



**COPPELL HIGH SCHOOL
CAMPUS IMPROVEMENT PLAN
2012-2013**

PRINCIPAL: MIKE JASSO

CISD MISSION STATEMENT:

The mission of the Coppell Independent School District, as a committed and proven leader in educational excellence, is to ensure our learners achieve personal success, develop strong moral character, and become dynamic leaders and global citizens with a zeal for service by engaging each individual through innovative learning experiences led by a visionary staff and progressive community.

CISD DISTRICT IMPROVEMENT PLAN

STRATEGIC OBJECTIVE/GOAL 1: We will effectively deliver a rigorous and relevant curriculum using technology, assessment data and other effective instructional strategies to engage all learners in meaningful learning experiences.

- **Performance Objective 1:** Align the written, taught and assessed curriculum.
- **Performance Objective 2:** Sustain district-wide EC-12 TEKS-aligned curriculum and assessment with research-based instructional practices that enhance all curricular areas.
- **Performance Objective 3:** Communicate the district assessment plan to parents and teachers and report outcomes individually to parents and collectively to stakeholders.
- **Performance Objective 4:** Expand district educational and business partnerships with the local and global community.
- **Performance Objective 5:** Implement a system or systems to assess 21st Century skills.
- **Performance Objective 6:** Integrate 21st Century learning skills within the district.
- **Performance Objective 7:** Increase connections between real world experiences and authentic classroom instruction.
- **Performance Objective 8:** Transform systems to more effectively prepare students to be successful in post-secondary education and beyond.

STRATEGIC OBJECTIVE/GOAL 2: We will identify CISD character traits to be integrated throughout the district and develop means to assess student demonstration of those traits.

- **Performance Objective 1:** Promote the development and demonstration of positive character traits including (but not limited to): Courage, Trustworthiness, Integrity, Respect & Courtesy, Responsibility, Fairness, Caring, Good Citizenship, School Pride consistent with the terms of the TEC Section 29.906.

STRATEGIC OBJECTIVE/GOAL 3: We will increase efficiency in the district operations and educational delivery system through the use of technology, and further develop business and community partnerships in order to best achieve our mission and objectives.

- **Performance Objective 1:** Increase CISD staff's level of technology integration expertise (proficiencies) through a differentiated staff development program that addresses 21st Century technology skills.
- **Performance Objective 2:** Develop a "green" IT strategy and promote "green" initiatives to reduce energy costs and appropriately manage electronic waste.
- **Performance Objective 3:** Enhance the communication system to provide district staff, parents, community members, and business partners with secure, effective and efficient communication via a reliable and dynamic infrastructure.

**CAMPUS SITE-BASED COMMITTEE
2012 - 13 COMMITTEE MEMBERS**

NAME OF PARTICIPANT	COMMITTEE ROLE
SEAN BAGLEY	LEAD ASSISTANT PRINCIPAL
TABITHA BRANUM	DISTRICT LIAISON
ANN CLARK	FINE ARTS
LEXANNE SEIFERT	LIBRARY MEDIA
BARBARA CROSS	ENGLISH
PAULANN DAILY	MATH
TAMMY GOOLSBY	ESL
MICHELLE KELLEN	ASSOCIATE PRINCIPAL
JAN McCLINTOCK	CTE
ARRESHA ROBINSON	PE
KATHY SEGLER	LOTE
SALLY URQUHART	SCIENCE
LINDA WAGNER	SPED



COPPELL INDEPENDENT SCHOOL DISTRICT

Campus Needs Assessment

List data utilized to identify the needs of your campus

PDAS documentation
Campus Leadership Survey
Campus Assistant Principal Survey
Campus Counselor Survey
504 documentation
RTI plans
CISD Principals Academy: Operation Transformation documents
CHS Academies Plan
Student Achievement Data: AP, IB, TAKS, STAAR, 6 weeks grades, semester grades, etc.
Naviance documents

List the identified needs of your campus derived from data review

Transformation of the school and its pedagogy to foster 21st century learning.
Greater supports to ensure academic success for all student populations.
Greater infusion of technology in instruction and daily operations.

