# **Technology Department Statistics**

	Open*	Average Resolution Time	Open* Average Resolution Time Work Hours During Period Work Hours to Close Closed Opened Request/Hour Satisfaction	Closed (	Opened	Request/Hour	Satisfaction
District Average	Þ	2 Days 2 Hours 55 Minutes		75	74	19.0	
Average Time Unassigned	0			0	2		
Central Office	0	1 Hour 14 Minutes		9	9	0.054	
Crosby Middle School	-	10 Days 23 Minutes		15	4	0.13	
Field House	0	29 Minutes		~	~	0.0089	
0000	0	4 Hours 44 Minutes		63	co	0.027	
Hitchcock High School	-	4 Hours 35 Minutes		13	12	0.12	
Hitchcock Primary	~	3 Hours 44 Minutes		13	14	0.12	
Kids First Head Start	0	1 Hour 48 Minutes		ō	රා	0.08	
Stewart Elementary School	~	4 Hours 33 Minutes		4	14	0.13	
Transportation	0	2 Hours 33 Minutes		~	£	0.0089	

# Maintenance Department Statistics

0	pen*	Average Resolution Time	Open* Average Resolution Time Work Hours During Period Work Hours to Closed Closed Opened Request/Hour Satisfaction	Work Hours to Close	Closed	Opened	Request/Hour	Satisfaction
District Average	30	1 Day 4 Hours 59 Minutes			80	94	0.52	
Average Time Unassigned	0				0	2		
Central Office	~	7 Hours 8 Minutes			60	8	0.052	
Crosby Middle School	9	4 Days 1 Hour 25 Minutes			4	14	0.092	
Field House	~				2	ťΩ	0.013	
2299	_				0	-		
Hitchcock High School	6	5 Hours 46 Minutes			16	24	0.1	
Hitchcock Primary	~	4 Hours 49 Minutes			15	15	0.098	
Kids FirstHead Start	เก	2 Days 3 Hours 13 Minutes			9	9	0.039	
Maintenance	0				2	2	0.013	
Stewart Elemeniary School	ø	1 Day 5 Hours 11 Minutes			16	20	0.1	
Technology	0	3 Days 54 Minutes			-	~	0.0065	

# Average Daily Attendance (District)

11/03/2025 - 11/28/2025	5 - 11/	28/2025	2025-2026			12/04/20	12/04/2025 3:04:18 PM	PM				TH	HITCHCOCK ISD
001 - Hitch	hcock	001 - Hitchcock High School	1525000	₽ = 1 P = 1									
Track Gr	Grade	Number of Days	Membership Days	Absent Days	Present Days	Ineligible Days	Eligible Days	RA Eligible Days	RS Eligible Days	Refined ADA	RA Refined ADA	RS Refined ADA	Attendance Percent
01 09	6	15	2,158.00	161.50	1,996.50	0.00	1,996.50	0.00	0.00	133.10	0.00	0.00	92.52
01 10	0	15	2,277.00	146.50	2,130.50	00.00	2,130.50	00.00	0.00	142.03	0.00	00.00	93.57
11 11		15	1,863.00	129.00	1,734.00	0.00	1,734.00	00.00	0.00	115.60	0.00	00.00	93.08
01 12	<b>~</b> 1	15	1,530.00	63.00	1,467.00	00.00	1,467.00	0.00	0.00	97.80	0.00	00.00	95.88
TOTAL (Track 01):	rack 01	.(1	7,828.00	200.00	7,328.00	00'0	7,328.00	00.00	00.00	488.53	0.00	00.00	93.61
02 11	_	15	330.00	11.00	319.00	0.00	319.00	00.00	0.00	21.27	0.00	0.00	29.96
02 12	C.	15	315.00	12.00	303.00	00.00	303.00	0.00	0.00	20.20	00.00	0.00	96.19
TOTAL (Tr	(Track 02):	:(:	645.00	23.00	622.00	00'0	622.00	00.00	00.00	41.47	0.00	00.0	96.43
03 09	9	15	25.00	2.00	23.00	0.00	23.00	0.00	0.00	1.53	0.00	0.00	92.00
03 10	0	15	37.00	4.00	33.00	00.00	33.00	0.00	00.00	2.20	0.00	00.00	89.19
03 11	_	15	22.00	2.00	20.00	00'0	20.00	0.00	0.00	1.33	0.00	0.00	90.91
03 12	CI.	15	15.00	2.00	13.00	00.00	13.00	0.00	0.00	0.87	00.00	00.00	86.67
TOTAL (Track 03):	rack 03	3):	00.66	10.00	89.00	00.00	89.00	0.00	0.00	5.93	0.00	00.00	89.90
TOTAL (ALL Tracks):	LL Tra	cks):	8,572,00	533.00	8,039.00	00'0	8,039.00	00.0	00.00	535.93	0.00	00.00	93.78
042 - Cros	sby Mic	042 - Crosby Middle School											
Track Gr	Grade	Number of Days	Membership Days	Absent Days	Present Days	Ineligible Days	Eligible Days	RA Eligible Days	RS Eligible Days	Refined ADA	RA Refined ADA	RS Refined ADA	Attendance Percent
01 06	0	15	1,516.00	64.00	1,452.00	00.00	1,452.00	0.00	0.00	96.80	0.00	00.00	95.78
01 07	7	15		87.00	1,862.00	00.00	1,862.00	0.00	0.00	124.13	0.00	0.00	95.54
01 08	σ.	15	2,164.00	99.00	2,065.00	00.00	2,065.00	0.00	0.00	137.67	0.00	00.00	95.43
TOTAL (Track 01):	rack 0	:(1	5,629.00	250.00	5,379.00	00.00	5,379.00	0.00	0.00	358.60	00.00	00.00	95.56
TOTAL (ALL Tracks):	LL Tra	cks):	5,629.00	250.00	5,379.00	00'0	5,379.00	0.00	0.00	358.60	0.00	00.00	95.56
103 - Stew	vart Ele	103 - Stewart Elementary School	chool										
Track Gr	Grade	Number of Days	Membership Days	Absent Days	Present Days	Ineligible Days	Eligible Days	RA Eligible Days	RS Eligible Days	Refined ADA	RA Refined ADA	RS Refined ADA	Attendance Percent
01 03	е	. 15	1,827.00	120.00	1,707.00	0.00	1,707.00	0.00	0.00	113.80	0.00	0.00	93.43
01	₹†	15	1,776.00	100.00	1,676.00	00.00	1,676.00	0.00	0.00	111.73	0.00	00.00	94.37
01 05	rc L	15	1,780.00	95.00	1,685.00	0.00	1,685.00	00.00	0.00	112.33	0.00	00.00	94.66
TOTAL (Track 01):	rack 0	<del>.</del> ;	5,383.00	315.00	5,068.00	00.0	5,068.00	00.00	0.00	337.86	00.00	00.00	94.15
TOTAL (ALL Tracks):	ALL Tra	ıcks):	5,383.00	315.00	5,068.00	0.00	5,068.00	0.00	0.00	337.86	0.00	0.00	94.15

