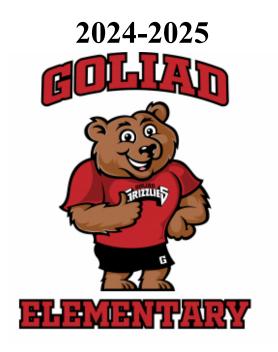
Ector County Independent School District

Goliad Elementary



Board Goals

Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standards on state assessments will increase from 30% to 40% by May 2025 across all tested content areas.

Performance Objective 1: The percentage of students K-5 achieving or exceeding their Math RIT goal will increase from 20% to 40%.

Indicators of Success:

Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%

Evaluation Data Sources: MAP MOY and EOY Monthly Istation Reports IReady Diagnostic Reports

SCA

Strategy 1 Details		Rev	riews	
Strategy 1:		Formative		Summative
MCLs and leadership will implement the Data-Driven Instructional process, develop TEKS knowledge (Know/Show charts), implement the coaching model of Observation/Feedback, and analyze student work to ensure mastery of learning objectives during PLCs.	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: IReady Diagnostic - students meeting I ready goals SCA at meets level MAP growth from BOY to MOY to EOY				
Staff Responsible for Monitoring: MCLs A-ILT team Assistant Principal Principal				
Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Funding Sources: - Title One Instructional Continuity - \$79,000				

Strategy 2 Details		Rev	iews	
Strategy 2: K-5 classroom teachers will target at risk populations and 3rd-5th will utilize, Do the Math three times a week		Formative		Summative May
for 20-25 minutes per group; IReady for 3rd-5th and Math Academy K-2 for 20 minutes three times a week and adhere to the ECISD MATH Framework.	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: MAP Growth BOY to MOY SCA scoring at meets level				
Staff Responsible for Monitoring: MCLs				
A-ILT team Assistant Principal				
Principal				
Title I:				
2.4, 2.5, 2.6				
- TEA Priorities:				
Build a foundation of reading and math - ESF Levers:				
Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction				
Funding Sources: Tutoring - Title One Instructional Continuity - \$8,000				

Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standards on state assessments will increase from 30% to 40% by May 2025 across all tested content areas.

Performance Objective 2: The percentage of students K-5 achieving or exceeding their Reading RIT goal will increase from 25% to 45 %.

Indicators of Success:

Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%

Evaluation Data Sources: MAP MOY and EOY

Monthly Istation Reports Diagnostic IReady Reports SCA

Strategy 1 Details		Rev	iews	
Strategy 1:		Formative		Summative
MCLs and leadership will implement the Data-Driven Instructional process, develop TEKS knowledge (Know/Show charts), implement the coaching model of Observation/Feedback, and analyze student work to ensure mastery of learning	Oct	Jan	Mar	May
objectives during PLCs.				
Strategy's Expected Result/Impact: Rigor in Lessons				
Growth in - MAP reading, I ready Reading monolingual, I station bilingual				
Staff Responsible for Monitoring: MCL's				
A-ILT Team				
Assistant Principal				
Principal				
Title I:				
2.4, 2.5, 2.6				
- TEA Priorities:				
Build a foundation of reading and math				
- ESF Levers:				
Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments,				
Lever 5: Effective Instruction				
Funding Sources: Opportunity Culture - Title One Instructional Continuity - \$79,000				
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Strategy 2 Details		Rev	iews	
Strategy 2: K-5 classroom teachers will target at-risk populations, and 3rd-5th will utilize LLI three times a week for 20-25		Formative		Summative
minutes per group; I ready and I station (bilingual) for 60 minutes three times a week and adhere to the ECISD ELAR Framework.	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: Growth in MAP reading and Istation Reading Students meeting I ready and Istation monthly Goals				
Staff Responsible for Monitoring: MCL's A-ILT team Assistant Principal Principal				
Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction				
Funding Sources: Tutoring after school - Title One Instructional Continuity - \$8,000				

Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standards on state assessments will increase from 30% to 40% by May 2025 across all tested content areas.

Performance Objective 3: By May of 2025, 42% of students will perform at the Meets level in 3rd-5th Math STAAR.