Strategic Objective/Goal: 1	We will effectively deliver a rigorous and relevant curriculum using technology, assessment data and other effective instructional strategies to engage all learners in meaningful learning experiences.							
Performance Objective: 1	Align the written, taught and assessed curriculum.							
Summative Evaluation:	Teachers will collaborate to design meaningful learning experiences. Teachers will collaborate to design assessments which provide an understanding by students, parents and educators of the learner's progress.							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
PDAS documentation Campus transformation plan CISD Principals Academy documents <u>The Constructivist Leader</u>	Implement structured professional learning communities via instructional teams.	All	Principal Assistant Principals Dept. Chairs Teachers	August 2012	May 2013	PLC periods PLC Leader training Curriculum Directors (facilitator) Visioning Implementation Matrix Unit design matrix (to be developed)	Designed Lessons Designed Assessments	Student achievement PDAS documentation Classroom observations (non PDAS)
504 Documentation	Implement comprehensive 504 program to promote success for all students lead by each Alpha Team (Assistant Principal and Counselor)	All	Principal Assistant Principals Counselors Intervention Services	August 2012	May 2013	504 meetings Aware software for distribution of 504 plans	504 meeting documentation Accommodations used	Student achievement

Strategic Objective/Goal: 1	We will effectively deliver a rigorous and relevant curriculum using technology, assessment data and other effective instructional strategies to engage all learners in meaningful learning experiences.							
Performance Objective: 1	Align the written, taught and assessed curriculum.							
Summative Evaluation:	Teachers will collaborate to design meaningful learning experiences. Teachers will collaborate to design assessments which provide an understanding by students, parents and educators of the learner's progress.							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
RTI Documentation	Implement HS RTI program to provide interventions for students experiencing academic difficulties.	All	Principal Assistant Principals Counselors Teachers	August 2012	May 2013	RTI meetings RTI training	RTI documentation	Student achievement
Student Achievement Data	Teachers will review assessment practices within PLC's to foster design of assessments to align that with instruction, while demonstrating a balance between summative and formative assessment.	All	Principal Assistant Principals Teachers Curriculum Directors	August 2012	May 2013	PLC meetings Professional Development	PLC documentation Assessment examples	Student achievement data
ARD Documentation SPED Transition Services	Collaborate with district transition services for adult SPED students to achieve maximum personal independence	SPED	Principal Assistant Principals Diagnosticians CISD Intervention Services	August 2012	May 2013	ARD meeting documentation: transition plans	ARD meeting documentation Program resources	SPED student participation in program options

Strategic Objective/Goal: 1	We will effectively deliver a rigorous and relevant curriculum using technology, assessment data and other effective instructional strategies to engage all learners in meaningful learning experiences.							
Performance Objective: 6	Integrate 21 st Century learning skills within the district.							
Summative Evaluation:	CHS staff will design meaningful 21 st century learning experiences for students.							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
CISD Principals Academy documents Campus Transformation Plan PDAS Documentation <u>The Constructivist Leader</u>	Develop and implement campus transformation plan. The plan, a dynamic document, will foster and articulate common language and beliefs for meaningful learning at CHS. The plan will be the product of ongoing collaboration among all stakeholders (students, parents, staff, community, etc.)	All	Principal Assistant Principals Department Chairs Teachers	August 2012	May 2013	Campus transformation plan Professional learning communities Campus professional development Unit design matrix (to be developed) Visioning implementation matrix Stakeholder participation (students, parents, staff, community, etc) <u>The Constructivist Leader</u>	Transformation plan iterations Learning framework iterations Designed lessons Designed assessments	Transformation plan Student Achievement Stakeholder participation and feedback Classroom observation (non-PDAS) PDAS documentation

Strategic Objective/Goal: 1	We will effectively deliver a rigorous and relevant curriculum using technology, assessment data and other effective instructional strategies to engage all learners in meaningful learning experiences.							
Performance Objective: 6	Integrate 21 st Century learning skills within the district.							
Summative Evaluation:	CHS staff will design meaningful 21 st century learning experiences for students.							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
CISD Principals Academy documents CHS Academies Plan	Repurpose/relocate computer labs to foster innovative instructional practices: virtual learning, blended learning, etc.	All: emphasis on CTE and Academies	Principal Assistant Principals Teachers Curriculum Directors	August 2012	May 2013	Technology Department CTE Funds CISD Funds Campus Funds Professional Development	Lab usage documentation Designed lessons utilizing labs.	Student products Student Achievement
CISD Principals Academy documents CHS transformation plan	All students will be assigned a Naviance account for the purpose of researching college and career options.	All	Counselors	August 2012	May 2013	Naviance software Naviance training	Roster of assigned user accounts	Student feedback College admissions data