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# Average Daily Attendance (District)

				3		1111111	TOTAL SOLIDATION AND SOLIDATION OF THE SOLIDATIO	71110				
11/03/2025	1/03/2025 - 11/28/2025	2025-2026			12/04/2	12/04/2025 3:04:18 PM	PM				HT	HITCHCOCK ISD
104 - Kids F	104 - Kids First Head Start											
Track Grade	Number of ide Days	Membership Days	Absent Days	Present Days	Ineligible Days	Eligible Days	RA Eligible Days	RS Eligible Days	Refined ADA	RA Refined ADA	RS Refined ADA	Attendance Percent
01 PK	15	1,363.00	112.00	1,251.00	0.00	1,251.00	0.00	00.00	83.40	0.00	00.0	91.78
TOTAL (Track 01):	ick 01):	1,363.00	112.00	1,251.00	0.00	1,251.00	00.00	00.00	83.40	0.00	0.00	91.78
TOTAL (ALL Tracks):	L Tracks):	1,363.00	112.00	1,251.00	0.00	1,251.00	00.0	00.00	83.40	0.00	00.0	91.78
106 - Hitchc	106 - Hitchcock Primary School	hood										
Track Grade		Number of Membership Days Days	Absent Days	Present Days	Ineligible Days	Eligible Days	RA Eligible Days	RS Eligible Days	Refined ADA	RA Refined ADA	RS Refined ADA	Attendance Percent
01 PK	15	7.50	1.00	6.50	00.00	6.50	0.00	00'0	0.43	0.00	00.00	86.67
01 KG	15	1,956.00	159.00	1,797.00	0.00	1,797.00	0.00	00:00	119.80	0.00	0.00	91.87
10 10	15	1,993.00	153.00	1,840.00	0.00	1,840.00	00.00	00.00	122.67	0.00	0.00	92.32
01 02	15	1,909.00	111.00	1,798.00	0.00	1,798.00	0.00	00:00	119.87	0.00	00.00	94.19
TOTAL (Track 01):	ick 01):	5,865,50	424.00	5,441.50	0.00	5,441.50	00.0	00.00	362.77	0.00	00'0	92.77
02 EE	15	00.09	12.00	48.00	0.00	48.00	0.00	00:00	3.20	0.00	0.00	80.00
02 PK	15	380.50	33.00	347.50	0.00	347.50	00.00	0.00	23.17	0.00	00.00	91.33
TOTAL (Track 02):	ick 02):	440.50	45.00	395.50	0.00	395.50	0.00	00'0	26.37	0.00	00.00	89.78
TOTAL (ALL Tracks):	L Tracks):	6,306.00	469.00	5,837.00	0.00	5,837.00	0.00	00.00	389.14	0.00	00.00	92.56
<b>Grand Totals:</b>	ls:	27,253.00	1,679.00	25,574.00	0.00	25,574.00	00.00	00.00	1,704.93	0.00	00.00	93.84

