Three Rivers School District

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PLANNED COURSE STATEMENT

Course Title: Beginning Band	Grade Level(s): 9-12
Length of Course: Semester/Year	Credit Area: Elective
Prerequisite: None	Amount of Credit: 1
Adopted/Supplemental Materials: Various materials supplied by the instructor; sheet music, instruments, ensemble studies	
Dual Credit Articulation: N/A	

COURSE DESCRIPTION:

The focus of this class will be to learn the fundamentals of band and instrumental music. We will explore instrument fundamentals, first sounds to first songs as well as ensemble playing. Students will work to improve their individual playing skills. Students will learn and perform a variety of music and achieve a level of musicianship that will allow them to participate as valued members of any ensemble. This is a performance-based class.

COURSE GOALS:

Students will:

- 1. Be able to identify and define musical vocabulary.
- 2. Show proficiency on their instrument. including, as appropriate, improved intonation, speed, dexterity, embouchure control, tone quality, understanding of different time signatures, counting ability (reading and executing), listening skills, individual playing, and ensemble playing.
- 3. Develop and maintain a positive self-image.
- 4. Understand how to prepare and perform music for the public.

ASSESSMENT STRATEGIES:

Continuous assessment: orally, written tests, performance-based assessment, and teacher observation.

ACCOMMODATIONS AND MODIFICATIONS:

Due to the wide range of ability and skill levels in this type of class, student progress at their own rate within the class. For those needing more or less challenge, modifications of music and/or class requirements will be provided.

CAREER RELATED LEARNING STANDARDS:

This course develops interpersonal/cooperative skills as well as exposes students to several music-related subjects.