

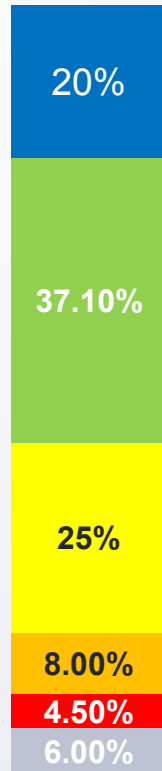
Targeted Improvement Plans

November 17, 2020

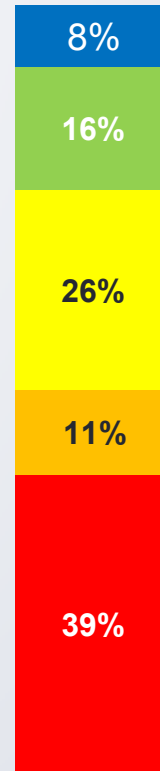
**Presented by: Alicia Press and Annette Macias
in collaboration with Robert Cedillo, Andrea
Martin, Dr. Corey Seymour and Dr. Stacy
Johnson**

2019 Campus Ratings

- A
- B
- C
- D
- F
- Not Rated



State



ECISD

Reagan(97) / Hays (93) / NTO (90)

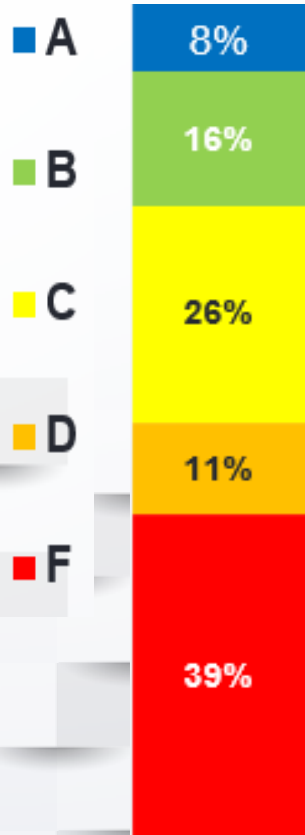
OCTECHS (89) / Buice (88) / Falcon (88) / Austin (85) / San Jacinto (85) / Fly (80)

Alamo (78) / Cavazos (78) / Cameron (76) / Gonzales (75) / Permian (74) / Blackshear (74) / Milam (74) / Goliad (73) / Jordan (73) / West (72)

OHS (69) / Blanton (69) / LBJ (68) / Nimitz (67)

Burleson (59) / Dowling (59) / Downing (59) / Burnet (56) / Noel (56) / Pease (56) / Travis (56) / Zavala (56) / Ross (54) / Bonham (50) / Bowie (50) / Crockett (51) / W&Y (51) / Ireland (49) / Sam Houston (48)

2019 School Improvement (State)



ECISD

OHS (69) / Blanton (69) / LBJ (68) / Nimitz (67)

Burleson (59) / Dowling (59) / Downing (59) / Burnet (56) / Noel (56) / Pease (56) / Travis (56) / Zavala (56) / Ross (54) / Bonham (50) / Bowie (50) / Crockett (51) / W&Y (51) / Ireland (49) / Sam Houston (48)