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# Transportation Monthly Report

## November 2025

### Safety:

- A. Safety Message: Safety Student Management
- B. Accidents or Incidents:
- 0 Accidents
- 0 Incidents

### Bus Conditions:

- A. Total Routes
  - a. Home to School (10)
  - b. Life Skills (1)
  - c. Behavioral (1)
  - d. Head Start (1)
  - e. CCISD Deaf & Hearing (3)
  - f. CAP (0)
  - g. Mc Kinney Vento: TX. City (2) CCISD (7) Dickinson (1) Galveston (1) Santa Fe (1) LaMarque (8)
    - i. Dual Credit COM (2)

Number of Bus Riders:

AM:

HHS/CMS (272)

SES/PRIMARY (286)

Mid-Day Bus Riders:

Primary EE (2)

PM:

HHS/CMS (332)

SES/PRIMARY (362)

Number of Bus Riders: KFHS

AM: (8)

PM: (14)

Total Mileage for the day-11/5/2025 =754 miles



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### SRO Monthly Report

### Monday, November 3rd

- HS student reported that another student ran into the back of her and laughed. Review of the camera footage showed the initial student and another student chasing each other when the contact happened with the reporting student. Due to the contact being unintentional, the incident was referred to admin.
- The father of a varsity football player was issued a criminal trespass warning for HISD campuses after he
  made entry onto the field and confronted a coach following a loss on 10/31. The Coach reported that the
  parent used profanity and made indirect, passive threats in the presence of the coach's family and other
  coaching staff.
- Minor crash occurred in the parking lots of Kid's First Head Start. A parent was dropping off her child and accidentally back into a pole. The vehicle sustained minor damage, no HISD property was damaged.

### Tuesday, November 4th

- SES student was having behavioral issues when he assaulted his teacher, principal and attempted to kick the AP in the head. The student bit the principal on the arm and scratched several others, including the campus officer. Staff declined to pursue charges due to the student being special needs.
- CMS student was issued a complaint for assault by threat after further investigation of a previous incident.
   The family of the student that was issued the complaint requested charges on the victim for a derogatory statement that was made, however, the statement was not criminal in nature.
- HS student was referred to admin for disciplinary action after it was found that she left the secure door
  open by the administrative office. The student then walked to the 200 hallway, then the CTE building
  where she then exited the building.

### Wednesday, November 5th

- Officer investigated an incident where a SMS student posted a TikTok video stating that they wanted to fight another student. No threats or criminal violations were found.
- Several instances of counterfeit \$100 bills being found on the HS campus. These bills are clearly fake and are marked with "For Motion Picture Use Only".
- An investigation was initiated due to the rumor that an inappropriate video involving two HS students was circulating around the campus. Several HS students were interviewed and it was learned that the video was recorded recently, however, there is no evidence that the video was digitally shared.
- HS student was reportedly entering into unlocked videos in the parking lot by the stadium. Video footage was found of a student entering vehicles, with another student apparently recording the activity on a cell phone. It was learned that the student was making a TikTok video and had permission from the vehicle owners. Referred to admin due to students being out of the building during school hours.
- Siblings that attend PES were removed by the bus driver due to fighting with each other. Officer transported the student's home, incident referred to transportation admin.

### Thursday, November 6th

- PES student got upset in class, pushed another student and kicked the teacher. Student was escorted to admin and was placed on hold. Campus officer assisted in the escort and stood by to prevent further incidents. Referred to admin due to age of the student.
- CMS student reportedly attempted to touch another student as she unloaded from the bus. Video showed
  that the student did put his hands out, however, he did not contact the other student. This is an ongoing
  issue with special education students, campus officer and admin are aware and attempting to address the
  behavior.



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### Friday, November 7th

- Investigated a report that a DAEP student smelled of marijuana. The student was taken to the office by admin for an administrative search. No odor was detected until the student removed a beanie hat from his bag. Due to the hat smelling if marijuana, the student was instructed to leave it in the office. The student was not impaired and no contraband was found.
- KFHS requested officers to the campus for a parent attempting to pick up pictures of a student that the other parent ordered and paid for. The parents are not together and the parent that paid requested they not be turned over to the other parent. The parent did arrive at the campus and requested the photos. She left without incident when she was informed that they could not be given to her.
- Traffic stop initiated for disregarding school zone signs at SES, verbal warning issued.
- Traffic stop initiated for disregarding school zone signs at SES, citation issued for fail to maintain financial responsibility.