Indicators of Success:

Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%

Evaluation Data Sources: MAP MOY and EOY

Monthly Istation Reports

SCA

Strategy 1 Details		Rev	iews	
Strategy 1:		Formative		Summative
MCLs and leadership will implement the Data-Driven Instructional process, develop TEKS knowledge (Know/Show charts), implement the coaching model of Observation/Feedback, and analyze student work to ensure mastery of learning objectives during PLCs.	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: Rigor in lessons Alignment to District Framework				
Staff Responsible for Monitoring: MCLs A-ILT team Assistant Principal Principal				
Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction				
Funding Sources: Opportunity Culture - Title One Instructional Continuity - \$79,000				

Strategy 2 Details		Rev	iews	
Strategy 2: K-5 classroom teachers will target at risk populations and, Do the Math three times a week for 20-25 minutes		Formative		Summative
per group; IReady Math for 60 minutes three times a week and adhere to the ECISD ELAR Framework. Strategy's Expected Result/Impact: Student Progress in Math MAP Goals Met Staff Responsible for Monitoring: MCL's A-ILT Team Assistant Principal Principal Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Funding Sources: Tutoring after school - Title One Instructional Continuity - \$8,000	Oct	Jan	Mar	May
No Progress Continue/Modify	X Discon	tinue		

Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standards on state assessments will increase from 30% to 40% by May 2025 across all tested content areas.

Performance Objective 4: By May of 2025, 40% of students will perform at the Meets level in 3rd-5th Reading STAAR.

Indicators of Success:

Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%

Evaluation Data Sources: MAP MOY and EOY

Monthly Istation Reports

SCA

IReady Reports

Strategy 1 Details		Rev	iews	
Strategy 1:		Formative		Summative
MCLs and leadership will implement the Data-Driven Instructional process, develop TEKS knowledge (Know/Show charts), implement the coaching model of Observation/Feedback, and analyze student work to ensure mastery of learning objectives during PLCs.	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: Understanding of TEKS Rigor in lessons				
Staff Responsible for Monitoring: MCL's A-ILT Team Assistant Principal Principal				
Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Funding Sources: Opportunity Culture - Title One Instructional Continuity - \$79,000				

Strategy 2: K-5 classroom teachers will target at risk populations and utilize Do the Math three times a week for 20-25 minutes per group; I Ready for 60 minutes three times a week and adhere to the ECISD ELAR Framework. Strategy's Expected Result/Impact: Growth on MAP, I ready I station Staff Responsible for Monitoring: MCL's	Oct	Formative Jan		Summative
Strategy's Expected Result/Impact: Growth on MAP, I ready I station Staff Responsible for Monitoring: MCL's	Oct	Jan	1	
			Mar	May
A-ILT team				
Assistan Principal				
Principal				
Title I:				
2.4, 2.5, 2.6				
- TEA Priorities:				
Build a foundation of reading and math				
- ESF Levers:				
Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments,				
Lever 5: Effective Instruction				
Funding Sources: Tutoring after school - Title One Instructional Continuity - \$8,000				

Performance Objective 1: The percentage of Kindergarten- 2nd grade students reading on grade level will increase from 26% to 36%.

Indicators of Success:

Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Kindergarten Readiness - % of students meeting kindergarten readiness benchmark - 2024 Goal: 65%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%

Evaluation Data Sources: MAP MOY and EOY

Monthly Istation Reports

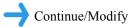
SCA

Strategy 1 Details		Rev	iews		
Strategy 1:	Formative			Summative	
MCLs and leadership will implement the Data-Driven Instructional process, develop TEKS knowledge (Know/Show charts), implement the coaching model of Observation/Feedback, and analyze student work to ensure mastery of learning objectives during PLCs.	Oct	Jan	Mar	May	
Strategy's Expected Result/Impact: Implement DDI process in PLCs with Fidelity Increase percentage of students who met growth projection in MAP EOY in K-2 K- from 54 to 74% 1st - from 30 to 50% 2nd - 73 to 93% Staff Responsible for Monitoring: K-2 Teachers MCLs Principals					
Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Funding Sources: Opportunity Culture - Title One Instructional Continuity - \$79,000					

Strategy 2 Details	Reviews			
Strategy 2: K-2 classroom teachers will target at risk populations and utilize small group reading intervention four times a		Formative		Summative
week for 20-25 minutes per group; iReady for 40 minutes three times a week and adhere to the ECISD ELAR Framework.	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: Student's will be monitored by monthly iReady tests to ensure growth goal is met and MAP assessments monitored BOY to MOY to ensure RIT is met.				-
Staff Responsible for Monitoring: Classroom Teachers K-3				
MCLs				
Principals				
Title I:				
2.4, 2.5, 2.6				
- TEA Priorities:				
Build a foundation of reading and math				
- ESF Levers:				
Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction				
Funding Sources: Tutoring after school - Title One Instructional Continuity - \$8,000				

% No Progress







Performance Objective 2: 70% of K-2 students will show growth on their READING MAP ASSESSMENT.