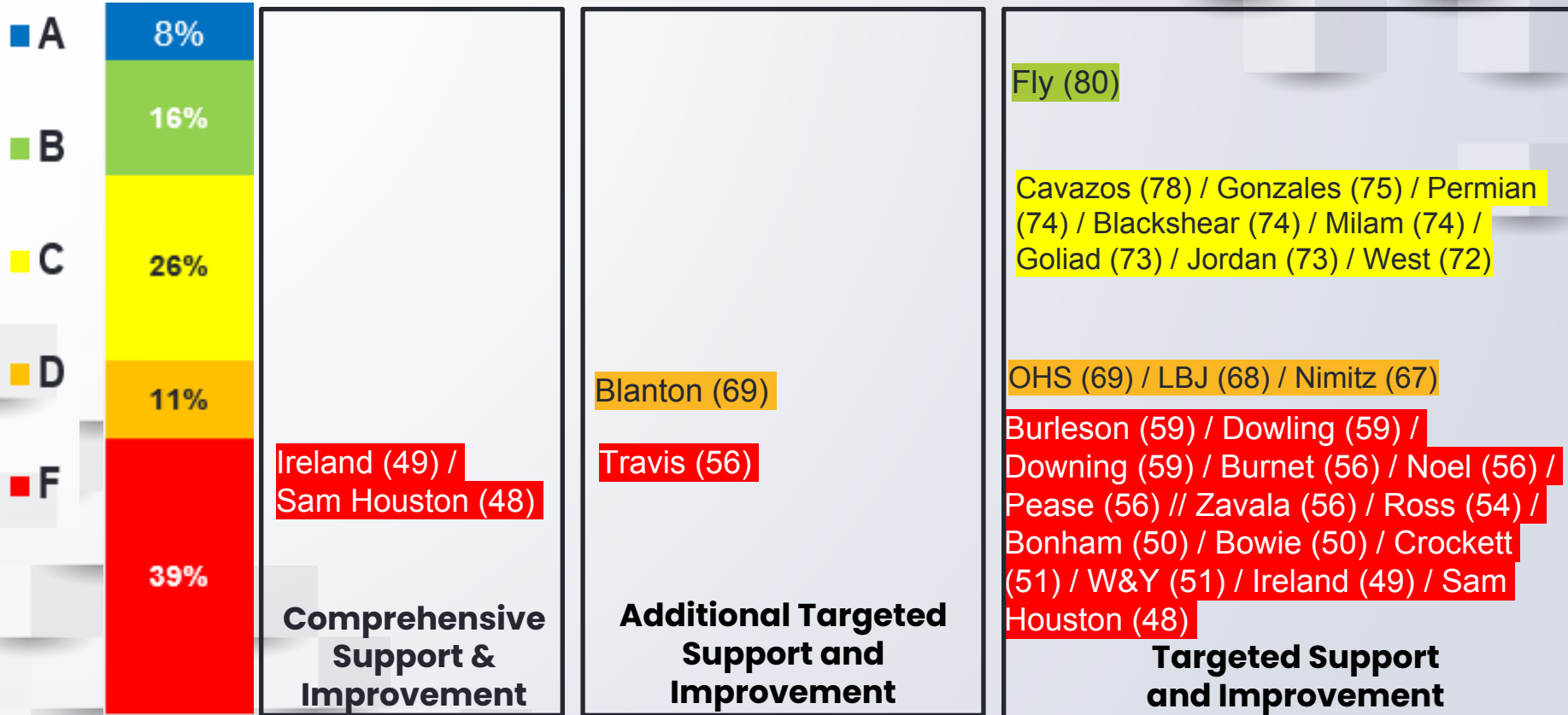
D or F Overall



Cavazos (78) / Gonzales (75) / Permian (74) / Blackshear (74) / Milam (74) / Goliad (73) / Jordan (73) / West (72)

D Domain

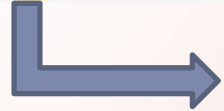
2019 School Improvement (Federal)



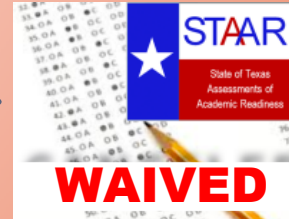
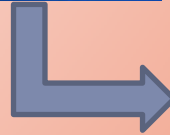
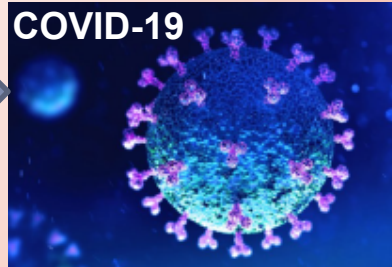
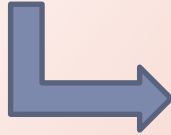
2019 School Improvement

State + Federal = 26 TIP Plans
(Targeted Improvement Plans)

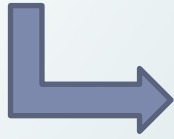
2020



**Targeted
Improvement Plans**



**Not Rated: Declared
State of Disaster** 7



**STAAR testing is
scheduled**



**Carry over 2019 school
improvement
interventions and
sanctions**

Targeted Improvement Plans

Three key documents were used to create the 2020 Targeted Improvement Plan:

- RPA (Reflective Prioritization Activity)
- CNA (Comprehensive Needs Assessment)
- ESF (Effective Schools Framework) Diagnostic

Effective Schools Framework

Effective Schools Framework

ESF

Develop campus instructional leaders with clear roles and responsibilities

1.1

Recruit, select, assign, induct, and retain a full staff of highly qualified educators

2.1

Compelling and aligned vision, mission, goals, values focused on a safe environment and high expectations

3.1

Curriculum and assessments aligned to the TEKS with a year-long scope and sequence

4.1

Objective-driven lesson plans with formative assessments

5.1

Data-driven instruction

5.3

Effective Schools Framework

Effective Schools Framework

ESF

Develop campus instructional leaders with clear roles and responsibilities

1.1

Investing in Talent

Recruit, select, assign, induct, and retain a full staff of highly qualified educators

2.1

Investing in Talent

Compelling and aligned vision, mission, goals, values focused on a safe environment and high expectations

3.1

Foundational Excellence

Curriculum and assessments aligned to the TEKS with a year-long scope and sequence

4.1

Learning Journey

Objective-driven lesson plans with formative assessments

5.1

Learning Journey

Data-driven instruction

5.3

Foundational Excellence



Let's Hear From Our Schools

- Principals that are leading schools labeled “F” (with the exception of Burnet, Bowie, Zavala, and Pease)
- Principals will come up one at a time.
- Each school slide will have the lever(s) the school will be focused on listed on the left-hand side.
- Each school slide will have six years of historical ratings on the right.