### Monday, November 10th

- While investigating a vape alert, it was learned that the doors by the theatre are frequently left unlock and that several students are skipping periods through these doors. Approximately 90 minutes of video was reviewed and several students were identified. Referred to admin.
- P3 report about play fighting in a restroom creating a disturbance. Video was reviewed and several groups
  were found to enter and exit the bathroom together. Unable to determine which group was responsible for
  the disturbance.

### Tuesday, November 11th

- After a verbal disturbance, a HS student slapped another student in the back of the head. The victim student's parent was contacted and they declined charges. This incident was referred to admin.
- Veteran's Day lunches held on HISD campuses.

### Wednesday, November 12th

- Officer assisted a staff member who believed his air pods were stolen. After reviewing footage, it was found that the staff member merely misplaced them.
- Career fair held at the HS.
- Thanksgiving lunch at KFHS.

### Thursday, November 13th

- While walking the halls, officer observed a HS student that was obviously upset. The student was taken to
  the officer's office where the student shared some personal issues that were causing him distress. The
  counselor was requested to follow up with the student as soon as she was available.
- Thanksgiving lunch at KFHS.
- While monitoring the hallways, officer observed several HS students hitting another student in the legs
  with a belt. The students were separated, but another disturbance took place that pulled the officer away.
  The student was later brought to the office and it was found that the students hitting each other with a belt
  are all friends and the act is an internet trend. Incident referred to admin.
- Two HS students engaged in a shoving match after bumping into each other in the hall. The students pushed each other and exchanged words before being separated by an officer. Both students were taken to the office where their parents were contacted. Incident referred to admin.
- PES student wrote a note stating "Ad help me please, help me" multiple times. The principal interviewed
  the student and she said her cousin needed help. The cousin was identified as a former HISD student. Other
  students that are family were interviewed and no concerns were brought forward. CPS was contacted to
  document the incident.
- HS teacher reported concerns that a life skills student made threats about hurting a dog. The threat was
  made through a snapchat video. Officer obtained screen shots, but not the video. Since the incident
  occurred off campus, the incident was referred to Hitchcock PD.



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 A CMS student was issued a complaint for disorderly conduct fighting. The student also bit a staff member during the incident. The staff member did seek emergency care, however, declined to file charges on the student.

### Friday, November 14th

- A minor accident occurred in the parking lot of the HS. An occupied vehicle traveling through the parking lot struck an unoccupied vehicle. There were no injuries and no damage to HISD property.
- A HS student was observed to be very close to a teacher while yelling and using profane language toward her. Another teacher entered that class room and got between the student and teacher. This incident is still under investigation.
- HS special education staff provided screen shots and a video posted on Facebook of a of a special
  education student threatening harm to a dog. The incident was referred to Hitchcock PD due to the incident
  occurring off campus.
- PES student made an outcry that they were speaking to another student on the phone when they heard a gun shot over the phone and they have not talked to the student since then. GCSO did have a record of a shots fired call in the area, however, nothing was found during their investigation. Student in question was found to be out of school for a family funeral.

### Monday, November 17th

- SES student exited the building and was located by the campus officer on Methodist. The student passively resisted the officer, who had to hold the student by the wrists until Mr. Reese could arrive. The student had to be taken to the office by a two person carry technique. This incident was referred to administration, with a restraint report completed.
- SES student reportedly stole a cell phone from a student. When questioned the student advised they left the phone between the seat & seatback on the bus. Campus officer searched the bus & located the phone. Parents of the victim requested to file charges, but offending student has not reached the age of culpability.
- Parent of a HS student made entry into the campus at lunch time with the intent of confronting a student about something said to her daughter. Principal Neeley caught the parent before she reached the cafeteria and instructed her to go to the office. The parent refused, at which time the campus officer intervened. The parent did not comply and had to be physically moved toward the front door before she walked out. The parent was agitated and uncooperative during the encounter. The parent was issued a criminal trespass warning for all HISD educational campuses.
- SES student was reportedly cutting herself over the past few weeks and further attempted to overdose approximately 3 days before. Gulf Coast center deemed the student as high risk and referred them to Sun Behavioral. Campus officer assisted with obtaining transportation to the treatment facility.

### Tuesday, November 18th

A SES student was removed from class to the hallway after hitting and scratching a teacher. Campus
officer had to assist in controlling the student and conducted a one-person CPI carry to another room where
they were able to calm the student. Student is in special education and the teacher declined charges.
Incident referred to administration, restraint report was completed.

### Wednesday, November 19th

Campus office spoke with HS student about sending threatening text messages. The attempted was to
prevent the students from getting in legal trouble. The incident occurred between HISD students, but in La
Marque. The incident was referred to La Marque PD.

