



## **ADMINISTRATIVE OFFICES**

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# **BOARD REPORT 09/10/2024**

### **Board Members:**

**Stephanie Thompson**

**September 2024**

- Attended the Graduation Attire Committee meeting.
- Participated in the NMPED MSAC STEM working group meeting.
- Volunteered at the NM MESA conference to support promotion of STEM/STEAM education.
- Participated in the virtual meeting of the Quality New Mexico Excellence in Learning Committee.

**Lisa Maxwell**

**Accounting & Audit:** Reviewed and Inquired about new GASB 87 Accounting Rules. Inquired about the Teacher Cost Index Audit and the financial impact on FMS. Monthly audit committee meeting.

**CTE and WBL:** Participated in the WBL program mock interview day with District Juniors and Seniors.

**District:** Submitted a Tax Benefit Discussion to District Personnel for Public School Teachers.

**Equity:** Yazzie/Martinez.

**Finance:** Evaluated the NMFA FY24 Bond Delegation Report and the upcoming Series 2024B Senior Lien Bond scheduled to be sold in October, as authorized by the Board. Examined program structure, funding, and capacity. Reviewed the amended and restated rules of the NMFA Act for any changes to funding requirements for Qualified Entities such as FMS.

**Literature:** Completed ASCD *All Learning is Social and Emotional*.

**Policy:** Reviewed FMS Policy Manual and Administrative Regulations, Sections I3000 to I8611.

**Krista McWilliams**

- Review upcoming 8/13 Final Agenda
- Review Final 2023/2024 Fiscal Year End Expense Report
- Review 2024/2025 Budget and compare to Prior Year Expenses
- Compare 2023/2024 Fiscal Year End Expense Report and compare with 2024/2025 Budget. Sent CFO comparison to review to discuss underage in line item budget amounts.
- Reach out to Reading Quest and The New Mexico Literacy Institute to discuss potential service opportunities in Farmington for structured literacy programs.
- Met with the New Mexico Literacy Institute to discuss plans for having them present how Pojoaque Valley Public Schools achieved year-over-year reading growth, including a significant 27% increase in reading proficiency last year. Additionally, I requested that they present ideas and strategies for achieving similar results in Farmington. We also explored potential funding opportunities, such as Foundation funding and Comprehensive Literacy Grant funding, to support these initiatives.

**Cody Diehl – Superintendent:**

<b>Safety and Security</b>	<ul style="list-style-type: none"><li>● Did first review of data collected for new data mgmt program and met with vendor for adjustments</li><li>● Work orders and inspections for two burglaries involving roof hatches at schools</li><li>● City of Farmington Traffic Division completed one more automated school zones that was initially abandoned</li><li>● Worked on two radio issues at Country Club and Northeast - school antennae issues</li><li>● Attended fire and lockdown drills for 19 out of 20 school sites</li><li>● Continued to work on completing takeover of radio network</li><li>● Attended State PED Safe School Plan training</li><li>● Started implementation of student keycard access at FHS / PVHS</li><li>● Recorded last of Celebrity Crossing Guard videos</li><li>● Continued with implementation of new Visitor Management system</li></ul>
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<p><b>Public Relations</b></p>	<p>PR continues to celebrate school events and other happenings. In August we highlighted the following on our website, newsletter, PeachJar, and social media:</p> <ul style="list-style-type: none"> <li>● Shared video with families regarding tips on de-escalation.</li> <li>● Highlighted BGCF 21st CCLC Corner Brain Camp Summer Palooza students participating in a blue corn mush cooking lab.</li> <li>● Began the school zone timer and crosswalk campaign.</li> <li>● Celebrated FMS Student Nutrition’s Welcome Back Celebration.</li> <li>● Welcomed students back for the 2024/2025 school year with open houses and assembly celebrations.</li> <li>● Highlighted FMS Safety Team for holding important reunification discussions and evacuation drills.</li> <li>● Highlighted FMS Transportation Department for ensuring the safe arrival and departure of our students.</li> <li>● Celebrated new school administrators.</li> <li>● Shared an appreciation post for Ms. Cindy Bates, the wonderful teacher at Apache Elementary for spending 130 hours painting the new school logo on the front wall.</li> <li>● Started the “Celebrity Crossing Guard of the Day’ campaign to encourage the community to slow down and be present at school zones.</li> <li>● Celebrated Mesa View’s “4 Houses, 1 School” program.</li> <li>● Gave special thanks to Dził Da Hiziłii, the Towering Mountain Gourd Society for donating 50 backpacks filled with school supplies for students in need.</li> <li>● Shared great news of FMS Student Nutrition winning two Golden Chile Awards.</li> <li>● Highlighted Work Based Learning organizing mock interviews for 87 students, many of whom will be participating in a WBL internship.</li> <li>● Celebrated our FoodCorps NM partners for their growth in the gardening club programs in our elementary schools.</li> <li>● Visited with KSJE 90.9FM to provide updates on new school year.</li> </ul>
<p><b>Equity Council</b></p>	<ul style="list-style-type: none"> <li>● Student Equity Councils: Farmington High and Hermosa Middle School held their first Student Equity Council meetings with great attendance! Students were invited to attend based on their Panorama sense of belonging total value score with the goal that this becomes an area of their school experience that creates a sense of belonging for them. McKinley, Esperanza, and Piedra Vista have their first meetings scheduled this month. Rocinante, Animas, and Tibbetts are working on the logistics of beginning. Information was shared out at the September All Admin meeting to encourage other schools in creating their own councils.</li> <li>● District Equity Council: Student Equity Councils are the focus of the District’s advisement package. Time and effort will be focused on those schools and supporting them in creating the best connection for students. This semester, the District Equity Council will meet in September and October only. New community members and parents were invited to fill empty seats.</li> </ul>

<b>Other</b>	<ul style="list-style-type: none"> <li>● Will attend the ConnectEd event in ABQ on 9/16 and 9/17</li> <li>● Will attend the NMAA Board of Directors meeting in ABQ on 9/18</li> <li>● Hosted the NMPED Regional Federal Programs meeting on 8/27</li> <li>● <i>We continue to refine the process for monitoring the leading indicators of HRS. It is a work in progress, but powerful collaborative discussions with school leaders are happening.</i></li> </ul>
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**Nate Pierantoni- Support Services**

<b>Multicultural Office</b>	<ul style="list-style-type: none"> <li>● Wednesday, August 14, 2024 - All members of MCO complete the new EL identification course from NMPED Language &amp; Culture Bureau</li> <li>● Thursday, August 15, 2024 - Diane Arrington attended the Cabinet Meeting.</li> <li>● August, 2024 - Diane Arrington, Carmelita Lee, and Raul Marquez complete the WIDA Screening certifications for K-12.</li> <li>● Thursday, August 16, 2024 - Diane Arrington met with Imagine Learning to discuss options for MLSS for Spanish Math and Spanish Language Arts.</li> <li>● Monday, August 19, 2024 - Weekly MCO Department Meeting</li> <li>● Monday, August 19, 2024 - Diane Arrington attended the Amplify Boost PD</li> <li>● Friday, August 23, 2024 - Diane Arrington and Raul Marquez-Dominguez (Spanish Bilingual Facilitator) met with Tatia Fernandez &amp; Rae Lynn Dearen to review dual language options for MLSS</li> <li>● Tuesday, August 27, 2024 - Carmelita Lee (Native American Facilitator) and Raul Marquez-Dominguez (Spanish Bilingual Facilitator) attended the Fall Federal Programs Director meeting.</li> <li>● Tuesday, August 3, 2024 - MCO Department Meeting</li> <li>● Wednesday, August 4, 2024 - Diane Arrington presented Bilingual/Multicultural Education information during the district All Administrative meeting.</li> <li>● Friday, August 6, 2024 - Diane Arrington and Raul Marquez-Dominguez met with Roberto Taboada and Lauren Gonzalez to discuss activities for Hispanic Heritage month (September 15 - October 15).</li> </ul>
<b>Nursing and Mental Health</b>	<ul style="list-style-type: none"> <li>● Need a SW for FHS</li> <li>● Need at least a half time counselor for Esperanza</li> <li>● Have added our very first substitute nurses to the district (2 of them)</li> <li>● Child protection unit moving forward. 7 of the elementary schools have</li> </ul>