Year 1:
Implement TIP
(Targeted
Improvement Plan)

Year 2:
Implement TIP
(Targeted
Improvement Plan)

Year 3:
Implement TAP
(Turnaround Plan)

Year 4:
Implement TAP
(Turnaround Plan)

Discuss school action
options

Year 5:
Board of managers
and/or school
closure

Dowling Elementary School

Objective-driven lesson plans
with formative assessments

5.1

Data-driven instruction

5.3



School Year	Rating
2012-2013	Met Standard
2013-2014	Met Standard
2014-2015	Improvement Required
2015-2016	Met Standard
2016-2017	Met Standard
2017-2018	Met Standard
2018-2019	F

YEAR 1

Ross Elementary School

Curriculum and assessments aligned to the TEKS with a year-long scope and sequence

4.1

Objective-driven lesson plans with formative assessments

5.1

Data-driven instruction

5.3



School Year	Rating
2012-2013	Improvement Required
2013-2014	Improvement Required
2014-2015	Improvement Required
2015-2016	Met Standard
2016-2017	Met Standard
2017-2018	Met Standard
2018-2019	F

YEAR 1

Edward K. Downing Elementary School

Recruit, select, assign, induct, and retain a full staff of highly qualified educators

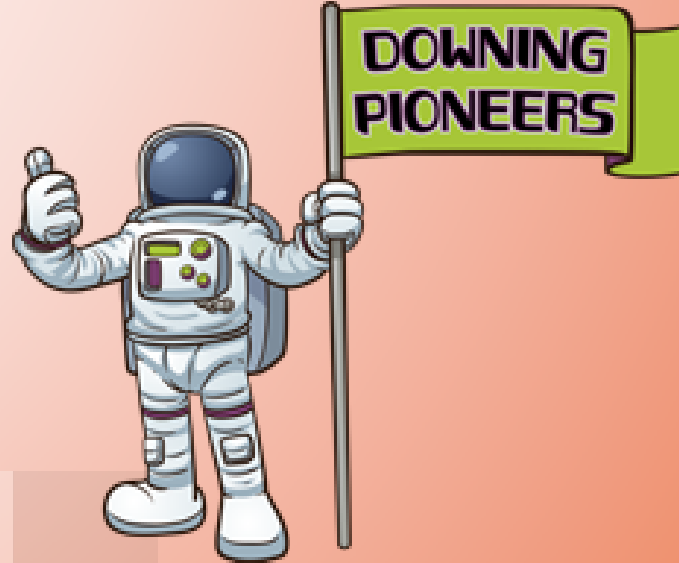
2.1

Compelling and aligned vision, mission, goals, values focused on a safe environment and high expectations

3.1

Objective-driven lesson plans with formative assessments

5.1



School Year	Rating
2012-2013	No Rating
2013-2014	No Rating
2014-2015	No Rating
2015-2016	Met Standard
2016-2017	Improvement Required
2017-2018	Met Standard
2018-2019	F

YEAR 1

Sam Houston Elementary School

Develop campus instructional leaders with clear roles and responsibilities

1.1

Objective-driven lesson plans with formative assessments

5.1

Data-driven instruction

5.3



School Year	Rating
2012-2013	Improvement Required
2013-2014	Met Standard
2014-2015	Met Standard
2015-2016	Met Standard
2016-2017	Met Standard
2017-2018	Met Standard
2018-2019	F

YEAR 1

Ireland Elementary School

Develop campus instructional leaders with clear roles and responsibilities

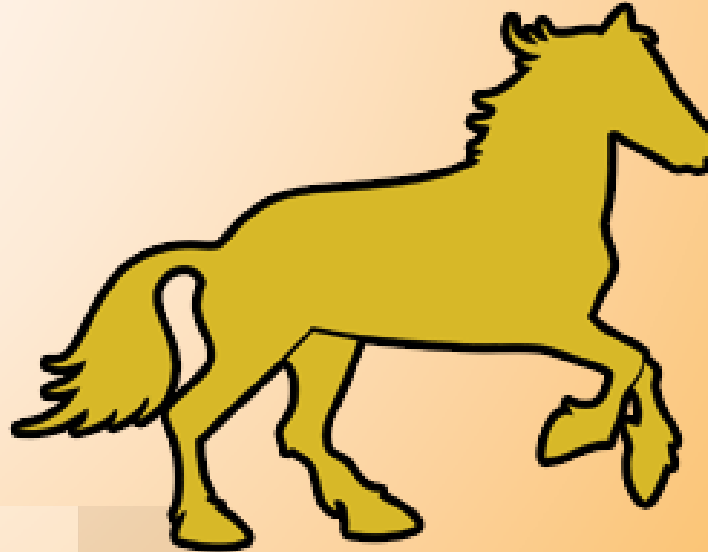
1.1

Objective-driven lesson plans with formative assessments

5.1

Data-driven instruction

5.3



School Year	Rating
2012-2013	Met Standard
2013-2014	Met Standard
2014-2015	Met Standard
2015-2016	Improvement Required
2016-2017	Met Standard
2017-2018	Met Standard
2018-2019	F