### Thursday, November 20th

- HS student was removed from class and had to be physical carried to PASS. Incident referred to administration, restraint report completed.
- Verbal disturbance between two HS students occurred in the cafeteria. A teacher intervened to prevent it from escalating. One student began to raise his voice and use profanity. Campus officer removed him from the cafeteria and referred him to administration.



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- A male HS student attempted to hug a female student resulting in the female pushing him away. The male student then pushed the female into a wall. The female then left the area and found Dr. Neeley and Ofc. Harp. The male student was interviewed and admitted to making unwanted contact. The female student's parents declined charged, incident referred to administration.
- HS student walked out of the counselor's office and left the campus. Dr. Neeley advised Ofc. Harp that the student made comments of self-harm. Ofc. Harp located the student and convinced him to return to the counselor's office. The counselor advised that she had evaluated the student and he was not a danger to himself. The student was then allowed to go home where his uncle was present.

### Friday, November 21st

 HS student reported receiving a TikTok message from a former student regarding an ongoing issued with another student. The messages were not threatening or harassing in nature. Student's parents were notified and advised to contact HPD if any harassment occurs.

Thanksgiving Break, November 24th-28th

# Monthly Board Report for 11/01/2025 to 11/30/2025

# Nurses

	KFHS	HPS	SES	CMS	HHS	Total	SY Total
	Studen	t Health					
Accidents	0	0		0 10	0	10	2
First Aid	12	452	4	97	52	659	252
Health Education/Counseling	66	892	37	4 281	113	1726	664
Medication Given (Doses)	15	206	28	5 75	77	658	2503
Returned to Class	54	833	34	5 277	281	1790	6726
Seen in Clinic	66	892	37	4 281	285	1898	7213
Sent Home	12	59	2	9 4	4	108	487
Special Procedures	0	182	The second second second	5 11	2	201	1298
	Faculty	/ Health					
Accidents	0	0		2 2	0	4	
Seen in Clinic	1	7		2 2	6	18	72
	Specia	l Needs	Batter and the same of the sam				ATT AND DESCRIPTION OF THE PROPERTY.
504s Attended	0	0		0 0	0	0	
ARDs Attended	0	0		0 0	1	1	13
Medically Fragile Students on Campus	0	7		3 4	6	20	20
	Refe	errals					
Counselor	0	9		1 4	2	16	47
Dr./PCP	12	59		THE RESERVE OF THE PERSON NAMED IN	And the second second	CHARLES AND ADDRESS OF THE PARTY.	394
EMS	0	0	-	1	THE REAL PROPERTY AND PERSONS ASSESSED.	DESCRIPTION OF THE PERSON NAMED IN COLUMN 1	Note the Party of
Home Visits	0	0	ATTENDED TO THE RESIDENCE	0 0			
Trainer	0	The second second second second	Service and the service of the servi	0 1	2	and the second second	CONTROL OF THE PROPERTY OF THE
		enings					
AN	0	0	5:	40	0	99	340
Hearing	21	73	5:	-	2		
Height/Weight	0	73	5	-	0		663
Spinals	0	0	5:	THE RESERVE OF THE PARTY OF THE	0	CONTRACTOR OF THE PARTY OF THE	337
		0	3:	30	0	97	337
Sports Physicals (Ht, Wt, Vision, BP, P,							
Review Paperwork)	0	0		0 0	0	0	
Substance Abuse Assessment	0	0	COMPANIES OF THE PARTY OF THE P	0	0	Control Marie Control Control	THE RESERVE THE PARTY OF THE PA
Vision	21	73	55	89	2	244	801
	nmunizatio	ns and SHA	RS			parameter and the same	The state of the s
Immunizations (Received, Printed,							
Uploaded)	10	and the substitute of the subs	Marie Control of the	3 112	42	The state of the s	The second second second
SHARS Tickets Entered	0	THE PERSON NAMED IN COLUMN		22	15	114	280
	Par	ents					Contractor of the Contractor o
Other Parent Contacts (Letters, Calls,							
Emails)	39	201	112	185	81	618	2664
	Educ	ation					
CPR/AED/First Aid Training/Certifications	0	0		0	0	0	46
EMS Called/Transport to Hospital	0	0		1	0	1	1
IHPs Created	0	0		1	1	2	62
Other Special Medical Trainings for Faculty	0	1		0	0	1	36
SHAC	0	0	(	0	0	0	(
Student Receiving Health Lessons	0	0		0	0	0	
Teen Parent Coalition	0	0		0	. 0	0	C



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# December Board Report Dr. Keri Launius, Executive Director of Academics

This report provides an update on the key efforts undertaken by the Academics Department over the past month. Our academic leadership efforts have focused on strengthening instructional coherence, aligning district systems, and building the internal capacity needed to support high-quality teaching and learning across all Hitchcock ISD campuses.

