# Illini Central Grade School Administrative Report Enrollment as of 10.9.25

| Year        | Pre-K | K   | 1st | 2nd | 3rd | 4th | 5th | Total |
|-------------|-------|-----|-----|-----|-----|-----|-----|-------|
| Oct. 25/26  | 57    | 43  | 45  | 51  | 42  | 42  | 48  | 328   |
| May 24/25   | 80    | 45  | 49  | 40  | 44  | 44  | 47  | 349   |
| Sept. 24/25 | 67    | 43  | 49  | 41  | 46  | 42  | 44  | 332   |
| 23/24       | 73    | 48  | 41  | 42  | 41  | 47  | 40  | 332   |
| 22/23       | 80    | 37  | 38  | 44  | 42  | 38  | 50  | 329   |
| 21/22       | 62    | 270 |     |     |     |     |     | 332   |

### **Celebrations & Thanks**

- Congratulations to Mrs. Brittany Wrigley, our fabulous music teacher, who had an article published in a
  professional publication for music educators! Her article, "Essentials for Teaching Music on a Cart," is linked
  here. We're thrilled for her, both for being published and having a beautiful new music space NOT on a cart!
  Thanks so much for supporting her with the space, and congrats to Mrs. Wrigley on her achievement.
- Thanks to the Grade School PTO, who has really been working overtime this month! They are planning for a comeback of the Carnival, but they also helped put on the Scholastic Book Fair this week and worked it during Parent Teacher Conferences. They also provided meals on both nights of conferences. Teachers enjoyed both the homemade meal and catering from our local Subway.
- Each month, we choose a student of the month that demonstrates a different character trait. Each homeroom chooses a student, then the Specials team collaborates and chooses an additional winner for their settings. They are also featured in our <a href="Roar Report">Roar Report</a>. Check out the winners below! Next month we're looking for students who demonstrate being inclusive.



#### Panorama Survey Data (3rd-5th)

Last year we implemented a research-based curriculum, Caring School Communities (CSC), to help address the social and emotional needs of our students K-5. The curriculum is delivered during Morning Meeting time, and it scaffolds and loops up and throughout each grade level. We're really starting to see a positive impact from this program, which also has other components like an in-building "big buddy" program that gives our 3rd-5th grade students leadership opportunities for our younger students. This year, we noticed a substantial improvement in our Panorama Survey that all 3rd-5th graders take to give feedback on their own social and emotional strengths and on the school climate overall. I think the CSC program implementation is a big part of this success, and we're excited to continue to grow in these areas. Areas we want to improve on are outlined in our School Improvement Plan. Here are some highlights from the survey, which compares our scores to all other schools nationally:

- Our school climate ranks around the 90th percentile nationally, with a favorable score of 67%. That shows a significant improvement from last year (up 8%). Teacher enthusiasm particularly stands out, with 79% of students reporting that teachers seem excited to be teaching each day (a 14% increase).
- Our teacher-student relationships are also in the 90th percentile nationally, with a favorable score of 75%. Students particularly value teacher respectfulness, with 83% reporting their teachers are respectful toward them.

We had a modest improvement (4%) in social awareness, and we were ranked in the 70th percentile nationally with a 64% favorable response. Students show particular strength in caring about others' feelings (84%) and respectfully engaging with different opinions (11% increase to 72%).

# **Grade School Snapshots**



Kindergarten students have been working on learning about the five senses! It is truly amazing to hear students this young talking about how "soundwaves hit our eardrums" and conversing about eyes using specific terms like "pupil" and "iris." Likewise, several grade levels are learning about body systems in CKLA this time of year, so it's exciting to hear students in first grade sharing information with me and other students at drop-off about femurs and comparing femur lengths! I can't wait to see how all this knowledge continues to help them grow as learners.



Clyde Cooper and Charlie Langley from Mrs. Tucker's class worked as a team to interview me as a part of getting to know people that worked in the school through Caring School Communities! Students from all grade levels have been visiting with staff throughout the building (and at the district office) to ask questions about our roles and get to know us as people. These boys were great interviewers!

2nd graders in Ms. Ripper's class used some time over a few days to see how far teamwork could get them, and their collaborative creation ended up reaching the ceiling!





Red Ribbon Week is coming October 27th-31st! Thanks to Mrs. Kisha Allen for making the beautiful banner. Kids are adding to the wall as well throughout the month.

# **Upcoming Events:**

October 17th: End of First Quarter

October 25th @ 2:30-4pm: PTO hosting Trunk or Treat

October 27th-31st: Red Ribbon Week

October 31st: SIP Day (11:30am Dismissal)

November 3rd-14th: ICGS Book Blast Fundraiser

November 5th @ 6:30pm: Grade School PTO Meeting November 11th: No School (Veterans Day)

November 12th: Growth Day (2pm Dismissal)