LYON COUNTY SCHOOL DISTRICT

Staff Travel Report to School Board of Trustees

Your recent request to travel has been approved. Within two weeks of the date of the conference, the following report is due in the office of the Deputy Superintendent via Margaret Heim.

Please Download & TYPE the following information.			
Staff Member:	Nicole Taylor	School:	DO
Assignment:	CTE Specialist	Name of Conference:	Association for Career and Technical Education Work Based Learning Confrence
Location of Con	Milwaukee WI	(Do not use acronyms) Dates Attended:	4/30/24-5/4/24

General Overview: Do not use acronyms

Attending the Work Based Learning (WBL)conference provided me the opportunity to learn and collaborate with WBL and Career and Technical Education (CTE) experts from across the country. I attend sessions on strengthening current WBL opportunities, building stronger business and industry partners, strategies for connecting with students to ensure all students are aware of the opportunities that exist, and developing/expanding to increase middle school student involvement in WBL. The conference also assisted in ensuring current CTE offerings are aligned with the job market and labor trends and provided insight on incorporating more WBL opportunities in the classrooms.

How will this impact student learning in a positive way?

I have found that many middle school students struggle to identify a CTE pathway that meets their interests and career goals as they enroll in their high school classes. I attended sessions on middle school WBL and how to make the middle school experiences more impactful to the individual student and help the student make more informed decisions regarding their high school options.

How will I implement what I learned and how will I share

this information with my colleagues?

I have shared materials and resources gained from the conference with the District WBL Coordinator (she was unable to attend the conference.) I have also worked with counselors and teachers to help them incorporate WBL at the Elementary and Middle School levels.

Other Comments:

One of my biggest takeaways from the conference was how many districts are using the RIASEC (Realistic, Investigative, Artistic, Social, Enterprising, and Conventional) method/assessments to help students understand their interests and who they are as a person. The RIASEC test asks questions about student's aspirations, activities, skills, and interests in different jobs to help them discover careers and fields of study that connect to their interests. Many districts start using the terminology at the elementary level. For example, if a student is interested in a creative activity the teacher may say "That is an artistic trait," or if students are conducting an experiment the teacher may say "This is an Investigative trait." As students enter middle school, the terminology is continued. Districts that have been using this method for multiple years are finding that middle school students tend to be enrolling in High School CTE classes that match their interests and fewer are enrolling in CTE Pathways because that is what their friend is doing.

Site Principal/Supervisor Approval

Deputy Superintendent Approval

6-6-24

Date

Date