We began the month by participating in the Region 4 Step-Back Meeting, where we reviewed our district's progress on the Strong Foundations Implementation (SFI/LASO3) plan. Using campus PLC artifacts, walk-through trends, and principal implementation data, we reflected on what is working well and identified the areas where we will continue to support campuses. A major outcome of this collaborative review was the completion of our OER Transition Plan, written to fully align with our SFI goals and prepared for board approval.

We have focused on deepening instructional alignment districtwide. By working closely with campus principals and instructional leaders, we created our new instructional Foundations—a common set of research-based instructional practices (RBIs) that will guide lesson internalization, PLC work, and daily instructional delivery. These foundations will serve as an anchor as we build consistent, rigorous Tier 1 instruction across all classrooms.

Our District Education Committee (DEC) meeting provided another important opportunity for collaborative input. The committee engaged in meaningful discussions around the instructional calendar, updates to the District of Innovation (DOI) plan, and this year's Results Driven Accountability (RDA) report. We also developed actionable next steps to strengthen support for our Other Special Populations (OSP), including our homeless student population, ensuring both compliance and student-centered planning.

Throughout the month, our team has also been actively supporting campuses as they administer the district-created 18-week benchmark assessments. This support includes helping campus leaders analyze student performance trends, ensuring assessment conditions reflect TEA expectations, and using results to inform upcoming PLCs, intervention plans, and lesson internalization cycles.

Finally, we officially launched our Academic Support Team (AST). Our weekly meetings, paired with our first districtwide AST calibration walks, allowed us to build shared expectations, strengthen alignment. The AST team also partnered closely with campus leadership this month to co-develop the agenda for our districtwide Professional Development Day on January 5th, ensuring that the training is rooted in instructional needs and aligned to our foundational practices and Bluebonnet implementation goals.



Sarah Saenz Curriculum Coordinator 409-316-6545 ext 1204 ssaenz@hitchcockisd.org

# December Board Report Sarah Saenz, Curriculum Coordinator

During my first week, I conducted walk-throughs across all K–5 campuses to gather baseline data on our current academic performance and the implementation of Bluebonnet. I also met with several teachers and administrators to discuss strengths, identify implementation needs, and capture early successes.

After visiting the campuses, I met with the Bluebonnet Product Advisors to review the academic trends they are observing while supporting classroom teachers. Our discussions centered on how and when teachers engage in lesson internalization and the impact this has on overall lesson delivery. We have met multiple times since our initial meeting to analyze the collected data and use it to design a meaningful and effective professional development for teachers on January 5th.

Our Academic Support Team (AST) met with the Bluebonnet Implementation Advisor to review and analyze the Strong Foundations Implementation (SFI) framework. Together, we examined the key components necessary for successful implementation of the Bluebonnet curriculum and reflected on how these components are currently being executed with fidelity in Hitchcock ISD. During this process, we collaborated on strategies to further strengthen and align Bluebonnet implementation across the district.

I have been supporting our team in the development of the district-designed 18-week benchmark assessments by collaborating with teachers and stakeholders to ensure that the assessments accurately reflect and measure student learning while aligning with TEA standards.

During the final weeks of December, I will be collaborating with PLCs and campus leaders to gather additional data that will inform how I can best support the implementation of Bluebonnet, strengthen instructional practices, reinforce foundational skills, and help ensure that every student in Hitchcock ISD receives the high-quality instruction they deserve.



# School Year 2025-26 Board Report Special Education

				opecia	Luucat	1011				
Student Counts	August	September	October	November	December	January	February	March	April	May
KFHS	2	2	2	2						
HPS - Gen Ed	42	44	44	43					.,	
HPS - Self-Cont	35	40	38	40						
SES - Gen Ed	67	72	70	72						
SES - Self Cont	21	22	22	22						
CMS - Gen Ed	56	57	58	57						
CMS - Self Cont	19	19	19	20						
HHS Gen Ed	72	73	71	73						
HSS Self-Cont	21	22	22	20						
TOTAL	335	351	344	347	0	0	0	0	0	0
Dyslexia	August	September	October	November	December	January	February	March	April	May
HPS	5	7	7	9						
SES	35	38	40	40						
CMS	1	1	12	13						
HHS	3	3	3	3						
TOTAL	44	49	62	65	0	0	0	0	0	0
Transfers	August	September	October	November	December	January	February	March	April	May
KFHS	0	0	0	0						
HPS	5	4	1	0						
SES	5	5	1	2		A				
CMS	8	2	0	0					14	
HHS	6	2	2	0						
TOTAL	24	13	4	2	0	0	0	0	0	0
Evaluations	August	September	October	November	December	January	February	March	April	May
KFHS	0	0	0	0	2000	33				
HPS	4	2	2	5						
SES	1	0	1	4						
CMS	2	0	0	3						
		2	2	1						
HHS TOTAL	10	4	5	13	0	0	0	0	0	0
IVIAL	10	7	3	10	3					
Medicaid	August	September	October	November	December	January	February	March	April	May
District Wide	\$ 1,586.60	\$ 5,165.08	\$12,457.90	\$ 8,575.79						
Other	Commission and Assessment Commission of the Comm				tings			Professiona	al Developm	ent
* Internal IEPs Au		* KFHS		* CMS		* COM			ical Services	
* SHARS Reports		* HHS Parer	nt	* Assessmer	nt	* GGCCSE		* Autism		



