
Board of Education

PRESENTATION

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| TITLE: | FSPS 2018-2019 Summer Reading Camps |
| DATE: | September 9, 2019 |
| RESPONSIBLE ADMINISTRATOR: | Martin Mahan Assistant Superintendent of Curriculum and Instruction Kellie Cohen Minton Director of Student Achievement and Accountability |
| VISION 2023 STRATEGY: | 3. Instruction: Ensure all students have access to specific accelerations to achieve grade-level standards and beyond. |

BACKGROUND/CONSIDERATIONS:

Dr. Kellie Minton, Director of Student Achievement and Accountability and Ms. Cathey Ford, Intervention and Dyslexia Coordinator will present information about the Fort Smith Public Schools Summer Reading Camps that were held at six locations across the district during the month of June, 2019. Targeted students included 2018-2019 5th/6th/7th grade students and 9th and 10th grade students. Instruction using the Lindamood-Bell Seeing Stars and Visualizing and Verbalizing programs was provided from 8:00 a.m. to 12:00 p.m., Monday through Thursday. Locations included Trusty Elementary, Spradling Elementary, Fairview Elementary, Beard Elementary, Darby Junior High and Northside High School.

VISION 2023 STRATEGIES - Career Planning: Develop and implement education and career pathways so that each student graduates with a viable plan and relevant skill set for his or her future. **Equity:** Develop and implement a system-wide plan to provide all students with the resources they need to optimize their learning. **Instruction:** Design, develop and implement programs to promote rigor, relevance, collaboration, critical- thinking skills and learning environments designed to meet each student's unique needs and aspirations. **Learning Environment/Facilities:** Align resources, facilities and technology strategically and equitably across the district to maximize security and enhance the learning environment. **Staffing:** Recruit and retain highly-qualified faculty, staff and administration. **Technology:** Provide appropriate technology that is consistently available, effectively supported and equitably distributed for group and individual instruction. **Wellness:** Develop and train empathetic and nurturing employees to be sensitive to and supportive of the needs of all children and families.