

**Amphitheater School District  
COURSE REQUEST FORM**

- I. RATIONALE – justification of need, citing data**  
Amphitheater High School currently has a Yearbook & Design program. There is a need to add a third class to that program. The course name will be Yearbook & Design III. The course will be for students who have successfully completed the first two classes of the program.
- II. DESCRIPTION – course goals and objectives, pre-requisites, format**  
**Put changes here of what it will look like or the description.** This course will be a culminating experience in which students will work on real-life projects. Students will incorporate their prior design knowledge gained from their previous two Yearbook & Design classes.
- III. ARTICULATION – reference to state standards, specific skills sets, and articulation with other courses**  
The Career and Technical Education (CTE) Department at ADE has developed industry-validated standards for Yearbook Design which would be followed. In addition, the program would meet all other Career and Technical Education requirements.
- IV. AUDIENCE – student group (school, grade, discipline) to be served**  
Students from 11<sup>th</sup>-12<sup>th</sup> grade will be served by this course.
- V. RESOURCES – specific texts, materials, equipment needed**  
This course is being taught as a part of the current Yearbook & Design program so limited resources will be needed.
- VI. OUTCOME – evaluation of course effectiveness**  
The program undergoes a Program Evaluation annually to address effectiveness and plan for the next year.
- VII. IMPLEMENTATION – timeline to include pilot phase and annual evaluation of proposed course**  
There is a need for this course for the 2013-14 school year.
- VIII. PROCESS – how teachers, parents, and students (when appropriate) were included in the decision making process**  
Every Career & Technical Education program performs a Program Evaluation yearly. This evaluation involves teachers, students, parents, community, and business partners.

APPROVAL:                      4/2/13                      5/1/13  
Principal date Superintendent Designee date

**(NOTE: Must be submitted for Governing Board approval prior to the end of the current school year for implementation during the following school year.)**



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COURSE REQUEST FORM**

- I. RATIONALE – justification of need, citing data**  
Coronado has split Language Arts into separate Reading and Writing classes in each grade. Advanced Language Arts is offered as a choice in TYLER but the split sections are not. Other sites can offer Advances Language arts now.

The proposal is to provide Advanced Writing within the same guidelines the Advanced Language Arts is provided.
- II. DESCRIPTION – course goals and objectives, pre-requisites, format**  
No pre-requisites

The only change from the regular CCSS curriculum is an elevation of CCSS grade level standards and expectations by one grade level.
- III. ARTICULATION – reference to state standards, specific skills sets, and articulation with other courses**  
Same as grade level CCSS
- IV. AUDIENCE – student group (school, grade, discipline) to be served**  
6,7,8 grades
- V. RESOURCES – specific texts, materials, equipment needed**  
Same as the grade specific courses in 6,7,8...district adopted.
- VI. OUTCOME – evaluation of course effectiveness**  
Same as 6,7,8 writing, MAP, AIMS
- VII. IMPLEMENTATION – timeline to include pilot phase and annual evaluation of proposed course**  
2013 implementation. Use district provided CCSS implementation matrix as with grade level courses.
- VIII. PROCESS – how teachers, parents, and students (when appropriate) were included in the decision making process**

Dr. Carol Quarton and Mr. Kevin Johnson proposed the course. PTO and Site council were straw polled. The topic was discussed during the annual 5th grade registration parent meeting in 2013.

APPROVAL:  5.29.13  5/11/13  
Principal date Superintendent Designee date

(NOTE: Must be submitted for Governing Board approval prior to the end of the current school year for implementation during the following school year.)