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# **December 2025 Board Report**

# Federal Programs:

 Teacher Incentive Allotment – Payment made to TEA to process recommended teachers.

# **Human Resources:**

- District of Innovation Participated in District Education Committee meeting to recommend changes and updates to the Hitchcock ISD DOI plan to meet compliance with new state legislation.
- Staff Evaluations Updating Eduphoria to house all staff evaluations. Currently only teacher evaluations are housed in the system.
- PEIMS Worked with Mrs. Tuck to correct submission fatals for the December 12, 2025 deadline.
- Certifications Actively monitoring staff certifications to ensure compliance



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# Athletics Monthly Report

### **FOOTBALL**

The Hitchcock Bulldogs football team fell to Hardin in the second round of the playoffs, ending their season with a 7-win record.

The senior class graduates with an impressive 37-11 record over four years — the best four-year stretch in program history. Coaches praised the outgoing seniors as a great group while noting a strong nucleus of young talent returning on both offense and defense.

District 12-3A proved its strength as fellow district members Columbus and Yoakum both advanced to the regional finals, further cementing the district's reputation as the toughest in Texas 3A football.

### **BASKETBALL**

The Hitchcock Lady Bulldogs basketball team, the only 3A school in the prestigious Peggy Whitley Tournament hosted by Clear Creek ISD, shocked larger programs by winning the entire event.

Despite being the smallest school in a field filled with 6A powerhouses, Hitchcock defeated Humble, Pasadena Memorial, Alvin Shadow Creek, Clear Creek, and clinched the championship with a victory over Fort Bend Hightower — a 2024 6A-DII state finalist.

Senior Slyiah Johnson earned Tournament MVP honors for her outstanding performance.

Coaches Richardson and Sowell expressed immense pride in the team's effort and are excited for the start of district play following the Christmas break.

### **SPRING SPORTS**

As the Christmas holidays approach, Hitchcock Bulldogs athletics is gearing up for a busy spring semester. Both boys' and girls' basketball teams will dive into district play immediately after the break, with powerlifting, baseball, softball, and track & field all starting up in late January.

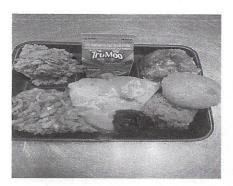
The program has high hopes for powerlifting and track athletes to qualify for regional and state meets, while baseball and softball aim to make significant strides and contend for playoff spots in a challenging district.

# FOOD SERVICE BOARD REPORT

# November 2025

**Chartwells Operations and Staffing** 

Our department's activities for the month of November included celebrating our students and guests with a traditional Thanksgiving lunch, sending our Playoff bound Bulldog Football Team off with their favorite cookies, and continuing to participate in District-wide Fun Days to connect with the students.











Chartwells K-12 Food Service currently employees (22) full-time employees at the (5) Hitchcock ISD Dining Locations. We continue to accept applications to hire qualified staff. Applications for open positions can be submitted online at <a href="https://www.compasscareers.com">www.compasscareers.com</a> and searching the listing for Chartwells K-12 in Hitchcock, TX. Ideal candidates demonstrate good customer service & communication skills, a teamwork mentality, and the ability to adapt to the ever-changing Food Service landscape.

Meal Service Operating days: 15

Total Lunches Served to Students: 20,123 Total Breakfasts Served to Students: 11,868 Total Suppers Served to Students: 14,443

Total Meals Served: 46,434

### **Staff Training**

We continuously conduct and attend monthly Training calls with various departments, including culinary, dietary, and operations, as well as peers within the Chartwells family to ensure proper standards are met/ exceeded and share best practices across regional Districts.



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Director of Communications
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# December 2025 Communications Board Report

# Social Media Highlights:

- We are up to 13,469 followers and grew our following by 207 in November.
- We created 308 posts, generating 595,882 views and engaging 19,397 people. Additionally, we
  had 12,203 views on our video content. We had 1,612 people click on links from our content to our
  website.
- Our announcement of Dr. Henson being named lone finalist had the highest reach, reaching 22,748 and had the highest engagement rating, reaching 4,792. Second was Mrs. Wasonja Oliphant being named employee of the month at Hitchcock Primary reaching 12,905 and engaging 1,273!
- We are outpacing October of 2024 by 73% in reach, and our post links are up 302% over last year.

