

Instruction

Curriculum Development, Documentation, Evaluation, and Delimiters

Development Process

~~The Superintendent will establish a process for ongoing curriculum development and evaluation that incorporates appropriate input from District staff and the community. The Superintendent will prepare and maintain materials for Board of Education and community review that thoroughly describe the development and review process.~~

Documentation

~~All curriculum used in the District will be defined in a Curriculum Document that addresses each component of the District's Standards of Excellence.~~

~~Curriculum Documents will be maintained by the Superintendent and made available to community members upon their request.~~

Evaluation Process

~~The Superintendent is responsible for ensuring that a thorough evaluation of the District's Standards of Excellence and each content area included in the curriculum will occur no less frequently than annually. Results of such evaluations will be reported to the Board of Education and will address, among others, the following questions:~~

- ~~• How does the curriculum advance the District's mission and strategic objectives?~~
- ~~• Does the curriculum conform to the District's Standards of Excellence?~~
- ~~• Does the curriculum reflect any changes in the local, state and national learning standards?~~

Delimiters

~~The District will not employ any curriculum that does not:~~

- ~~• Advance the District's mission and strategic objectives, and~~
- ~~• Align with the District's Standards of Excellence, and /or~~
- ~~• Address requirements of the local, state and national learning standards.~~

Adoption

~~The Board of Education is responsible for curriculum adoption and must approve all changes, including but not limited to the adoption of new textbooks and new courses, before such changes are made.~~

~~The Superintendent is responsible for making curriculum recommendations.~~

Curriculum Changes

The Superintendent is responsible for improving curriculum that does not meet the District's Standards of Excellence or does not contribute to achievement of the District's mission and strategic objectives. Additions, changes or deletions to curriculum are subject to Board of Education approval. In requesting such approval, the Superintendent will provide the following information to the Board for its consideration:

- Rationale for the addition(s) / change(s) / deletion(s)
- Means of assessing future effectiveness of proposed curriculum change
- Resource implications associated with the proposed change which may include:
 1. Instructional minutes required or diminished
 2. Staff training hours
 3. Additional staff required or made available for reassignment
 4. Instructional material required
 5. Facilities
 6. Direct and indirect costs
 7. Timetable for implementation

ADOPTED: October 21, 2009

REVISED: September 21, 2011

Instruction

Curriculum Development

Adoption

The Superintendent shall recommend a comprehensive curriculum that is aligned with:

1. The District's educational philosophy and goals,
2. Student needs as identified by research, demographics, and student achievement and other data,
3. The knowledge, skills, and abilities required for students to become life-long learners,
4. The minimum requirements of State and federal law and regulations for curriculum and graduation requirements,

5. The curriculum of non-District schools that feed into or from a District school, provided that the necessary cooperation and information is available,
6. The Illinois State Learning Standards and any District learning standards, and
7. Any required State or federal student testing.

The School Board will adopt, upon recommendation of the Superintendent, a curriculum that meets the above criteria.

Experimental Educational Programs and Pilot Projects

The Superintendent may recommend experimental educational programs and/or pilot projects for Board consideration. Proposals must include goals, material needs, anticipated expenses, and an evaluation process. The Superintendent shall submit to the Board periodic progress reports for programs that exceed one year in duration and a final evaluation with recommendation upon the program's completion.

Single-Gender Classes and Activities

The Superintendent may recommend a program of nonvocational single-gender classes and/or activities to provide diverse educational opportunities and/or meet students' identified educational needs. Participation in the classes or activities must be voluntary, both genders must be treated with substantial equality, and the program must otherwise comply with State and federal law and with Board policy 7:10, *Equal Educational Opportunities*. The Superintendent must periodically evaluate any single-gender class or activity to ensure that: (1) it does not rely on overly broad generalizations about the different talents, capabilities, or preferences of either gender, and (2) it continues to comply with State and federal law and with Board policy 7:10, *Equal Educational Opportunities*.

Development

The Superintendent shall develop a curriculum review program to monitor the current curriculum and promptly suggest changes to make the curriculum more effective, to take advantage of improved teaching methods and materials, and to be responsive to social change, technological developments, student needs, and community expectations.

The Superintendent shall report to the Board as appropriate, the curriculum review program's efforts to:

1. Regularly evaluate the curriculum and instructional program.
2. Ensure the curriculum continues to meet the stated adoption criteria.
3. Include input from a cross-section of teachers, administrators, parents/guardians, and students, representing all schools, grade levels, disciplines, and specialized and alternative programs.
4. Coordinate with the process for evaluating the instructional program and materials.

Curriculum Guides and Course Outlines

The Superintendent shall develop and provide subject area curriculum guides to appropriate staff members.

LEGAL REF.: 34 C.F.R. Part 106.
105 ILCS 5/10-20.8 and 5/10-19.

ADOPTED: