

Unity School District - Board of Education
Board Policy Administrative Rule 331
RtI Coordination and Implementation of Intervention Programming
Last Revised 11/8/2022

The Board of Education recognizes the benefits and supports the development of Prekindergarten -12th grade intervention programs.

The Unity School District will make every reasonable effort to help ensure that each student learns the necessary skills, concepts and content of the course or subject area in which he/she is enrolled. Appropriate intervention and/or tutoring programs shall be provided as needed. The intervention team at each building will decide the placement of students in intervention programs. The building principal administrators, who facilitate each team, will review all team placements and transitions. If the building principal administrator questions a placement, the intervention team will be reconvened to review and discuss the placement. The administrative team shall be responsible for coordinating the intervention programs and processes.

Teaching staff will employ personalized instructional methods and utilize a variety of resources in providing intervention. The interventions that are implemented shall meet the legal requirements of an effective intervention. Adoption of interventions requires administrative approval.

The District will maintain a Response to Intervention (RtI) Plan which outlines specific procedures on how this policy will be implemented. Screening tools and progress monitoring tools shall be defined by the RTI Plan. The specific plan shall be approved by the District Administrator. The District Administrator shall ensure the implementation of the plan, with support from the building principals and special education director.

