

## AIPAC School Board Statement 2024-2025

The American Indian Parent Advisory Committee has voted to file a letter of Concurrence for ISD 622. This decision comes from reviewing the new/existing initiatives put into place this year that have addressed many of our concerns regarding the academic/attendance data for our children and are confident that we will see a rise in the overall achievement for our American Indian students.

These Initiatives include:

- The transitional support for 8th grade students to high school
- Alternative High School
- The Flight Program that encourages our students to participate in theater, choir and gives them exposure to the Arts, urban debate, leadership building and non-traditional academic support
- WIN (What I need)
- Math Master

We acknowledge that K-5, the area of Middle School Art and High School Science, has been some collaboration and consultation with our AI Education Team to add new American Indian components aligned with the MN State Standards as they apply to Minnesota Tribes.

There is still much work to be done aligning standards and adding AI curriculum in Social Studies, ELA, Science, Art and Music we are requesting that we continue with last year's request:

We request the input and consultation of our Indian Education Program/Indian Education Curriculum Specialist be included in the district's alignment of newly revised standards in all curriculum areas that have specific standards for Minnesota Tribes (Anishinaabe (Ojibwe) & Dakota) in elementary, middle school and high school. The AIPAC would appreciate any curriculum (lessons) that includes American Indian teachings/history be shared with the committee

Miigwech, Wopida,

American Indian Parent Advisory Committee