Strategic Objective/Goal: 1	We will effectively deliver a rigorous and relevant curriculum using technology, assessment data and other effective instructional strategies to engage all learners in meaningful learning experiences.							
Performance Objective: 7	Increase connections between real world experiences and authentic classroom instruction.							
Summative Evaluation:	CHS staff will focus on transforming pedagogy and learning experiences to foster meaningful learning experiences for students. Teachers will collaborate to design meaningful learning experiences for students.							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
CISD Principals Academy documents Campus Transformation Plan PDAS Documentation <u>The Constructivist Leader</u>	Develop and implement campus transformation plan. The plan, a dynamic document, will foster and articulate common language and beliefs for meaningful learning at CHS. The plan will be the product of ongoing collaboration among all stakeholders (students, parents, staff, community, etc.)	All	Principal Assistant Principals Department Chairs Teachers	August 2012	May 2013	Campus transformation plan Professional learning communities Campus professional development Unit design matrix (to be developed) Visioning implementation matrix Stakeholder participation (students, parents, staff, community, etc) <u>The Constructivist Leader</u>	Transformation plan iterations Learning framework iterations Designed lessons Designed assessments	Transformation plan Student Achievement Stakeholder participation and feedback Classroom observation (non-PDAS) PDAS documentation

Strategic Objective/Goal: 1	We will effectively deliver a rigorous and relevant curriculum using technology, assessment data and other effective instructional strategies to engage all learners in meaningful learning experiences.							
Performance Objective: 7	Increase connections between real world experiences and authentic classroom instruction.							
Summative Evaluation:	CHS staff will focus on transforming pedagogy and learning experiences to foster meaningful learning experiences for students. Teachers will collaborate to design meaningful learning experiences for students.							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
CISD Principals Academy documents Campus Transformation Plan PDAS Documentation <u>The Constructivist Leader</u>	Develop and implement campus learning framework (serves as part of transformation plan) to provide the basis for authentic education.	All	Principal Assistant Principals Department Chairs Curriculum Directors Teachers	August 2012	May 2013	Campus transformation plan Professional learning communities Campus professional development Unit design matrix (to be developed) Visioning implementation matrix <u>The Constructivist Leader</u>	Learning framework iterations Designed lessons Designed assessments	CHS learning framework

Strategic Objective/Goal: 1	We will effectively deliver a rigorous and relevant curriculum using technology, assessment data and other effective instructional strategies to engage all learners in meaningful learning experiences.							
Performance Objective: 7	Increase connections between real world experiences and authentic classroom instruction.							
Summative Evaluation:	CHS staff will focus on transforming pedagogy and learning experiences to foster meaningful learning experiences for students. Teachers will collaborate to design meaningful learning experiences for students.							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
PDAS documentation Campus transformation plan CISD Principals Academy documents <u>The Constructivist Leader</u>	Implement structured professional learning communities via instructional teams.	All	Principal Assistant Principals Dept. Chairs Teachers	August 2012	May 2013	PLC periods PLC Leader training Curriculum Directors (facilitator) Visioning Implementation Matrix Unit design matrix (to be developed)	Designed Lessons Designed Assessments	Student achievement PDAS documentation Classroom observations (non PDAS)
CISD Principals Academy documents CHS transformation plan PDAS documentation	Develop and implement a unit design matrix for teachers to use collaboratively with PLC team.	All	Principal Assistant Principals Dept. Chairs Teachers	August 2012	May 2013	Professional Development Curriculum Directors PLC periods/time Visioning document Campus transformation plan	Learning experiences designed via unit design matrix	Learning matrix

Strategic Objective/Goal: 1	We will effectively deliver a rigorous and relevant curriculum using technology, assessment data and other effective instructional strategies to engage all learners in meaningful learning experiences.							
Performance Objective: 7	Increase connections between real world experiences and authentic classroom instruction.							
Summative Evaluation:	CHS staff will focus on transforming pedagogy and learning experiences to foster meaningful learning experiences for students. Teachers will collaborate to design meaningful learning experiences for students.							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
CHS Academies Plan	Implement "house" concept with academies to foster small learning communities.	Academies	Principal Assistant Principals Academy Leads Academy Teachers	August 2012	May 2013	Classrooms	Classroom assignments Cross curricular lessons PLC documents and products	Student achievement Stakeholder feedback

