

# Mahtomedi Middle School

A Great Place To Learn!

School Board Report

November 9, 2017



- \* Approximate number of new students to our district
  - \* About 80
- \* Percentage of students on Free and Reduced Lunch
  - \* Approximately 10.4%
- \* Percentage of students in Special Education
  - \* Approximately 8.6%
- \* Students of color
  - \* Approximately 15.2%
- \* 7 ELL students - 3 of which are new and speak very little English

# Some Demographics

	<u>State</u>	<u>MS</u>	<u>Difference</u>
2013	62.6%	78.1%	+15.5%
2014	61.4%	82%	+20.6%
2015	60.2%	84.4%	+24.2%
2016	59.4%	85.8%	+26.4%
2017	58.6%	83.1%	+24.5%

## A Quick Glance - Math

	<u>State</u>	<u>MS</u>	<u>Difference</u>
2013	57.8%	75.6%	+17.8%
2014	59.1%	78.4%	+19.3%
2015	59.4%	81.7%	+22.3%
2016	59.7%	78.7%	+19%
2017	60.2%	83.4%	+23.2%

## A Quick Glance - Reading



	<u>State</u>	<u>MS</u>	<u>Difference</u>
2013	44.3%	78.9%	+34.6%
2014	45.4%	76.9%	+31.5%
2015	45.9%	82.7%	+36.8%
2016	47%	82.9%	+35.9%
2017	46.1%	79.4%	+33%

## A Quick Glance - Science

- \* MCA Reading proficiency increased 4.7% (78.7% to 83.4%)
- \* MCA Math proficiency decreased 2.7% (85.8% to 83.1%)
- \* MCA Science proficiency decreased 3.7% (82.9% to 79.2%)
- \* Achievement Gap based on Ethnicity:
  - \* 7.06% in Reading
  - \* 17.41% in Math

# Last Year In Review

- \* 3<sup>rd</sup> highest middle school in the State for MCA Math (>100)
- \* 3<sup>rd</sup> highest middle school in the State for MCA Reading (>100)
- \* 2<sup>nd</sup> highest middle school in the State for MCA Science (>50)

We are very proud of the students and staff's accomplishments in these areas.

# Last Year In Review

***Engage, Challenge, and Inspire***

**Individualize Learning for Success**

**Inclusiveness**

**Relationships**

**Staff Focus This Year**



During staff workshop week:

- \* Focused on building an inclusive community
- \* Defining equity and cultural awareness
- \* Examining topics like “status” and how is it played out in the classroom
- \* Looking at bias and how it affects our teaching and classrooms

**It started during workshop week**

During staff workshop week: Videos and discussions

“Start With Why?” - Simon Sinek

“What Makes a Good Teacher Great” - Azul Terronez

“Every Child Needs a Champion” - Rita Pierson

“7 Principles of Culturally Responsive Practice” - Gary Howard

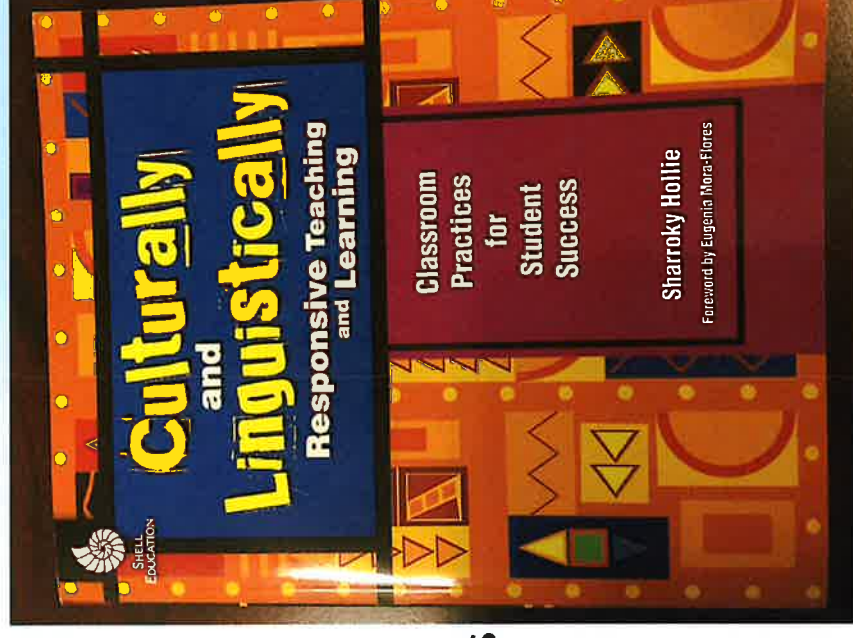
“A teacher said, “YOU ARE GREAT” and the student believed it!” - Principal Kafele

“The Danger of a Single Story” - Chimamanda Ngozi Adichie

Staff gained great insight through personal reflections, dyads, small groups and large group discussions and activities.