Indicators of Success:

Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Kindergarten Readiness - % of students meeting kindergarten readiness benchmark - 2024 Goal: 65%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%

Evaluation Data Sources: MAP MOY and EOY

Monthly Istation Reports

SCA

Strategy 1 Details		Revi	iews	
Strategy 1:		Formative		Summative
MCLs and leadership will implement the Data-Driven Instructional process, develop TEKS knowledge (Know/Show charts), implement the coaching model of Observation/Feedback, and analyze student work to ensure mastery of learning objectives during PLCs.	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: Implement DDI process in PLCs with Fidelity Increase percentage of students who met growth projection in MAP EOY in K-2 K- from 54 to 74% 1st - from 30 to 50% 2nd - 73 to 93% Staff Responsible for Monitoring: K-2 Teachers MCLs Principals				
Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Funding Sources: Opportunity Culture - Title One Instructional Continuity - \$79,000				

Strategy 2 Details		Rev	views	
Strategy 2: Teachers will create student data folders to ensure students track MAP Reading growth, monthly iReady		Formative		Summative
Reading progress and ELAR SCAs. Strategy's Expected Result/Impact: Increase percentage of students who met growth projection in MAP EOY in K-2 K- from 54 to 74% 1st - from 30 to 50% 2nd - 73 to 93% Staff Responsible for Monitoring: MCLs A-ILT Assistant Principal Principal Title I: 2.4, 2.5, 2.6 - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	Oct	Jan	Mar	May
No Progress Continue/Modify	X Discon	tinue		

Performance Objective 3: 70% of 3rd grade students will show growth on their READING MAP.

Indicators of Success:

Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%

Evaluation Data Sources: MAP MOY and EOY

Monthly iReady Reports

SCA

Strategy 1 Details		Reviews		
Strategy 1:		Formative		Summative
MCLs and leadership will implement the Data-Driven Instructional process, develop TEKS knowledge (Know/Show charts), implement the coaching model of Observation/Feedback, and analyze student work to ensure mastery of learning objectives during PLCs.	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: Implement DDI process in PLCs with Fidelity				
Staff Responsible for Monitoring: K-3 teachers MCLs in K-3 Principals				
Title I:				
 2.4, 2.5, 2.6 TEA Priorities: Build a foundation of reading and math ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 4: High-Quality Instructional 				
Materials and Assessments, Lever 5: Effective Instruction				
Funding Sources: Opportunity Culture - Title One School- Improvement - \$79,000				

Strategy 2 Details		Rev	iews	
Strategy 2: K-3 classroom teachers will target at risk populations and utilize reading interventions three times a week for		Formative		Summative
20-25 minutes per group; iReady for 40 minutes three times a week and adhere to the ECISD ELAR Framework.	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: Implement DDI process in PLCs with Fidelity				
Staff Responsible for Monitoring: K-3 teachers				
MCLs in K-3				
Principals				
Title I:				
2.4, 2.5, 2.6				
- TEA Priorities:				
Build a foundation of reading and math				
- ESF Levers:				
Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments,				
Lever 5: Effective Instruction				
No Progress Continue/Modify	X Discon	tinue		

Performance Objective 4: 35% of 3rd grade students will perform at the MEETS level on their READING STAAR ASSESSMENT.

Indicators of Success:

Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%

Evaluation Data Sources: MAP MOY and EOY

Monthly iReady Reports

SCA

Strategy 1:				
		Formative		Summative
MCLs and leadership will implement the Data-Driven Instructional process, develop TEKS knowledge (Know/Show charts), implement the coaching model of Observation/Feedback, and analyze student work to ensure mastery of learning objectives during PLCs.	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: Implement DDI process in PLCs with Fidelity Increase Meets level on MAP EOY in K-3				
Staff Responsible for Monitoring: K-3 teachers MCLs in K-3 Principals				
Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Funding Sources: Opportunity Culture - Title One Instructional Continuity - \$79,000				

Strategy 2 Details		Rev	riews		
Strategy 2: K-3 classroom teachers will target at risk populations and utilize reading interventions four times a week for	Formative			Summative	
20-25 minutes per group; iReady for 40 minutes three times a week and adhere to the ECISD ELAR Framework.	Oct	Jan	Mar	May	
Strategy's Expected Result/Impact: Student's will be monitored by monthly iReady tests to ensure growth goal is met and MAP assessments monitored BOY to MOY to ensure RIT is met.					
Staff Responsible for Monitoring: Classroom Teachers K-3 MCLs					
Principal					
Title I:					
2.4, 2.5, 2.6					
- TEA Priorities: Build a foundation of reading and math					
- ESF Levers:					
Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments,					
Lever 5: Effective Instruction					
No Progress Accomplished Continue/Modify	X Discor	itinue			

Board Goal 3: Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military ready will increase from 56% to 65% by May 2025.

