



2014 – 2015 CAMPUS IMPROVEMENT PLAN

**ALEDO HIGH SCHOOL
1000 Bailey Ranch Road
Aledo, TX 76008**

Dan Peterson Principal
Carolyn Ansley Assistant Principal
Tessa Maurer Assistant Principal
Bill Tommaney Assistant Principal

THE ALEDO HIGH SCHOOL 2014–2015 CAMPUS IMPROVEMENT PLAN COMMITTEE MEMBERS ARE:

Dan Peterson - Principal (Chair) _____	Lisa Abbett– Teacher _____
Carolyn Ansley- Assistant Principal _____	Gloria Andrews– Teacher _____
Shannon Ashkinos-Parent _____	Regina Carlson-Teacher _____
David Bruce – Parent _____	Tricia Hackfeld– Teacher _____
Carol Steer – Community Member _____	Bryan Johnson – Teacher _____
Clay Gilmer-Community Member _____	Karey Moore-Teacher _____
Brittany Villegas– Business Member _____	Deneise Stockon Teacher _____
Brenda Cheatham – Business Member _____	Lynn McKinney _____

Faculty members were selected by nomination and elected by Aledo High School faculty. Parent, community, and business representatives were selected by the principal.

Committee met, reviewed, and reached consensus on revisions and additions to Campus Plan on October 8, 2014.

Aledo ISD/Aledo High School Goals:

- 1. Learning**
- 2. Safety**
- 3. Parents/Community**
- 4. Human Resources**
- 5. Financial/Facilities**
- 6. Continuous Improvement**

MOTTO:

ASPIRE TO EXCELLENCE

MISSION STATEMENT:

ALEDO HIGH SCHOOL IS COMMITTED TO EXCELLENCE IN EDUCATION BY
SETTING THE STANDARD FOR EXCEPTIONAL CHARACTER, ACADEMICS,
AND COMMUNITY.

**Aledo High School
Comprehensive Needs Assessment
2014-2015 School Year**

Demographics

Narrative: Aledo High School student population continues to evolve as we grow. Our total student population is 1200 for this school year.

- **White-969** **81%**
- **Hispanic-109** **9%**
- **American Indian-35** **3%**
- **African American-39** **3%**
- **Asian-18** **2%**
- **Multi-Racial-27** **2%**
- **Economically Disadvantaged-93** **8%**
- **Completion Rate-318 (2014 Grads)** **98.6%**
- **Dropouts-2** **< 1%**
- **Discipline referrals- 261** **(Last year 203, the year before 278)**

Strengths:

AHS has a veteran staff that does an excellent job of tracking student's progress during the year. They administer common assessments to adjust curriculum needs as they become evident and adapt content to meet campus instructional needs. We have added 2 new teachers this year.

Needs:

Continue to target sub populations (Hispanic, African American, Special Education and Eco-Disadvantaged) related to assessment system and student needs. Continue staff development to assist in the EOC transition. Aledo High School is not a Title I school wide or targeted assistance campus. The last column, "Title SC", is included on each page of the plan to denote the NCLB categories for other Title funds (II, III)

**Aledo High School
Comprehensive Needs Assessment
2014-2015 School Year**

School Context & Organization

Narrative:

Department chairs will continue their role this year in the planning and staff development with the EOC assessment. We will begin the third year of EOC, we must continue to improve our instructional focus on the assessment.

Strengths:

Staff communication and collaboration are campus strength.

Teacher Handbook provides policies, procedures and other key information for the staff.

Parents and staff are surveyed at the end of each year to gather data for campus improvement.

Parent Link system is used to keep our parents informed about important campus activities.

Faculty meetings are conducted as needed.

Special Education meetings are conducted once every six weeks.

Needs:

Monitor transition of the staff with EOC assessment of the EOC test.

Watch Index 2 (student progress ELA test) preparation within Sophomore English teachers prior to testing.

**Aledo High School
Comprehensive Needs Assessment
2014-2015 School Year**

Student Achievement

Narrative:

AHS staff and students worked tirelessly to show the gains on EOC last year. The campus received a Met Standard rating this last year. We disaggregated the data in August and discussed the targeted areas for the 2014-2015 year. AHS also received one of the seven distinctions last year. Our distinction was in the Academic Achievement in Mathematics for our campus comparison group.

AHS will continue to work towards improving student achievement through staff development and program changes as needed after observing benchmark data and six week assessments during the year. We will also work on improving student attendance, and building connections with students.

Strengths:

**In the three indexes on the performance report issued from the state AHS exceeded all target scores:
Student Achievement 93 with the target of 55, Closing Performance Gaps 50 with the target of 31, and Postsecondary Readiness 82 with a target of 57
Content Mastery room is open to all students on campus for additional support.
Bridge and Credit recovery courses are offered to help struggling students.**

Needs:

**Improve Economically Disadvantaged students' scores in Science, Reading, and All Subject categories on the EOC tests.
Improve Hispanic subpopulation scores in Reading, and All Subjects on the EOC tests.
Improve Special Education scores on Reading, Social Studies, and All Subjects on the EOC tests.
Improve Reading scores on White sub group on the Reading EOC test.
Target student participation in EOC assessments by sub groups and overall testers to ensure we don't have a system safeguard again this next year. We received a below expectation score in three areas from last year in participation: Reading-Hispanic group, Math-All groups and White group**

**Aledo High School
Comprehensive Needs Assessment
2014-2015 School Year**

Curriculum, Instruction & Assessment

Narrative:

With the transition to the EOC/STAAR assessment in the third year, we have to continue to focus on expanding our approach to meet our goals with EOC testing. We will utilize Eduphoria program to allow teachers to quickly access their student's benchmark data and other critical information. We will continue to use our RtI team to identify and support our struggling students.