Strategic Objective/Goal: 2	We will identify CISD character traits to be integrated throughout the district and develop means to assess student demonstration of those traits.							
Performance Objective: 1	Promote the development and demonstration of positive character traits including (but not limited to): Courage, Trustworthiness, Integrity, Respect & Courtesy, Responsibility, Fairness, Caring, Good Citizenship, School Pride consistent with the terms of the TEC Section 29.906.							
Summative Evaluation:	CHS will provide student programs which foster the development and demonstration of positive leadership and character traits.							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
Discipline Data Federal Mandate	Implement CISD anti-Bullying guidelines and procedures to reduce bullying.	All	Principal Assistant Principals Counselors	August 2012	May 2013	Anti-Bullying guidelines and procedures CISD Bullying Reporting Protocol	Anti-bullying conference/meeting documentation	Discipline reports
Red Jackets plans FLO feedback 2011	Implement Freshman Leadership Organization (FLO) via the Red Jackets to promote leadership skills in freshmen	All	Principal Red Jacket Sponsors	August 2012	May 2013	Red Jackets FLO dates/meetings/activities	FLO voluntary participation (randomly selected freshmen) FLO documentation	FLO participant feedback
FLO feedback 2011 Secondary Student Satisfaction Survey	Establish Senior Planning Board to promote leadership skills and student voice in senior year activities	All	Principal Assistant Principals Sr. Class Sponsors	Sept. 2012	May 2013	Sr. Class Sponsors Assistant Principals Principal Leadership training	Meeting agendas Senior activities calendar	Senior Planning Board Roster

Strategic Objective/Goal: 3	We will increase efficiency in the district operations and educational delivery system through the use of technology, and further develop business and community partnerships in order to best achieve our mission and objectives.							
Performance Objective: 1	Increase CISD staff's level of technology integration expertise (proficiencies) through a differentiated staff development program that addresses 21 st Century technology skills.							
Summative Evaluation:	CHS Staff will integrate technology into professional duties to model and enhance 21 st century technology skills.							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
Budget	Enhance use of google docs (or other virtual platforms) to facilitate collaboration and decrease copier and toner consumptions /costs.	All	CHS Staff	August 2012	May 2013	Technology: hardware, software, access Professional development: build awareness, train and extend use iTeam	Products developed	Collaboration documentation Products developed Budget
Attendance Data Student Achievement	Implement use of School Messenger to inform parents of student absences.	All	Principals Assistant Principals	August 2012	May 2013	School Messenger Technology Department	Attendance documentation	Attendance rates. Student achievement

CISD DISTRICT IMPROVEMENT PLAN 2012-2013

APPENDIX A: STATE AND FEDERAL MANDATES

Bullying Prevention

Strategies	Resources	Staff Responsible	Evaluation
1. All campuses will implement and support CISD anti-Bullying policies, guidelines and procedures designed to reduce bullying.	Campus Budgets	Campus Principals and Campus Counselors	Discipline Reports
2. All Elementary Campuses will implement and support RTime.	Region 10	Campus Principals and Campus Counselors	RTime Session Dates, RTime Session Agendas and Lessons
3. All Middle Schools will implement and support Negotiate.	Region 10	Campus Principals and Campus Counselors	Negotiate Session Dates, Negotiate Session Agendas, and Lessons
4. All school staff members will be trained in the CISD Bullying Reporting Protocol.	Campus Budgets	Campus Principals and Campus Counselors	Discipline Reports
5. All 5 th Grade students will view Cyber Bullying video from Yellow Dyno through Counseling Guidance Program.	Campus Budgets	Campus Counselor	Discipline Reports
6. Parent information sessions will be held to increase awareness and prevention measures for bullying and cyber bullying.	Local Funds	Assistant Superintendent of Administration	Discipline Reports and agendas