Performance Objective 1: 100% of 3rd-5th students will utilize Avid strategies to promote college readiness.

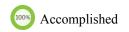
Indicators of Success:

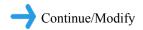
College, Career, and Military Readiness - % of current seniors meeting at least one accountability indicator by the fall of their senior year - 2024 Goal: 27%

Evaluation Data Sources: Site team checks for binders, planners, and note taking in journals.

Strategy 1 Details		Rev	iews	
Strategy 1: Teachers will ensure each students learn organizational skills through maintaining a binder and planner.		Formative		Summative
Strategy's Expected Result/Impact: organization two way communication Staff Responsible for Monitoring: Teacher AVID Site team Title I: 2.5, 2.6 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning Funding Sources: Planners - Title One School-wide - \$2,000	Oct	Jan	Mar	May
Strategy 2 Details Strategy 2: AVID Site Team will share an AVID strategy with teachers every 9 weeks and monitor implementation.		Rev Formative	iews	Summative
Strategy's Expected Result/Impact: Organization Rigor Staff Responsible for Monitoring: AVID site team Teachers Title I: 2.6 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning Funding Sources: AVID Training - Title One School-wide - \$1,000	Oct	Jan	Mar	May









Board Goal 3: Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military ready will increase from 56% to 65% by May 2025.

Performance Objective 2: School Connectedness panorama data will increase from 72% to 75%.

Indicators of Success:

School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

Evaluation Data Sources: Fall and Spring Panorama Data Reports

Strategy 1 Details	Reviews			
Strategy 1: The iLead curriculum will be implemented 4 time a week for 10 minutes to reduce the number of discipline		Summative		
referrals by 10% and build positive relationships among students and teachers. Strategy's Expected Result/Impact: Reduce Discipline Referrals Build Positive relationships Staff Responsible for Monitoring: Teachers Counselor SEL Site Team Title I: 2.6 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture Funding Sources: Motivation prizes, brag tags, - Title One School-wide - \$500	Oct	Jan	Mar	May

Strategy 2 Details	Reviews			
Strategy 2: Character ED lessons will be rolled out to students two times a month 45 minutes each lesson by the counselor.		Formative		Summative
Strategy's Expected Result/Impact: Self regulation Positive Relationships among All Problem Solving Skills Staff Responsible for Monitoring: Teachers Counselor Title I: 2.6	Oct	Jan	Mar	May
- TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture				
No Progress Continue/Modify	X Discon	tinue		

Board Goal 3: Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military ready will increase from 56% to 65% by May 2025.

Performance Objective 3: Student daily attendance will increase from 92.4% to 95%.

Indicators of Success:

Attendance - % of student daily attendance - 2024 Goal: 95%, School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

Evaluation Data Sources: Monthly Attendance Dashboard

Strategy 1 Details	Reviews			
Strategy 1: Grade level teachers will contact parents at two absences a month and document in Eduphoria on Contact form.		Formative Su		Summative
Strategy's Expected Result/Impact: Increase attendance to 95%	Oct	Jan	Mar	May
Staff Responsible for Monitoring: Teachers				
Counselor				
CIS				
Assistant Principal				
Principal				
Title I:				
2.6				
- TEA Priorities:				
Connect high school to career and college, Improve low-performing schools				
- ESF Levers:				
Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture				

Strategy 2 Details		Reviews			
Strategy 2: Teachers will hold attendance celebrations for students meeting 100% attendance.		Formative	ve	Summative	
Strategy's Expected Result/Impact: 95% attendance EOY rate Staff Responsible for Monitoring: Teachers Grade level Attendance Liaisons Counselor CIS Principals Title I: 2.5, 2.6	Oct	Jan	Mar	May	
- TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture Funding Sources: Attendance Incentives - Title One School-wide - \$2,000					
No Progress Continue/Modif	fy X Discon	tinue			