

Students must achieve a proficient or advanced score on the Idaho Standards Achievement Test (ISAT) to graduate from this district. Students who have not received a proficient or advanced score on the ISAT in grade nine (9), will be required to complete an alternative plan for graduation, as designed by the district and may enter the alternate path prior to the fall of their senior year.

## **QUALIFICATIONS**

Before entering an alternate measure, students must be enrolled in:

1. A special education program and have an Individual Education Plan (IEP);
2. A Limited English Proficient (LEP) program for three (3) academic years or less; or
3. The fall semester of the student's senior year.

## **CRITERIA FOR ALTERNATE MEASURES**

The district's alternate plan must comply with the following criteria:

1. Must contain multiple measures of student achievement;
2. Must be aligned to grade ten (10) state content standards, at a minimum;
3. Must be aligned to the state content standards for the subject matter in question;
4. Must be valid and reliable; and
5. Ninety percent (90%) of the alternate plan criteria must be based on academic proficiency and performance.

## **ALTERNATE MEASURES COMMITTEE**

*The board will appoint a seven (7) member committee, chaired by the superintendent or designee and composed of district administrators, staff members, and patrons, which will recommend to the board a set of alternate measure(s) for demonstrating proficiency. At the discretion of the superintendent or designee, the committee will be convened and will make recommendations to the board so that the board may adopt such alternate measures in a timely manner.*

*The committee may recommend alternate measures which include portfolios, PAMs (performance assessment measures), and multiple factors used in combination (i.e., grade point averages, assessment scores or other evaluations, or a combination of these factors or measures).*

**NOTICE**

The district will adopt an alternate plan and provide notice of that plan to all students who have not achieved a proficient or advanced score on the grade ten (10) ISAT by the fall semester of the student's junior year.

**FILING WITH THE STATE BOARD OF EDUCATION**

Upon adoption by the board of trustees, the locally established alternate measures to demonstrate proficiency, and any subsequent modifications, will be forwarded to the Idaho State Board of Education for its review. Alternate plans will be resubmitted to the board when changes are made in the district's plan.



**LEGAL REFERENCE:**

IDAPA 08.02.03.105.06 – High School Graduation Requirements – Proficiency

**ADOPTED:**

**AMENDED: May 20, 2015**

*\*Language in text set forth in italics is optional.*