Child Abuse & Sexual Abuse Prevention

Strategies	Resources	Staff Responsible	Evaluation
1. All campus counselors will be trained as trainers of trainers in the Dallas Children's Advocacy Center's training on Recognizing and Reporting Child Abuse.	Region 10	Executive Director of Leading and Learning and Campus Counselors	Training sign-in sheets, Training Agendas, and Training Survey Reports
2. All campus staff members will be trained in the Dallas Children's Advocacy Center's protocol on Recognizing and Reporting Child Abuse.	Region 10	Executive Director of Leading and Learning and Campus Counselors	Training sign-in sheets, Training agendas and Training Survey Reports
3. All school staff members will follow the CISD Child Abuse Reporting Protocol.	Region 10	Executive Director of Leading and Learning and Campus Counselors	Counselor Documentation

Coordinated Health - SHAC Council

Strategies	Resources	Staff Responsible	Evaluation
1. The SHAC Council will meet a minimum of 4 times per year.	Student Services Budget	Co-Chairs	Minutes recorded and filed for each meeting
2. The council will provide the CISD Board an annual report of their activities for the year.	Student Services Budget	Co-Chairs	Board Agenda – Presentation by SHAC Chairs
3. The majority of the council membership will be parents and the co-chair will be a parent.	Student Services Budget	Co-Chairs	Membership List
4. The district expectation is that a representative from each campus will participate in the committee	Student Services Budget	Co-Chairs	Membership List

Dating Violence Awareness

Strategies	Resources	Staff Responsible	Evaluation
1. Provide on-going staff training on relationship abuse awareness, detection and prevention.	PEIMS data, SROs, Counselors, parents and Campus Administrators	Executive Director of Leading and Learning, Campus Administrators, and Campus Counselors	Discipline Referrals, Anecdotal campus report
2. High Schools will implement the Be Project to eliminate teen dating violence and promote healthy relationships.	PEIMS data, SROs, Counselors, parents and Campus Administrators	Executive Director of Leading and Learning, Campus Administrators, and Campus Counselors	Discipline Referrals, Anecdotal campus report
3. Selected secondary courses will embed a unit of study designed to increase awareness of teen dating violence and the warning signs of abusive relationships.	PEIMS data, SROs, Counselors, parents and Campus Administrators	Executive Director of Leading and Learning, Campus Administrators, and Campus Counselors	Discipline Referrals, Anecdotal campus report
4. Elementary Counselors will conduct guidance lessons on conflict resolution to promote healthy relationships.	PEIMS data, SROs, Counselors, parents and Campus Administrators	Executive Director of Leading and Learning, Campus Administrators, and Campus Counselors	Discipline Referrals, Anecdotal campus report

Discipline Management – Safe Environments

Strategies	Resources	Staff Responsible	Evaluation
1. Review discipline data and disaggregate the data to identify training needs and issues related to the learning environment.	Discipline Data	Assistant Superintendent of Administration	Discipline report
2. Provide professional learning opportunities on Positive Behavioral Support cohorts.	Incident codes per campus, positive behavior support plan template, campus staff, Specialist/LSSP Region 10 (School wide PBS), and SpEd local and federal funds	Campus Administration and Executive Director of Intervention Services	Eduphoria records
3. Implement and provide advanced training on alternative options to In-School Suspension.	Campus administration, Directors of SpEd, Region 10, Intervention Specialist/LSSP and SpEd local and federal funds	Campus Administration and Executive Director of Intervention Services	Eduphoria records, input from administrative staff, and input from teachers
4. Maintain acceptable percentage related to state target of In-School Suspension (ISS) placements and DAEP within all subpopulations.	Incident codes per campus, positive behavior support plan template, campus staff,	Assistant Superintendent of Administration	Discipline Report
5. Students that are highly at risk of dropping out of school will be recommended for enrollment in Turning Point.	Compensatory Funds	High School Counselors and High School Principals	Monthly reports monitoring the attendance and status of students attending Turning Point.

Drug Prevention

Strategies	Resources	Staff Responsible	Evaluation
1. Provide on-going staff training on drug and relationship abuse awareness, detection and prevention.	PEIMS data, SROs, Counselors, parents and Campus Administrators	Counselors, campus Administrators	Discipline Referrals, Anecdotal campus reports
2. Provide information regarding C.A.R.E to students with drug abuse issues and their parents.	YMCA, Counselors and Campus Administrators	Counselors, campus Administrators	Discipline Referrals, Anecdotal campus reports