YEAR 1

Burleson Elementary School

Develop campus instructional leaders with clear roles and responsibilities

1.1

Objective-driven lesson plans with formative assessments

5.1

Data-driven instruction

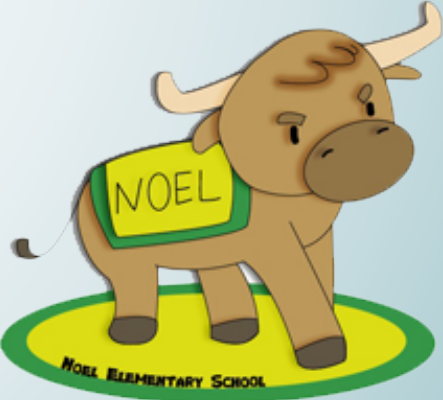
5.3



School Year	Rating
2012-2013	Improvement Required
2013-2014	Improvement Required
2014-2015	Improvement Required
2015-2016	Improvement Required
2016-2017	Met Standard
2017-2018	Met Standard
2018-2019	F

YEAR 1

Noel (Pease) Elementary School



Objective-driven lesson plans with formative assessments

5.1

Data-driven instruction

5.3



Noel		Pease	
School Year	Rating	School Year	Rating
2012-2013	Improvement Required	2012-2013	Improvement Required
2013-2014	Improvement Required	2013-2014	Met Standard
2014-2015	Improvement Required	2014-2015	Improvement Required
2015-2016	Improvement Required	2015-2016	Improvement Required
2016-2017	Improvement Required	2016-2017	Improvement Required
2017-2018	Met Standard	2017-2018	Met Standard
2018-2019 Paired Campuses	F		

Travis (Zavala) Elementary School

Objective-driven lesson plans
with formative assessments

5.1

Data-driven instruction

5.3



Travis

School Year	Rating
2012-2013	Improvement Required
2013-2014	Met Standard
2014-2015	Improvement Required
2015-2016	Met Standard
2016-2017	Met Standard
2017-2018	Met Standard

Zavala

School Year	Rating
2012-2013	Improvement Required
2013-2014	Improvement Required
2014-2015	Improvement Required
2015-2016	Improvement Required
2016-2017	Improvement Required
2017-2018	Met Standard

2018-2019
Paired Campuses

F

YEAR 1

Crockett Middle School

Develop campus instructional leaders with clear roles and responsibilities

1.1

Objective-driven lesson plans with formative assessments

5.1

Data-driven instruction

5.3



School Year	Rating
2012-2013	Met Standard
2013-2014	Met Standard
2014-2015	Met Standard
2015-2016	Met Standard
2016-2017	Met Standard
2017-2018	Improvement Required
2018-2019	F

YEAR 2

Wilson & Young Medal of Honor Middle School

Curriculum and assessments aligned to the TEKS with a year-long scope and sequence

4.1

Objective-driven lesson plans with formative assessments

5.1

Data-driven instruction

5.3



School Year	Rating
2012-2013	Improvement Required
2013-2014	Improvement Required
2014-2015	Improvement Required
2015-2016	Met Standard
2016-2017	Met Standard
2017-2018	Improvement Required
2018-2019	F

YEAR 2

Bonham Middle School

Develop campus instructional leaders with clear roles and responsibilities

1.1

Curriculum and assessments aligned to the TEKS with a year-long scope and sequence

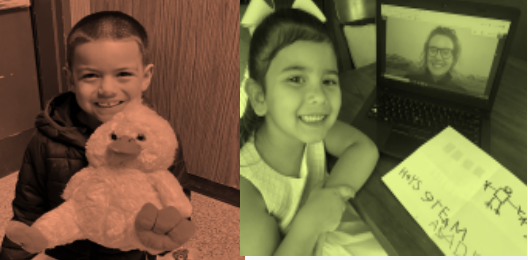
4.1



Data-driven instruction

5.3

School Year	Rating
2012-2013	Improvement Required
2013-2014	Met Standard
2014-2015	Met Standard
2015-2016	Improvement Required
2016-2017	Improvement Required
2017-2018	Improvement Required
2018-2019	F



Thank you!