**It started during workshop week**

- \* We are working with Sara Dusek
- \* Staff development days/meetings are planned
- \* Equity team has been put together for our school
- \* We participated in one of three trainings with ISD622. Met with other middle schools regarding how to implement Culturally and Linguistically Responsive Teaching Techniques - Dr. Sharroky Hollie
- \* We will be asking some of our staff to take Dr. Hollie's training next summer
- \* Trauma Training in late November
- \* Learning from ISD622 teachers



# The work continues...





We added seven new flags in our school (up to 36) and this is our new banner as you walk into the middle school

# What's Happening?

\*S.A.F.E. Group (Students Advocating For Equity) started last Spring and continues into this year



# What's Happening



- \* Lunch with the Associate Principal Ms. Sorenson
- \* Email sent home after 6 weeks to all new students
- \* New student lunch
- \* One Minute Meetings with Counselors
- \* Bully Prevention Week in October
  - \* Daily Announcements and videos/discussion in Advisory
  - \* Unity Day - Wear Orange or Zephyr colors



# What's Happening

# What's Happening..

- \* In band, we have seen a larger request for scholarships for instruments etc. Many of our 8<sup>th</sup> grade students have become mentors for younger ages for lessons and help.
- \* More “Get-to-know-you” activities
- \* Placing a personal question at the end of a test or quiz
- \* Using more group and dyad discussion



# What's Happening

- \* Restorative Practices
- \* Presented to staff earlier this Fall
- \* Teachers are trying to get to the issue of the problem
- \* Students are being asked to “Fix the Problem”
- \* Restorative circles are being used by Admin and Behavioral Specialist to help solve group dynamic problems
- \* We will continue to work with staff in developing more “tools” for dealing with various problems using restorative methods.

# What's Happening

helping one person might not change  
the whole world,



but it could change the world for  
one person.

ehioird

# This Is Why We Do It



- \* Language Arts Department is working in collaboration with teachers and coaches from ISD 622
  - \* Lucy Caulkens Writers' Workshop Model
  - \* 6<sup>th</sup> Grade teachers are beginning to look at the 6-8 Readers' Workshop Model
  - \* A different approach to presenting material for our staff but a more participatory approach for our students
- \* Math teachers 6-12 have been meeting with Terry Wyberg and will continue throughout the year
- \* Every PLC has a specific goal and are meeting regularly to improve and reach that goal

# Also Happening...

- \* Accelerated Science in 6<sup>th</sup> grade
- \* For students in the 95<sup>th</sup> percentile in all three areas of Math, Reading, and Science
- \* They will cover the three years of middle school Science in grades 6 and 7
- \* In grade 8, they will be doing the science curriculum that is presently offered in 9<sup>th</sup> grade Science.
- \* The premise is that we are meeting the needs of our most advanced Science learners and it will help them to better prepare for the AP Science classes offered at the high school.

# Also Happening...

- \* Working to revamp some of our Engineering classes to include more coding and programs that students will see throughout their science classes
- \* Have been touring middle schools to look at media centers and how to create more innovative spaces throughout our school
- \* “Coding For Girls” Club starts in December
- \* Received MAEF grant to place lending libraries in every Social Studies class

# Also Happening...

- \* Magazine Sale Fundraiser
- \* Jazz Bands and Show Choirs
- \* Service Learning Projects
  - \* Door hangers at St. Andrews
  - \* Ka\$h for Kids fundraiser around the Holidays
  - \* Raising money for hurricane victims
- \* Fall Play and Spring Musical
- \* Field trips to William O'Brien Park and Taylors Falls, Fort Snelling and the MN History Center

# Still Happening ...

- \* Student Council will again be going to “We Day”
- \* Math Counts Club
- \* Ski Club in January
- \* A few middle school sports
- \* Monday advisories are designated as time for “all-school reading”
- \* Student recognition (students of the month)

# Still Happening...



- \* Middle School can be a very challenging three years for our students academically, emotionally, socially and physically.
- \* We hold them to high rigor as a student and high standards as a citizen
- \* We also know that they will need our support along the way. That is what makes working in a middle school much like riding a rollercoaster some days, but rollercoasters are fun.

**This is No Secret**

“Every child you pass in the hall has a story that needs to be heard. Maybe you are the one meant to hear it.”

- Bethany Hill

**This Quote Sums It Up...**

**Any Questions?**