Strengths:

Continuous monitoring of the EOC changes in assessment.

District curriculum guides and scope and sequence revision to mirror EOC.

The development of common assessments and the utilization of their results by the teachers and administrators will enable us to monitor our student mastery of core subject areas.

Needs:

Provide ongoing professional development due to the EOC assessment and prepare for the new Index 2 progress in ELA this year.

Continue to push the academic rigor of classes to prepare for post-secondary institutions or other training.

**Aledo High School
Comprehensive Needs Assessment
2014-2015 School Year**

School Culture & Climate

Narrative:

Aledo High School is a campus that has a culture of success that must be maintained and improved upon each year. We have experienced great success in Fine Arts, Student Organizations, Academics, and Athletics over the years and it is a tradition that each group wants to continue to build upon. The staff morale is positive but must be monitored to watch for increased stress and changes in morale.

Strengths:

Excellence is the expectation for all students

Great traditions

Caring and knowledgeable staff

Helpful community that provides support through PTO, AdvoCats, and Center of Hope

Needs:

Be aware of recognition that is due to all groups during the year

Concerns due to the EOC and changes to the state assessment system

Continue training on procedures in the event of a safety or security incident on campus

**Aledo High School
Comprehensive Needs Assessment
2014-2015 School Year**

Technology

Narrative:

The installation of the SmartBoards into the classroom has been an excellent addition to our use of instructional technology. Document cameras are also a tool that is used daily in most classrooms at AHS. Smart response systems are available to gather instant feedback and data for the teachers and students. Explore the usage of electronic readers with the formation of an Instructional Technology Committee. Continue to explore new ideas like flipping the classroom when appropriate for the subject. District will focus during the Digital Citizen Week on cyber safety.

Strengths:

Wonderful librarian that helps our staff with their technology needs

Open to new ideas or methods

Several teachers that are constantly striving to improve the technology usage in their rooms

Distance Learning lab that enables our students to take Dual Credit courses through Weatherford College

Two additional computer labs downstairs for instructional usage

Needs:

Possible addition of more staff to meet the needs of the increased technology

Increase the wireless points in the building to help with weak or dead spots

Technology staff development offering geared toward individual teacher needs

**Aledo High School
Comprehensive Needs Assessment
2014-2015 School Year**

Family & Community Involvement

Narrative:

Aledo High School is fortunate to have great community support for all our students. Our business members are quick to provide support and our families attend our Athletic, Fine Arts and Academic events in great numbers. We need to work towards improving our communication with our stakeholders through our website, Parent Link, District Phone App and other methods available to the campus. Advocats has continued to support our economically disadvantaged students with their needs during the year.

Strengths:

Parent Portal for grading status and attendance of students has been very helpful

Supportive community members and businesses

Active student involvement in the community through service projects

Texas Scholars program that recognizes our Distinguished and Recommended plan graduates

Educational Foundation to support teacher needs for instructional materials with innovative practices

Alert Now system to call, text, and email important information to our parents

Naviance program that will improve our communication with students and parents about postsecondary opportunities.

Needs:

Update District and campus web pages more frequently

Provide parents with information to assist them in working with their child during the instructional year

Athletic calendar with all sports sub-varsity through varsity in one location on website

**Aledo High School
Comprehensive Needs Assessment
2014-2015 School Year**

Staff Quality, Recruitment & Retention

Narrative:

Aledo High School staff is a group of veteran teachers with some newer staff members that are committed to student excellence. Staff training to continue the successful transition to the STAAR assessment in the second year is vital to our campus. With the addition of 2 new teachers will have to monitor their needs during their first year on campus.

Strengths:

100% highly qualified staff

Experienced staff

Low teacher turnover rate

New teacher mentor program for new staff with less than five years' experience

Needs:

Continue to provide staff development for technology implementation in the classroom

Continue to recruit highly qualified candidates for the hiring pool

Comprehensive Needs Data Sources

The following data sources were used to verify the comprehensive needs assessment analysis:

- **Texas Accountability Summary**
- **Attendance records**
- **Common Assessment results**
- **Campus and Department meeting**
- **Completion rate**
- **Discipline records**
- **District Strategic Plan**
- **Federal and State planning information**
- **Non-Mastery reports**
- **PBMAS data**
- **Previous year's campus plans**
- **Staff development surveys and evaluations**
- **Student, Staff and parent surveys**
- **TAPR data**
- **TELPAS results**
- **STAAR EOC data including AMAOs**
- **Federal Report card**