin, Lincoln Savage	IVHS	8:30 am		
Tues Jan 25	Eagle Point MS	Eagle Point	4:30 pm		
Tues Feb 1	Scenic MS	Scenic	4:30 pm		
Thurs Feb 3	Hanby MS	Hanby	4:30 pm		
Sat Feb 5	North Middle School Wrestling Tournament	North	TBA		
Tues Feb 8	Lincoln Savage, Butte Falls, Sacred Heart, Shady Cove	Lincoln Savage	4:30 pm		
Thurs Feb 10	White Mountain, Sacred Heart, Butte Falls, Shady Cove	White Mountain	4:30 pm		
Tues Feb 15	Fleming, Lincoln Savage	IVHS	4:30 pm		
Sat Feb 26	SOMSAC District Wrestling Tournament	Eagle Point	TBA		

schedule subject to change

TRSD/LBMS SCHOOL - PARENT COMPACT 2010-2011

This compact outlines how the parents, the entire school staff, and the students of Lorna Byrne Middle School will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during school year **2010-2011**.

School Responsibilities

Lorna Byrne Middle School Staff will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards.
 - Quality instruction and programs in reading and mathematics
 - Appropriate and effective remedial programs in basic skills
 - Individualized assessment and instruction as necessary
 - A staff committed to meeting the needs of the whole child
2. Hold parent-teacher conferences, during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:
 - Thursday, October 7, 2010**
 - Thursday, January 27, 2011**
 - Wednesday, April 27, 2011**
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
 - Trimester Progress Reports.
 - School Newsletters & updated website information (www.threerivers.k12.or.us)
 - Periodical Classroom Progress Reports (as requested by parent or teacher)
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
 - Voice mail is accessible to all teachers, who will return your calls promptly.
 - Parent/Teacher staffings are usually held on Mondays & Wednesdays, 8:00 – 8:30 AM. Parents may call to schedule appointments at any time @ 541-592-2163.
 - Class hours are 8:30AM until 3:05 PM, Monday through Friday.
 - Office hours are 7:15 AM until 3:30 PM, Monday through Friday.
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:
 - Parents are encouraged to volunteer and be active members of the Lorna Byrne MS community. Please call your child's teacher to find out about how you may best offer your time and services.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
- Making sure that homework is completed.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do our homework every day and ask for help when we need to.
- Give to our parents, or the adult who is responsible for our welfare, all notices and information received by us from our school every day.
- Follow PBIS (Positive Behavioral & Intervention Support) protocol – ***Be Safe, Be Respectful, Be Responsible***

TRSD / **LBMS** – PACTO de PADRES DE FAMILIA 2010-11

Este pacto indica como los padres, todo el personal de escuela, y los alumnos de la secundaria de **Lorna Byrne Middle School (LBMS)** compartirán la responsabilidad de mejorar los logros académicos, y los medios bajo los cuales la escuela y los padres de familia cooperan para que los niños alcancen los estándares altos requeridos por el estado. Este pacto de escuela y padres de familia será efectivo por el año escolar **2010-2011**.

Las Responsabilidades de La Escuela

El personal de Lorna Byrne Middle School:

1. Proporcionará un plan de estudio e instrucción de calidad en un ambiente de apoyo efectivo, que permita que los niños alcancen los logros académicos requeridos por el estado.
 - La enseñanza y programas de calidad en la lectura y las matemáticas
 - El apoyo apropiado y efectivo para los programas remediales de las habilidades básicas
 - Las evaluaciones individuales y la instrucción necesaria
 - El personal comprometido a satisfacer las necesidades del alumno/a completo/a
2. Llevarán a cabo las conferencias entre los maestros y los padres de familia durante las cuales el pacto será explicado en relación con el logro de cada niño individual. Específicamente, las conferencias se llevarán a cabo:
 - **el 7 de octubre, 2010**
 - **el 27 de enero, 2011**
 - **el 27 de abril, 2011**
3. Se les proporcionará a los padres de familia reportajes frecuentes del progreso de su niño/a. Específicamente, la escuela les proporcionará los reportajes de la siguiente manera:
 - Un informe de progreso cada trimestre
 - Noticias escolares informativas e información actual del sitio web (www.threerivers.k12.or.us)
 - Informes regulares sobre el progreso académico (si se piden por los padres o el/la maestro/a)
4. Se les proporcionará a los padres el acceso razonable al personal. Específicamente, el personal estará disponible para consultar con los padres de esta manera:
 - Todos los maestros tienen acceso al correo de voz; le devolverán su llamada lo más pronto posible.
 - Las reuniones entre maestros y padres normalmente tienen lugar los lunes y los miércoles, entre las **8:00-8:30 am**. Los padres de familia pueden llamar en cualquier momento y solicitar una cita **@ 541-592-2163**.
 - El horario diario de clases es las **8:30 am hasta 3:05 pm**, lunes a viernes.
 - El horario diario de la oficina es las **7:15 am hasta las 3:30 pm, lunes** a viernes.
5. Se les proporcionará a los padres la oportunidad de trabajar y participar voluntariamente en las clases de sus hijos, y de observar las actividades de la clase de la siguiente manera:
 - Se les anima a los padres de familia que se hagan miembros voluntarios y activos de la comunidad escolar de **Lorna Byrne**. Por favor, llame al maestro/a de su hijo/a para saber en cuál manera puede ofrecer su tiempo y servicios.

Las Responsabilidades de Los Padres de Familia

Nosotros, los padres apoyaremos el aprendizaje de nuestros hijos de la siguiente manera:

- Monitoreando la asistencia
- Asegurándonos de que las tareas estén completas
- Me mantendré informado sobre la educación de mi hijo/a, y leeré puntualmente todas las noticias enviadas por la escuela o el distrito escolar por correo o por medio del alumno y responderé de manera apropiada.

Las Responsabilidades del Alumno

Nosotros, los estudiantes compartiremos la responsabilidad de mejorar nuestro nivel académico y realizar los niveles estatales altos. Específicamente:

- Haremos las tareas todos los días y cuando sea necesario, pediremos ayuda.
- Presentaremos a nuestros padres o tutores, o al adulto que nos cuida, todas las noticias e información que hemos recibido de la escuela, todos los días.
- Seguiremos el 'PBIS' (El Protocolo de la Intervención y el Apoyo Conductual Positivo).

Sea seguro. Sea respetuoso. Sea responsable.

File: dept/curr/esl/translations/schoolparentcompact.LBMS.8.10

J Students

J.JED Student Absences and Excuses

Policy: JED

Three Rivers School District

8550 New Hope Rd \$ PO Box 160 \$ Murphy, OR 97533

STUDENT ABSENCES AND EXCUSES

Daily attendance and punctuality are absolutely necessary for a student to gain maximum benefits from his/her educational experience.

Oregon school law supports the Board's view, and restricts excused absences to illness of the student, student medical or dental appointments (confirmation of appointments may be required), illness in the immediate family which requires the student's presence at home, when the tenets of the student's religion require an absence for religious observance of a holiday or emergency situations that require the student's absence. All other absences must meet the approval of the school officials or be treated as unexcused absences. An absence that does not meet the criteria of an excused absence but has been confirmed by the parent will be marked as a "verified" absence.

Absences will only be excused or verified if a phone call is received from the parent/guardian the day the student is absent or a note received in the school office not more than 3 days after the child returned to school.

END OF POLICY

Legal Reference(s):

ORS 109.056
ORS 339.030
ORS 339.065
ORS 339.420

OAR 581-021-0046
OAR 581-021-0050
OAR 581-023-0006 (11)

Adopted: 2/12/07



THREE RIVERS SCHOOL DISTRICT
Lorna Byrne Middle School
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