	<p>figured out who is delivering the content, what grades, and when they will start (here is the google sheet if you need more info)  <a href="https://docs.google.com/spreadsheets/d/1gX1RcSzEkQm-487nBpKrt7aVHMaG2TInUrVgfnS9EmM/edit?usp=sharing">https://docs.google.com/spreadsheets/d/1gX1RcSzEkQm-487nBpKrt7aVHMaG2TInUrVgfnS9EmM/edit?usp=sharing</a></p> <ul style="list-style-type: none"> <li>● Working on Revamping ATOD Program</li> <li>● Working on Clarifying Threat Assessment Procedure</li> <li>● To Date 255 teachers/staff have taken the SOS (Signs of Suicide) training</li> <li>● SOS classes and refreshers scheduled at all secondary</li> <li>● Sexual Assault Services Scheduled at the high schools; working on the MS schedule</li> <li>● CPI training is ongoing</li> <li>● Say Something Training for new Admin/Employees is hopefully finishing up (there have been a few glitches to the training video)</li> <li>● Student nurses from SJC will be in the district Oct/Nov</li> <li>● AED license renewal due</li> <li>● Pharmacy License renewal due</li> </ul>
<p><b>Native American Programs</b></p>	<ul style="list-style-type: none"> <li>● Friday, August 30, 2024-The Native American Programs Director met with the Secondary Education Director and High School Principals to plan for the Navajo Government Course offering at the high schools for Fall and Spring. This course is a requirement for the Chief Manuelito Scholars.</li> <li>● Thursday, August 29, 2024-Met with Ms. Doreen Earle, New Mexico Public Education Department representative for meet and greet for the NMPEDs grant funds. Ms. Earle will be conducting an onsite visit in the coming month.</li> <li>● Tuesday, August 27, 2024-Participated in the Federal Project Regional Directors Meeting in the boardroom. This meeting was informational on Title I-V grant funds updates.</li> <li>● Monday, August 19, 2024-The Navajo Nation Johnson O' Malley (NNJOM) grant requires Indian Education Committee (IEC) members. Eight (8) new members were voted in, a total of 11 IEC members. IEC members meet quarterly.</li> <li>● Thursday, August 15, 2024-The Global Glow Club started at Farmington High School and Piedra Vista High School. At least 10 girls started the club.</li> <li>● Wednesday, August 14, 2024-Participated in the Graduation Attire Committee in the Boardroom. Committee members included FMS administration, Navajo Nation Council Delegate Andy Nez, Bureau of Indian Education Sovereignty Director Spike Bighorn, Navajo Nation Assistant Superintendent Shayla Yellowhair and Navajo Nation Johnson O' Malley Program Director.</li> <li>● Tuesday, August 13, 2024-Native American Program Director provided a Cultural Sensitivity presentation to the Boys and Girls club hosted by Title I program.</li> </ul>

	<ul style="list-style-type: none"> <li>Monday, August 12, 2024-Ms. Diane Arrington and I presented at the Navajo Nation Health, Education and Human Service Committee (HEHSC) in Window Rock, AZ regarding 520 teachers. The intent was to gain support from the Navajo Nation Council to obtain legislation to get support for the 520 Navajo Language teachers.</li> </ul>
<p><b>Exceptional Programs</b></p>	<ul style="list-style-type: none"> <li>EPO, with the help of Kara Lund, has conducted training for all special education teachers on classroom instruction and successful elements of inclusion.</li> <li>Korth Ellsworth has been conducting LEA training for school leaders in August and will continue in September</li> <li>Laura Huish has been connecting SAT and 504 training for all schools and hopes to be finished by the 3rd week of September.</li> <li>The EPO Facilitators and the Low Incidence Behavior Interventionist have been very busy supporting schools and special education teachers on a wide range of special education related subjects. Overwhelmingly, the majority of support requests are concerning student behavior.</li> <li>We are seeing a trend of increased numbers within the life skills programs of our elementary schools</li> </ul>

**Chris Pash – Executive Director of Human Resources:**

RISE for Beginning Teachers, as of 8/9/24:

- \* There are 19 Year 1/Year 2 EA to Teachers. Each has been welcomed and connected to their mentor, Erin Gockel.
- \* Instructional Coaches will serve as building level mentors this school year for Year 1 and Year 2 teachers.
- \* 31 Year One teachers have been connected to their mentor and have had the mentoring guidelines outlined for them.
- \* All Year One teachers received a "Proud Educator" sign to display in their yard/classroom
- \* 29 Year Two teachers have been connected to their mentor and have had the mentoring guidelines outlined for them.
- \* 25 SJC ALP teachers will be supported by Instructional Coaches, Kara Lund, and Erin Gockel.

**Bobbi Newland - Chief Financial Officer**

The Audit committee met on August 21st. The audit is due to the State Auditor on November 15th. The SEG unit value increase letter from PED was received by FMS. The district will be putting together an increase BAR for approval during the October board meeting. The increase BAR will be just over \$2.3 million.