Gifted and Talented Program

Strategies	Resources	Staff Responsible	Evaluation
1. Revise GT Scope and Sequence of Skills.	GT Faculty	Director of Advanced Academics	Copy of Revised Scope and Sequence
2. Develop GT program assessments reflecting of the learning goals and scope and sequence of curriculum.	GT Faculty and Content Directors	Director of Advanced Academics and Content Directors	Copies of used or in process of development
3. Incorporate the use of the Texas Performance Standards Projects in the secondary GT program.	GT Faculty and local funds	Director of Advanced Academics	Curriculum Documents and Student Projects
4. Work with teacher teams to refine new middle school curriculum for core GT classes in grades 6-8.	GT Faculty and local funds	Director of Advanced Academics and Content Directors	Curriculum Documents
5. Develop additional information about GT program options on the GT website to improve communication.	GT Faculty	Director of Advanced Academics	Web pages available to communicate options

Highly Qualified Teachers and Paraprofessionals

Strategies	Resources	Staff Responsible	Evaluation
1. Provide testing information and guide teachers through the certification process as needed.	State Testing Website, Testing Schedule and Test Prep Guides	Executive Director of HR and Certification Manager	Teacher Test Scores
2. Mentor beginning educators to improve effective teaching and performance while promoting personal and professional well-being.	Title II funds, local funds	Executive Director of HR, Director of Professional Learning and Director of School Improvement	Teacher retention rate, Teacher exit interviews and Beginning Teacher and Mentor Journals
3. Utilize instructional exemplars to reflect on identified aspects of effective instruction including 21 st Century skills.	Title II funds, local funds	Executive Director of HR, Director of Professional Learning, and Communications Department	Teacher retention rate, Teacher exit interviews and Beginning Teacher and Mentor Journals
4. Utilize instructional exemplars to calibrate classroom walkthrough documentation.	Title II funds, local funds	Executive Director of HR and Director of Staff Development,	Teacher retention rate, Teacher exit interviews and Beginning Teacher and Mentor Journals

Post-Secondary Preparedness: Admissions & Financial Aid Information

Strategies	Resources	Staff Responsible	Evaluation
1. Campuses will provide college and post high school information to all students.	High School budgets	High School Counselors	Graduation Plans, Acceptance letters to post-secondary institutions
2. Students will complete the financial aid process.	High School budgets	High School Counselors	100% of students will have completed a PELL application

Strategies: Post-Secondary Preparedness	Resources	Staff Responsible	Evaluation
3. All 9 – 12 grade students will be assigned a Naviance Account for the purpose of researching college and career options and interests.	High School budgets	High School Counselors	List of assigned user accounts
4. All 9-12 grade students will have access to Naviance to manage the college application process.	High School budgets	High School Counselors	Acceptance letter to post- secondary institutions
5. Counseling and career guidance will be available to help students with certification and technical opportunities.	High School budgets	Counselors	Career pathway graduation plans
6. Parent meetings will be scheduled to provide post-secondary awareness and financial assistance.	High School budgets	High School Principal	Participants attending the meetings, surveys
7. College and Career Night will be scheduled to offer opportunities for students and parents to visit with college recruiters and businesses.	High School budgets	High School Counselors	Participants attending, surveys
8. College Recruiters will be given a venue to meet with students throughout the school year.	High School budgets	High School Counselors	Schedule of recruiter visits
9. AP and PreAP courses will be open-enrollment.	Campus budgets	Counselors	Number of students completing AP course Number of students passing AP exams

Strategies: Post-Secondary Preparedness	Resources	Staff Responsible	Evaluation
10. Dual and Concurrent credit will be available to all eligible students.	High School budgets	Counselors	Number of students enrolled in dual credit courses Number of students passing dual credit courses
11. Increase student and teacher awareness of college and career readiness/post-secondary education in order to best serve all students.	Campus budgets	Campus Administrative Team	Student surveys and four year plans
12. Create a culture of college and redefine post-secondary education in order to best serve all students.	Campus Budgets	Campus Administrative Team	Student surveys and graduation tracker data
13. Align college readiness assessments and design intervention framework to ensure college readiness for all.	Advanced Academic Budget and Campus Budgets	Curriculum department, Campus Administration and teachers.	Student surveys and graduation tracker data

Suicide Prevention

Strategies	Resources	Staff Responsible	Evaluation
1. All staff members will be trained in the CISD suicide Prevention Protocol.	Campus Budgets	Campus Principal and Counselors	Training sign-in sheets, Training agendas and Training Survey Reports