### **Website Highlights:**

- We had 63K views of hitchcockisd.org in November with 50K going directly to the website and the rest through organic search and social media referrals.
- Our top pages in order are HISD, HHS, CMS, HPS, SES, About Us, Board of Trustees.
- Our top cities by active users beyond Hitchcock is Houston (733), Lanzhou (381), Texas City (235),
   La Marque (221), League City (346), and Singapore (275). Top age range is and 18-24, and 35-44.

### **Media Coverage:**

- Defense shines, but Hitchcock comes up short against Hardin
- Defense, ground game lead Hitchcock over Little River Academy
- Yoakum pulls through in crunch time to top Hitchcock
- Basketball roundup for Nov. 18, 2025
- Band director's resignation ignites parent backlash at Hitchcock ISD meeting
- Hitchcock ISD names interim lone finalist for superintendent
- Area round football preview: Matchups present a variety of challenges for county trio
- Bus driver shortages strain Galveston County school districts
- Hitchcock superintendent vows a balanced budget despite vote
- Incident on Hitchcock school bus leads to suspension
- Galveston County voters reject most school district propositions
- <u>Hitchcock High School hosts Fentanyl awareness and prevention presentation</u>

# **Marketing Highlights**:

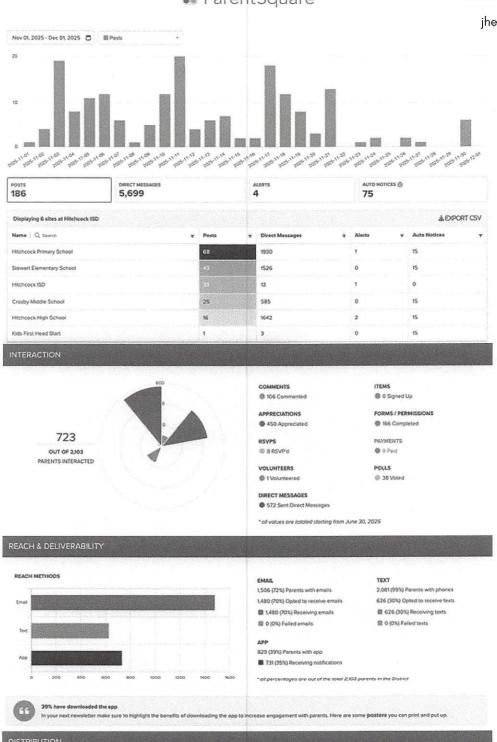
- Helped promote and coordinate: Veterans Day recognition from HISD, VATRE 2025, Superintendent Scholars, LEADS Program, CEO Event at HHS, Lice Protocol, Lone Finalist Announcement, December Events, Basketball Media Day, Dance Media Day, and More
- Produced weekly Bulldog Beat videos
- · Sent Dawg Deets daily newsletter with streamlined calendars and staff highlights.
- Covered student achievements.
- Supported campus & community events.
- Reviewed and scheduled numerous senior spotlights for HHS.
- Taught yearbook class at HHS and coordinated student photographers at events.



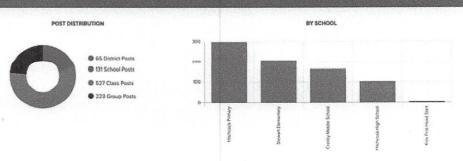
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# Fine Arts Board Report Kelly Brunson

# Fine Arts - Kelly Brunson

Three outstanding Hitchcock High School singers, Chloe Robinson, Morrigan Bowers, and Jasmine Wyatt were selected for the All-Region Choir, showcasing their talent, dedication, and hard work. Jasmine achieved an exceptional milestone by scoring in the top ten of all girls in her classification, earning her a spot to audition for the All-State choir at the AREA audition on January 10th at AC Jones High School. Dr. Berlin worked tirelessly to prepare these choir members for such rigorous auditions, and this next round will determine whether Hitchcock secures its first All-State Choir member in recent memory, an exciting moment for our program and community.



# Megan Stall

Instructional Technology & Assessment Coordinator mstall@hitchcockisd.org

# **Department Highlights** *Events from November 2025*

# **Assessment & Accountability:**

- Ensured all students taking a December STAAR EOC retest were entered and coded correctly in TIDE.
- Trained High School CTCs for the December Administration.
- Summit K12 MOY was administered to all ESL students.

# **Instructional Technology**

- Trained HHS teachers on Eduphoria Aware data views during Lunch and Learn.
- Trained ESL teachers on Summit K12.

## **Other Duties**

- Completed the LASO SFI Plan with the Academic Team.
- Completed the OER Transition plan with the Academic Team.