

## **November, 2024 Curriculum Report**

**To:** LPSD School Board Members and Superintendent Kasie Luke

**From:** Nicole Metzgar, Curriculum Director

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### **LPSD Professional Development**

**Oct 16-18 & 21:** Quyana, Chin'an to all the presenters who volunteered time to lead LPSD in a good way this Fall Semester. LSPD teachers are generous with their time and knowledge. They are a fun group to work with and inspire those around them with their passion, curiosity, and genuine respect towards one another. There were several mandatory training sessions as well as optional sessions for staff to choose from. Cama'i Community Health Center's Behavioral Health Director, Pete Tallman was a guest presenter along with Sue McIntosh with the AK Statewide Mentor Project. Teachers very much appreciated the LPSD Connect time and were even requesting it be longer. Here is a link to the schedule and all training topics: [LINK](#).

**January 25 & 26:** Conversations about these inservice days have begun.

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### **Curriculum**

**Local Indigenous Language Learning:** Times and dates have been set and our language teachers are ready to begin class for all LSPD students in all grade levels. Registration instructions and links have been shared with all sites.

**Yugcetun - Mondays & Wednesdays 2:45pm-3:30pm AK time - start date November 4, 2024**

**Dena'inaq' - Tuesdays & Thursdays 2:45pm-3:30pm AK time - start date November 4, 2024**

**Yuraq Sessions on Fridays from 12:30pm-1pm with Atkiq Ilutsik-Snyder**

**Wiki:** The IT Department rebuilt the wiki (hip hip hooray) and teachers are now encouraged to begin sharing their resources through this online platform. With an intentional focus on Place Based Education, and new Technology and Science standards, the need to share resources to help lift the load of planning and preparing has value.

**Quarterly Report Cards:** LPSD is working hard to make sure quarterly report cards are accurate before distributing them to families the week of November 7th. End of Quarters Dates for 2024-2025 are November 1, December 20, March 6, May 9. The goal of these quarterly report cards are to show families how their child is progressing within the SBS levels throughout the year.

**Curriculum PD:** On October 23, I had the chance to attend a free Culturally Sustaining Pedagogy (CSP): Bridging Theory and Practice Webinar sponsored by REL (Regional Education Laboratory Programs). One thing discussed was what the panel of experts believed all teachers should know about CSP.

- Look at students and think about the great things they can bring to the classroom.
- Allow them to share experiences and have staff present to meet them where they are and figure out how to move forward.
- Humans learn culturally and socially--need both to make connections and learn.
- Teachers are so important. They can create or deny opportunities.
- Support children to have access to their full repertoire as they live and grow--which includes their culture.
- Challenge what you think you know about identities you do not hold.

**End of Level Assessment Edits:** Edits reported by teachers during the 2023-2024 school year are planned to be finished in November.

**Updating & Sharing Data:** Collaboration with the IT Department is happening. We are creating a giant SBS database spreadsheet that can be used to quickly update multiple online platforms. Thank you IT, you are always showing me new things that go beyond what I can imagine.

**BBRCTE in LPSD:** 16 LPSD students attended BBRCTE's intensive week 1 and each received .50 credits in either Employability, Cultural Awareness, or Technology.

**Advanced Online Classes:** No changes from last report, 10 students have applied to take 15 advanced online courses for the fall 2024 semester. LSPD continues to offer financial assistance and reimbursement for students to access this learning opportunity.

**Experiencing Out:** Two students have earned 4.0 high school credits of EO so far this school year.

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It is a pleasure to serve the district. Please reach out as questions arise.  
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**Taking a quick moment to masquerade as a Writing Fairy~ magic sprinkles, a costume, and a silly British accent get students excited about creating Halloween stories.**

