

## Film Screening & Community Conversation On Bullying

Mayor Don Ness and ISD 709 Superintendent Bill Gronseth invite you to attend the screening of *BULLY* and engage in a discussion about efforts being made to address bullying and ways we can work together to make Duluth a bully-free community.

**Date:** Thursday October 30, 2014

**Time:** 6:00PM – 9:00 PM

**Where:** Clyde Iron Works, 2920 W Michigan Street

**Cost:** FREE (and light refreshments will be provided)

Free Childcare Available, Must Pre-Register: [218-336-8700](tel:218-336-8700) Ext 1172

### Agenda:

6:00PM Doors Open, Listening Circles/Resource Tables

6:30PM Welcome and Opening Comments

7:00PM Documentary Film Screening "Bully" and Discussion

–Prevention and Remediation Ideas

–Ways to Become Involved in Community and Schools

–Tools, Tips & Other Resources

–Small Groups & Resource Tables

9:00PM Closing Comments

## ISD 709 Community Conversations on Bullying Behavior

Share your thoughts and ideas about how to handle bullying. What works well, what could be improved, bullying prevention, how to recognize bullying, how to help kids respond to bullying and recover. Input will be considered as bullying policies and procedures are updated.

**Monday November 3<sup>rd</sup>** 6:30pm – 8:00pm, Denfeld HS Media Center, 401 North 44<sup>th</sup> Avenue West

**Wednesday November 5<sup>th</sup>** 6:30pm – 8:00pm, Ordean East MS Media Center, 2900 East Fourth Street

**Tuesday November 11<sup>th</sup>** 6:30pm – 8:00pm, Myers-Wilkins ES Media Center, 1027 N. 8th Avenue East

\*A Listening Circle will be available at each session for those interested from 6pm-6:30pm

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Or, share your thoughts through an online at [www.ISD709.org](http://www.ISD709.org) beginning November 1.

# ***Bullying Behavior***

Bullying means intimidating, threatening, abusive, or harming conduct that is objectively offensive and:

- There is an actual or perceived imbalance of power between the student engaging in prohibited conduct and the target of the behavior and
- The conduct is repeated or forms a pattern; or
- The conduct materially and substantially interferes with a student's educational opportunities, performance or ability to participate in school functions or activities or receive school benefits, services, or privileges.

<b>P R E V E N T</b>	<p><b>Prevention</b></p> <p>What we are doing to create a positive environment prior to the occurrence of incidents.</p>	<b>Working Well / Needs to Improve</b>	<b>Ideas to Explore</b>
	<p><b>Preparation</b></p> <p>What we are doing to prepare students and staff for when incidents happen.</p> <p>Ex: Telling people what it is and what they can do... Stop, Walk, Talk</p>	<b>Working Well / Needs to Improve</b>	<b>Ideas to Explore</b>
<b>R E M E D I A T E</b>	<p><b>Response</b></p> <p>What we are doing when incidents happen.</p> <p>Consider: Staff, Students, Parents Target, Aggressor, By-standers</p>	<b>Working Well / Needs to Improve</b>	<b>Ideas to Explore</b>
	<p><b>Recovery</b></p> <p>What we are doing to help people be successful after an incident.</p>	<b>Working Well / Needs to Improve</b>	<b>Ideas to Explore</b>